

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

January 19, 2021

Agenda Item: 4.2

Subject: Approval of Grant Agreement between California College Pathways Fund and Chabot-Las Positas Community College District, Chabot College’s Foster Youth Dual Enrollment Program

Background: The Chabot College’s Foster Youth Dual Enrollment Program Grant builds upon the college’s existing Guardian Scholars Program supporting current and former foster youth. The grant is a pilot project to establish a clear pathway for foster youth dual/concurrent enrollment from high school to college. Through near-peer support (student assistants), academic counseling, and refinement to the welcome/onboarding process, the goal is to increase the number of students who are or were in foster care who successfully enroll in and complete a dual/concurrent enrollment course offered through Chabot College. This pilot intends to serve 50-65 students over the one-year grant and establish best practices, processes, and procedures that can be used beyond the life of the pilot.

By supporting students early in the pathway, the pilot aims to: begin bridging the gap between the overall college dual/concurrent enrollment rate and the foster youth dual/concurrent enrollment rate; support students to successfully pass dual concurrent enrollment courses; and support students to enroll in higher education.

Funding for the project is in the amount of \$50,000 for the period of January 1, 2021 through December 31, 2021, effective January 20, 2021.

Recommended Action: That the Board of Trustees approves the Grant Agreement between California College Pathways Fund and Chabot-Las Positas Community College District, Chabot College’s Foster Youth Dual Enrollment Program in the amount of \$50,000 for the period of January 1, 2021 through December 31, 2021, effective January 20, 2021. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the grant agreement on behalf of the District.

Submitted: Theresa F. Rowland/Date

Approved: Ronald P. Gerhard/Date

APPROVED

DISAPPROVED

TABLED