

CHABOT-LASPOSITAS Community College District

Las Positas College-Midterm ACCJC Report

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OVERVIEW

- I. CLPCCCD Accreditation Evaluation Timeline
- **II. ACCJC Accreditation Standards**
- III. LPC Report
- **IV. Chabot Report**
- **IV. Next steps and Questions**



I. CLPCCD Accreditation Timeline

- Institutional Self Evaluation Reports (ISERs) were submitted in July 2015
 - Visiting Team site visit October 2015
 - Team Evaluation Reports delivered to Colleges February 2016; follow-up report required
- Follow-up Reports were submitted in March 2017
 - Visiting Team follow-up site visits occurred
 - Accreditation reaffirmed until next regular evaluation cycle
- Midterm Reports due October 2019
 - Addressing SI action and continuous improvement plans
 - Addressing Team recommendations for improvement



CHABOT LAS POSITAS community college district

II. ACCJC Standards

- Midterm Reports address
 2002 ACCJC Standards
- Next Review Cycle will use 2014 ACCJC Standards
 - Streamlined numbering
 - Institutional integrity emphasized
 - Use of data emphasized
 - Linkages between goals and resources allocation emphasized

III. LPC Midterm Report: Action Plans



Action Plan #1-3: SLO process, participation, and staff development improvements

Status: Addressed Fully in Follow-up Report

Action Plan #4: Information consistency and accuracy

Status: Complete

- » Hired webmaster
- » New content management system
- » Event calendar
- » Custom search feature





III. LPC Midterm Report: Action Plans

Action Plan #5: Link SLO to evaluation process Status: Complete

» Professional Responsibility language added to faculty contract

Action Plan #6: Integrate physical resources in planning

Status: Ongoing

- » Program Review
- » College-wide surveys
- » Facilities and Sustainability Committee





III. LPC Midterm Report: Action Plans

Action Plan #7: District Function Map, EMP, District Strategic Plan

Status: Complete

- » District Strategic Plan adopted 2015
- » Educational Master Plan reviewed 2015, including District Function Map

Action Plans #8-9: Assessment & standard evaluation of District Services

<u>Status</u>: Complete

- » Program Review process implemented 2016-17
- » District Committee assessments
- » User Groups



III. LPC Midterm Report: Continuous Improvement Plans



22 Self-identified Continuous Improvement Plans Identified

Status: Complete and/or on-going

- » Topics include:
 - Curriculum process improvements
 - Degree audit system
 - Service Area Outcome Development
 - Library resources
 - Budget and staffing improvements
 - Etc.



III. LPC Midterm Report: Recommendations



The External Evaluation Report provided four recommendations that were necessary for the College to meet accreditation standards

Status: All fully addressed in Follow-up Report



III. LPC Midterm Report: Recommendations



The External Evaluation Report provided recommendations for continuous improvement

<u>Status</u>: All fully addressed in Mid-term Report

- Improved linkage between mission & integrated planning
- Developed library collection development plan
- Needs assessment of Library, Tutoring & RAW Center complete and on-going

