CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

November 17, 2020

Agenda Item: 4.3

Subject: Acceptance of Grant Award - U.S. Department of Education, TRIO Student Support Services ASPIRE Program, Chabot – Las Positas Community College District, Chabot College (P042A201895)

<u>Background</u>: The TRIO Student Support Services grant focuses on support for low-income, first-generation, and disabled college students. Chabot College's TRIO ASPIRE Program (since 2005) was awarded renewed funding to continue their successful program to close opportunity gaps by providing comprehensive academic development, case management, financial aid education, and financial literacy services.

ASPIRE features structured first year experiences; improvement-focused individualized followup in years two through five; a strong academic, transfer and career emphasis; and group services to maximize student contact. This includes a Summer Readiness Program, close monitoring and follow-up on student progress and continuous program activities that keep students engaged and connected to ASPIRE staff. ASPIRE provides a safety net for low-income, first-generation, and disabled students and help make their dream of a postsecondary education a reality.

Funding for the project is in the amount of \$275,105 annually for five years (total \$1,375,525) for the period of September 1, 2020 through August 31, 2025. This year's award is being executed as of November 18, 2020 with an effective date of September 1, 2020 through August 31, 2021.

<u>Recommended Action</u>: That the Board of Trustees accepts the Grant Award from the U.S. Department of Education, TRIO Student Support Services ASPIRE Program, Chabot – Las Positas Community College District, Chabot College (P042A201895) in the amount of \$275,105 for the period of September 1, 2020 through August 31, 2021. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the grant award on behalf of the District.

Submitted: Theresa F. Rowland/Date

Approved: Ronald P. Gerhard/Date

APPROVED

DISAPPROVED

TABLED