

What questions remain unanswered?

- Resulting change to non-instructional faculty scheduling
 - ✓ Support Staff ✓✓✓
 - Winter intercession ✓✓✓
 - Summer Length (11 wks vs 8 wks) ✓✓✓
 - Small sample of student schedules are best case. What about worst case? Need more. ✓✓✓
 - ✓ How will a shortened ~~to~~ NGR period impact our students?
 - Does 16 vs 17.5 week Semester have significant impacts on student success (and are those impacts equitable)? Wide spread studies still needed. ✓
 - How ~~will~~ ^{would} this effort to transition to a compressed calendar impact ^{progress on} other important initiatives designed to increase student retention and outcomes?
 - Benefits and costs to the district. ✓
 - < See left, I put it in wrong page >
 - ✓ Will the district provide significant infrastructure support (IT, personnel, etc) for the transition years? ✓✓✓
 - ✓ accommodations that must be created for most impacted student demographics
 - with ~60 Ca CC's changed to a 16-week model, what data/metrics avail from state Chancellor? How has change impacted student learning & success? ✓✓
- What did students say at other colleges?
What did colleges that did not choose compressed calendar say?
- What is the anticipated cost of this transition?