CHABOT COLLEGE CHILDREN'S CENTER AND LABORATORY SCHOOL PROGRAM PRESENTATION

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES MEETING AUGUST 20, 2013

Chabot College Children's Center and Lab School

Purpose

Primary

- To provide observational/practicum environment for Early Childhood Development (ECD) students.
- To ensure ECD staff model exemplary practices while simultaneously working with students and teaching/caring for children.

<u>Secondary</u>

To provide childcare for Chabot student/parents and staff.

Tertiary

To provide childcare for community partners.

Chabot Children's Center (Early Childhood Development) Laboratory School

	Degrees*	Certificates**	Students Served	FTE
FY 2008-2009	34 # 4 - overall	96 #1 overall		
FY 2009-2010	26 # 7 (tied w/AJ)	27 #4 overall		65/125
FY2010-2011	31 #7- overall	24 #3 overall		69/156
FY2011-2012	26 #7- overall	17 #5 overall		75/194
FY2012-2013	Data not available yet			93/217

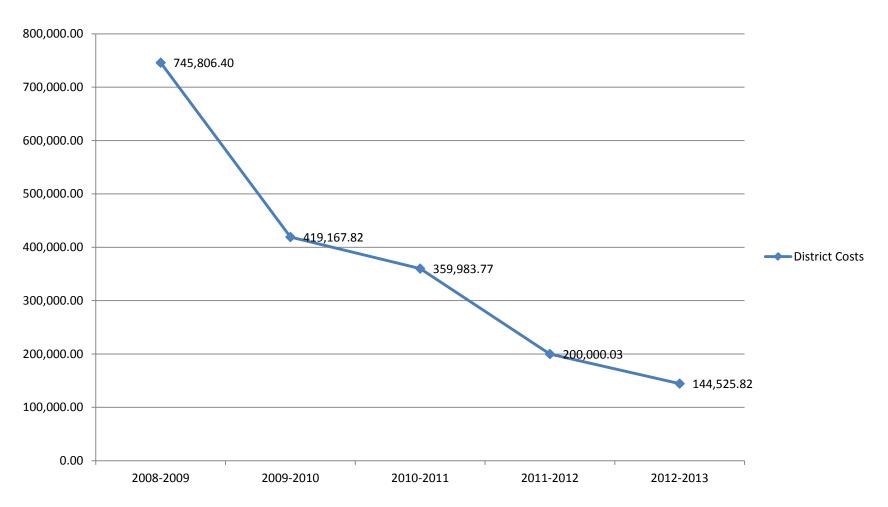
^{*61} Disciplines/81 – different degree programs

^{**32} Disciplines/63 – different degree programs

Chabot Children's Center Laboratory School – Funding*

	Total Program Costs (all funding sources including State/Fed/County/etc)	District Investment (intra district funds transfer)	Program Costs Reduction	Savings Percentage
FY 2008-2009	\$2,346,113.61	745,806.40	NA (bmt)	
FY 2009-2010	\$2,049,443.36	419,167.82	326,638.58	43.79%
FY2010-2011	\$1,629,960.02	359,983.77	59,184.05	7.93%
FY2011-2012	\$ 962,855.42	200,000.03	159,983.74	21.45 %
FY2012-2013	\$ 904,246.20	144,525.82	55,474.21	7.43 %
Four (4) Year Cost Reductions			\$601.280.58	80.60%

Chabot-Las Positas District Costs for Chabot Laboratory School



Chabot Children's Center Laboratory School - Permanent Personnel

	Full-Time/Part-Time Staff*	Full-Time Managers/ Supervisors	Total
FY 2008-2009	13/5	1/2	21
FY 2009-2010	12/5	1/2	20
FY2010-2011	12/5	1/1	19
FY2011-2012	10/4	1/0	15
FY2012-2013	5*/5*	1/0	11

^{*}Staff contracts also reduced from 12 months to 11 months

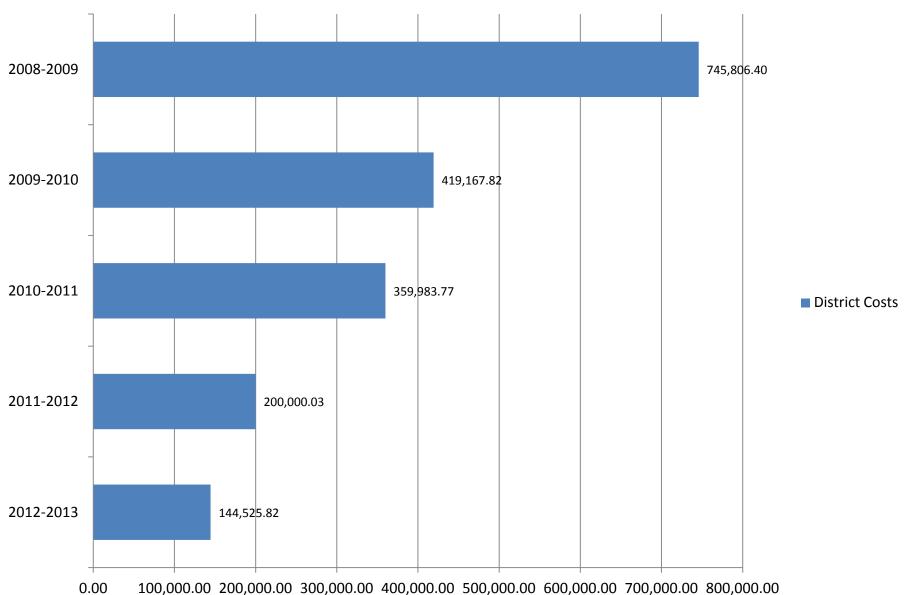
Chabot Children's Center Laboratory School – Classroom Availability for Students

	Day	Evening	Classroom Type
FY 2008-2009	8	4	Practicum Opportunities for Students training in infants, toddlers, & pre-school classrooms Student/Staff Coordination Time Reduced
FY 2009-2010	8	4	Practicum Opportunities for Students training in Infants, toddlers, & pre-school classrooms Faculty /Student/Staff Coordination Time Reduced
FY2010-2011	8	2	Evening Infant & Toddler classrooms training opportunities eliminated; coordination severely hampered
FY2011-2012	5	0	Day & Evening Infant & Toddler training opportunities classrooms eliminated; coordination severely hampered; supplies for student projected greatly reduced.
FY2012-2013	3	2	Preschool Classrooms Only, Little/No Coordination, Supplies have run out.

Chabot Children's Center Laboratory School District Investment Savings

	Investment Savings	Program Personnel Costs
FY 2008-2009	None	NA (bmt)
FY 2009-2010	\$326,638.58	Eliminated Community Collaborations/Reduced Excesses
FY2010-2011	\$59,184.05	Reduced Program Offerings/Staffing
FY2011-2012	\$159,983.74	Supported Disproportionate Share of Classified Layoffs
FY2012-2013	\$55,474.21	Unsustainable Work Environment Late/Missed Deadlines
Four (4) Year Cost Reduction	\$601,280.58	

District Costs



Chabot Children's Center Laboratory School 3 – Year Financial Plan (2013-2016)

	College/District Estimated Program Investment	Outside Funding (CDD/CDE, Head Start-CFCS, CACFP)	Goals
FY 2013-2014	\$200,000.00	\$800,000.00	 Ensure Viability of the Center Laboratory School
FY 2014-2015	\$200,000.00	\$800,000.00	 Comply with Grant/Licensing Requirements Work within a \$200,000.00 College/District
FY2015-2016	\$200,000.00	\$800,000.00	Budget Restore Center Clerical/ Assistant Teacher Support

Recommendations

 Request Career Technical Education (CTE) Investment/Funding

- 2) Equitable Funding/Investment for Chabot Children's Center Laboratory Program*
- * (one of many District (CTE) Programs)

Thank You for the Ultimate Austerity Opportunity

Any Questions?