CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

July 18, 2019

Agenda Item: 6.1

Subject: Approval of the 2018 Facilities Master Plan Update, Chabot College, Las Positas College and District Office

<u>Background</u>: On June 18, 2019 the 2018 Facilities Master Plan Updates (FMP) was presented to the Board of the Chabot Las Positas Community College District Facilities. The FMP in detail focusses on the two campuses and District Office for their current and future functions over the next 10 to 15 years to meet the District Educational Master Plan, District Strategic Plan and Mission Statement.

The Facilities Master Plan update for each college is organized into six sections" 1) FMP Process; 2) Existing Campus Conditions; 3) Academic Goals and Space Planning; 4) Campus Wide Planned Improvements; 5) Major Projects; 6) Implementation Action Plan. Each document provides shared governance processes, context and overview of the facility, connection to the strategic plan and educational master plans, campus design goals, major project definition and pre-programming space lists, and a proposed implementation plan which was determined by each college through the shared governance process. Technical Appendix are provided identifying utility infrastructure, landscape materials palettes, parking studies and existing building structural reviews.

For each of the college campuses, the FMP documents an overall approach to physical development. Each plan recognizes the character, history and culture of the respective campus. At Chabot College the FMP moves development to replacement of existing single story facilities and outward connections to the community by increasing opportunities for open space. At Las Positas College, the FMP moves development to completion of the campus organization that engages both topography and distance to established building sites and place-making. The resulting FMP provides a welcoming, completed campus which fully utilizes the available space and welcomes the community to campus and the vistas of the Livermore hills.

The FMP's provide a menu for the District and each College to use in configuring projects, supporting campus fund requests, applying for State funding and expenditure of the Measure A Bond funds. While drawings and space tabulations in the FMP may appear specific, the forms are conceptual placeholders appropriate for the identified programs. The design of each site and facility project will take place as projects are funded and detailed programing occurs. The FMP remains flexible and a living document in response to resource allocations, unanticipated changes and phasing capabilities.

Along with research and data, the FMP's inform the annual update of the Five-Year Capital Plan. Working in tandem with the Education Master Plan, the Five-Year Capital Plan utilizes the FMP to align facilities for educational programs, update the infrastructure to support educational facilities and effectiveness of facilities, support student activities on campus, improve exterior Agenda Item: 6.1 July 16, 2019 Page 2

environment to support education, retain students on-site and engage the community and balance capacity load ratios.

Through the Shared Governance process, the planning approach was highly participatory, such the Administration, Senates, Faculty, Staff and Students attended presentations in multiple cycles of brainstorming, master plan programming, development of phasing approaches and draft facilities master plan documents.

<u>Recommended Action</u>: That the Board of Trustees approve the 2018 Facilities Master Plan Update District-Wide.

Funding Source: Measure A Bond Funds

Submitted: Owen Letcher/Date

Approved: Ronald P. Gerhard/Date

APPROVED

DISAPPROVED

TABLED