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CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES REGULAR MEETING

MINUTES
June 16, 2020

PLACE

Chabot- Las Positas Community College District, 7600 Dublin Blvd, Dublin Ca 94568

CALL TO ORDER

The regular meeting was called to order at 5:00 p.m. by Board President Maduli, Recording Secretary Debra Nascimento called the roll.

PUBLIC COMMENTS

There were no Public Comments offered at this time.

CLOSED SESSION

Motion No. 1

Motion made by Trustee Gin and seconded by Trustee Granger, the Board immediately adjourned to Closed Session at 5:02 p.m.

Motion carried unanimously, 6-0.

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti

NOES:

ABSENT:

ABSTENTIONS

OPEN SESSION

The Board re-adjourned in Open Session at 6:30 p.m. Recording Secretary Debra Nascimento called the roll.

ATTENDANCE

Members Present: Trustee Dr. Hal G. Gin (Via Conference Call)
Trustee Linda Granger (Via Conference Call)
Trustee Maria Heredia (Via Conference Call)
Trustee Mr. Edralin “Ed” Maduli (Via Conference Call)
Trustee Ms. Genevieve Randolph (Via Conference Call)
Trustee Mr. Tim Sbranti (Via Conference Call)
Student Trustee Mr. Frank Polanco (Via Conference Call)
Student Trustee Mr. Weixian Lin (Via Conference Call)

Recording Secretary: Ms. Debra Nascimento

Managers Present: Mr. Ronald Gerhard, Chancellor
Dr. Susan Sperling, President, Chabot College (Via Conference Call)
Dr. Dyrell Foster, President, Las Positas College (Via Conference Call)
Dr. Theresa Fleischer Rowland (Via Conference Call)
Mr. Wyman Fong
Mr. Bruce Griffin
Mr. Owen Letcher
Ms. Guisselle Nunez

Others Present: Ms. Sarah Thompson, President, Las Positas College Faculty Senate (Via Conference Call)
Mr. Miguel Colon, President, Chabot College Faculty Senate (Via Conference Call)
Ms. Noell Adams, President, Chabot College Classified Senate (Via Conference Call)
Mr. David Rodriguez, President, Las Positas College Classified Senate (Via Conference Call)
Mr. David Fouquet (Via Conference Call)
Ms. Rachel Ugale (Via Conference Call)

REPORT OUT: ACTION TAKEN IN CLOSED SESSION

No action taken.

1.5 PLEDGE TO FLAG

Chief Technology Officer, Mr. Bruce Griffin led the pledge.

1.6 ADMINISTRATION OF OATH OF OFFICE- STUDENT TRUSTEES

President Maduli administered the Oath of Office to Mr. Frank Polanco, Las Positas College and Mr. Weixian Lin, Chabot College.

1.7 PUBLIC COMMENTS

Recording Secretary, Ms. Nascimento read the following Public Comments:

CLIP Cohort 4:

We would like to send our sincerest gratitude of your continued support of the Classified Leadership Institute for Professionals program, also known as CLIP. On behalf of CLIP Cohort 4, we wanted you to have a CLIP shirt as a sign of our appreciation. Being a member of CLIP Cohort 4 has provided our team the opportunity to build beneficial leadership skills, network both within and outside of our district, and bridge the gap between our campuses. We would like to thank both college and district administrators for supporting our Classified professionals with this year-long program. Thank you to our advisor Vice Chancellor Wyman Fong and Chancellor Ron Gerhard for recognizing the value of classified professionals and the importance of this program's continuation. With Appreciation, CLIP Cohort 4.

Mr. Pedro Reynoso:

Dismantle Systems and Practices of White Supremacy, Utilize an equity scorecard for budget, program, and hiring.

- Make sure all learning communities have parity with each other. Full-time Counselor-Coordinator, Counseling Assistant II position and space for CIN! so they can continue and expand the multi-racial, anti-racist social justice leadership work they have been providing the Chabot campus for the last ten years. These resources will institutionalize the program and equalize CIN! with Umoja and Puente and show Chabot's commitment to social justice.
- Much work has been done to reform the Hiring Process. Chabot must center this work. We must immediately enact the recommendations put forth by Chabot's Diversity, Equity and Inclusion in Hiring Task Force all of which are in-line with the district's board approved 2019 EEO Plan.
- Ensure our campus leadership (tri-chairs, union reps, administration) is diverse. Create a mentorship program supporting folks of color to become administrators.
- Visual Arts make our commitment visible, letting students know they are on a safe campus, letting them know Black Lives Matter at Chabot. There is already a mural proposal in place that has taken two years to actualize. Maintain funding to the project, honor timelines and make the mural happen.
- Development and funding support for equity professional development focused on dismantling white supremacy culture. Institutionalize the CCEPG, develop a learning community for new hires and other interested faculty, staff and admin. Support faculty to develop anti-racist curricula.

- Expand Ethnic Studies. Make ES 1 graduation requirement for all students regardless of major.
- Library to provide targeted collection development/pedagogy support for increased information literacy on cultural knowledge, Indigenous knowledge produced by folks and communities of color.
- Put resources into student voting so students can participate in our democracy. Fund a Voting Mobilization Coordinator. Civic Engagement opportunities motivates students. Combine Critical and Public Sphere Pedagogies.
- Change campus contracts to reflect cooperative, community investment rather than corporate connections. For example, change our cafeteria contract to a local restaurant food court.

Ms. Kristin Land:

As a white, middle-class, cisgender faculty member, I have been co-facilitating and participating in intensive equity sessions for the past six years with the Chabot Collaborative for Equity & Professional Growth. These sessions have been transformational and have shown me how hard it is to listen with humility moment-by-moment. To challenge anti-blackness and white supremacy, I need to continuously scan my body, mind & spirit for defensive reactions to information I may not understand.

Learning to listen and then truly back the visions of people of color is an essential skill to dismantle white supremacy and move beyond performative allyship. I say this because I am asking you - as our district leadership team and esteemed board of trustees - to prepare yourself to listen deeply to a series of public comments relaying a clear, actionable way forward. You are about to hear a beautiful, comprehensive plan that will allow Chabot to enact our values as humans committed to eradicating white supremacy and to serving Black students and families.

As you listen, I ask you to breathe into a mindset of abundance rather than scarcity. I ask you to notice where you have even the slightest negative reaction to a recommendation; this could be a numbness, a sense of impossibility, or some other tinge of unease. Note that. Be with it. And, then, at a later time, explore why. Do not dismiss any item without fully investigating your reaction. Every item is possible. Every item is necessary. You have colleagues throughout Chabot ready to lead the way.

Then, over the next few days, consider what questions you need to ask in order to fully understand and get behind each item. What will it take for you to back these essential shifts, shifts that have been researched and dreamed up by your colleagues whose lives are constantly on the line.

Ms. Carmen Johnston:

Racial Justice and Equity Statement to Chabot College Administrative Leadership and Community. The recent murder of George Floyd has had a stunning effect on every American citizen. We are witnessing a movement made of diverse people to lift up Black lives, end white supremacy and transform the justice system like never before. As

discussed in the letter from Chabot administrators, it is our turn at Chabot College to join in this fight and truly transform our college so we can better serve our Black students, dismantle systems and practices of white supremacy and use our tools and knowledge to transform our relationship to policing.

We agree with the district's leadership team: "In teaching and learning together how to organize with our communities towards the goals of access, opportunity, equality, and justice, we move forward together." There has been much work done at Chabot to lay the groundwork so we can proceed in unison. Shared Governance committees such as SEA and Professional Development have worked hard to provide opportunities for learning and to unify the campus around equity. The Chabot Collaborative for Equity and Professional Growth, over the last six years has offered a multitude of professional development opportunities for the Chabot community. Our learning communities, Umoja, Puente and CIN! as well as campus organizations like the JAC, SBBC, Nesians United and Stay Woke Collective to name a few, have not only supported our students but have also provided many events to engage the campus in thinking about issues facing our students furthest from opportunity. The campus community is prime and ready for change.

Ms. Sandra Genera:

We sincerely hope there is a firm commitment behind these words from the district leadership team: "at this time of reckoning and rebellion, we commit, and recommit, to use the tools of education to actively and radically contest racism across our curriculum, student services, hiring and other institutional practices, and within our communities." It is time for the institution to move past "performative allyship" and become accomplices in the fight for racial justice by enacting moral budgets that reflect our values for racial justice. Now is the time to prioritize equity and racial justice over everything else. We need the financial infrastructure to be ready to serve students of color so we may meet the new budget model devised by our state. The old ways of budgeting and negotiating must be thrown out the window. It is best practice to use an equity scorecard as we develop and implement our college budget.

We implore you to stand with the social justice leaders on campus who have dedicated their lives and careers to changing the world. We believe that in order to radically change our institution, that along with the use of an equity scorecard for budgeting, the following must be put in place:

Supporting & Empowering Black Students

- Prioritize Black Cultural Center on campus- opportunity for campus to learn about Black culture, Black students have a space for community and support.

Supporting & Empowering Students Furthest from Opportunity

- Prioritize funding for student workers. Students perform better when they have opportunities to work on campus; Let's be intentional about hiring Black students; considering how internships and connections help young adults thrive as they seek careers
- Free textbooks for students

- Access to mental health support; build and support
- Provide on-campus housing, esp. for students experiencing homelessness
- Grow and support our Food pantry

Mr. Juztino Panella:

Community Safety, Relations & Policing

- Make Chabot a COVID-19 Testing Site
- Make Chabot more accessible to the community. Start a community shuttle. Provide free parking for students. Create bike lanes and better access for pedestrians.
- Develop a robust, dynamic plan for Climate Justice. Coordinate with local environmental justice organizations
- Work to end the school-prison pipeline by focusing on justice (community response, restitution, and resolution) rather than order (surveillance, pulling students out of class, arrests, etc.)
- Further develop and empower BIT (Behavioral Intervention Team) . The team at Chabot started in 2012 but has not been supported to act. BIT should include community members, administrators, mental health counselors, safety officers and an equity representative.
- De-escalation training for all staff.
- Support our Campus Security team. Many of them have built positive relationships with our students and staff. Campus security should abide by the #8can'twait protocol.

Ms. Monique Williams:

Continuation of Community Safety, Relations & Policing

- Chabot leadership must take a more active role in Hayward and the community, leading the way in conversations about community response training and de-escalation strategies. We must be real allies to the Hayward community. We must Impact City of Hayward policy changes like #8toabolition
- Currently, the City of Hayward does not: ban chokeholds and strangleholds, require de-escalation, require exhausting other means before shooting, ban shooting at moving vehicles, have a use of force continuum, nor require comprehensive reporting. Chabot must be involved in getting HPD to examine this.
- Defund the Police presence at Chabot. End our relationship with HPD. Whatever monies we use to work with them invest in programs to better serve our students. HPD should only be used as a last resort.
- The police academy for the Alameda County Sheriff's office must be transformed. The state chancellor has called for this, "Elroy Ortiz Oakley, Chancellor of California Community Colleges, said Wednesday that law enforcement curriculum at the community colleges need a review to make sure it does a better job reflecting the experiences of black Californians and other people of color. "This academy must be required to investigate abolitionist perspectives on policing, work with mental health counselors, use an anti-racist and restorative justice curricula and connect with learning communities".

- Dr. Wood from SJSU has led the way in transforming policing through the Bay Area. Invite him to consult with us as we transform the academy.

Ms. Kim Morrison:

We believe these actions will be essential as we design a new college, community and world together. We can support our students, develop curriculum and pedagogies to reflect the everyday realities of Black students at Chabot College, use our student services, particularly, mental health services, to help alleviate students' pain/anxiety/anger, and provide a safe space for learning, gathering and healing. We can create a college where Chabot students, especially Black students experience an academic future rooted in social justice, community building and allyship. The above actions will get us there. Thank you for your time, Change It Now! (CIN!), Umoja, Puente, El Centro, Political Science Justice Arts Collective, Counseling Advocacy Resource Emotional Support Team, Asian Pacific Islander Education Association, Allies with White Privilege, Black Cultural and Resource Center, Chicano Latino Education Association, Black Education Association, Chabot Collaborative for Equity and Professional Growth, Chabot Library, Indigenous Peoples Education Association.

SEIU 1021 Chapter Leadership:

CLPCCD SEIU1021 Chapter Leadership Statement of Solidarity with Black Lives Matter.

The chapter leadership recognizes and shares in the global, grief and rage, of the most recent virulent examples of state sponsored violence against Blacks in our US narrative. There is no safe harbor for any forms of racism within our ranks and with our employers. The systematic forms of institutionalized racism and oppression suffered by our members- must end.

As the world moves forward in the work of dismantling racism, SEIU1021 chapter leadership demands this district to fasten itself to the erasure of the institutionalized racism within CLPCCD. We expect the district to provide extensive and comprehensive racial awareness training for all employee groups. Our Black and POC unit members can no longer experience intimidation and or threats from any managers. We demand the district to cease and desist from tolerating managers that express any form of bigotry or intolerance of our Black and Brown unit members. Change is marching forward, we expect this district to step in line and be a leader in this inevitable revolution.

As Joseph Bryant, Local SEIU 1021 President, remarked: *"We are at a moment in history as centuries of systemic and structural oppression have climaxed in another wave of racially fueled violence. The recent killings of George Floyd, Breonna Taylor, and Ahmaud Arbery are the result of hatred stemming from the disease known as racism. Just like the disease Covid-19, which has also disproportionately devastated the Black and other communities of Color, it needs to be eradicated. Racism needs to be wiped from the earth with the same tenacity that we are fighting to rid ourselves of Covid-19. The cruel irony is that at a time when many Black and Brown workers are risking their lives to save*

the lives of millions of people by providing health care, clean environments, and other life-saving services, Black lives are being taken for just being. ... ”

1.8 APPROVE CONSENT ITEMS (cc)

Motion No. 2

Trustee Gin made a motion, seconded by Trustee Sbranti, to approve the Consent Calendar.

Motion carried unanimously, 6-0.

Motion carried by the following roll call vote:

- AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
- NOES:
- ABSENT:
- ABSTENTIONS

The following items were approved on the Consent Calendar:

3.0 PERSONNEL (No Items)

4.0 EDUCATIONAL SERVICES

- (cc) 4.1 Acceptance of Gift – Schick Dental Imaging Software and XRAY Sensors, Chabot Las Positas Community College District, Chabot College
- (cc) 4.2 Acceptance of Grant Award – National Science Foundation Grant 2000573: Building Biobadges into a Traditional Biology Program to Fulfill Workforce Needs and Support Program Equity, Chabot-Las Positas Community College District, Las Positas College
- (cc) 4.3 Approval of Curriculum Changes, Chabot-Las Positas Community College District, Chabot College
- (cc) 4.4 Approval of Curriculum Changes, Chabot-Las Positas Community College District, Las Positas College
- (cc) 4.5 Approval of Agreement – Subrecipient Commitment for California Learning Labs Seed Grant Award - Social Online Tools to Support Collaborative and Inclusive Learning with California State University, Stanislaus (CSUS) and Chabot-Las Positas Community College District, Las Positas College
- (cc) 4.6 Approval of Amendment to Letter of Grant Agreement No. CN180198 with Fullerton College for the California Early Childhood Mentor Program with Chabot-Las Positas Community College District, Chabot College
- (cc) 4.7 Approval of Amendment to the Subaward Agreement between Foothill-De Anza Community College District on behalf of California Virtual Canoes - Online Education Initiative (CVC-OEI) and Chabot-Las Positas Community College District, Las Positas College
- (cc) 4.8 Approval of First Amendment to Agreement – Alameda County Sheriff’s Office

- for the Accredited Basic Law Enforcement Academy and Courses with Chabot-Las Positas Community College District, Las Positas College
- (cc) 4.9 Approval of Koret Sub-Recipient Grant Agreement No. W3251-424/Gift No. 19 0290 for the College Agile Network between California State University, East Bay Foundation Inc and Chabot-Las Positas Community College District
 - (cc) 4.10 Approval of Memorandum of Understanding (MOU) between Tri-Valley ROP and Chabot-Las Positas Community College District, Las Positas College

5.0 BUSINESS SERVICES

- (cc) 5.1 Approval of Commercial Warrant Registers
- (cc) 5.2 Approval of Payroll Warrant Registers
- (cc) 5.3 A Approval of Memorandum of Understanding between HEN Nozzles LLC and Chabot-Las Positas Community College District, Las Positas College
- (cc) 5.4 Approval of Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act between Chabot-Las Positas Community College District, Las Positas College, and The U.S Department of Education Chabot College campus
- (cc) 5.5 Approval of Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act between Chabot-Las Positas Community College District, Las Positas College, and The U.S Department of Education Las Positas College campus
- (cc) 5.6 Approval of Emergency Relief Fund-IHE/Institutional Portion under the Coronavirus Aid, Relief, and Economic Security (CARES) Act between Chabot Las Positas Community College District, Las Positas College, and The U.S Department of Education Chabot College campus
- (cc) 5.7 Approval of Emergency Relief Fund-IHE/Institutional Portion under the Coronavirus Aid, Relief, and Economic Security (CARES) Act between Chabot Las Positas Community College District, Las Positas College, and The U.S Department of Education Las Positas College campus
- 5.8 Approval of Budget Transfers from October 2019 – May 2020

6.0 FACILITIES PLANNING AND DEVELOPMENT

- (cc) 6.1 Approval of Modification to the Existing Design Contract with Harley Ellis Devereaux for Design Services Building 2100, New Biology Building at Chabot College
- (cc) 6.2 Approval of Final Change Order with Pacific Power & Systems, Inc. for the Fire Alarm System Voice Evacuation Upgrade at Chabot College
- (cc) 6.3 Approval of Professional Service Agreement Extension with Vanir Construction Management, Inc. of San Francisco, CA, for Construction Management, Biology Phase 1, Building 2100 at Chabot College
- (cc) 6.4 Approval of Award of the Alerton Energy Management System Building Automation Services and Support Program for Chabot College and Las Positas College

7.0 ECONOMIC DEVELOPMENT/CONTRACT EDUCATION

- (cc) 7.1 Approval of Amendment No. 1 of Grant Agreement No. 19-081-102 – California Community Colleges Chancellor’s Office, District-Economic Development
- (cc) 7.2 Approval of Amendment No. 2 of Grant Agreement No. 18-081-102 – California Community Colleges Chancellor’s Office, District-Economic Development
- (cc) 7.3 Approval of Amendment of CBO Master Contract Renewal, Alameda County District Economic Development, Tri-Valley Career Center
- (cc) 7.4 Approval of First Amendment to Professional Services Agreement - County of Humboldt, District-Economic Development
- (cc) 7.5 Approval of Master Agreement Sprinkler Fitters U.A. Local 483 Joint Apprenticeship Committee, District-Economic Development
- (cc) 7.6 Approval of Standard Services Agreement- County of Mendocino, District Economic Development

8.0 INFORMATION AND DISCUSSION ITEMS (No Action)

- 8.1 Informational Personnel Reports
- 8.2 First Reading of New, Reviewed, or Revised Board Policies and Administrative Procedures
 - AP 3050 Institutional Code of Ethics
 - AP 4010 Academic Calendar
 - AP 4020 Program and Curriculum Development
 - AP 4022 Course Approval
 - AP 4024 Program Revitalization/Discontinuance
 - AP 4025 Philosophy and Criteria for Associate Degree and General Education
- 8.3 First Reading of New, Reviewed, or Revised Board Policies and Administrative Procedures
 - BP 3050 Institutional Code of Ethics
 - BP 3100 Organizational Structure
 - BP 4010 Academic Calendar
 - BP 4020 Program, Curriculum and Course Development
 - BP 4024 Program Revitalization/Discontinuance
 - BP 4025 Philosophy and Criteria for Associate Degree and General Education
 - BP 4030 Academic Freedom
 - BP 4040 Library and Learning Support Services
 - BP 4050 Articulation
 - BP 4060 Delineations of Functions - Noncredit

9.0 OTHER ACTION

10.0 REPORTS- SENIOR LEADERSHIP AND TRUSTEES

- 10.1 Presidents of Chabot College and Las Positas College
- 10.2 Chancellor
- 10.3 Recognitions
- 10.4 Trustee Reports and/or Official Communications

GENERAL FUNCTIONS

1.9 APPROVAL OF MINUTES OF MAY 19, 2020 REGULAR MEETING

1.10 PRESENTATION: PROPOSED TENTATIVE BUDGET- 2020-2021 General Funds, Cafeteria Fund, Capital Outlay Projects Funds, Self-Insurance Fund (RUMBLE), Child Development Fund, Bond Fund and Establishment of September 8, 2020 as the Date for Public Hearing and Adoption of District Budgets

Chancellor Gerhard introduced Acting VC Roberts who gave the following presentation:

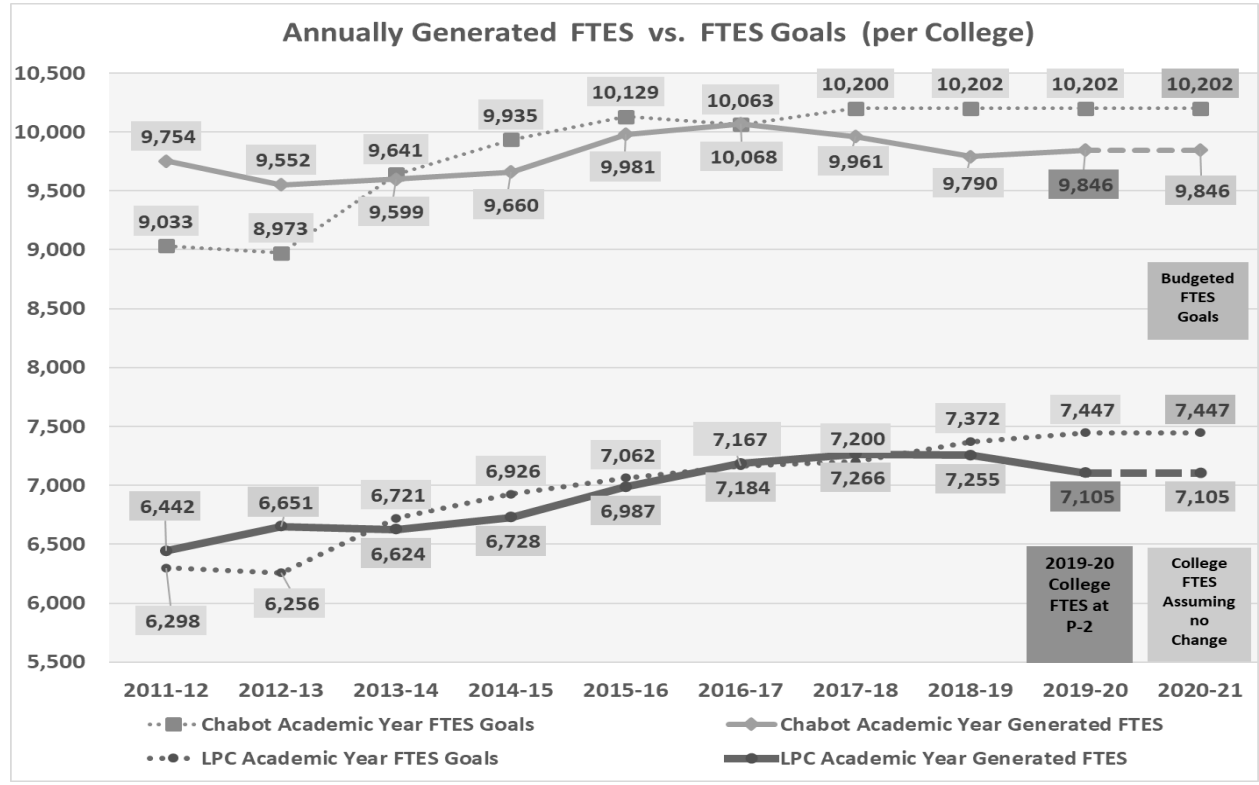
PRESENTATION SUMMARY

- Budget Requirement
- Student Enrollment Data
- 2020-21 Student Centered Funding Formula (SCFF)
- 2020-21 Governor's May Revise & District Impact
- Major Revenue & Expenditure Assumptions
- Budget Allocation Model Summary
- Budgets for District Funds
- Senate/Assembly Budget Version
- Opportunities and Budget Risks
- Questions and Comments

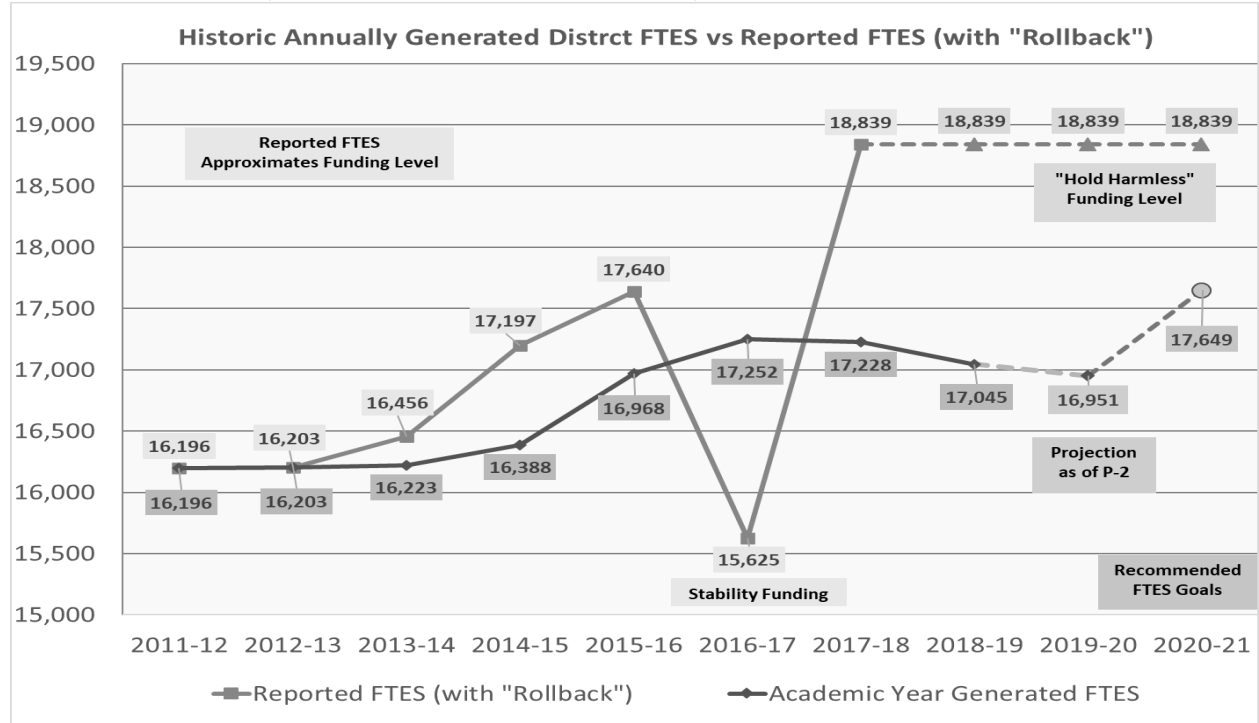
BUDGET REQUIREMENT

- Title 5 § 58305 of the California Code of Regulations (CCR) requires that:
 1. community college districts adopt a tentative budget on or before the first day of July each year
 2. and, indicate a date, time and location for the hearing and adoption of a fiscal year budget
 3. Per CCR Title 5 § 58301, the regulatory due-date to hear and adopt a fiscal year budget is by Sept. 15th
- Per Chancellor Oakley's Executive Order 2020-06 the aforementioned Sept. 15th deadline is temporarily suspended until Oct. 31st
- As the District has the option of meeting the regulatory requirement, with a due date of Sept. 15th, or the suspended due date of Oct. 31st, per Chancellor Oakley's Executive Order:
- The District will hold a public hearing, and budget adoption on either September 8th, or October 20th, 2020, dependent upon State Budget information
- Either meeting will be held at 6:30 PM in the District Office Board Room, suite 315, 7600 Dublin Blvd, Dublin, CA

COLLEGE ANNUALLY GENERATED FTES



DISTRICT FTES (GENERATED & REPORTED)



GOVERNOR’S BUDGET PROPOSAL FY2020-21

- Student Centered Funding Formula (SCFF)
 - No Change to the Structural Allocation Method:
 - 70% for the Base Allocation
 - 20% for the Supplemental Allocation
 - 10% for the Student Success Allocation
 - Prior to “triggered Cuts”
 - Funding rates (for 2020-21) will be the same as the 2019-20 rates that were established in February 2020
 - The SCFF’s Hold Harmless allowance is extended through 2023-24
 - There will be No COLA for 2020-21 ... (statutory COLA would have been 2.31% at a cost of \$167.2 Million) ... *there will also be no growth funding*
 - Apportionment will be (Proportionately) Reduced by 8% ... Total Computational Revenue (TCR), per the Student Centered Funding Formula (SCFF), which is approximately \$7.43 Billion for 2019-20, will be reduced by \$593 Million ... The 8% reduction will be applied to all SCFF Metric Rates & the Hold Harmless Allowance
 - The Strong Workforce Program will be reduced by 60% ... (5 other categorical programs will be reduced by 15%)
 - CalSTRS rate goes from 17.10% for 2019-20 to 16.15% for 2020-21
 - CalPERS rate goes from 19.72% for 2019-20 to 20.70% for 2020-21

STATE BUDGET IMPACT ON CLPCCD

Revenue Source & % -	Impact	Triggered Reductions
Apportionment/ (Held Harmless)	-8%	\$9,136,272
Strong Workforce	-60%	\$972,517
Student Equity & Achievement	-15%	\$887,831
Adjunct Faculty Compensation	-15%	\$49,201

- As a reminder... These are reductions that will be rescinded should the National \$3 Trillion Heroes Act be enacted (currently, passage is doubtful)
- There will be a “Deferral” in 2019-20 which will delay approximately \$4.5 million of funding for one month
- There will be a “Deferral” in 2020-21 which will delay approximately \$9.1 million in funding for several months
- The District accounts for approximately 1.2% of State furnished CCC funding...1.4% of total apportionment funding)

UNRESTRICTED GENERAL FUNDS- Major Revenue Assumptions

Assumption	Amount
SCFF/Hold Harmless Appointment (with 8% State Reduction & 1 Deficit)	\$104,016,464
Lottery Revenue	\$2,662,148
Mandated Cost Block Grant	\$511,302
Part Time Faculty Allocation	\$279,575
Non Resident Tuition	\$2,434,490

MAJOR EXPENDITURE ASSUMPTIONS

- Based on serving 17,649 FTES
- Step/column and longevity included
- Premium increased for health & welfare; no change to employee contributions
- Retiree health benefits budget of \$7,847,691 is based on the 2019 actuarial study and represents an increase of 6.4% over the prior year’s budget
- STRS/PERS rates of 16.15% and 20.72% respectively
- Property & Liability insurance budget of \$616,253
- Utilities budget (electricity, natural gas, water, and disposal services) of \$3,123,260

BUDGET ALLOCATION MODEL (BAM)- CALCULATIONS

Full Time Equivalent Students (FTES) determined by District	\$17,469
↓	
Calculate State Funding Apportionment, COLA, Lottery, Mandated Costs Other State Revenues	\$104,016,464
↓	
Fund District Office/Maintenance and Operations District Office @ 10.48%; Maintenance and Operations @ 8.53%	\$8,088,037 \$6,583,107
↓	
Allocate Balance of Funds to Colleges Based on FTES Chabot College @ 57.80% Las Positas @ 42.20%	\$36,127,765 \$26,377,019
↓	
Local site revenue to be added	

TENTATIVE BUDGET 2020-21- UNRESTRICTED GENERAL FUND (Page 11)

REVENUE	
State General Apportionment, State/ Local/Federal Revenue and Transfers	\$115,349,527
EXPENDITURES	
Total Expenditures	\$126,418,028
Net Increase/(Decrease) in Fund Balance	\$(11,068,501)
Beginning Balance	\$20,020,492
Ending Balance –(7.1% of Total Expenditures)	\$8,951,991

TENTATIVE BUDGET 2020-21- RESTRICTED GENERAL FUND (Page 12)

REVENUE	
State General Apportionment, State/ Local/Federal Revenue and Transfers	\$33,732,809
EXPENDITURES	
Total Expenditures	\$34,039,735
Net Increase/(Decrease) in Fund Balance	\$(306,927)
Beginning Balance	\$3,261,552
Ending Balance	\$2,954,625

TENTATIVE BUDGET 2020-21- CAFETERIA FUND (Page 30)

REVENUE	
Operations/Commissions and Interest	\$45,207
EXPENDITURES	
Total Expenditures	\$45,207
Net Increase/(Decrease) in Fund Balance	\$0
Beginning Balance	\$42,580
Ending Balance	\$42,580

TENTATIVE BUDGET 2020-21- CHILD DEVELOPMENT FUND (Page 34)

REVENUE	
State/Local/Federal Revenue Transfers In	\$2,124,299
EXPENDITURES	
Expenditures	\$2,124,299
Net Increase/(Decrease) in Fund Balance	\$0
Beginning Balance	\$0
Ending Balance	\$0

TENTATIVE BUDGET 2020-21- EDCE (Page 38)

REVENUE	
State/Local/Federal Revenue Transfers In	\$123,933,324
EXPENDITURES	
Expenditures	\$120,967,784
Net Increase/(Decrease) in Fund Balance	\$2,965,540
Beginning Balance	\$8,182,495
Ending Balance	\$11,148,035

TENTATIVE BUDGET 2020-21-SELF INSURANCE FUND (Page 40)

REVENUE	
Transfer and Interest	\$7,927,691
EXPENDITURES	
Expenditures	\$7,847,691
Net Increase/(Decrease) in Fund Balance	\$80,000
Beginning Balance	\$5,788,203
Ending Balance	\$5,868,203

TENTATIVE BUDGET 2020-21-BOND FUND (Page 40)

REVENUE	
Interest & Proceeds-Sale of Capital Assets	\$2,071,356
EXPENDITURES	
Expenditures	\$48,754,632
Net Increase/(Decrease) in Fund Balance	\$(46,683,276)
Beginning Balance	\$124,861,204
Ending Balance	\$78,177,928

TENTATIVE BUDGET 2019-2020-CAPITAL PROJECTS FUND (Page 46)

REVENUE	
State/Local/Federal Revenue and Transfers	\$905,000
EXPENDITURES	
Expenditures	\$741,000
Net Increase/(Decrease) in Fund Balance	\$164,000
Beginning Balance	\$7,621,351
Ending Balance	\$7,785,351

TENTATIVE BUDGET 2019-2020-SPECIAL RESERVE FUND (Page 48)

REVENUE	
Interest	\$20,000
EXPENDITURES	
Expenditures	\$190,000
Net Increase/(Decrease) in Fund Balance	\$(170,000)
Beginning Balance	\$1,517,482
Ending Balance	\$1,347,482

SENATE/ASSEMBLY BUDGET VERSION

- Budget agreement reached June 3, 2020
- Assumes Federal Funding will Materialize- So rejects the Governor's "Triggered" Cuts
- Rejects the reduction in Adult Education support, and increased Part-time Faculty Office Hours and Compensation by \$10.6 Million
- Keeps the 2019-20 deferral, but reduces the 2020-21 deferral to \$332 Million....a \$4.5 Million impact on the District
- Approves an October 1st trigger deferral of an additional \$674 Million if State does not receive Federal Funding, which would equal an additional \$9.3 Million for CLPCCD, if enacted
- Legislative has a June 15th deadline to pass a balanced budget bill

MAY REVISE VS. SENATE/ASSEMBLY VERSION**Comparison of State Revenues Under the Governor's Budget & the Senate/Assembly Versions**

2020-21	Governors Budget	Senate/Assembly Budget	Variance			
SCFF Funding/Hold Harmless						
2018-19 TCR	114,203,408	114,203,408	-			
Statutory COLA - 2.31%	-	2,638,099	2,638,099			
.05% Growth	-	-	-			
Governor's 8% Reduction	(9,136,273)	-	9,136,273			
Application of 1% Deficit Factor	(1,050,671)	(1,168,415)	(117,744)			
"Foundation" Set-aside (For Redistribution)	(7,983,396)	(8,878,057)	(894,661)			
Subtotal: Non-Foundation Apportionment	96,033,068	106,795,035	10,761,967			
Roll Back Set-aside	(8,020,816)	(8,919,671)	(898,854)			
Approved Roll-back Set-aside for SCFF Projects	1,157,615	1,157,615	-			
Pre UGF State Funding Subtotal	89,169,867	99,032,979	9,863,112			
Lottery	2,662,148	2,662,148	-			
Mandated Cost Block Allocation	511,302	511,302	-			
Other State Faculty Reimbursement	279,575	474,090	194,515			
BAM- Step 2 (A-C) Subtotal	92,622,892	102,680,519	10,057,627			
BAM - Step 2D - Add-Back Foundation	7,983,396	8,878,057	894,661			
BAM - Step 2E Revenue for Distribution	100,606,288	111,558,576	10,952,288			
BAM Step 3A - Committed Costs	15,446,965	15,446,965				
BAM Step 3B - Remaining Balance to Distribute	85,159,323	96,111,611	10,952,288			

MAY REVISE VS. SENATE/ASSEMBLY VERSION

BAM Distribution & Current Tentative Budget Expenditures						
CLPCCD Tentative Budget - (Governor's Budget)	Chabot	LPC	Dist-wide	D.O.	M&O	Total
Distribution of Committed Costs	1,109,494	457,851	13,879,620	-	-	15,446,965
BAM # 6A Foundation Allocation	3,481,559	2,984,193		836,660	680,984	7,983,396
	43.61%	37.38%		10.48%	8.53%	100%
Remainder						77,175,927
BAM # 4 Allocated Costs (D.O = 10.48%; M&O = 8.53%)				8,088,037	6,583,107	14,671,144
Remainder						62,504,783
BAM # 6B Allocated Costs (CC = 57.80%, LPC = 42.20%)	36,127,765	26,377,019				62,504,783
Total BAM Distributions	40,718,818	29,819,063	13,879,620	8,924,697	7,264,090	100,606,288
Other & Local Revenues	3,217,595	2,248,489	-	1,078,955	-	
Transfers-in	1,168,701	187,347	-	50,197	95,313	
Total Revenues	45,105,114	32,254,899	13,879,620	10,053,849	7,359,403	
Expenditures	51,016,112	39,215,161	13,879,620	12,734,703	8,485,623	
Transfers-Out	252,153	753,087	-	-	-	
Total Expenditures & Transfers	51,268,265	39,968,248	13,879,620	12,734,703	8,485,623	
Increase/Decrease to Fund Balance	(6,163,151)	(7,713,349)	-	(2,680,854)	(1,126,220)	(17,683,574)

MAY REVISE VS. SENATE/ASSEMBLY VERSION

BAM Distribution & Current Tentative Budget Expenditures						
CLPCCD Tentative Budget - (Senate/Assembly Budget)	Chabot	LPC	Dist-wide	D.O.	M&O	Total
Distribution of Committed Costs	1,109,494	457,851	13,879,620	-	-	15,446,965
BAM # 6A Foundation Allocation	3,871,721	3,318,618		930,420	757,298	8,878,057
	43.61%	37.38%		10.48%	8.53%	100%
Remainder						87,233,554
BAM # 4 Allocated Costs (D.O = 10.48%; M&O = 8.53%)				9,142,076	7,441,022	16,583,099
Remainder						70,650,456
BAM # 6B Allocated Costs (CC = 57.80%, LPC = 42.20%)	40,835,963	29,814,492				70,650,456
Total BAM Distributions	45,817,178	33,590,961	13,879,620	10,072,497	8,198,320	111,558,576
Other & Local Revenues	3,217,595	2,248,489	-	1,078,955	-	
Transfers-in	1,168,701	187,347	-	50,197	95,313	
Total Revenues	50,203,474	36,026,797	13,879,620	11,201,649	8,293,633	
Expenditures	51,016,112	39,215,161	13,879,620	12,734,703	8,485,623	
Transfers-Out	252,153	753,087	-	-	-	
Total Expenditures & Transfers	51,268,265	39,968,248	13,879,620	12,734,703	8,485,623	
Increase/Decrease to Fund Balance	(1,064,791)	(3,941,451)	-	(1,533,054)	(191,990)	(6,731,286)

MAY REVISE VS. SENATE/ASSEMBLY VERSION

- The BAM allocation, using the May Revise revenues, results in a \$17.7 Million allocation-versus- expenditure deficit
- The BAM allocation, using the Senate/Assembly revenues results in a \$6.7 Million allocation-versus-expenditure deficit
- As the BAM allocation model excludes the distribution of the unallocated SCFF Rollback Set-aside.....
- Including the Set-aside in the allocation process would result in:
 - A May Revise deficit of \$11.1 Million
 - A Senate/Assembly surplus of \$1.0 Million
- The “Keep-in-mind” is the fact that (at 2019-20 P-1) the District’s Total Computational Revenue (TCR) includes \$10.3 Million in Hold Harmless Allowance

LOOKING AHEAD- OPPORTUNITIES AND BUDGET RISKS

- Although the Senate and Assembly may pass a budget, the Governor has line- item veto power
- Revenues for 2019-20 won’t really be known until after the (delayed) July 15 income tax due date
- An “August Revise” may occur
- There are varying theories how long the economic downturn will last
- The District currently has a budgeting “Structural Deficit” which is exacerbated by cost-increases
- And... there is the SCFF Cliff beginning 2024-25

IN SUMMARY

- The District is required to adopt a Tentative Budget on or by July 1st
- The District may not know what State revenues it will receive, until well after the adoption of the Tentative Budget
- The District recognizes that it has some budgetary issues
- And, the District is committed to addressing those budgetary challenges

Questions:

Trustee Gin complimented Acting VC Roberts on his thorough presentation. He stated the Board is not in habit of approving a deficit budget, especially one that drops our fund balance below our required 8%. And asked, "Why should the Board approve this budget and what steps are in place to balance it." Acting VC Roberts stated that, first of all, by regulation the District has to have a Tentative Budget in place, before July 1st, in order to have spending authority for the start of the new fiscal year; and second, that the budget presented is based upon what the Governor has put out in his May revise, and that the Governor is currently in budget-negotiations with the Senate/Assembly. If the Senate/Assembly version of the budget gets approved, \$9.1 million dollars will be added to the District's budgeted revenues. He stated the budget presented this evening does include \$4.6 million in

savings from approved positions that we will not be filling. He also stated that PBC and DEMC will be meeting this week to again look at all of the District's budgetary-areas. Lastly, he is hopeful that we will be working towards an Adopted Budget which will mitigate most if not all of these negative impacts.

Trustee Randolph questioned why the Budget Allocation Model (BAM) excluded the "SCFF Rollback Set-Aside," and wanted clarification on what the Set-Aside is. Acting VC Roberts stated that with "Rollback Revenues" we have two concepts going; one is what we call a "SCFF Rollback Reserve" which -is the accumulation of unused Rollback Revenues from previous years. The Rollback Set-Aside is the current year's Rollback Revenue that is not being distributed in order to increase the Rollback Reserve. The Rollback Revenue is based on the Hold Harmless funds, that the District receives, due to the FTES that were rolled-back, and reported, for 2017-18 that exceeded the number of FTES that we actually produced during that fiscal year, and added approximately \$8.8 Million to the District's annual revenues under the SCFF's Hold Harmless rules. Per PBC, the intended use of the Rollback Revenues is to fund projects to help us improve our SCFF metrics, and build a reserve, so that when we get to the SCFF-Cliff, we would have enough money to give the District a cushion to allow for a structured, three-year step-down of expenditures to achieve a balanced budget. To summarize, Acting VC Roberts stated that the SCFF Set-Aside is money that we receive from the State that we don't put in the allocation model, except for the funding for SCFF approved projects.

Trustee Granger stated that even if we wind up with an Adopted Budget that is closer to the Senate/Assembly Budget, per our allocation model, we are still in a deficit of \$6 million; and the only way we get to a surplus is if we include the set-aside in our budget allocations. Acting VC Roberts stated that is accurate. Trustee Grangers stated we are in a huge time of uncertainty, and what is saving us right now is Hold Harmless and the hopes that the Adopted Budget for next year is somewhere closer to the Senate/Assembly version. She stated that whatever budget version we end up with, she hoped that by the time Hold Harmless ends, or potentially earlier, that we make the decisions, to either somehow increase our revenue or decrease our expenses, so that we can get out of this structural deficit. VC Roberts stated that it is his hope to.

Trustee Sbranti complemented Acting VC Roberts on his presentation and stated it is wise to budget based on the worse case scenarios. He suggested after the dust settles possibly having a Budget Study Session in the Fall. He asked if there are any enrollment management strategies that we can engage in. Acting VC Roberts referenced slide 5, College Annually Generated FTES from his presentation. Over the past few years the colleges have fallen short of the FTES goals set by DEMC. Based on the FTES we currently produce, we could reduce our goals, and reduce the associated number of adjunct faculty that we would otherwise need to hire. This would produce an expenditure-reduction of approximately \$1.5 million. He added, that we are now, technically, in a recession, and although (as experienced in the last recession) we saw a tremendous increase in the number of students coming to our colleges, because of our Hold Harmless funding, we would have to increase our FTES by 2600 FTES before we would see our first dollar in additional SCFF funding; but, should we try to accommodate that increase in students, what we definitely would have would be the added expenditures in producing those additional FTES. Trustee Sbranti thanked VC Roberts for his explanation.

Trustee Heredia thanked Acting VC Roberts for explaining the Senate/Assembly Budget versus the Governor's Budget. She asked if there are any funding sources that can help us. VC Roberts stated the Governor's budget assumes that the Hero's act does not pass. He stated the Senate/Assembly Budget assumes that there will be additional funding coming from the Federal Government, and he is of the opinion that the latter will occur.

President Maduli asked how much of the \$7.7 million dollars expense, for retiree benefits, is being funded from the monies that we currently have set-aside for our OPEB obligation; and couldn't some of that money be used to balance the budget. Acting VC Robert stated we are projecting that we will be starting the year off with about \$5.7 million dollars in our OPEB set-aside; and, that funding our liability has been an area that we need to discuss further, after Chancellor Gerhard selects the Retiree Funding Board. He stated that financial institutions look favorability upon borrowing entities that are funding their OPEB obligations through irrevocable trusts. Of the money currently in our OPEB set-aside fund, we also have additional money from EDCE that will potentially be going there from this year's and next year's activities. He added some of those funds could be used to offset our current year's expense, but it's a matter of choices. He stated our OPEB responsibility goes up annually approximately \$400,000.

President Maduli stated ideally we don't approve an unbalanced budget, but this is a tentative budget which allows us to start expending and paying for expenditures July 1st. He stated that in approving this budget there is a proviso that we have to come back with a final budget that is balanced and is not a deficit. He added that we should not rule out any areas of revenue that might be available, and look at all of them to determine what parts you want to use for these deficits. Acting VC Roberts agreed and stated that this is something that will be discussed during the upcoming PBC and DEMC meetings.

2.0 REPORTS, FACULTY, CLASSIFIED AND STUDENT SENATES

2.1 PRESIDENTS OF CHABOT AND LAS POSITAS COLLEGES FACULTY SENATES

Las Positas College Academic Senate President, Ms. Sarah Thompson provided the following report:

Professional Development for The Fall

I am so happy to tell you that the Chancellor and the Union have come to an agreement on compensation for our massive professional development for faculty effort this summer. Our mentors are coordinating the timeline and structure the "Online Learning OCDP" class developed by our instructional designer, Scott Vigallon. Our classes begin on Monday. We currently have 95 faculty enrolled across disciplines, both full time and part time. I am answering many emails a day as more faculty enroll. Developing our faculty is one of the key actions we can take to meet both our enrollment and equity goals. I am so thrilled about our program. We are truly committed to having the most flexible instructional workforce possible to meet student needs and foster student success now and for the future. I want to thank the FA for negotiating this so quickly, and thank the Chancellor for finding a way to make this happen.

LPC Budget Committee

Our newly formed Budget Committee came just on time. Since the last Board meeting we have met 3 times to pour over the budget and the most recent information from the State. You have already heard today that the news is sobering. Even in a best-case scenario we have to deal with a serious budget deficit. We are truly grateful to have strong leaders in place to guide us through what is sure to be a harrowing time.

Enrollments

We are concerned but not yet panicked about the state of enrollments at LPC. Our summer is very full, more so than this time last year, but our Fall enrollments are lagging, still down 8% as of last week. It may be that students are unsure of their own situations for Fall, or it may be that they are waiting for our Fall plan to enroll.

Concerns About Serving Our Disabled Students

We are so happy the District has decided to continue the recruitment of a DSPS counselor. This position is not only vital for success and equity for our students with disabilities, but addressed a serious issue of liability for the college as well.

FACCC

In addition to my Presidential Tasks next year, I will also be serving as a Governor for Contract Faculty for FACCC (Faculty Association of California Community Colleges). My orientation is next week, and I am excited to work with President Debbie Klein who I've worked with before in the statewide Academic Senate.

FACCC was invited to be part of a panel in yesterday's SCFF Oversight Committee meeting, where they emphasized a need to adjust the SCFF to focus on access (per student spending) over any performance indicators. New ASCCC (Academic Senate of California Community Colleges) President Dolores Davison echoed Debbie Klein's statement outline how cost of living is a significant factor and an over focus on performance indicators destabilizes the system. The meeting definitely had a different vibe than any I had attended before. I gave public comments on behalf of the Chancellor in support of their statements.

I want to express my deep appreciation for our President, Dyrell Foster, for bringing together our campus community in a forum/ discussion of the impact of racism, particularly anti-black racism, on our campus and in our lives. I think it was probably the first time that many of us non-black employees heard the level of frustration, sadness and exhaustion of our black colleagues. I have a great deal of hope that this will result in significant policy changes to make our campus a truly welcoming place.

Chabot College Academic Senate President, Mr. Miguel Colon provided the following report:

He acknowledged Dr. Sperling for holding regular Town Hall meetings that are spirited where everyone has the opportunity to participate.

He echoed and supported words that were shared by his colleagues during Public Comments. He stated he has invited everyone from these groups that spoke to their senate meeting next week to create a collaborative work group where he hopes to turn some of these ideas actionable and work over the summer.

2.2 PRESIDENTS OF CHABOT AND LAS POSITAS COLLEGES AND DISTRICT CLASSIFIED SENATES

Las Positas College Classified Senate President, Mr. David Rodriguez provided the following report:

LPC Classified Professional Development Task Force: We are in gear. We have met a couple of times already laying the foundation for our conversations. I am both excited and challenged by the tasks ahead. I'm thankful to the many classified professionals volunteering their time to make progress for our college. I think these investments are important to helping us meet the challenges our institution faces today. I look forward to engaging 2020-21 Classified Senate Elections: I am happy to report, and honored, to represent LPC Classified Professionals another year as Classified Senate President. We are currently starting our planning process for 2020-21; I will report back when we have more on this.

Current Events: I want take a moment to acknowledge current events and encourage us to consider how we can continue to support, and improve support for, our underserved populations. Current events have only highlighted the enduring challenges many African Americans in our community face. What we do matters. Speaking from my lived experience, I know first-hand that our institutions can serve to open up opportunities, and help offer many students from underserved backgrounds the possibility to reach further and overcome challenges that hold many back. Many of our students face great obstacles. So, how can we meet students where they are, and increase our ability to serve our most at-risk populations. While our institutions face some great headwinds, I hope that we can continue to invest in our ability to work together more effectively to close the achievement gaps. I believe this requires continued investment of our energies to develop our capabilities and bandwidth to communicate, improve processes, and create greater coherency for our students. It means finding ways to identify and reach out students in need, and help these students find support and connections so they can stay the course. I'd like to thank Dr. Foster for leading a campus forum where many colleagues were able to share their lived experiences regarding discrimination and racial injustice. Many shared ideas for how to make positive change. We had a rich and real conversation. I hope we can continue to broaden the conversation and find more ways to make real lasting impact.

Chabot College Classified Senate President, Ms. Noell Adams provided the following report:

PRESIDENTIAL PRIORITIES

- Engaging classified professionals in the decision-making process

- Supporting and strengthening professional & leadership development opportunities for classified professionals
- Supporting efforts for classified professionals to give back to the Chabot Community

RECENT CLASSIFIED SENATE ACTIVITIES

- We held an election this past month to elect six senators for terms beginning on July 1, 2020. Fourteen candidates ran in the election, and the winners were: Terra Lee, Na Liu, Linda Buelna, Thomas Dowrie, Rochelle Duran, and Philomena Franco.
- We have been recruiting classified professionals to serve as our representatives on college and district shared governance committees for next academic year. I'm very proud to report that we have filled 50 of our 60 college and district shared governance committee seats.
- We are exploring specific actions that we can take to address anti-Black racism and police violence in our communities.
- We are currently planning our annual Governing Council Retreat, which will be held virtually on July 30th. The main purpose of retreat is to strengthen our Classified Senate members' ability to effectively participate in shared governance and to build a sense of community among those who serve.
- We have been reviewing and proposing revisions to board policies and administrative procedures.
- The State-wide Classified Senate (4CS) held its annual Classified Leadership Institute and executive board election last week. 4CS also passed a resolution in support of the LGBTQ+ community.
- Our college Return to Campus (RtC) workgroup, which consists of classified professionals representing senate and SEIU, Student Services Vice President Kritscher, and Institutional Effectiveness Director Kessler, continues to meet weekly to provide guidance and recommendations on plans for re-opening our college campus.

PRESIDENT OF STUDENT SENATE OF CHABOT AND PRESIDENT OF ASSOCIATED STUDENTS OF LAS POSITAS COLLEGE

Chabot College Student Senate, Ms. Ashanti Robinson reported on the following items:

No report was provided.

Las Positas College Student Senate President, Ms. Blessing Nkrumah provided the following report:

No report was provided.

GOOD OF THE ORDER

Ms. Rachel Ugale, Chapter President SEIU, provided the following report:

Between the last meeting and this evening, I went from feeling the fatigue of sheltering-in-place to being disturbed by increased acts of racism against the API community (which has triggered memories of my own bad experiences) to being absolutely horrified and angered by the racially-motivated killings of Ahmaud Arbery, Breonna Taylor, George Floyd and most recently Rayshard Brooks. I cycle between feeling frustrated, pissed off and desperate for change. I don't understand how we got 20 years into this century with the world looking the way it does right now.

But our chapter leadership team met yesterday and we spent a good amount of time sharing lived experiences -- although I spent much of that time listening to my colleagues, acknowledging my own privilege, and thinking about the difficult conversations that lay ahead.

I've also thought a lot about how the Labor Movement being tied to the Civil Rights Movement and how Black activists fought for the Immigration Act of 1965 that made it possible for my mom to emigrate to the United States. It is humbling to know I owe my existence to this activism. And today we as unionist continue the fight for social justice. This activism is instilled in us by our union. To quote Joseph Bryant, President of SEIU Local 1021, "it is the duty and responsibility of all Unions and Union members to tenaciously fight for racial and economic justice as our fates are linked." In addition, SEIU Local 1021 has committed to tackling structural racism and specifically anti-Black racism. We ask that this District, Chabot-Las Positas, makes that same commitment. Please consider us your partner in achieving this.

I also want you to know that we understand there are difficult times ahead and many unknowns with respect to the budget and the pandemic. We shared in a recent meeting with management that we appreciate your keeping the lines of communication open. So thank you for that, because again, we know difficult times lay ahead and the only way we will get through it is through continued dialogue.

Mr. David Fouquet, President, Chabot-Las Positas Faculty Association, provided the following report:

I am happy to report that I recently signed an MOU with Chancellor Gerhard, with the purpose of providing online Professional Development opportunities this Summer, for hundreds of Full-time and Part-time faculty members who are having to learn how to teach remotely as a result of the COVID-19 pandemic. The MOU was negotiated, based on the recommendations of a PD Task Force that included both Faculty Senate Presidents, members of the FA Negotiating Team, and experts in online instruction communities at both colleges.

Three tiers of training were envisioned, to be led by expert faculty mentors:

Level 1—Core Basics (e.g. how to use key features in Canvas)

Level 2—Essential Skills to ensure that instruction is equitable and accessible

Level 3—Advanced Specialty Skills (e.g. question banks, online Labs, discipline-specific tools)

Due to uncertainties in the State budget, as well as the level to which faculty will avail themselves of the program, the MOU establishes that 10 hours of paid voluntary training will be available for faculty teaching in Fall 2020 who need training at Level 1 and/or Level 2. Full-time faculty can apply six of the 10 hours to Variable Flex in lieu of extra pay. Needless to say, Part-time faculty are a priority focus, considering how a portion of them have had a hard time getting themselves prepared to teach online.

As the budget picture coalesces, and the colleges are able to quantify the scope of utilization for what’s provided initially, it seems prudent that we should at least discuss ways to improve the program going forward, including perhaps making Level III topics available in some way.

5.9 ADOPTION OF RESOLUTION NO. 15-920 APPROPRIATIONS LIMIT 2020-21 (GANN LIMIT)

Motion No. 3

Trustee Granger made a motion, seconded by Trustee Gin to approve agenda item 5.9

Motion carried unanimously, 6-0.

Motion carried by the following roll call vote:

- AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
- NOES:
- ABSENT:
- ABSTENTIONS

5.10 ADOPTION OF THE DISTRICT’S 2020-21 TENTATIVE BUDGET, WHICH INCLUDES THE BUDGETS FOR THE: GENERAL FUND, CAFETERIA FUND, CHILD DEVELOPMENT FUND, ECONOMIC DEVELOPMENT AND CONTRACT EDUCATION (EDCE) FUND, SELF-INSURANCE (RUMBL) FUND, (MEASURE A) BOND FUND, CAPTIAL PROJECTS FUND, AND SPECIAL RESERVES FUND, AND THE ESTABLISHMENT OF SEPTEMBER 8,2020 AND OCTOBER 20, 2020 AS THE (RESPECTIVE) REGULATORY, AND EXECUTIVE ORDER COMPLIANT DATES FOR PUBLIC HEARING AND ADOPTION OF THE DISTRICT FISCAL YEAR BUDGETS

Motion No. 4

Trustee Randolph made a motion, seconded by Trustee Sbranti to approve agenda item 5.10

Motion carried unanimously, 6-0.

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS

6.5 ADOPTION OF RESOLUTION NO. 14-1920- AUTHORIZATION TO SUBMIT THE FIVE-YEAR CONSTRUCTION PLAN (2022-2026) TO THE CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE AND REQUEST FOR STATE FUNDS FOR CAPITAL OUTLAY PROJECTS

Motion No. 5

Trustee Gin made a motion, seconded by Trustee Sbranti to approve agenda item 6.5

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

9.1 ADOPTION OF RESOLUTION NO. 10-1920 GOVERNING BOARD ELECTIONS: TIE VOTE PROCEDURE

Motion No. 6

Trustee Randolph made a motion, seconded by Trustee Gin to approve agenda item 9.1

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

**9.2 ADOPTION OF RESOLUTION NO. 11-1920 GOVERNING BOARD ELECTIONS:
CANDIDATES STATEMENT OF QUALIFICATIONS**

Motion No. 7

Trustee Granger made a motion, seconded by Trustee Heredia to approve agenda item 9.2

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

**9.3 ADOPTION OF RESOLUTION NO. 12-1920 GOVERNING BOARD ELECTIONS:
SPECIFICATION OF THE ELECTION ORDER, NOVEMBER 3, 2020**

Motion No. 8

Trustee Sbranti made a motion, seconded by Trustee Gin to approve agenda item 9.3

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

**9.4 ADOPTION OF RESOLUTION NO. 13-1920 AUTHORIZATION TO TAKE ANY AND
ALL NECESSARY ACTIONS TO PREPARE AND RESPOND EFFECTIVELY TO THE
NOVEL CORONAVIRUS (COVID-19) DECLARING EMERGENCY CONDITIONS EXIST
AT LOCATIONS WITHIN THE CHABOT-LAS POSITAS COMMUNITY COLLEGE
DISTRICT**

Motion No. 9

Trustee Sbranti made a motion, seconded by Trustee Randolph to approve agenda item 9.4

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

9.5 SECOND READING OF NEW, REVIEWED, OR REVISED BOARD POLICIES

- BP 2735 Board Member Travel
- BP 2740 Board Education
- BP 2745 Board Self-Evaluation
- BP 2750 Board Member Absence from the State

Motion No. 10

Trustee Sbranti made a motion, seconded by Trustee Gin to approve agenda item 9.5

Motion carried by the following roll call vote:

- AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
- NOES:
- ABSENT:
- ABSTENTIONS:

10.0 REPORTS- SENIOR LEADERSHIP AND TRUSTEES

10.1 PRESIDENT OF CHABOT AND LAS POSITAS COLLEGES

Dr. Susan Sperling, President Chabot College reported on the following items:

She stated her report this evening consists of the written statements of solidarity across Chabot College for our Black Students and community.

She introduced Ethnic Studies Professor Ms. Kay Fischer and History Studies Professor Mr. Juan Pablo Mercado that shared a few words about an exciting project at Chabot College related to Social Justice Initiative and solidarity with communities of color. Ms. Fischer stated an exciting morale project is underway that expresses social justice, values and diversity. Mr. Mercado stated they are in the process for sending out a CFP for artists to submit proposals for this project, the current timeline calls for a fall semester begin date and will be guided by the Chabot College Public Arts Committee. He stated this project seeks to develop an outdoor morale on the Chabot College campus that seeks to center the theme of social justice and equitable representation and reflects the multi-cultural background of students along with promoting Chabot Colleges mission and value statement regarding community and diversity. He stated the Board will receive regular updates regarding the project.

Dr. Dyrell Foster, President, Las Positas College reported on the following items:

He stated he applauds and supports all the statements this evening around the Black Lives Matter Movement.

He highlighted the Las Positas Connection celebrating the Class of 2020 recognizing 1,533 students. He stated he looks forward to the opportunity of honoring our graduates in person soon.

Lastly, he stated on May 29th the Las Positas Financial Aid Office began distributing emergency grant funds awarded by the CARES Act with \$1,030,000 disbursed to 1,376 Las Positas students. He stated that there is \$405,745 still remaining that will be distributed in the upcoming year.

10.2 CHANCELLOR REPORT

He stated he attended several graduation ceremonies (Nursing Pinning, Chicax Latinx) and Chabot College's virtual commencement. He congratulated the students and graduates on their accomplishments saying "thank you and well done" He also expressed his gratitude to our dedicated classified professionals, faculty, and administrative teams for celebrating, recognizing, and honoring our graduates in such a thoughtful and meaningful way.

He stated this evening we heard great detail about the budget however, he wanted to share information on what we are doing as a system in terms of advocacy. He stated that our Governor and Legislator couldn't be further apart on the May Revise compared to what the joint legislator recently approved in terms to their solution for addressing a projected \$54-billion-dollar short fall.

He stated the Community College League of California, CCLC acts as an advocacy for the system of 72 districts and shared their state priorities with the Legislators and members of the Governor's office: Workload reduction, COVID-19 block grants, 2-year extension of HH, Approval of capital outlay projects, One-year deferral of employer-side pension increases, Backfill any shortage of property tax or student fee revenue shortages, Maintain integrity of Prop 98, CCC's receive at least statutory split, Hardship waivers for deferrals. He shared the Community College League of California, CCLC Federal priorities: HEROS Act – Congress not willing to take up federal aid discussion until July, Allocation formula that reflects the students we serve, Not focused on Pell FTES, Instead, use headcount, CTE & non-credit students should be counted as well, Support Workforce Programs, Essential to train dislocated workers, Federal-state partnership key to maintain educational quality, Many CTE programs are more expensive to operate than other types of programs, Clear but flexible guidance on allowable spending, No CARES Act part 2, Maximum discretion to serve students based upon local needs. He stated as Board President Maduli pointed out, this budget is largely required however we are under the state's timelines; were resigned to the facts of more likely than not we will have to redo our budget once certain data becomes available in July. He added, once the State signs the Budget Junior Bill that will be the roadmap so we can plan for the remaining ten months of our fiscal year.

10.3 RECOGNITIONS

He acknowledged Dr. Foster and Dr. Sperling for their leadership in hosting campus forums that has created a safe space that allowed our college communities to come together to openly and freely discuss their feelings, personal experience, and perspectives related to the national tragedies and deaths of our African-American community members. He stated he was personally touched by the honest and powerful conversations. He added, he felt the honest dialogue brought our community members together with "plans of actions" as said by Dean Cooks from Chabot College.

He also thanked the faculty association leadership, VC Fleischer Rowland, CTO Bruce Griffin, and taskforce members which included: Ms. Christina David, Mr. Scott Vigallon, Ms. Victoria Austin, Mr. Jeff Drouin, Mr. Tom Dewitt, Ms. Sarah Thompson, Ms. Kristina Whalen, Dr. Stacy Thompson and Ms. Lisa Ulibarri for their hard work on coming together to construct a professional development framework from which we then successfully agreed upon a MOU with the Faculty Association. This MOU expresses and affirms our mutual commitment to providing resources to our faculty that will directly benefit both our faculty and our students as we continue to teach remotely this upcoming Fall term.

10.4 TRUSTEE REPORT AND/OR OFFICIAL COMMUNICATIONS

Trustee Gin stated the Chancellor's words were eloquent. It is so moving that both president have done what they have done and he is hopeful that the dialogue we have heard tonight will result in positive actions. He congratulated our new Student Trustees. Lastly, he thanked everyone for joining this evening meeting.

Trustee Granger welcomed our new Student Trustees. She stated she received an email from Mr. Michael Gregory on behalf of the Red Cross, thanking our Nursing students from Chabot College for volunteering their time during the pandemic and blood drive. She stated she was heartbroken and cannot understand why we are where we are today in this country; seeing African Americans murdered senselessly I can't understand it, I thought we had come to a better place but that is an easy thing for me to say as a white woman because I don't have to live it every day but my daughter does. It has been an awakening for me to remember and we have to remain committed to ending the systemic racist in our society and she is committed in her personal and professional life to be there and make that happen. She stated she stands with everyone and appreciates the work that our colleges have been doing and is committed to being there. She quoted Martin Luther King, "*the arch of the morale universe is long, but it bends towards justice*". Lastly, she stated she thinks we are at that place where we are going to make that happen with this movement.

Trustee Heredia saluted the Black Lives Matter movement and stated her continued commitment to combat racism, discrimination and exclusion for all of our students, faculty and staff.

Trustee Randolph stated we are all hurting and it shows through my colleagues and everyone that has spoken. She thanked everyone for their solidarity and a gave a special thank you to the college presidents for giving staff the opportunity to speak truth and support each other. She referenced what Ms. Ugale said this evening "20 years into this century and in justice continues". She stated we have a voice and we can make a difference".

Trustee Sbranti echoed his colleagues on the Board made and thanked the speakers that came out this evening for their powerful words and suggestions. He commended the college and district leadership for the action that has been already taken. He stated moving forward, we owe it to our students, staff and community to be a beacon of hope. He encouraged our college and district leadership to work with those that brought forth great suggestions and take action.

Student Trustee Polanco thanked the Board for allowing him to be a part of the Board and looks forward to the work that is going to be done for the students and community. He stated that he was proud to joined the market event that takes place the third Tuesday of the month at the Las Positas Campus.

Student Trustee Weixian Lin stated he is a TRiO program mentor where he has had the opportunity to meet several types of people with different kinds of backgrounds and race. He stated that he is glad to join the Board as a Student Trustees and wants to do everything he can to support the students and help them have a better life at Chabot College.

President Maduli stated in closing this evenings meeting he would like to honor SEIU's request of eight minutes forty-six seconds of silence for the life taken of Mr. George Flloyd

ADJOURNMENT

Motion No. 11

Trustee Gin made a motion, seconded by Trustee Granger to adjourn the meeting at 9:09 p.m.

Motion carried unanimously, 6-0.

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Sbranti
NOES:
ABSENT:
ABSTENTIONS:

NEXT MEETING

The next meeting of the Board is a Regular Meeting scheduled for July 21, 2020 at the District Office, Dublin.

Minutes prepared by:



Debra Nascimento
Recording Secretary



Secretary, Board of Trustees
Chabot-Las Positas Community College District