## CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

October 24, 2017

Agenda Item: 4.6

Subject: Acceptance of an Augmentation to Grant Award – U.S. Department of

Education, TRIO Student Support Services STEM Program (P042A151595-17), Chabot-Las Positas Community College District, Chabot College

<u>Background</u>: Chabot College has received an unsolicited augmentation of \$5,666.00 for the 2017-2018 program year from the US Department of Education. Funds support the TRIO-STEM Program at Chabot College. The TRIO-STEM program academically prepares its program students for transfer to four-year institutions, to assure their ability to attain baccalaureate degrees in Science, Technology, Engineering, and Math (STEM) fields.

The Chabot TRIO-STEM Program benefits all Chabot students, but targets students from low income families, students who are the first generation in their family to complete college, and students with disabilities.

TRIO-STEM is a key element of the multiple student success initiatives at Chabot and supports its Strategic Plan to increase student success and transfer opportunities in addition to supporting the College's Hispanic-serving institution status.

Funding for the project is in the amount of \$220,000 per year for five years (total \$1,1000,000) for the period September 1, 2015 through August 31, 2020. The grant augmentation is in the amount of \$5,666 is being executed as of October 25, 2107 with the effective date of September 1, 2017 through August 31, 2018.

Recommended Action: That the Board of Trustees accepts the Augmentation to Grant Award from the U.S. Department of Education in support of the TRIO Student Support Services STEM Program (P042A151595-17), Chabot-Las Positas Community College District, Chabot College, in the amount of \$5,666 for the period September 1, 2017 through August 31, 2018. It is further recommended that the Board authorize the Vice Chancellor, Business Services to execute the grant award on behalf of the District.

Submitted: Krista R. Johns/Date  APPROVED	Approved: Jannett N. Jackson/Date	
	DISAPPROVED	TABLED