

Academic Affairs

AP 4050 ARTICULATION

Reference:

Education Code Sections 66720-66744;
Title 5 Section 51022(b) and 55051;
Accreditation Standard II.A.10

Articulation is the process of faculty review and evaluation used to determine when coursework at one institution will meet the requirements for admission, transfer credit, general education, or major preparation at another institution.

The intent of this procedure is to enable the colleges to receive students from secondary schools (high schools and adult schools) and to send students from the colleges to other post-secondary institutions through a standard procedure with appropriate corresponding coursework.

Articulation with Secondary Schools (including Adult Schools)

Articulated high school and adult school courses are those where faculty in the appropriate discipline, using procedures approved by the curriculum committee, have determined that high school or adult school courses are fully comparable to a specific course at Chabot or Las Positas College. This prevents students from duplicating coursework and allows for skill acquisition and a smooth transition to college.

The Career Technical Education Program Manager at each college shall ensure the approval process is maintained. Written agreements are developed and approved by faculty, the Academic Dean and Vice President, and President of the College. Each college will maintain a current inventory of all high school and adult school articulated courses. High school and adult school students in articulated courses are made aware of college agreements. Articulation and completion of the coursework must correspond to the published catalog year to ensure the articulated course was active during that timeframe.

The process of awarding credit includes:

- High school and adult school instructor creates the articulated course in the College articulation database
- Student must obtain a Chabot Las Positas Community College District student identification number

- Student must register in the College's articulation database
- High school and adult school instructor accepts student application in the College database
- Student must earn a "B" or better on the final exam or final project approved by the College's faculty demonstrating course competency
- High school and adult school instructor must submit grades in the College's database
- Career Technical Education Program Manager at each college validates the student data to export from the articulation database into the College's grading system.

Once these steps are complete, the student transcript will be notated with the letter grade earned. Enrollment fees will not be charged for college units earned through articulated coursework. The limit for college units earned through articulation is 16.

Articulation with Post-Secondary Institutions

Responsibility for articulation to post-secondary institutions rests with the Articulation Officer at each college and a representative from the receiving college or university. The Articulation Officer shall serve as the principle contact and liaison between the college and other institutions on issues as they relate to articulation procedures and coursework. The Articulation Officer shall prepare and propose articulation for course-to-course, major preparation and general education.

The Articulation Officer follows guidelines provided in the California Articulation Policies and Procedures Handbook developed by the California Intersegmental Articulation Council (CIAC).

Approval for course-to-course, major preparation, and university specific general education articulation is determined by the transfer colleges and universities as receiving institutions. Approval for system wide general education is determined by their system offices. CSU course transfer for elective credit is determined by each college's Curriculum Committee and published on ASSIST.org.

The Articulation Officer shall submit courses for review and inclusion in the Intersegmental General Education Transfer Curriculum (IGETC), California State University General Education Breadth, and University of California Transfer Course Agreement (UC TCA) list via ASSIST on a yearly basis. The Articulation Officer will monitor and submit courses to C-ID and assist with the development of Associate Degrees for Transfer.

Articulation decisions for private and out-of-state colleges shall be publically available through a local or transfer institution's website, or an articulation management tool, such as Transfer Education System (TES). Articulation with CSUs and UCs will be made available on ASSIST.org, the official website for intersegmental articulation.

High School (Secondary) Articulation

Eligibility

~~The student must be registered at one of the colleges and in good academic standing. Any student applying for recognition of the completion of articulated secondary coursework will be expected to have had extensive experiences which have prepared the person in the subject matter. The individual must provide acceptable evidence (including evidence of course completion, and grade awarded at the secondary level) of those experiences at the time of application for recognition.~~

Application and Administration

~~Articulated secondary courses are those courses where the faculty in the appropriate discipline, using policies and procedures approved by the curriculum committee, have determined said courses are comparable to a specific community college course. Each college will maintain a current inventory of all secondary articulated courses.~~

~~Each college shall have a process for the certification of articulated coursework.~~

~~Articulated secondary courses may be accepted in lieu of comparable community college courses to partially satisfy:~~

- ~~• Requirements for a certificate program, including the total number of units required for the certificate;~~
- ~~• or, the major requirements in a degree program.~~

Awarding of Credit:

~~College credit is not given for articulated courses~~

Records

~~The student's permanent record will reflect course completion and the grade awarded, but will reflect zero credits awarded by the college for the course. Notations of community college course credit shall be made only if community college courses are successfully completed or if credit is earned via Credit by Examination (see BP/AP 4235 titled Credit by Examination).~~

Limitations

~~Except through Credit by Examination secondary courses may not be used to satisfy the requirement that students complete at least 60 semester or 90 quarter units in order to receive an associate degree; or, any general education requirement for the associate degree established by the District.~~

Articulation with Colleges and Universities

~~Each college shall negotiate course-to-course, preparation for major, and general education articulation. Responsibility for articulation rests with the Articulation Officer at each college and a representative from the receiving or responding college or university.~~

~~Approved articulation of classes being reviewed by the transfer school is determined by a process at the transfer school. Approved articulation of courses transferring into the colleges is reviewed by the Articulation Officer, Evaluator and/or faculty from the appropriate department/program of each college.~~

~~Each college, represented by the Articulation Officer, shall submit courses for approval for the Intersegmental General Education Transfer Course (IGETC) List, the California State University General Education Breadth List, and the University of California Transfer Course Agreement (TCA) on a yearly basis.~~

~~Articulation decisions for private and out of state colleges shall be kept on file at each college. A Course to course and major preparation articulation with CSU and UC schools is available on ASSIST.org, the official web site for intersegmental articulation.~~

Approved: February 18, 2014

~~(This new procedure replaces current
Administrative Rules and Procedure 5234)~~