Updating/Revising Board Policies and Administrative Procedures at the Chabot-Las Positas CCD January 15, 2013

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Overview of the League's Policy and Procedure Service

- Based on principles inherent in effective Board governance, policy development, and local decision-making
- Designed to reinforce Board effectiveness and strengthen the appropriate delegation to and accountability of the chief executive officer
- Differentiates between board policy and administrative procedures
- Policy and procedure manuals should be accessible, useful, and upto-date

Board Policies

- Voice of the Board of Trustees;
- Define the general goals and acceptable practices for the operations of the District (address "what" the issue is);
- Implement federal & state laws/regulations & accreditation standards;
- Best expressed in broad statements;
- Legally binds the District;
- Policy statements should be clearly written, succinct, and current.

In addition,

- The Board, through policy, delegates authority to and through the Chief Executive to administer the District and
- The CEO and District employees are responsible to reasonably interpret board policy as well as other relevant laws and regulations that govern the District

Administrative Procedures

- •Implement board policy, laws, and regulations;
- Address "how" the general goals of the District are achieved;
- Define the operations of the District;
- Include details of policy implementation, responsibility, accountability, and standards of practice;
- Developed and implemented by the Chancellor, administrators, faculty leaders, classified staff leaders, student leaders;
- Not intended to require Board action (information items)

Department/Office Guidelines or Processes

- •Area specific processes that all constituencies need to know;
- Include additional details to promote effective operations at the department/office level;
- Could be posted on the department's/office's website (intranet or internet) and/or maintained in a manual kept in the dept./office

League's Policy and Procedure Subscriber Service Templates

- 381 policy and procedures templates that are legally required, legally advised, or suggested as good practice available to subscribing districts
- Drafted/vetted by the legal firm of Liebert Cassidy Whitmore, the League's partner in the Service
- Developed/reviewed by League staff members who are experts on Board roles/responsibilities and differentiating policy from administrative procedures

Compliance Definitions

- <u>Accreditation</u> Policies/procedures with direct Accreditation Standard references
- Legally Required The District must enact policies/procedures based on state or federal law or regulation
- <u>Legally Advised</u> Policies/procedures that are essential to protect the District from potential liability
- <u>Suggested</u> Suggested by CCLC and its legal counsel as standards of good practice

| Compliance Requirement | CCLC Templates |
|----------------------------|-------------------|
| Accreditation | 37 |
| Legally Required | 216 |
| Legally Advised | 67 |
| Suggested as Good Practice | 61 |
| Total | 381 |

- Of the 381 policy and procedures templates recommended by the League's Policy & Procedure Service, there are <u>320</u> that are related to accreditation, legally required, or legally advised. CCLC's Policy & Procedure Service began in 2000 and has issued 21 legal updates since then. The legal updates are issued biannually. (Update #21 was disseminated to member districts in Sept. 2012)
- Legal and structural gaps in CLPCCD's current policies/procedures will be addressed
- The Policy & Procedure templates will serve as the basis with current District language being incorporated as applicable and appropriate.
- All former and/or outdated policy language will be brought to the Board for official repeal.

Process Parameters

Align CLPCCD's Numbering System with the Policy & Procedure Service Numbering

- Simplifies adoption, revision, tracking
- Facilitates determination of CLPCCD's compliance status
- 62 of the 67 subscribing districts have adopted CCLC's numbering system, making it a "common language" among districts

Update a Chapter at a Time

- Assures immediate legal compliance with the state statutes, Title 5 Regulations, and federal laws/regulations
- Equips the Accreditation Self Study Writing Teams with 17 policies and 20 procedures they can immediately reference in the Self Study Report for the District
- Allows Board members, District/college leaders, students, and the public to easily access current documents (via the website) that have legal references clearly cited on each
- Helps maintain a culture of improvement allowing employees and the community to see noticeable progress

Establish, publicize, and follow a timeline

- Assign roles and responsibilities (define who is involved in the various parts of the review such as appropriate lead contacts, Chancellor's Council, etc.)
- In converting to the CCLC's Policy & Procedure Service Templates for Board Policies and Administrative Procedures, local practice will be inserted to reflect the culture of the organization and its current practices. Therefore, elements of a majority of CLPCCD's current documents can and should be reflected in the newly revised documents. Transition from the current chapter numbering to the following seven chapters:
 - **Chapter 1** The District (contains 2 BPs and 0 APs)
 - **Chapter 2** The Board of Trustees (contains 38 BPs and 18 APs)
 - **Chapter 3** General Information (contains 30 BPs and 34 APs)
 - Chapter 4 Academic Affairs (contains 22 BPs and 38 APs)
 - Chapter 5 Student Services (contains 26 BPs and 35 APs)
 - Chapter 6 Business and Fiscal Affairs (contains 22 BPs and 37 APs)
 - **Chapter 7** Human Resources (contains 25 BPs and 54 APs)

TOTAL = 165 Board Policies & 216 Admin. Procedures (plus any "unique" docs)

Implement a regular on-going review and tracking process (connected with the Policy and Procedure Service's biannual legal updates each Fall and Spring)