

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

January 15, 2013

Agenda Item: 4.3

Subject: Acceptance of Grant - Science/Math Teacher Pathways, Las Positas College

Background: The Science/Math Teacher Pathways Grant is an instrument of the CSU initiative to develop pathways for future teachers in STEM (Science, Technology, Engineering and Math) disciplines in K-12 schools. The project objective is to motivate local students and elementary teachers interested in teaching middle school science and to increase the interest and comfort level of current and prospective teachers at the K-12 level.

The objective will be met by encouraging and empowering local students and current teachers to effectively teach science at the K-12 level by promoting a pathway to CSU (particularly CSU-EB) that prepares students for a bachelor’s degree in liberal studies, as well as the Added Authorization in Foundational Level General Science or the Foundational Level Mathematics Certificate. We will also reach out to K-5 teachers through local workshops to raise science awareness and enthusiasm, and recruit science teachers in grades 6-12. Las Positas College faculty will work with counterparts at CSU to inform colleagues and targeted students about K-12 teaching opportunities, scholarships, and teaching assistantships to be made available through this mini-grant and future grant funding.

The total grant funding of \$20,000 will be awarded over a two-year period (\$10,000 each year) beginning August 21, 2012 through August 21, 2014.

Recommended Action: That the Board of Trustees accepts the proposed Science/Math Teacher Pathways Grant for Las Positas College in the amount of \$20,000, for the period August 21, 2012 through August 21, 2014. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the grant award on behalf of the District.

Submitted: Jeffrey M. Kingston/Date

Approved: Judy E. Walters/Date

_____ APPROVED

_____ DISAPPROVED

_____ TABLED