

California Community Colleges

MEMORANDUM

July 16, 2018

SS&SP 18-24 | Via Email

- TO: Chief Executive Officers Chief Instructional Officers Chief Student Services Officers Chief Business Officers Academic Senate Presidents Veterans Services Directors/Coordinators
- FROM: Rhonda Mohr Vice Chancellor, Student Services and Special Programs
 - RE: Formal Notification of Intent to Award Veterans Resource Center Grant Funds

This memorandum is a formal notification of the intent to award Veterans Resource Center (VRC) Grant funds to fifty-nine (59) colleges (attached). An additional \$8,488,000 in one-time VRC grant funding was appropriated in the recently signed 2018-19 budget, which allowed for more awardees than originally anticipated. The additional funding will also allow the Chancellor's Office to release a second VRC Grant RFA at some point in the fall. Colleges that did not apply or applied and were not funded via the original RFA. (18-053) will be eligible to apply for the additional round of VRC Grant funds.

VRC Grant applications were reviewed and competitively scored based on meeting minimum required objectives and criteria including project need, response to need, work plan, project management, budget, overall feasibility and sustainability of the project.

Applications were given one of two designations based on the overall score achieved:

- 1. Funded (F): These proposals will be recommended to the Board of Governors; funding is pending Board approval at its September meeting.
- 2. Not Eligible (NE): Proposals in this category received less than the minimum overall score (70) required to be eligible for funding.

PLEASE NOTE:

Applicants with an asterisk next to their name represent the 30 colleges awarded via the original RFA funding. The other 29 awardees will be funded via the 2018-19 appropriation. It is not known at this time how long the additional 29 awardees will have to expend their funds. *It may be a shorter period of time than what is stated in the RFA*. Once that information is provided, the Chancellor's Office will notify the 29 awardees of the performance period. *At a minimum, the 29 awardees will have until 12/31/2020 to expend their funds.*

Applicants have ten business days from the day this memorandum is posted online, *Monday, July 30, 2018 at 5:00 pm*, to file an appeal. Please refer to the Request for Applications (RFA 18-053) Section M Grant Appeal Procedures (page 14) for information on filing an appeal. If an appeal is filed during this period, the grants affected will not be awarded until the appeal is resolved. The appeal must specify the grounds of appeal and must be based on the process and/or procedures used in the review and recommendation of application for awards.

The Board of Governors will meet on September 17-18, 2018, to review these recommendations and take final action. Upon approval by the Board of Governors, the Chancellor's Office will contact selected colleges to discuss next steps in the award process.

cc: Michael Quiaoit, Dean, Student Services and Special Programs David Lawrence, Specialist, Student Services and Special Programs

Attachment



Intent to Award List of Applying Colleges and Funding Status Veterans Resource Center Grant Program RFA 18-053

COLLEGE	STATUS
Allan Hancock College	F
American River College*	F
Bakersfield College	F
Barstow Community College*	F
Berkeley City College	F
Butte College*	F
Cabrillo College	F
College of Alameda	F
College of the Canyons	F
College of the Sequoias	F
Consumnes River College*	F
Contra Costa College*	F
Crafton Hills College	F
Cuesta College*	F
Cuyamaca College*	F
Cypress College	F
De Anza College	F
Diablo Valley College	F
East Los Angeles College	F
El Camino College	F
Foothill College	F
Fresno City College*	F
Golden West College	F
Grossmont College*	F
Irvine Valley College*	F
LA City College*	F
LA Harbor College	F
LA Mission	F
LA Southwest College*	F
LA Trade Tech*	F

Les Desites College	
Las Positas College	F
Long Beach City College*	F
Mendocino College	F
Merced College	F
Merritt College	F
Monterey Peninsula College*	F
Moorpark College*	F
Norco College	F
Oxnard College	F
Palomar College*	F
Pasadena City College*	F
Porterville College	F
Reedley College*	F
Sacramento City College*	F
Saddleback College*	F
San Bernardino Valley College*	F
San Diego City College	F
San Diego Mesa*	F
Santa Ana College*	F
Santa Monica College*	F
Santiago Canyon College	F
Shasta College	F
Sierra College*	F
Skyline College	F
Southwestern College*	F
Victor Valley College*	F
West Valley College*	F
Yuba College	F
Antelope Valley College	NE
Copper Mountain College	NE
Ventura College	NE

*Applicants with an asterisk next to their name represent the 30 colleges awarded via the original RFA funding. The other 29 awardees will be funded via the 2018-19 appropriation. It is not known at this time how long the additional 29 awardees will have to expend their funds. Once that information is provided to the Chancellor's Office we will inform the 29 awardees of the performance period.



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS DATE: September 17-18, 2018

SUBJECT: Approval of Contracts and Grants		Item Number: 2.1	
		Attachment: No	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION	ON:
Recommended By:	Daisy Gongales	Consent/Routine	
	Dr. Daisy Gonzales, Deputy Chancellor	First Reading	
Approved for	NDD	Action	Х
Consideration:		Information	
	Eloy Ortiz Oakley, Chancellor		

ISSUE: This item presents contracts and grants to the Board of Governors for approval.

BACKGROUND: The Procedures and Standing Orders of the Board of Governors (Sections 318 and 319) require the chancellor to receive board approval before entering into contract or grants (or amendments of contracts or grants) which are: in excess of \$100,000; or over three years in duration; or with respect to consulting services, in excess of \$50,000.

For each board meeting, staff prepares a summary of all currently proposed contracts and grants that exceed any of the established thresholds. If there are no proposed contracts or grants that exceed the established thresholds, the board will be so informed at its meeting.

RECOMMENDED ACTION: It is recommended that the Board of Governors approve entering into the contracts and grants described in the September 2018 agenda.

ANALYSIS: This item provides summaries of contracts and grants recommended for board approval. In addition, Standing Order Numbers 318 and 319 which govern board action on contracts and grants are included for reference. Below is an overview of the contracts and grants contained in this item:

- Item 1 is a renewal grant, non-competitive, to provide support and maintain the C-ID system.
- Item 2 is a grant, non-competitive, to the Academic Senate for California Community Colleges (ASCCC), which provides support and consultation to the California Community Colleges Board of Governors and interfaces with the California Community Colleges, Chancellor's Office.
- Item 3 is a new contract, non-competitive, to support the development and expansion of open education resources for the California Community Colleges.
- Item 4 is a new grant, non-competitive, to support the California Virtual Campus Online Education Initiative to provide competitive grants to community college district to develop online programs and courses that will interface with the Fully Online College of the California Community Colleges.
- Item 5 is a new grant, non-competitive, which will improve student engagement and operational efficiency by stabilizing, optimizing and expanding adoption of systemwide applications and platforms previously deployed through the Education Planning Initiative (EPI), the Technology & Telecommunications Infrastructure Program (TTIP) and the Strong Workforce Program (SWP).
- Item 6 is a new grant, non-competitive, which will design and implement a consolidated data repository (CCC Data Lake) with real-time integrations to enable the Chancellor's Office goals related to multiple measures placement, student personalization, metrics simplification, and data/behavioral science capabilities.
- Item 7 is a new grant, non-competitive, to administer subcontracts, invoices and reimbursements with external parties to support a statewide program to carry out the legislative intent of the Financial Aid Program.
- Item 8 consists of new grants, issued through a competitive process, to enable colleges receiving an award to establish or expand on-campus veterans resource centers that provide support services for students who are current or former members of the Armed Forces of the United States and who are enrolled, or are attempting to enroll, at a community college.
- Item 9 consists of new grants, issued through a competitive process, to enable colleges receiving an award to establish or expand on-campus veterans resource centers that provide support services for students who are current or former members of the Armed Forces of the United States and who are enrolled, or are attempting to enroll, at a community college.
- Item 10 is an amendment to an Interjurisdictional Exchange (IJE) contract, non-competitive, for the services of Lynn Shaw to serve as the Administrator for Vocational Education (Specialist) for Workforce and Educational Development Division.
- Item 11 is a new grant, non-competitive, to fund a fiscal agent to create, execute and disburse sub-contracts with colleges to support a Statewide and Regional Technical Assistance Providers and other activities, per Section 88828 of the K-12 Strong Workforce Program. The September Board of Governors Agenda also includes an informational item on this grant.

(1) Academic Affairs Division	
Type of Agreement:	Grant (Academic Affairs/C-ID/Outgoing Funds)
Contractor or Grantee:	The Academic Senate for CCC
Term:	September 19, 2018 – September 18, 2019
Total Project Length:	One year
Project Year:	2018-19 (year two of two)
Amount of Agreement:	\$685,000
Bid Process:	Non-competitive per 2018-19 California State Budget Bill

Purpose:	C-ID aligns courses used for Associate Degree for Transfers (ADTs) to make transferring to a CSU seamless for California Community College students. This grant provides ongoing funding adopted in the State Budget, to the Course Identification (C-ID) Numbers system.
Reason for BOG Approval:	Standing Order 319, states that the Board of Governors must approve grants that exceed the amount of \$100,000.
Accomplishments from prior year:	Support and maintain the C-ID system, continue to develop curriculum portability for CTE disciplines and create clear pathways for students. 66 CTE C-ID descriptors are now available for college course submission, 95 courses received C-ID approval, and six model curricula are available for colleges to use to develop degrees and certificates.
Goals for the proposed term:	Continue to support and maintain the C-ID system. Expand the work on CTE C-ID to finalize model curriculum and descriptors for existing disciplines, as well as identify new disciplines that could benefit from C-ID. Explore the use of C-ID in other areas (example: research the use of C-ID in awarding military experience (AB 2462). Maintain and review transfer model curriculum (TMCs) and/or descriptors. Ensure C-ID maintains an effective submission and review system. Continue to work on the C-ID website transition from 1.0 to 2.0. Develop and build a marketing plan for C-ID.

(2) Academic Affairs Division	
Type of Agreement:	Grant (Academic Affairs/Outgoing funds)
Contractor or Grantee:	Academic Senate for CCC
Term:	July 1, 2018-June 30, 2019
Total Project Length:	One year
Project Year:	2018-19
Amount of Agreement:	\$1,000,000
Bid Process:	Non-competitive per 2018-19 California State Budget Bill

Purpose:	This grant provides funding to support the Academic Senate for California Community Colleges (ASCCC) as adopted in the State budget.
Reason for BOG Approval:	Standing Orders 318 and 319 require the Chancellor to secure Board approval before entering into any contract in excess of \$100,000.
Accomplishments from prior year:	Not applicable.
Goals for the proposed term:	The ASCCC represents and informs California Community Colleges faculty on academic and professional matters. The ASCCC will provide support and consultation to the California Community Colleges Board of Governors, and interface with the California Community Colleges Chancellor's Office through committees, advisory groups, and workgroups. In addition, support California Community Colleges by organizing, facilitating, and participating in meetings, committees, and constituent groups to strengthen local faculty organizations, furthers the implementation of policies, and makes recommendations on statewide matters. The ASCCC provides support to its leaders through Plenary convenings, Institutes, Regional meetings, Senate visits, Curriculum, Governance, and Technical Assistance.

(3) Academic Affairs Division	
Type of Agreement:	Contract (Academic Affairs/Open Education Resources
	Program/Outgoing funds)
Contractor or Grantee:	Academic Senate for CCC
Term:	September 18, 2018 – June 30, 2019
Total Project Length:	Up to five (5) years
Project Year:	Year one of five
Amount of Agreement:	Up to \$2,000,000
Bid Process:	Non-competitive per 2018-19 California State Budget Bill
Purpose:	The purpose of this contract is to support the development of

Purpose:	The purpose of this contract is to support the development of, and the expansion of the use of, open educational resources (OER) for the California Community Colleges. These funds were adopted in the State Budget as a legislative priority.
Reason for BOG Approval:	Standing Order 318 (b) (1) requires the Board of Governors approval for every contract over \$100,000. This contract exceeds \$100,000.

Accomplishments from prior year:	Not applicable. This is the first year of funding for this initiative.
Goals for the proposed term:	 Primary goals include: Identify gaps in OER availability and barriers to OER adoption. Facilitate OER adaptation and development with technology resources. Fill gaps in OER availability. Ensure the existence and sustainability of OER online homework systems. Address barriers to OER adoption. Support local OER efforts. Advocate for OER within other statewide initiatives. Identify - and develop - OER solutions related to initiatives and legislation.

(4) Academic Affairs Division Academic Affairs and Digital Innovations and **Division:** Infrastructure **Type of Agreement:** Grant **Contractor or Grantee:** Foothill-De Anza CCD September 18, 2018 – December 31, 2019 Term: **Total Project Length:** 15 and 1/2 months **Project Year:** Year one Amount of Agreement: \$35,000,000 Non-competitive per 2018-19 California State Budget Bill **Bid Process:**

Purpose:	The purpose of this grant is to support the California Virtual Campus - Online Education Initiative (OEI) to provide competitive grants to community college districts to develop online programs and courses that will integrate into the Fully Online College of the California Community Colleges or the Online Education Initiative. These resources are to be used to support innovative online course offerings in career technical areas in order to amplify access to online education through the California community colleges. These funds were adopted in the State Budget as a legislative priority.
Reason for BOG Approval:	Standing Order 319 (b) (1) requires the Board of Governors approval for every grant over \$100,000. This grant exceeds \$100,000.

Accomplishments from prior	Not applicable.
year:	
Goals for the proposed term:	Primary goals include: (1) Lead to short-term, industry-valued certificates or
	 (1) Lead to short term, industry valued certificates of credentials, or programs. (2) Enable a student in a pathway developed by the California Online Community College to continue his or her education in a career pathway offered by an existing community college. (3) Expansion of diversity of online offerings for career education within the California community colleges.

(5) Digital Innovations & Infrastructure	
Type of Agreement:	Grant (FY18-19 Integrated Technology-California Community Colleges Core Applications Program (CCCAP)/Outgoing Funds)
Contractor or Grantee:	Butte-Glenn CCD and Chabot-Las Positas CCD
Term:	September 18, 2018 – December 31, 2019
Total Project Length:	15 months
Project Year:	Year one of five
Amount of Agreement:	Not to exceed \$10,152,449.00
Bid Process:	Non-competitive – Use of Board's authority under Public
	Contract Code Section 20662
Purpose:	In alignment with the Chancellor's <i>Vision for Success</i> and the Student Success Act (SB 1143 and SB 1256), the California Community Colleges Core Applications Program (CCCAP) will improve student engagement and operational efficiency by stabilizing, optimizing and expanding adoption of systemwide applications, platforms and tools previously deployed through the Education Planning Initiative (EPI), the Technology & Telecommunications Infrastructure Program (TTIP) and the Strong Workforce Program (SWP). The CCCAP will support student success improvement goals by optimizing and integrating the systemwide, student-facing applications and platforms that support students in: exploring careers (Here-to-Career), applying for college (CCC Apply), choosing a course of study and creating an education plan (Hobson's Starfish) and centrally accessing information and services (MyPath). Over time, students will experience a more personalized, consistent and seamless experience along their educational journeys. The CCCAP will also serve to improve operational user experience and process efficiency by:

	 Stabilizing, enhancing and/or replacing the capabilities of the operational workflow in applications such as the Chancellor's Office Curriculum Inventory (COCI) and Curriculum ID (C-ID). Expanding the scope of programs and grants managed through the integrated planning and budgeting tool NOVA. Expanding the Here-to-Career application by creating the desktop version of the application and adding integrated messaging to the mobile application.
Reason for BOG Approval:	According to Standing Orders 319 (1) of the Board of Governors, the Chancellor shall secure Board approval before entering into any grant in excess of \$100,000. The grant amount is \$10,152,449 in FY18/19.
Accomplishments from prior year:	Not applicable.

 Goals for the proposed term: The program goals to be completed by end of term are: Ensure in-score applications, platforms and agency tools are stable and available, and end users are fully supported based on service level objectives (production operations). Participate in user interface and user experience assessments (U/UX) managed through the Applications, platforms and tools in-ince with approved product roadmaps and Chancellor's Office standards. Design a standard data format for a portable education plan. Plan, test and deploy the K-12 program in NOVA and participate in NOVA/LaunchBoard integration planning. Develop, test and deploy the Here-to-Career desk-top applications, nat forough mobile app. Participate in migration of application and services data to CCC Data Lake and ensure functionality and stability of applications and tools forware products and services Program. Where appropriate, complete a market analysis to identify viable commercial "off-the-shelf" software products and services and heigh-value outcomes. Derating manage and mingrated application, and expand deploid to rogram plan. Pranticipate in nutrice and explored part. Where appropriate, complete a market analysis to identify viable commercial "off-the-shelf" software products and services to potentially replace and retire custom developed applications and manage vendor performance to deploy high-quality solutions and high-value outcomes. Develop a focused communications and marketing plan to promote state-wide awareness, and develop and deliver user training content, and effectively manage and monitor college adoption. Provide fiscal agent services to develop application hosting; Product/vendor management services, and Communications and marketing services. 	Goals for the proposed term.	The program goals to be completed by and of term are:
	Goals for the proposed term:	 tools are stable and available, and end users are fully supported based on service level objectives (production operations). Participate in user interface and user experience assessments (UI/UX) managed through the Application Student Personalization Services project (ASPS) and refactor views and forms as required. Enhance and streamline the capabilities of in-scope applications, platforms and tools in-line with approved product roadmaps and Chancellor's Office standards. Design a standard data format for a portable education plan. Plan, test and deploy the K-12 program in NOVA and participate in NOVA/LaunchBoard integration planning. Develop, test and deploy the Here-to-Career desk-top applications through mobile app. Participate in migration of application and services data to CCC Data Lake and ensure functionality and stability of applications after migration. Implement near-real-time data exchange between inscope systems and the new CCC Data Lake deployed through the Data Services Program (DSP) grant. Where appropriate, complete a market analysis to identify viable commercial "off-the-shelf" software products and services to potentially replace and retire custom developed applications. Centrally manage an integrated application program plan, integrated product roadmap and manage vendor performance to deploy high-quality solutions and high-value outcomes. Develop a focused communications and marketing plan to promote state-wide awareness, and develop and deliver user training content, and effectively manage and monitor college adoption. Provide fiscal agent services to develop, execute and disburse sub-contracts with 3rd party service providers: Here-to-Career and NOVA application

Grant No.	Grantee (District/College)	Amount
18-081-101	Butte-Glenn CCD	\$6,852,449
18-081-102	Chabot-Las Positas CCD	\$3,300,000

(6) Digital Innovations & Infrastructure

Type of Agreement:	Grant (FY18-19 Integrated Technology-Data Services Program
· JPC of Agreement.	(DSP)/Outgoing Funds)
Contractor or Grantee:	Butte-Glenn CCD, San Joaquin Delta – CCD and Rancho Santiago CCD
Term:	September 18, 2018 – December 31, 2019 15 months
Total Project Length:	Year one of five
Project Year:	Not to exceed \$4,764,250
Amount of Agreement: Bid Process:	Non-competitive – Use of Board's authority under Public
Biu Process:	Contract Code Section 20662
Purpose:	 In alignment with the Chancellor's Vision for Success and AB 705 (Irwin) legislation, the Data Services Program (DSP) will serve to design and implement a consolidated data repository (CCC Data Lake) with real-time integrations to enable the Chancellor's Office goals related to multiple measures placement, student personalization, metrics simplification and dashboard optimization, real-time analytics for student alerts, and enable data and behavioral science capabilities. Through the work of the DSP, Chancellor's Office will implement big-data and cloud infrastructure strategies, build the CCC Data Lake infrastructure, implement data management protocols and tools, centrally manage Memorandum of Understanding (MOU) data sharing agreements, and harness disparate systemwide, and intersegmental datasets including but not limited to: CCGI - CA Colleges Guidance Initiative (CCGI) CCCApply- California Community Colleges Student Application COMIS-Chancellor's Office Master Information System Cal-Pass+ Statewide K-12 Data LaunchBoard California Community Colleges Technology Center Data Warehouse

	The DSP will also fund on-going Cal-Pass+ production operations, Amazon Web Services (AWS) systems integration services, communications and marketing services, and product/vendor management services through the end of the grant term.
Reason for BOG Approval:	According to Standing Orders 319 of the Board of Governors, the Chancellor shall secure Board approval before entering into any grant in excess of \$100,000. The grant amount is \$4,764,250 in FY18-19.
Accomplishments from prior year:	Not applicable.
Goals for the proposed term:	 The program goals to be completed by end of term are: Design and document the Chancellor's office big-data and cloud-based data infrastructure strategy. Select an AWS systems integration service. Architect, configure and deploy the CCC Data Lake cloud infrastructure. Define and execute the data migration strategy, testing protocols and data migration project plans. Implement near-real-time data exchange between the new CCC Data Lake and in-scope systems/data stores. Secure all data in transit and at rest according to the Chancellor's Office cyber-security standards and policies Coordinate and oversee the repointing, testing, and operationalization of all CCC data systems and applications to ensure continued, secure, and reliable operation. Design and implement a Master Data Management (MDM) process and toolset Design and implement a centralized Memorandum of Understanding (MOU) management process and migrate current MOUs to a centralized CCC MOU library with access controls. Restructure existing MOUs to ensure that they operate under the authority of the Chancellor's Office. Complete the AB-705/Multiple Measures placement recommendation system proof-of-concept, build test and deploy the platform for systemwide use. Maintain the infrastructure, hardware and software necessary to store, maintain and provide secure access to hundreds of millions of encrypted records.

 Share Cal-PASS+ outcomes with statewide, regional and local groups working to improve the alignment of curriculum from K-16, as well as working to improve regional K-16 collaboration. Compile and share the data to improve the sequencing in undergraduate education requirements so that appropriate senior year high school courses are linked to postsecondary general education courses. Centrally manage an integrated DSP program plan, integrated product roadmap and manage vendor performance to deploy high-quality solutions and high-value outcomes. Develop a focused communications and marketing plan to promote statewide awareness, and effectively manage and monitor college adoption. Provide fiscal agent services to develop, execute and
16. Provide fiscal agent services to develop, execute and
disburse sub-contracts with 3rd party service
providers:
a. AWS systems integration services,
b. Product/vendor management services, and
c. Communications and marketing services.

Grant No.	Grantee (District/College)	Amount
18-074-101	Butte-Glenn CCD	\$1,410,000
18-074-102	San Joaquin Delta CCD	\$1,704,250
18-074-103	Rancho Santiago CCD	\$1,650,000

(7) Student Services & Special Programs Division

Type of Agreement:	Grant (Student Services/Student Financial Aid/Outgoing Funds)
Contractor or Grantee:	Chabot Las Positas CCD
Term:	January 1, 2019 – December 31, 2020
Total Project Length:	Up to 2 years
Project Year:	Year one of two
Amount of Agreement:	Not to exceed \$550,000
Bid Process:	Non-competitive – The Board of Governors has granted an exemption from competitive processes for this contract
Purpose:	Pursuant to the Education Code Section 76300 (i)(2), the Board of Governors is authorized to allocate to the community colleges an amount equal to 2 percent of the

	enrollment fees waived. On July 9, 2001, the Board of Governors approved the use by the Chancellor's Office Student Financial Assistance Program Unit of up to 3 percent of each college's allocation to fund consultation with the financial aid community and to fund special projects of vital interest to the colleges. The Board delegates the coordination of these functions to a district, and awards this contract to support activities such as consultation, regional and state coordination, training, and development of strategic financial aid initiatives.
Reason for BOG Approval:	According to Standing Orders 319 of the Board Of Governors, the Chancellor shall secure Board approval before entering into any contract: (1) in excess of \$100,000 or (2) over three years in duration. This grant exceeds \$100,000.
Accomplishments from prior year:	Not applicable. This is a new grant.
Goals for the proposed term:	The grantee will administer subcontracts, invoices and reimbursements with external parties to support a statewide program to carry out the legislative intent of the Financial Aid Program. These activities include professional development, research and planning, and personal services contracts.

(8) Student Services & Special Programs Division

(b) Student Services & Special Frogr	
Division:	Student Services & Special Programs Division
Type of Agreement:	Grant (Veterans Resource Center Grant Program/outgoing)
Contractor or Grantee:	See Below
Term:	October 1, 2018 – December 31, 2020
Total Project Length:	27 months
Project Year:	Year one of three
Amount of Agreement:	Not to exceed \$200,000 per recipient: Total \$3,580,343
Bid Process:	Competitive
RFA or RFP Specification Title:	Veterans Resource Center Grant Program
Number of Proposals Received:	62
Number that Met Minimum Score:	59
Readers:	65
Purpose:	The purpose of these grants is to enable colleges receiving
	an award to establish or expand on-campus veteran's

Purpose:	The purpose of these grants is to enable colleges receiving
	an award to establish or expand on-campus veteran's
	resource centers that provide support services for students
	who are current or former members of the Armed Forces of
	the United States and who are enrolled, or are attempting to
	enroll, at a community college. These grants are awarded

Reason for BOG Approval:	from the 2018-19 appropriation to applicants we were unable to fund in the 2017-18 FY. An additional \$4.9 million remains to be awarded; the Chancellor's Office will release another Request for Applications in the near future. Standing Order 319 requires that grants exceeding \$100,000
	be approved by the Board of Governors. All grants funded as part of this program exceed the \$100,000 threshold.
Accomplishments from prior year:	Not applicable. This is a new grant.
Goals for the proposed term:	Applicants were required to demonstrate a need for grant funds, describe how they will respond to those needs if awarded funding, provide work plans with proposed activities and estimated performance outcomes and a budget in support of the activities. The grantees will be responsible for: developing new or enhancing existing veteran's resource centers, establishing new or enhancing existing services and activities supported by the centers. And developing metrics that will be used to measure the effectiveness of the center's activities and services in improving or enhancing veteran students' educational outcomes.

Grant No.	Grantee (District/College)	Amount
18-053-101	Allan Hancock CCD / Allan Hancock College	\$199,792
18-053-102	Cabrillo CCD / Cabrillo College	\$100,000
18-053-103	Chabot-Las Positas CCD / Las Positas College	\$200,000
18-053-104	Coast CCD / Golden West College	\$100,000
18-053-105	Contra Costa CCD / Diablo Valley College	\$197,600
18-053-106	El Camino CCD / El Camino College	\$100,000
18-053-107	Foothill-DeAnza CCD / Foothill College	\$174,960
18-053-108	Foothill-DeAnza CCD /De Anza College	\$68,997
18-053-109	Kern CCD / Bakersfield College	\$200,000

18-053-110	Kern CCD / Porterville College	\$100,000
18-053-111	Los Angeles CCD / East Los Angeles College	\$200,000
18-053-112	Los Angeles CCD / LA Harbor College	\$98,800
18-053-113	Los Angeles CCD / LA Mission	\$100,000
18-053-114	Mendocino-Lake CCD / Mendocino College	\$43,160
18-053-115	Merced CCD / Merced College	\$100,000
18-053-116	North Orange CCD / Cypress College	\$100,000
18-053-117	Peralta CCD / Berkeley City College	\$99,840
18-053-118	Peralta CCD / College of Alameda	\$100,000
18-053-119	Peralta CCD / Merritt College	\$100,000
18-053-120	Rancho Santiago CCD / Santiago Canyon College	\$100,000
18-053-121	Riverside CCD / Norco College	\$100,000
18-053-122	San Bernardino CCD / Crafton Hills College	\$99,954
18-053-123	San Diego CCD / San Diego City College	\$200,000
18-053-124	San Mateo CCD / Skyline College	\$97,240
18-053-125	Santa Clarita CCD / College of the Canyons	\$200,000
18-053-126	Sequoias CCD / College of the Sequoias	\$100,000
18-053-127	Shasta-Tehama-Trinity CCD / Shasta College	\$100,000
18-053-128	Ventura CCD / Oxnard College	\$100,000
18-053-129	Yuba CCD / College	\$100,000

(9) Student Services & Special Programs Division

Type of Agreement:	Grant (Veterans Resource Center Grant Program/outgoing)
Contractor or Grantee:	See Below
Term:	October 1, 2018 – December 31, 2021
Total Project Length:	39 months
Project Year:	Year one of three
Amount of Agreement:	Not to exceed \$200,000 per recipient: Total \$4,934,027

Bid Process:	Competitive
RFA or RFP Specification Number:	18-053
RFA or RFP Specification Title:	Veterans Resource Center Grant Program
Number of Proposals Received:	62
Number that Met Minimum Score:	59
Readers:	65

Purpose:	The purpose of these grants is to enable colleges receiving an award to establish or expand on-campus veteran's resource centers that provide support services for students who are current or former members of the Armed Forces of the United States and who are enrolled, or are attempting to enroll, at a community college. These grants are made from a 2017-18 appropriation: the delay in making these awards was a result of the requirement in law that the Chancellor's Office coordinate the requirements for the program with the legislature. This process was completed January 2018.
Reason for BOG Approval:	Standing Order 319 requires that grants exceeding \$100,000 be approved by the Board of Governors. All grants funded as part of this program exceed the \$100,000 threshold.
Accomplishments from prior year:	Not applicable. This is a new grant.
Goals for the proposed term:	Applicants were required to demonstrate a need for grant funds, describe how they will respond to those needs if awarded funding, provide work plans with proposed activities and estimated performance outcomes and a budget in support of the activities. The grantees will be responsible for: developing new or enhancing existing veteran's resource centers, establishing new or enhancing existing services and activities supported by the centers. And developing metrics that will be used to measure the effectiveness of the center's activities and services in improving or enhancing veteran students' educational outcomes.

Grant No.	Grantee (District/College)	Amount
18-053-001	Barstow CCD / Barstow Community College	\$100,000
18-053-002	Butte CCD / Butte College	\$100,000

18-053-003	Contra Costa CCD / Contra Costa College	\$100,000
18-053-004	Grossmont-Cuyamaca CCD / Cuyamaca College	\$199,096
18-053-005	Grossmont-Cuyamaca CCD / Grossmont College	\$200,000
18-053-006	Long Beach CCD / Long Beach City College	\$192,784
18-053-007	Los Angeles CCD / LA City College	\$200,000
18-053-008	Los Angeles CCD / LA Southwest College	\$100,000
18-053-009	Los Angeles CCD / LA Trade Tech	\$200,000
18-053-010	Los Angeles CCD / LA Valley College	\$200,000
18-053-011	Los Rios CCD / American River College	\$200,000
18-053-012	Los Rios CCD / Consumnes River College	\$200,000
18-053-013	Los Rios CCD / Sacramento City College	\$200,000
18-053-014	Monterey Peninsula CCD / Monterey Peninsula College	\$199,161
18-053-015	Palomar CCD / Palomar College	\$145,532
18-053-016	Pasadena CCD / Pasadena City College	\$200,000
18-053-017	Rancho Santiago CCD / Santa Ana College	\$100,000
18-053-018	San Bernardino CCD / San Bernardino Valley College	\$198,675
18-053-019	San Luis Obispo CCD / Cuesta College	\$100,000
18-053-020	Sand Diego CCD / San Diego Mesa	\$200,000
18-053-021	Santa Monica CCD / Santa Monica College	\$200,000
18-053-022	Sierra CCDE / Sierra College	\$200,000
18-053-023	South Orange CCD / Irvine Valley College	\$200,000
18-053-024	South Orange CCD / Saddleback College	\$200,000
18-053-025	Southwestern CCD / Southwestern College	\$200,000
18-053-026	State Center CCD / Fresno City College	\$200,000

18-053-027	State Center CCD / Reedley College	\$100,000
18-053-028	Ventura CCD / Moorpark College	\$100,000
18-053-029	Victor Valley CCD / Victor Valley College	\$98,779
18-053-030	West Valley – Mission CCD / West Valley College	\$100,000

(10) Workforce and Economic Development Division

(10) Workforce and Economic Deve	topment Division
Type of Agreement:	Contract (Workforce and Economic
	Development/Interjurisdictional Exchange/Outgoing funds)
Contractor or Grantee:	Long Beach CCD
Term:	Original term: July 1, 2018 – September 30, 2018
	Amendment 1: Extend term to June 30, 2019
Total Project Length:	One year
Project Year:	Year one of one
Amount of Agreement:	Original Amount: \$40,858.56
Amount of Agreement.	Amendment 1: <u>\$122,575.68</u>
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Bid Process:	Non-competitive
Purpose:	This amendments renews a highly specialized position using an Interjurisdictional Exchange (IJE) to oversee the implementation of the Strong Workforce Program and the Workforce and Economic Development projects for an additional nine-months. This position requires the provision of leadership and technical assistance to all 114 colleges and 72 districts. It also involves working with college Administration. The IJE brings field expertise and capacity to serve the colleges. The duties include consultation, leadership, facilitation and technical assistance in the design, coordination, execution, continuous improvement and evaluation of activities and functions related to the implementation of the Strong Workforce recommendations.
Reason for BOG Approval:	According to Standing Orders 319 of the Board Of Governors, the Chancellor shall secure Board approval before entering into any contract: (1) in excess of \$100,000 or (2) over three years in duration. This contract amount is \$122,575.59 for twelve months.
Accomplishments from prior	As the Vocational Education (Specialist) for Workforce and
year:	Educational Development Division, Lynn Shaw has:
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	 Led the work to revise Minimum Qualifications for Apprenticeship instructors allowing more industry experts to teach in our classrooms.
	 Refreshed the Doing What Matters for Jobs and the Economy Sector Strategy.
	 Coordinated CCCAOE events for the California Community Colleges Chancellors Office.
	4. Coordinated implementation and documentation of the Strong Workforce Program Taskforce recommendations.
	5. Designed and led the ongoing Professional Development and coordination for all the Doing What Matters for Jobs and the Economy Key talent and CCCCO WED Leadership and staff.
	6. Implemented the launch of CTE Faculty website.
	7. Coordinated an online certificated teaching preparation program for CTE faculty (Pilot program).
Goals for the proposed term:	The Interjurisdictional Exchange, will advance the Strong Workforce recommendations and facilitate alignment and cohesion with the <i>Visions for Success</i> and the Guided Pathways.

Division:	Workforce and Economic Development
Type of Agreement:	Grant (Workforce and Economic Development/Fisca
	Agent/Outgoing funds)
Contractor or Grantee:	Rancho Santiago CCD
Term:	September 19, 2018 – June 30, 2021
Total Project Length:	Two years and nine months
Project Year:	Year one of three
Amount of Agreement:	\$12,000,000
Bid Process:	Non-competitive

Purpose:	The Chancellor's Office Workforce and Economic
	Development Division will fund a college fiscal agent to
	create, execute and disburse sub-contracts with colleges to
	support a Statewide and Regional Technical Assistance
	Providers (Key Talent) and other activities, per Section
	88828 of the K-12 Strong Workforce Program. The fiscal
	agent will be a Key Talent Administrator, who at the
	direction of the Chancellor's Office in partnership with the
	California Department of Education will provide
	standardized and consistent personnel management
	practices and processes for Key Talents. This includes
	onboarding of Supervisors of Record and performance
	management of Key Talents, assurance that annual work

	plans and quarterly reports are submitted by all the Key Talents.
Reason for BOG Approval:	According to Standing Orders 319 of the Board Of Governors, the Chancellor shall secure Board approval before entering into any grant: (1) in excess of \$100,000 or (2) over three years in duration. In accordance with. Section 88828 of the K-12 Strong Workforce Program, \$12,000,000 ongoing annually, will be allocated to support the K-12 Strong Workforce Program. The grant amount is \$12,000,000 annually, with possible renewals for a term of up to 5 years.
Accomplishments from prior year:	Not applicable. This is a new grant.
Goals for the proposed term:	 The goals for the proposed term are: Implement K-12 Workforce Pathway Coordinators at local colleges. Implement network of K-14 Technical Assistance Providers in each regional consortium Implement K-12 Statewide Technical Assistance Provider Administer Regional Consortia fiscal agent administrative costs The Chancellor's office in partnership with the California Department of Education will work in collaboration to administer and develop the following: K-12 Workforce Pathway Coordinators; a Network of K-14 Technical Assistance Provider; and Regional Consortia fiscal agent costs. Timeline for K-12 Workforce Pathway Coordinators and Network of K-14 Technical Assistance Provider; and Regional Consortia fiscal agent costs. Timeline for K-12 Workforce Pathway Coordinators and Network of K-14 Technical Assistance Providers include: Application form released – January 18, 2019 Application submission deadline –January 25, 2019 Application to applicants – March 1, 2019 Funds from Regional Fiscal Agents to colleges for hiring – March 2019 Notification to applicants – March 11, 2019 Work year July 1, 2019 – June 30, 2020 Regional Consortia fiscal agent costs (ongoing). Other activities include the creation of a Statewide K-12 system that will track local and regional plans, expenditures and student outcomes.