

## CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

September 18, 2012

Agenda Item: 6.3

Subject: Approval of 2012 Facilities Master Plan Update, District-Wide

Background: On August 21, 2012 the 2012 Facilities Master Plan Update (FMP) was presented to the Board for all the Chabot–Las Positas Community College District facilities. The FMP in detail focuses on the two campuses, the Centers and District Office for their current and future functions over the next ten to twenty years to meet the District Mission Statement.

The Facilities Master Plan is organized into four sections: 1) Overview; 2) Chabot College; 3) Las Positas College and 4) District Centers. The Overview provides background on all the District sites and the Shared Governance process that informed and led to the FMP update. Terms and definitions related to the process are also provided. The Chabot College and Las Positas College sections provide Background, Process with supporting criteria and diagrams and the 2012 Facilities Master Plan. The District section provides the current and anticipated contribution of these facilities. Infrastructure modifications for the building projects, upgrades and replacements are discussed in Technical Appendices.

For each of the college campuses, the FMP documents an overall approach to physical development. Each plan recognizes the character, history and culture of the respective campus. At Chabot College, the FMP moves development to renewal of existing facilities and an outward connection (invitation) to the community by increasing the visibility and identity of the college. The resulting organizing network creates new opportunities for building locations and site improvements. At Las Positas College, the FMP moves development to completion and campus organization that engages both topography and distance to establish building sites and place-making. The resulting FMP provides a welcoming, completed campus with new front doors to the community and the hills of Murray Ranch.

The FMP's provide a menu for the District and each College to use in configuring projects, supporting capital fund requests, applying for State funding and successfully obtaining funds from other sources. While drawings in the FMP may appear specific, the forms are conceptual placeholders appropriate for the identified programs. The design of each site and facility project will take place as projects are funded and detailed programming occurs. The FMP remains flexible in response to resource allocations, unanticipated changes, and phasing capabilities.

Along with research and data, the FMP's inform the annual update of the Five-Year Capital Plan. Working in tandem with the Education Master Plan, the Five-Year Capital Plan utilizes the FMP to align facilities for educational programs, update the infrastructure to support the educational facilities, improve seismic reliability and effectiveness of facilities, support student activities on

Agenda Item: 6.3  
September 18, 2012  
Page 2

campus, improve the exterior environment to support education, retain students on-site and engage the community and balance capacity load ratio.

Through the Shared Governance process, the planning approach was highly participatory, such that Administration, Senates, Faculty, Staff and Students attended presentations in four cycles of brainstorming, master plan programming, development of two approaches and draft facilities master plan.

Recommended Action: That the Board of Trustees Approve the 2012 Facilities Master Plan Update District-Wide.

---

Submitted: Jeffrey M. Kingston/Date

---

Approved: Judy E. Walters/Date

---

\_\_\_\_\_ APPROVED

\_\_\_\_\_ DISAPPROVED

\_\_\_\_\_ TABLED