CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

March 17, 2015

Agenda Item: 5.7

Subject: Approval of a Revision to Restore to the Original Contract Amount for the Memorandum of Understanding (MOU) – Career Pathway Trust Partnership Agreement with the Contra Costa County Office of Education

<u>Background</u>: This Memorandum of Understanding (MOU) outlines the California Career Pathways Trust (CCPT) grant objectives and activities specific to the CCPT partners. Las Positas College is entering into an agreement with the Contra Costa County Office of Education, the lead agent for the grant. The agreement is part of a California Department of Education CCPT grant that PCCD received in July 1, 2014.

The Diablo Gateways to Innovation CCPT application responded to regional economic priorities and the CCPT RFA mandate to build robust partnerships between employers, schools, and community colleges, in order to better prepare students for the 21st century workplace; and improve student transition into postsecondary education, training, and employment. The Diablo Gateways to Innovation Consortium's application proposed a collaboration between colleges, K12 school districts, and industry on deep pathway design that will identify relevant technical skills, course sequences, early career advising and matriculation, assessment, enhanced student support, career readiness training, and development of a regional system for linking employers to the classroom and student experience through a continuum of work-based learning opportunities. The priority pathways identified in the Diablo Gateways to Innovation application include health sciences, advanced manufacturing/engineering, and information and computer technologies.

Funds pay for implementing CCPT activities that include direct support for pathway development and implementation, technical assistance and professional development to enhance pathway programming, assistance in the compliance with data sharing and evaluation to build a self-sustaining regional network for evaluation pathway programs, and support to help build targeted support services and structures that enhance student achievement.

Las Positas Colleges' obligations as per the MOU include: 1. Increase the number of students with access to standards-based academic curricula integrated with career-relevant sequenced curricula aligned with high-skill, high wage, high growth jobs in our region; 2. Increase the connectivity between employers and the classroom through a developmentally appropriate sequence of work-based learning activities that increase in depth and complexity through the student's academic career; and, 3. Build internal and collaborative support and transitions for students to help them move in a direct path from secondary to post-secondary enrollment.

Agenda Item: 5.7 March 17, 2015 Page 2

The Contra Costa County Career Pathways trust originally provided LPC \$381,000 in a grant on July 1, 2014. They then provided an updated grant fund of \$408,000 which was approved on October 21, 2014. They found later that their calculations were in error and the original amount of \$381,000 is correct.

Las Positas College agrees to implement the strategies and solutions it has committed to as outlined in the agreement. Total funding for the three years is \$381,000 as follows: Year One (2014-15): \$190,500; Year Two (2015-16): \$133,350; Year Three (2016-17): \$57,150. The effective date of this agreement is July 1, 2014 and remains effective until it terminates on June 30, 2019 (the same period as the original grant.

<u>Recommended Action</u>: That the Board of Trustees approves the proposed Revision to Restore to the Original Contract Amount for the MOU for the Career Pathway Trust Partnership Agreement with the Contra Costa County Office of Education, in the amount of \$381,000 for the period of July 1, 2014 through June 30, 2019. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the agreement on behalf of the District.

Submitted: Lorenzo Legaspi/Date

Approved: Jannett N. Jackson/Date

APPROVED

DISAPPROVED

TABLED