



Chabot College
Las Positas College
February 2010



Senate Concurrent Resolution No. 34 (amended in Senate July 1, 2009)

- WHEREAS, In the California Community Colleges system the Extended Opportunity Programs and Services (EOPS) was established in 1969 to initiate access and retention efforts for first-generation, low-income, educationally disadvantaged, and historically underrepresented students; and
- WHEREAS, EOPS has served over 2,500,000 students at 110 campuses of the California Community Colleges, and these students have made a positive impact on the business, economic, educational, and cultural fabric of the State of California; and
- WHEREAS, EOPS provides academic and transitional support services for nearly 110,000 students and these services ensure educational access and justice, financial and academic support, opportunities to attain a college degree, and strategies that enable community college students to transfer
- WHEREAS, EOPS has provided dynamic and innovative services in early outreach programs serving hundreds of thousands of potential EOPS applicants and summer bridge learning communities, and community building efforts that retain program students who impact the larger campus communities; and
- WHEREAS, The Cooperative Agencies Resources for Education (CARE) Program was added in 1982 to expand services for welfare-dependent, single-parent EOPS students, and CARE has provided higher education access and supportive services, such as counseling, book services, tutoring, peer support, child care, transportation, school supplies, classes, and other activities addressing the special needs of 160,000 low-income, single-parent students; and
- WHEREAS, EOPS and CARE are successful programs that bring hope, vision, guidance, and activism to underserved communities, that heighten the awareness of educational pathways and sociocultural opportunities, and that invest in developing the leaders of tomorrow; and



Senate Concurrent Resolution No. 34

- WHEREAS, EOPS trains, develops, and produces expertise in faculty and staff, thus enhancing the quality of services, organizational structures, and research on low-income, first-generation, and historically underrepresented students; and
- WHEREAS, EOPS has successfully developed local partnerships among community-based organizations, public agencies, legislative institutions, universities, and kindergarten and grades 1 to 12, inclusive, public school systems; and
- WHEREAS, EOPS ensures a diverse and representative voice for thousands of community members whose goal is to participate in and enrich the public education of California; now, therefore, be it
- Resolved by the Senate of the State of California, the Assembly thereof concurring, That the Legislature hereby expresses its congratulations and appreciation to the California Community Colleges Extended Opportunity Programs and Services, for its historic and continued success in realizing the intent of landmark legislation, and the vision of the California Master Plan for Higher Education, in attaining educational equity goals and objectives; and be it further
- Resolved, That the Secretary of the Senate transmit copies of this resolution to the governing board of each community college district in the state.



Extended Opportunity Programs & Services 40th Anniversary **EOPS**



Knowing where you can go starts with knowing where you are, and where you've been. Success isn't a matter of luck- it requires practice, study and strategy. Learn all you can about your passion. Master every last detail, and consider all the nuances and possibilities. Then don't hold back....

Willie L. Brown Jr. Former Mayor of San Francisco



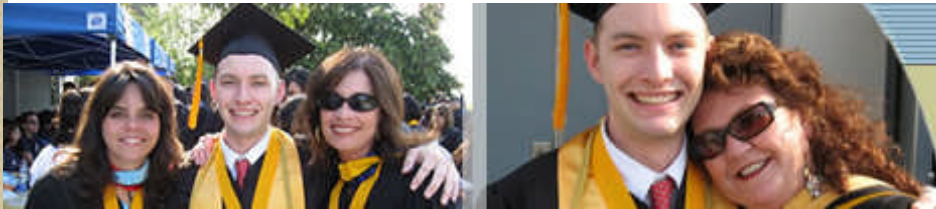
 **Extended Opportunity Programs & Services**
40th Anniversary **EOPS** 

Overview

Yesterday- 1969

Today- 2009

***Tomorrow-events that
have yet to occur...***



Chabot College EOPS was instituted in 1970 and began with 20 students.

Las Positas College EOPS was instituted in 1990 and began with 20 students.





Extended Opportunity Programs & Services 40th Anniversary **EOPS**

The Extended Opportunity Programs and Services (EOPS)

The program was established by the Legislature in 1969 through SB 164, Alquist (Chapter 1579, Statutes of 1969). It was created to enable students affected by language, social, and economic handicaps to achieve their educational objective and goals; including, but not limited to, obtaining job skills, occupational certificates, or associate degrees, and transferring to four-year institutions. All 110 community colleges offer EOPS services..

40 years of Supporting California's Students and Community Colleges

Chabot College has 5 staff members and 3 student assistants and 395 students.

Las Positas College has 6 staff members and 1 student assistant and 263 students.





Extended Opportunity Programs & Services 40th Anniversary **EOPS**

The California Education Code, Article 8, Section 69640 states:

It is the intent of the Legislature that the California community colleges recognize the need and accept the responsibility for extending the opportunities for community college education to all who may profit there from regardless of economic, social, and educational status. It is the intent and purpose of the Legislature in establishing the Community College Extended Opportunity Programs and Services (EOPS) to encourage local community colleges to establish and implement programs directed to identifying those students affected by language, social, and economic handicaps, to increase the number of eligible EOPS students served, and to assist those students to achieve their educational objective and goals, including, but not limited to, obtaining job skills, occupational certificates, or associate degrees, and transferring to four-year institutions.



Celebrating 40 Years of Student and Community Colleges Success

Chabot and Las Positas provided the following services:

- Academic, Career, Personal Counseling
- Book grants/services
- Priority Registration
- Transportation
- Meal tickets
- Over and above tutorial and counseling services
- CARE services for single parents
- Over and above psychological counseling




Extended Opportunity Programs & Services
 40th Anniversary **EOPS** 

After the passage of SB 164 there was a hectic scramble to implement EOPS. The Statutory Advisory Committee was established and along with other public groups including the Chancellor’s Office staff, legislature, EOPS students, and Governor’s staff began the start-up programs statewide. That first year EOPS was funded with slightly less than \$2.8 M at 46 campuses and served approximately 13, 000 students.

40 Years of Modeling Program and Student Success

	<i>Chabot College</i>	<i>Las Positas</i>
No. of Students Served:	479	263
No. Graduated:	75	20
No. Transferred:	45	53
No. AA/AS degree:	40	20
No. Certificates:	7	13
No. Persisted:	197	132
No. on Honors:	86	68
LPC Scholarships:		34
EOPS/CARE Awards:	384	129





Extended Opportunity Programs & Services
40th Anniversary **EOPS**

Where are we today...



Students served during 2007-08: 107,427

Appropriation for 2007-08: Prop 98 state funds - \$106.78 million; local assistance (district contribution - \$22.7 million)

total of \$129.48 million.



Allocation	2008-09	2009-10
Chabot-EOPS	\$739,709	\$493,217 (446,534+46,683)
Chabot-CARE	98,323	65,814 (59,183+6,631)
Las Positas-EOPS	\$269,165	\$179,406 (162,419+16,987)
Las Positas-CARE	52,296	35,147 (31,487+3,660)

We would like to thank the Board for the ARRA monies!

EOPS works to help students succeed by providing educational opportunities, encouragement, and support services.

Chabot and Las Positas provide the following services:

UNIVERSITY TRANSFER

FINANCIAL ASSISTANCE

SUMMER READINESS PROGRAM

RETENTION SERVICES

COUNSELING

Committed to Assisting our Students in Realizing their Potential....





Extended Opportunity Programs & Services
40th Anniversary **EOPS** 

EOPS has been a role model for development of other programs within the college, has proven to be accountable in producing statistically significant outcome measures, has evidenced high levels of persistence, retention, and transition. Students served by the program – in spite of their educational and economic disadvantages have shown to achieve at the same or higher rates than their more disadvantaged classmates. This has been possible through the “over and above” support provided by this significant categorical program. We have been enormously successful in developing comprehensive services to meet the needs of our colleges’ unique disadvantaged students, and provided these services in an accountable, efficient, and effective manner.



**California Community College Student's
Support System for 40 years**

*We would like to share with you some of the
successes of our students.*