

What questions have we answered?

Sample calendars ✓

Sample class schedule from institution currently on a compressed calendar

✓ Complexity of issue: not an easy question to answer. Many variables + impacts

17.5 wks vs 16.5 wks vs 16 wks

Sample block schedules.

✓ That different colleges had different responses, some that varied by classification.

Other colleges have figured out how to compress.

✓ Withdrawal rates, particularly in latter 1/3rd of semester was data we did not gather - at Chd bot or anywhere else. Does a shorter semester decrease W rate?   
 → completion   
 → wrong page

Surprising small impact ✓ on student success or \$.

Longitudinal success data would be helpful for both metrics. Are these "bumps" persistent? ✓✓✓

UNIFIED SIGNIFICANT CONCERN ON how stu with LEARNING differences needs can be Addressed.