

**CHABOT-LAS POSITAS
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
STUDY MEETING**

**MINUTES
April 5, 2011**

PLACE

Chabot-Las Positas Community College District, Las Positas College, 3000 Campus Hill Drive, Livermore, California 94551.

CALL TO ORDER

The meeting was called to order at 5:30 p.m. Recording Secretary Beverly Bailey called the roll. All Board Members were present at the time of roll.

ADJOURN TO CLOSED SESSION

The Board immediately adjourned to a Closed Session, which ended at 7:15 p.m.

OPEN SESSION

The Board readjoined in Open Session at 7:24 p.m. Recording Secretary Beverly Bailey called the roll. Student Trustee Nahinu was absent at the time of roll.

ATTENDANCE

Members Present: Trustee Arnulfo Cedillo
 Trustee Isobel F. Dvorsky
 Trustee Donald L. "Dobie" Gelles
 Trustee Hal G. Gin
 Trustee Barbara F. Mertes
 Trustee Marshall Mitzman
 Trustee Carlo Vecchiarelli
 Student Trustee Amir Salehzadeh

Members Absent: Student Trustee Yvette L. Nahinu

Managers Present: Dr. Joel L. Kinnamon, Chancellor
 Dr. Celia Barberena, President, Chabot College
 Dr. Guy F. Lease, Interim President, Las Positas College
 Mr. Jeff Baker

Ms. Rita Brown
Ms. Julia Dozier
Dr. MaryAnne Gularte
Mr. Jeffrey Kingston
Mr. Lorenzo Legaspi
Dr. Pam Luster
Ms. Jeannine Methe
Ms. Laura Weaver

Recording Secretary: Ms. Beverly Bailey

Others Present : Ms. Jennifer Adams, Las Positas College
Ms. Sharon Gach, President, Las Positas College Classified
Senate
Dr. Charlotte Lofft, President, Chabot-Las Positas Faculty
Association
Mr. Scott Miner, Las Positas College
Mr. Todd Steffan, Las Positas College
Ms. Sarah Thompson, President, Las Positas College Faculty
Senate
Ms. Katherine Tollefsen, District IT, Chabot College Public
Art Committee
Ms. Yvonne Vanni, Chabot College Public Art Committee
Ms. Diane Zuliani, Chair, Chabot College Public Art
Committee

PLEDGE TO FLAG

Trustee Gin led the pledge to the flag.

PUBLIC COMMENTS

Mr. Todd Steffan expressed appreciation to the Board, Chancellor, Dr. Lease and Las Positas College Staff, Faculty and Administrators, and especially the local community for their support of the Las Positas College Veterans Program. He asked that everyone reflect and honor our Armed Services men and women who put themselves in harms-way to protect us. He expressed that we should never forget those who have served as well as those currently active.

Ms. Diane Zuliani thanked the Board and the Chancellor for their on-going and steadfast support of the on-going challenge of the Russell City Power Plant. She called attention to the news article in the Contra Costa Times "Chabot Alone in Fight Against Power Plant",

which describes Chancellor Kinnamon's stance on the Power Plant as a "rogue" position. She expressed that she believes this to be ridiculous, as Californians as a whole have voted again and again for green energy legislation. She noted those on record in opposition to the Power Plant include the Sierra Club, California Pilots Association, Citizens Against Pollution, and the two unions at Chabot College - S.E.I.U., Local 1021 and the Faculty Association.

Dr. Charlotte Lofft called attention to the Faculty Focus Newsletter, and recognized Ms. Zuliani for her input into the article on the Power Plant, which appears in the newsletter. Dr. Lofft read the article, which affirms the Faculty Association's opposition to the Russell City Energy Center Power Plant and strong support of the District's fight against the Power Plant.

PRESENTATION: CHABOT COLLEGE PUBLIC ART PROJECT WINNERS

Ms. Diane Zuliani presented a PowerPoint Presentation of the Public Art Winners. Ms. Zuliani presented a summary of the background of the Public Art Project, which began in 2005 with a gift from the Board of the Nike Funds. She reported that the Public Art Committee was created and has been meeting since August 2007. A call for entries for public art projects was called two years later (August 2009). The call for entries returned 622 applicants. The ten-member Committee then undertook six difficult selection rounds to arrive at 21 semi-finalists. Using the website created especially for the Committee by Webmaster Abdullah Yahya, they then invited all of Chabot to review the portfolios of these 21 semi-finalists and to take a poll of their favorite artists from among those. When the poll results were tabulated, the Committee named 7 finalists. All 7 finalists were invited to Chabot last spring to be interviewed and introduced to the campus, colleagues, and students. The finalists signed a commission agreement which gave them the summer to create a proposal for artwork tailored specifically to the Chabot campus. In fall, 2010 their proposals were exhibited in the Chabot College Art Gallery as well as on a second website, which included links to videos of the artists explaining their proposals. A second poll was taken. She reported that because of the two websites, a total of 538 Staff, Faculty, Administrators and community members were able to participate in the selection process. She reported that the top scorers were placed into a provisional category to determine if their proposals were compatible with the campus' changing facilities. Over the last several months, she has met with the Public Art Technical Review Team, the Facilities Committee, various Administrators, and Facility User Groups. The artists were then asked to submit redesigns of their proposals; the first redesign arrived in December 2010, and the second redesign arrived in March 2011. After further consultation across campus, one by one the Public Art Committee moved each provisional winner into the category of winner.

The three winners' art pieces include as follows:

“Home Coming”	Artists, Natalie Blake and Cynthia Parker-Houghton
“Soar”	Artist, Suzanne Lee
“Spark”	Artists, Wowhaus (Team of Scott Constable and Ene Oстераas-Constable

Ms. Zuliani reported that the Public Art Committee has asked Ms. Lee to submit an amendment to “Soar” in the form of a coffee kiosk for the CSSC Building, which if all goes well and is approved, will be the Public Art Committee’s gift to the Staff, Students and Community of Chabot College.

Ms. Zuliani reported that the installation of these works of art will begin this summer. She reported that the artists are in the process of signing a 22-page commission agreement, which will be shared with the Board at the April 19 Board Meeting. In addition, structural drawings will be completed and stamped by engineers licensed in the State of California, which will then go to Facilities Director Doug Horner and Vice Chancellor Jeff Kingston for approval.

Ms. Zuliani reported that the Committee acknowledges that the timing of this announcement comes at a time when we are facing a very difficult budget, but noted that the Nike Funds were gifted and earmarked for Public Art many years ago. On behalf of the Committee, she thanked the Board for making this project possible. Ms. Zuliani recognized the Members of the Public Art Committee: Ms. Melinda Matsuda, Administrative Representative; Mr. Gary Carter, Administrative Representative; Dr. Alison Lewis, Community Representative; Ms. Araceli Orozco, Community Representative; Ms. Clara McLean, Faculty Representative; Mr. Don Plondke, Faculty Representative; Ms. Katherine Tollefsen, Staff Representative; Ms. Yvonne Vanni, Staff Representative; Mr. Jose Ferreira, Student Representative; and Ms. Mairead Roberts, Student Representative.

Board Members individually expressed appreciation to Ms. Zuliani for the presentation as well as appreciation to her and the Committee for their hard work.

Trustee Gelles expressed that Ms. Zuliani, Chair of the Public Art Committee, is a “class act” with a “class group of people”, who did exactly what former Trustee Lewis tried to do for years, which is keep the Nike Funds for art for the campuses. He expressed that these are “outstanding choices”; “well done.”

Trustee Gin expressed that this “artwork brings a positive energy to the campus.” He especially noted his excitement of the placement of the artwork “Sparks” around the outside of the Planetarium Building.

PRESENTATION: PREPARING FOR THE FUTURE: CURRENT AND UPCOMING LEGISLATIVE CHANGES

Mr. Jeff Baker, Interim Vice President, Student Services and Ms. Sarah Thompson, President, Las Positas College Academic Senate, presented a PowerPoint Presentation of two new laws that will change the role of higher education.

Ms. Thompson presented SB 1440 – Associate Degree for Transfer. She reported that SB 1440 came about because Californians expect low tuition for their education; and lawmakers are tasked with supporting education to fulfill promises made to constituents, but are handcuffed in terms of raising revenue. Therefore, the goal of the lawmakers became to make community colleges more efficient. She reported that community colleges are required to start offering two or more Transfer Degrees by Fall 2011. The new law states:

- 1-60 units that include either IGETC or CSU Breadth and a major area of 18 units or more as defined by the California Community Colleges;
- No local requirements allowed;
- Students must complete the degree with a 2.0 or higher;
- When completed, CSU shall guarantee admission with junior status (priority admission).

Statewide Efforts Towards Compliance:

- Collaboration between CSU Academic Senate and Academic Senate for California Community Colleges – the “60/60 split”;
- The creation of standardized “major pathways” or “transfer model curriculum” (TMC) through C-ID process. She reported that there are four approved major pathways for Fall: Sociology, Communications, Psychology and Mathematics.

Ms. Thompson presented the challenges of implementation of the Transfer Degrees:

- Unfunded mandate – no state monies;
- Bleak economic outlook – our budgetary resources are continuing to diminish;
- Create the 1440 Degrees;
 - ✓ Introducing new curriculum for the TMCs
 - ✓ Reframing or introducing recommended major sequences for students
 - ✓ Expediting curriculum process for state approval
 - ✓ Developing a process for maintaining catalog currency
- Create strategic enrollment management processes;
- Overcome limited counseling resources;
 - ✓ Educate and advise current and future students about the 1440 degrees

- Evaluate the success of the 1440 degrees.

Mr. Baker presented SB 1143 – The Student Success Task Force, which requires the Board of Governors to do two primary things:

- Adopt a plan for promoting student success within the California Community College System;
- Establish a Statewide Student Success Task Force to identify:
 - ✓ Multiple measures of student success
 - ✓ Barriers to success and completion
 - ✓ Best practices for completion
 - ✓ Alternative funding options to promote best practices (including looking at other states' models of performance based funding).

Mr. Baker reported that the Student Success Task Force convened in January 2011 and will present their recommendations in March 2012.

Mr. Baker reported that SB 1143 was signed into law because there are legislators who feel community college degree and transfer rates are too low; and according to Senator Carol Liu's Office, only 29% in pursuit of degree, certificate or transfer to a 4 year, advance after 7 years. In addition, there are legislators who feel it is their responsibility to correct this. Mr. Baker reported that the likely outcome of this will be that we will move to some form of Performance Based Funding.

Mr. Baker shared the pros and cons of the Performance Based Funding Model. He noted that the process is driven by legislators who don't understand the dynamics of institutional interaction and this could lead to unintentional additional costs to the colleges. He also stressed that Performance Based Funding Models do not address the multiple missions of California Community Colleges. He questioned if this could cause community colleges to look for a more elite student base and what would happen to equity? He reported that there is no study that demonstrates conclusively that Performance Based Funding Models are more effective at promoting student success than Access Based Models. The challenges of Performance Based Funding for community colleges include:

- Staying abreast of proposed and pending legislation;
- Dealing with costs in terms of tracking and retention;
- Preserving our Basic Skills Mission;
- Incentivizing Students;
- Preventing reduced standards;
- Protecting Equity.

Ms. Thompson also presented changes in Title V, Section 55003 - Course Prerequisites and Student Success, as follows:

- Move from restrictive to permissive language;
- Allows for “content review” as a methodology for determining the need for prerequisites;
- Requires a “balanced curriculum.”

Ms. Thompson reported that what has not changed in Title V, Section 55003 is: colleges need a process for implementing prerequisites; colleges need a process for students to challenge prerequisites; and colleges need a process of evaluation of prerequisite implementation.

Ms. Thompson shared the challenges and controversy of the prerequisite changes:

- Increased focus on student success;
- Is our access model working as a mechanism to equity?
- The fear of institutional racism;
 - ✓ Will prerequisites actually increase student success, especially to underrepresented students?
 - ✓ Will faculty abuse more permissive prerequisite policies in order not to serve underrepresented and underprepared students?
 - ✓ Do students have a “right to fail”? Or do students have a “right to succeed”?
 - What actually creates inequity?

Ms. Thompson shared specific challenges of the prerequisite changes for community colleges:

- Identifying prerequisite plans;
- Training Curriculum Committees;
- Identifying criteria for prerequisite implementation;
- Training faculty to do Content Review;
- Enrollment Management: Creating a “Balanced Curriculum”;
- Incorporating prerequisite evaluation into Program Review;
- Monitor disproportionate impact.

In looking to the future, Ms. Thompson reported that the new community college realities include increasing popularity of education bills; and increasing scrutiny of Legislative Analyst’s Office Recommendations, questioning who gets to be the “experts” on education. She reported that these education bills currently being written include more financial aid accountability, privatization of community college courses, issues of repeatability, and

student success. She expressed concern of some LAO recommendations including changing the funding rate of Basic Skills courses to non-credit, which would basically eliminate our ability to offer them.

In conclusion, Mr. Baker invited the Board to the Las Positas College Inter-constituency Olympics on April 15. He reported that the event is a fundraiser for Transfer Students to visit four year institutions.

Trustee Cedillo expressed appreciation for the presentation, noting that this, as well as other presentations make the Board more informed and better able to make informed decisions. In regards to SB 1440 Transfer Degrees, he questioned if existing students will follow the old catalog, which would require that we run two parallel curriculums.

In response to Trustee Cedillo's question, Mr. Baker reported that this will probably always be the case, because the 1440 Transfer Degree is just one option for students to transfer to the CSU System. He noted that the key is that the Counseling Faculty educate our students about the option so that they can then make a decision. Ms. Thompson expressed concern that the CSU System may prioritize the acceptance of transfer degrees.

Trustee Gelles echoed Trustee Cedillo's comment that enlightening the Board helps them make more informed decisions. Trustee Gelles recognized the hard work of both Mr. Baker and Ms. Thompson.

Trustee Dvorsky expressed that she is suspicious of non-educators making decisions about education. She reported that in a recent conversation with the President of a local school board, she learned that two months of the school year could be eliminated and classes may be increased to 50. She questioned how prepared students will be when they come to the community colleges? She expressed concern for the challenges ahead of us.

Trustee Vecchiarelli expressed appreciation for the presentation and asked that they come back to the Board and discuss how various states like Washington and Florida measure student success. He questioned how, with the lack of funds, can we implement these laws? He expressed that this puts a burden on everyone - Students, Staff and Faculty. He expressed concern that legislators are interfering with "academic freedom", noting that we are the educators and the experts, the ones that should be developing curriculum.

Student Trustee Salehzadeh reported that he is currently working on a local day of action at Las Positas College. Information and pamphlets will be available regarding budget cuts, etc.; and he asked the presenters if they would participate in the event, as well as inviting the Chancellor and Trustees. He reported that he will have more information at the next Board Meeting.

On behalf of the Board, Trustee Mertes thanked Ms. Thompson and Mr. Baker for their excellent presentation, noting that the Board looks forward to being kept apprised of these legislative bills.

PRESENTATION: PRELIMINARY BUDGET FOR FISCAL YEAR 2011-2012

Mr. Lorenzo Legaspi, Vice Chancellor, Business Services, presented a Budget Update. He reported that on Tuesday, March 29, Governor Brown called off budget negotiations with various Republican legislators to place a tax extension initiative on the June ballot. The Governor needed two Republican legislators from each house to get to the necessary two-thirds vote. Talks broke down when Republican legislators presented the Governor with a list of 53 demands ranging from Pension Reform to Education Reform. He reported that we now know that a June Special Election is not going to happen.

Mr. Legaspi reported that at the last Board Meeting, Chancellor Kinnamon presented three budget scenarios predicated upon the June election and the status of Proposition 98. He reported that Scenario A is no longer an option without the June election. We are now facing an All-Cuts Budget. We have two remaining scenarios that would require cutting between \$10.3 million and \$14.8 million from our budget. Scenario B (Assuming June Tax Package Fails and Proposition 98 is Funded at Minimum), \$10.3 million which some thought was the worst case scenario, is now, in his projection, the best case scenario. Given the latest developments, he anticipates our budget problem to be closer to Scenario C (Assuming June Tax Package Fails and Proposition 98 is Suspended), \$14.8 million.

Mr. Legaspi reported that now, more than ever, we need to work together as a District to identify solutions to our budget problem.

Mr. Legaspi reported that we will be bringing the Tentative Budget to the June Board Meeting. He reported that the final budget will be determined by two factors: 1) State Budget; and 2) District negotiations.

Mr. Legaspi reported that he will continue to monitor the “happenings” in Sacramento and will report back to the Board.

Chancellor Kinnamon reported that today, he and Ms. Laura Weaver were in Sacramento along with representatives of Community Colleges, CSU, and UC. He reported that the feedback they received is consistent with Mr. Legaspi’s report and that there is no contingency plan. They anticipate, based on where they are now, that we will be looking at an All-Cuts Budget and anticipate that we will see K-12s starting classes a couple months later.

ADJOURNMENT

Motion No. 1

Trustee Gelles made a motion, seconded by Trustee Gin, to adjourn the meeting at 8:40 p.m.

NEXT MEETING

The next Board of Trustees Meeting is scheduled for Tuesday, April 19, 2011 at the District Office at 6:30 p.m.

Minutes completed by:

Beverly Bailey

Secretary, Board of Trustees
Chabot-Las Positas Community College District