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**Student Services**

**BP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM**

**References:**

Education Code Sections 78210 et seq.;  
Title 5 Sections 55500 et seq.

The District shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of the Student Success and Support Program is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

All students who enroll in college credit courses shall have the right to:

1. Participate in any Student Success and Support Program activity regardless of exemption status.
2. Challenge course placement based upon the results of assessment procedures.
3. Enroll in courses for which prerequisites can be met.
4. File grievances regarding state-mandated Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students. The grievance will be filed in accordance with the District Student Grievance Procedure as stated in the District Catalog.

All students who enroll in college credit courses shall have the responsibility to:

1. Participate in all Student Success and Support Program activities, except those from which they have been exempted.
2. Adhere to all Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students.
3. Present appropriate identification to indicate Student Success and Support Program services used.
4. Submit final transcripts of high school(s) and/or college(s) attended in accordance with the District Admissions Policy.

All students enrolling in credit courses may be exempted from Student Success and Support Program requirements based upon the following criteria.

Exemption from Orientation:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.
3. Enrollment as a nonexempt, returning student who attended Chabot or Las Positas College within the last two years.

All exempt students have the right to participate in orientation activities regardless of exemption status.

Exemption from Assessment:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.
3. Enrollment as a nonexempt, returning student who has attended Chabot or Las Positas College within the last two years.
4. Evidence of assessment results from instruments administered within the past two years. These instruments must be listed on the State Chancellor's list of approved instruments.
5. Proof of completion of equivalent level college courses.

All exempt students have the right to participate in assessment activities regardless of exemption status.

Exemption from Counseling and Advising:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.

All exempt students have the right to participate in counseling and advisement activities regardless of exemption status.

Procedures associated with exemption from orientation, assessment, or counseling and advisement will be outlined in Administrative Rules and Procedures and will be disseminated to students. In all cases, guidelines established in Education Code Section 78214, and Title 5, Sections 55532 (a) and (b), will apply.

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**Date Adopted:**

*(This policy replaces current CLPCCD Policies 5610, 5611, and 5613)*