CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

March 19, 2019

Agenda Item: 4.14

Subject: Approval of College and Career Access Pathways Partnership Agreement for Dual Enrollment between Hayward Unified School District and Chabot-Las Positas Community College District, Chabot College

Background: The purpose of this College and Career Access Pathways (CCAP) Partnership Agreement is to provide high school students in Hayward Unified School District an opportunity to earn early college credit at Chabot College while enrolled in high school. The intent is to offer and expand dual enrollment opportunities. These course offerings are consistent with the provisions of AB 288 (Education Code § 76004), for high school students who may not already be college bound or who are underrepresented in higher education.

The goals are to develop seamless pathways from high school to community college for career technical education or preparation for transfer, improve high school graduation rates, assist high school pupils to achieve college and career readiness and to serve "underachieving students", those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

These students who earn early college credit are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences.

The Board of Trustees approved the form and language of the CLPCCD CCAP Agreement at the July 19, 2016 meeting, Agenda Item 4.3.

In accordance with the legal requirements for CCAP Dual Enrollment Agreements, this contract must be presented for first reading as an informational item. It will be presented at the next meeting for second reading and approval. This Board Agenda item serves as the first presentation and informational reading.

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                                      Approved: Ronald P. Gerhard/Date

_____ APPROVED   _____ DISAPPROVED   _____ TABLED