

Chabot-Las Positas Community College District

Office of Educational Services & Student Success

Meeting Notes

Alternative Academic Calendar Committee (AACC)

Thursday, May 25, 2023

11:00 A.M. - 12:30 P.M.

Zoom: <https://us06web.zoom.us/j/82972624929>

Committee Members in Attendance:

(Chabot College) Jason Ames, Jamal Cooks, Paulette Lino, Patricia Shannon, Rob Yest, Megan Parker, Noell Adams

(Las Positas College) Nan Ho, Joel Gagnon, Kisha Turner, Dana Nakase, Michael Petersen, Jason Maxwell, David Rodriguez, Lara Weidemeyer

(District Office) Theresa Fleischer Rowland, Liem Huynh

Committee Members Not in Attendance: Theresa Pedrosa

Others in Attendance:

Consultant John Mullen, Dave Fouquet, Bruce Griffin, Andrea Migliaccio, Jonah Nicholas, Estella Sanchez, Tamica Ward

Agenda

1. Welcome and Purpose of Today's Meeting
2. Co-Chairs Framing Statement
3. Revisit Example Compressed Calendar Draft 2 and Partial 16-week Schedule
 - a. Example Compressed Calendar Draft 2 (revision)
 - b. Partial 16-week Schedule
4. Lead into Study Groups
5. Study Group Sharing & Recommendation on Moving Forward with Alternative Academic Calendar Committee
6. Closing with Comments, Questions, and Future AACC Scheduling as appropriate

1. Welcome and Purpose of Today's Meeting – Theresa

Discussion

Theresa opened the meeting with an agenda review, reminding the committee today's purpose is to reach consensus on whether to move forward with a multi-phase study to continue exploring an alternative academic calendar. That is, by the end of the meeting to form a recommendation to the Chancellor on whether or not to move forward.

Conclusion

The meeting then moved to Agenda Item 2.

Action items

No Action.

2. Co-Chairs Framing Statement – Jason

Discussion

Committee work has been in progress since January 2023. Jason mentioned in preparation for the AACC meetings that he (Jason), John, and Theresa meet prior to each meeting. In the latest prep meeting Jason, John, and Theresa created a framing statement to share with the Committee based on their vision of what they see happening as a Committee. The framing statement was placed in the chat. The Committee was asked to comment if they disagree or feel a collaborative consensus has not been reached and/or to continue discussion in the study groups.

Conclusion

Committee members provided feedback on the framing statement. Theresa and Jason indicated the framing statement can be modified. Before moving to the next agenda item, Theresa thanked the Committee for their time commitment and for sharing information with constituency groups outside the AACC meeting.

Action items

No Action.

3. Revisit Example Compressed Calendar Draft 2 and Partial 16-week Schedules – John

Discussion

- a. John provided a review of the Example Compressed Calendar Draft 2 and highlighted a few areas of progress made to the structured sample compressed calendar for the fall and spring semesters, plus an unspecified summer period. [Refer to Example Compressed Calendar Draft 2.](#)
- b. John spoke briefly on the partial sample schedule of classes developed by both Las Positas College and Chabot College. [Refer to Partial 16-week schedule for Las Positas College](#) and [Partial 16-week schedule for Chabot College](#). Next, he expressed his thanks to the scheduling staff at both Colleges.

Conclusion

Theresa invited the schedulers to say a few words. The committee then asked the schedulers questions and a question to John related to the mini schedules. The meeting moved to Agenda Item 4.

Action items

Partial sample schedules will be posted on the AACC website.

4. Lead into Study Groups – Jason

Discussion

The Committee adjourned into study groups.

5. Study Group Sharing & Recommendation on Moving Forward with Alternative Academic Calendar Committee – Jason

Discussion

Student Outcomes, Learning, and Success shared concerns around learning communities, returning students, traditional students, and working students on how commuting and times of commutes would affect their schedules. Next, the group raised questions about What 5 different majors would look like for a typical major? What the schedule would look like for students? What time would students have to start in the morning? How much of a break would students have in the middle of the day? How late do students go? How many days of the week would students now need to meet?

Implications on Business Processes had identified a couple of things for summer that they might want to work on or be willing to work on such as considerations to the FA contract based on how a faculty work week would change. Next, the group shared how moving to a 16-week calendar would impact existing participatory governance calendars.

Jason spoke briefly about the recommendation to move forward with an Alternative Academic Calendar Committee in the fall.

Conclusion

The Committee shared different modified versions of the statement shared at the beginning of the meeting to form a recommendation to the Chancellor on continuing the study in the fall.

Action items

Theresa indicated the feedback would be taken, the statement refined one more time, and sent out to the AACC members for final feedback before sending to the Chancellor.

6. Closing with Comments, Questions, and Future AACC Scheduling as appropriate

Discussion

Theresa stated consensus is to continue in the fall and thanked the Committee members.

Conclusion

Theresa shared a link with possible meeting times the Committee would be able to come together in the fall and for the Committee to respond with their availability. Meeting adjourned.

Action items

Fall meeting times are to be shared with the Committee.