

Mr. Jeffrey Kingston
Mr. Lorenzo Legaspi
Dr. Amber Machamer
Ms. Melinda Matsuda
Mrs. Jeannine Methe
Dr. Ronald Taylor

Recording Secretary: Mrs. Beverly Bailey

Others Present :
Dr. Carolyn Arnold
Mr. Waiz Badar, President, Associated Students of Chabot
College
Mr. Tom deWit
Mr. Chad Mark Glen
Mr. Sean MacFarland
Ms. Kayla Moreland, President, Associated Students of Las
Positas College
Ms. Rachel Ugale, President, Chabot College Classified
Senate
Ms. Christina Watson
Ms. Diane Zuliani, President, Chabot College Faculty
Senate

PUBLIC COMMENTS

There were no Public Comments offered at this meeting.

RECOGNITIONS

The Board recognized Presidents Robert Carlson and Robert Kratochvil for their leadership and commitment to the District and Colleges as Presidents and presented them with plaques of appreciation.

PRESENTATION: UPDATE CARNEGIE GRANTS

Faculty Members Mr. Tom deWit and Mr. Sean McFarland and Student Christina Watson gave an update on the status of the three-year Carnegie Grant funded projects. The Carnegie Foundation Grant was for the purpose of improving the effectiveness of basic skills instruction at California Community Colleges and was awarded to Chabot College. Mr. deWit highlighted an article in Inside Higher Education entitled "Rethinking Remedial Education" (January 29, 2008).

Under discussion is where to go from here as the funding ends December 31, 2008. It is the hope to integrate this program into the fabric of the college.

Mr. deWit reported on the Umoja program which was inspired by Daraja. He reported that Chabot College is a leader in the Umoja Community movement which is a Consortium of 14 other community colleges dedicated to enhancing the cultural and educational experiences of African American and other students. Dr. Kinnamon reported that at its recent meeting, the Board of Governors officially recognized the program as a statewide program. The statewide name will be Umoja Community. Although they were on the Board's agenda as an information item only, a motion was made and unanimously approved to recognize them. The Board of Governors also passed a resolution supporting the expansion of Umoja Community's efforts to improve the success and retention of African American and other students. The Board of Governors invited the program to attend their May meeting so they could provide a progress report. Dr. Kinnamon expressed the importance of this for consideration for future funding.

Mr. McFarland and Ms. Watson discussed the Student Voices project and shared a clip of the third video made on Daraja and African American students' success and retention. Mr. deWit reported that the Chabot Student Voices project has received extensive recognition and has been invited to meet with Hewlett, Irvine, Calpass, UCLA's Benchmarking Project, Long Beach City College, and the Chancellor's Office. He proudly reported that the State Chancellor's Office staff has praised Chabot College for its excellent work being done in basic skills. One staff member was quoted as saying in a meeting "why is that every time we hear about innovation, it is connected to Chabot College."

Mr. deWit reiterated that it is the hope to integrate this program into the fabric of the college.

Mr. Gelles expressed that he is impressed with this program and the faculty's efforts and especially recognized Mr. deWit for his efforts over the years.

Mrs. Dvorsky reported that ACCT is calling for presentations for its conference in September in New York and suggested that they submit a proposal. Dr. Kinnamon reported that he felt this would be very timely.

Dr. Cedillo reported that a Student Services conference in April may be another possibility for a presentation. In addition, in May there is an Ethnic and Race Relations Conference. He noted that we need to let people know the good things we are doing.

Mr. Vecchiarelli raised the question “what is happening in Mathematics?” Mr. McFarland responded that if funding was available, he would love to make a movie on Mathematics. He has already spent many hours thinking about and discussing a movie on Mathematics.

Mr. Vecchiarelli also questioned “how are we going to measure success rates of these students?” Mr. deWit reported that the data over the last ten years (1994-2004) shows that Daraja moves students from Basic Skills to successful completion of English 1A within two years at a rate 19% higher than students not in the program.

Mr. Gelles noted that we need to figure out where to get funds for this Basic Skills program. He noted that “we need to keep things that are successful.” He looks forward to a future report on the status of this program.

Mr. McFarland reported that they are working with Ms. Yvonne Wu-Craig, Chabot College Grantwriter, in the pursuit of additional funding.

PRESENTATION: ACCOUNTABILITY REPORTING FOR THE COMMUNITY COLLEGES (ARCC) – 2007 REPORT

Presenters: Ron Taylor, Laurel Jones, Carolyn Arnold and Amber Machamer

Dr. Taylor presented an overview and background of the Accountability Reporting for the Community Colleges. He noted that this report is due annually and requires local Boards to interact with the report. He reported that this process essentially replaced Partnership for Excellence. This process was initiated by AB 1417 a few years ago and required the state system office to develop a model for reporting of specified measures.

Dr. Machamer presented the highlights of the Seven System-wide Measures as follows:

- Annual % of UC Graduates who Attended a Community College (29% 2005-06)
- Annual Percentage of CSU Graduates who Attended a Community College (55% 2005-06)
- Annual CCC Transfers to CSU (52,500 2005-06)
- Increase in Personal Income After Graduating from a CCC (\$50,000 Median Income 2004)

Dr. Arnold explained the methodology of the ARCC:

- Seven College Measures
- Peer Groups
- Self-Assessment

Dr. Arnold presented the highlights of the Chabot College Measures in the following areas. Dr. Machamer presented the highlights of the Las Positas College Measures in the following areas.

- Student Progress and Achievement: Degree/Certificate/Transfer
- Percent of Students Who Earned at Least 30 Units
- Persistence Rate
- Annual Successful Course Completion Rate for Vocational Courses
- Annual Successful Course Completion Rate for Basic Skill Courses
- Basic Skills Improvement Rate (Currently no valid data for our district)
- ESL Improvement Rate (Currently no data for the state)

Comparisons were also made within the Colleges' Peer Groups. Peer Groups were identified statistically based on similar college or local characteristics. Peer Groups were developed to provide context.

Dr. Jones reviewed "What's Next":

- Review of data and possible application to current program analysis, process analysis and master planning.
- Review and analysis of continuing ARCC data with continued communication of data out to faculty and program/faculty leadership.
- Continued review of peer group analysis with possible communication on best practices programs within the ARCC College Measures.
- Continued communication with the state and federal representatives highly connected to measures that affect College Measures (Chancellor's Office, VTEA, Perkins, etc.) to ensure budget and policy that allows for improvement and sustainability of College Measures Progress.

Dr. Cedillo questioned what role Student Services played, to which Dr. Jones reported that Students Services was not included in this process. Mrs. Pam Luster reported that the Chancellor's Office is currently developing SARCC (Student Accountability Reporting) criteria.

Dr. Mertes questioned "what is a basic skill?" It was reported that basic skills guideline includes Mathematics, Reading, English and English as a Second Language. It was noted that the State Chancellor's Office is asking colleges to redefine basic skills.

Dr. Gin raised several questions on peer groups. It was reported that the colleges' peer groups may change each year.

Mr. Vecchiarelli reported that the high success rates of community college students graduating from the UC system needs to be advertised in the newspapers. He would like to see a study done to see what the affect of having specially trained teachers teaching basic skills classes.

The Board thanked the presenters for the presentation. Dr. Lewis noted that she looks forward to this annual report.

NEXT MEETING

The next Board of Trustees Meeting is scheduled for Tuesday, February 19, 2008 at the District Office at 6:30 p.m.

ADJOURNMENT

There being no further business, the Regular Meeting was adjourned at 7:54 p.m.

Minutes completed by:

Beverly Bailey

Secretary, Board of Trustees
Chabot-Las Positas Community College District