Chabot-Las Positas Community College District

Office of Educational Services & Student Success

Meeting Notes

Alternative Academic Calendar Committee (AACC) Monday, January 29, 2024 2:00 P.M. – 3:15 P.M.

Zoom: https://us06web.zoom.us/j/85127932718

Committee Members in Attendance:

(Chabot College) Jason Ames, Safiyyah Forbes, Paulette Lino, Patricia Shannon, Rob Yest, Megan Parker, Noell Adams, Theresa Pedrosa

(Las Positas College) Joel Gagnon, Scott Miner, Dana Nakase, Craig Kutil, Jason Maxwell, David Rodriguez, Isabella Qiu

(District Office) Theresa Fleischer Rowland, John Mullen (Consultant), Liem Huynh, Estella Sanchez

Committee Members Not in Attendance: Nan Ho, Dale Wagoner

Others in Attendance:

Mona Abdoun, DeAna Anderson, Virginia Criswell, Terra Lee, Andrea Migliaccio, Craig Shira, Rachel Ugale, Jessica Vile, Kristen Whittaker

Agenda

- 1. Welcome
- 2. Report Outs
- 3. Discuss the process for making a recommendation to the Chancellor
- 4. Closing

1. Welcome - Theresa Fleischer Rowland

Discussion

Theresa began the meeting by reviewing the meeting agenda. She mentioned an email that was sent out to save March 1st as the date for a final AACC in-person meeting at the District office with a hybrid format for those who are not Committee members. The purpose of the meeting will be to discuss the Committee's coverage and to form a recommendation for the Chancellor.

Conclusion

The meeting moved to Agenda Item 2.

Action items

No Action.

2. Report Outs - Jason Ames

Discussion

- A committee member informed the Faculty Association that the recommendation was postponed due to an influx of data in December.
- A committee member reported that a report to the Academic Senate at Chabot had been postponed to a later date to share information from the current AACC meeting.

Conclusion

After no additional reports were provided, the meeting moved to Agenda Item 3.

Action items

No Action.

3. Discuss the process for making a recommendation to the Chancellor – Jason Ames

Discussion

Jason presented the committee with a document outlining suggested guidelines for the upcoming AACC meeting on March 1st. He mentioned the guiding question at the top of the document was, "What is in the best interest of the students." Next, he shared the purpose and purview of the Committee, as well as potential community agreements for members to expand on or add for discussion at the final meeting.

 A member of the Committee shared various viewpoints that are almost evenly split across classifications.

Jason asked the committee for feedback on the "Guiding Thoughts for Discussion" section of the document.

- A suggestion was made by a Committee member to use six large poster boards, one for each point, to create a visual reference when forming a recommendation.
- A Committee member agreed to include a visual and suggested answering the questions to accommodate different viewpoints across classifications.
- One of the members expressed their appreciation for the third question mentioned in the "Guiding Thoughts for Discussion" section of the document. The question was, "What work has the Committee done that is worth passing forward?" The member highlighted that based on the feedback received from the students during the focus groups and survey, the Committee has managed to gather some valuable insights and discoveries that are worth sharing.

Jason emphasized that regardless of the committee's recommendation, the work they have done is valuable. He stressed that there is important information to be passed on to the Chancellor, such as questions, answers, research findings, and resources, regardless of the final decision.

Jason also expressed his enthusiasm for having a gallery walk on March 1st. He suggested that

the Committee begin by reviewing questions posted on the poster paper and then discussing the answers.

For the final section of the document, Jason asked for feedback from the Committee members on "How we (the AACC members) create a recommendation."

 A member expressed concern regarding item four and stated they would be comfortable with their vote being made known as a representative for Chabot College SEIU.

The Committee members held a discussion on item four and the possibility of roll-call voting. Members would be permitted to keep their vote confidential due to the relationships and long-term work they all share, as well as the mutual respect they hold for one another. Further discussion was held on anonymity and how the counting of votes would be carried out.

- A Committee member asked to expand on item three: "Motions and seconds will be entertained. A recommendation does not have to be binary." Jason responded that if the Committee agrees, the recommendation can be binary.
- One of the committee members expressed disinterest in a recommendation that only requires a simple yes or no answer. It was suggested that the recommendation should indicate certain caveats, such as additional funding to support extra labor during the transition year, assistance for disciplines that need micro-scheduling issues resolved, addressing differences in work responsibilities, and providing additional resources and technology.

The Committee held a discussion on the level of caveats, if any, that should be included in their recommendation to the Chancellor.

Conclusion

A Committee member suggested adding language from the FA contract to the AACC purpose statement at the top of the document. Next, The Committee members discussed its purview listed in the document. The meeting proceeded to Agenda Item 4.

Action items

8D contract language to be added in the AACC purpose section of the suggested guidelines document.

4. Closing – Jason Ames

Discussion

No discussion.

Conclusion

Jason thanked the members of the committee and adjourned the meeting.

Action items

No Action.