

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

June 16, 2015

Agenda Item: 4.8

Subject: Approval of Master Instructional Agreement - Eden Area Regional Occupational Program (ROP) and Chabot-Las Positas Community College District, Chabot College

Background: Traditionally, high school students have been connected to the college campus in several different ways: Articulation, Credit by Exam and Concurrent Enrollment. The following are the definitions:

Articulation: Students take a high school course that is deemed equivalent in rigor and content to an introductory level college course and for which they receive college credit once enrolled at Chabot College after graduation and completion of subsequent course within the career certificate or degree program sequence.

Credit by Exam: Students after successfully completing prerequisites enroll in the equivalent college-level course and take the final examination at the high school site. Grades are submitted to the college and students receive a separate transcript for their college coursework.

Concurrent Enrollment: High school students take college-level courses at the high school site either before or after the regular school day, at the college campus, or online. Students enroll directly through the college and receive a separate transcript for their college coursework. The high school district determines use of college units towards high school graduation credits.

The relationship between high schools and the community colleges is changing. Many districts, high schools and colleges, are moving towards dual enrollment.

Dual Enrollment: High school students receive both high school and college credit for the same class and generates revenue for both. A Dual Enrollment course is taught on the high school campus by qualified secondary education teachers or college instructors. The curriculum is the college course outline of record, but is delivered during the high school's academic calendar (semester or year-long course). Textbooks and materials used in class are those approved for use with the college curriculum.

Eden Area ROP and Chabot College have had articulation agreements in both Auto and Welding for many years. The instructors serve on each other's advisory boards and collaborate on instructional strategies, recommended materials and certifications. This partnership will be further enhanced by offering dual enrollment credit for participating students and be a pilot for other districts in the future.

Fiscal Impact: Since this is an existing class at Eden Area ROP, all start-up costs have already been incurred by their program. By providing dual enrollment, Chabot College will generate FTES for the students enrolled in the same formula currently in use. Chabot College will pay \$1500 to Eden Area ROP for a stipend for the instructor to take attendance, as well as any miscellaneous expenses. There will be no cost for the ROP instructor. A portion of the funding will be used to support Student Services, additional instructor time for collaboration and outreach for enrollment. Additional funding support will be through the Career Pathways Trust Grant for training. It is estimated that Dual Enrollment will be self-sustaining within two years.

Recommended Action: That the Board of Trustees approves the proposed Master Instructional Services Agreement with Eden Area Regional Occupational Program (ROP) for the 2015-16 academic year. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute this agreement on behalf of the District.

Submitted: Celia Esposito-Noy /Date

Approved: Jannett N. Jackson/Date

_____ APPROVED

_____ DISAPPROVED

_____ TABLED