

EXECUTIVE SUMMARY

Chabot-Las Positas Community College District's (CLPCCD) Strategic Plan provides the District and members Colleges operational direction. The short and long-term goals developed during the 2014-2015 year-long process are meant to aid the District and Colleges in achieving their mission and vision. The Strategic Plan provides information regarding the students and communities the District serves, identifies important trends that will impact educational instruction, provides clear goals and action items to achieve these goals, identifies measurable outcome targets and lays out a framework for monitoring and assessing those targets.

Chabot-Las Positas Community College District (CLPCCD) is comprised of two colleges and serves approximately 580,000 residents from nine communities in Southern Alameda County that include Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol and Union City. The Strategic Plan will assist CLPCCD in meeting the needs of the more than 24,500 students who are enrolled in the District.

The District-Wide Strategic Plan works in conjunction with the Colleges' Educational Master Plans, Facility Master Plan and Technology Plan to meet student needs through long-range planning of instructional and student support programs, facility and site planning needs and technological needs.

The Strategic Plan was informed by input from the CLPCCD community solicited through various activities and platforms. Data analysis from the Institutional Research Offices and other sources was incorporated into the plan for current conditions analysis, and in the development of objectives and goals for long-term planning.

Through an inclusive process that included input from the District and College communities, five overarching goals were developed. The goals and strategies will assist the District in decision-making, including resource allocation decisions. (Strategies are not in priority order.)

GOALS	STRATEGIES
<p>A. EDUCATIONAL EXCELLENCE Promote student success with all relevant support services.</p>	<p>A1. Diverse Student Population <i>Serve the needs of our diverse student population now and in the future</i></p> <p>A2. Supportive Learning Environment <i>Provide the resources to enable the colleges to create a supportive learning environment</i></p>
<p>B. CURRICULUM RELEVANCY Ensure students benefit from the latest and most innovative curriculum available.</p>	<p>B1. Educational Offerings <i>Improve the quality of existing educational offerings</i></p> <p>B2. Alternative Program Delivery <i>Continue to evolve and expand alternative program delivery methods and course schedules</i></p> <p>B3. Supportive Services <i>Ensure that student support services are adequate to address student needs across the colleges</i></p> <p>B4. Assessment and Evaluation <i>Provide a consistent and unified approach to the use of assessment and evaluation data as a means of improving the quality of instruction</i></p>
<p>C. COMMUNITY COLLABORATION Support the health and economic vitality of our region.</p>	<p>C1. Community Engagement <i>Create a process to ensure that CLPCCD is engaged in community discussions identifying and addressing needs and priorities</i></p> <p>C2. Business and Industry Partnerships <i>Strengthen partnerships with local businesses and industry business</i></p> <p>C3. Educational Opportunities <i>Provide educational opportunities in support of professional development, on-the-job training and lifelong learning</i></p>

GOALS	STRATEGIES
<p>D. SUPPORTIVE INFRASTRUCTURE Improve our infrastructure and operations through on-going assessments and capital investments.</p>	<p>D1. Optimized Enrollment <i>Work with the two Colleges to develop optimum enrollment strategies for the Colleges and the District as a whole</i></p> <p>D2. Enrollment Plan <i>Work with the two Colleges to develop enrollment plans and metrics appropriate for each College.</i></p> <p>D3. Barriers to Access <i>Assist the Colleges in reducing or removing barriers to college access including financial, transportation and childcare availability</i></p> <p>D4. Facilities <i>Maximize the use of CLPCCD facilities</i></p> <p>D5. Building Management Practices <i>Optimize the financial operation of CLPCCD facilities by managing each facility to generate additional revenue and/or to reduce costs through more efficient, sustainable building management practices.</i></p> <p>D6. IT Infrastructure <i>Ensure that IT infrastructure meets the current and projected needs of CLPCCD</i></p>
<p>E. ORGANIZATIONAL EFFECTIVENESS Improve organizational processes to enhance its instructional effectiveness and ensure fiscal accountability and integrity.</p>	<p>E1. Consistent Procedures and Systems <i>Support consistency in procedures and systems across the District</i></p> <p>E2. Transparency and Accountability <i>Create a strong internal organizational structure to improve transparency and accountability in District-Wide decision making</i></p> <p>E3. Internal and External Communications <i>Enhance internal and external CLPCCD communications</i></p> <p>E4. Organizing for Student Success <i>Organize the District to support student success</i></p> <p>E5. Critical Decision-Making <i>Clarify roles, responsibilities and lines of authority for critical decision making</i></p> <p>E6. Employee Development <i>Support employee development</i></p> <p>E7. Financial Reserves and Discretionary Resources <i>Develop a strategy to increase financial reserves and discretionary resources</i></p> <p>E8. District-Wide Performance Measures <i>Adopt performance measures that emphasize student success</i></p>

	<i>and the achievement of the CLPCCD</i>
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