CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

November 17, 2020

Agenda Item: 4.4

Subject: Acceptance of Grant Award - U.S. Department of Education, TRIO Student

Support Services EXCEL ESL Program, Chabot – Las Positas Community

College District, Chabot College (P042A201867)

<u>Background</u>: The TRIO Student Support Services grant targets low-income, first-generation, ESL, and disabled college students. Chabot College's TRIO EXCEL ESL Program (since 2005) was awarded renewed funding to continue their successful program to narrow and/or close the achievement gap by providing comprehensive academic development, case management, financial aid education, and financial literacy services.

EXCEL features structured first year experiences; ESL improvement focused individualized continuous follow-up in years two through five; a strong academic, transfer and career emphasis; and group services to maximize student contact. This includes a Summer Readiness Program, close monitoring and follow-up on student progress and continuous program activities that keep students engaged and connected to EXCEL staff. EXCEL will provide a safety net for low-income, first-generation, ESL and disabled students and help make their dream of a postsecondary education a reality.

Funding for the project is in the amount of \$261,888 annually for five years (total \$1,309,440) for the period of September 1, 2020 through August 31, 2025. This year's award is being executed as of November 18, 2020 with an effective date of September 1, 2020 through August 31, 2021.

Recommended Action: That the Board of Trustees accepts the Grant Award from the U.S. Department of Education, TRIO Student Support Services EXCEL ESL Program, Chabot – Las Positas Community College District, Chabot College (P042A201867) in the amount of \$261,888 for the period of September 1, 2020 through August 31, 2021. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the grant award on behalf of the District.

Submitted: Theresa F. Rowland/Date	Approved: Ronald P. Gerhard/Date	
APPROVED	DISAPPROVED	TABLED