

CHABOT-LASPOSITAS Community College District

Board of Trustees Self Evaluation

July 2022



AGENDA

- Review highlights from the board evaluation's three sections
 - Overall Board Effectiveness
 - Board and CEO Effectiveness
 - Board Competencies
- Share observations for reflection and discussion



BP 2745 Board Self Evaluation



Reference: ACCJC Accreditation Standard IV.C.10

The Board is committed to assessing its own performance as a Board in order to identify its strength and areas in which it may improve its functioning.





About the Evaluation

- Board members answered a total of 44 questions in the three sections.
- Each question was answered as it relates to themselves as an individual board member and separately as it relates to the board as a collective governing body.
- Likert scale used to measure responses

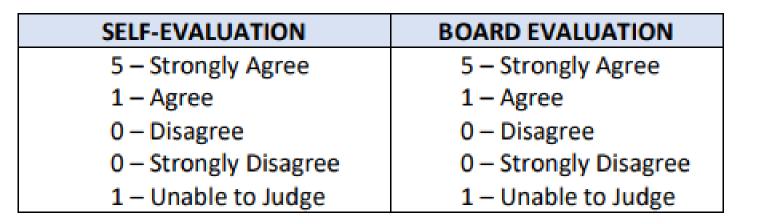


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2021-22 EVALUATION HIGHLIGHTS OVERALL EFFECTIVENESS

Overall Board Effectiveness

The board regularly reviews the district's mission and goals, and monitors progress by periodically evaluating the strategic plan and key performance indicators.





Comment: More time should be spent reviewing district's goals, monitoring progress, and evaluating strategic plan.





Overall Board Effectiveness



Full participation in the CCLC's Excellence in Trustee Program

Self-Evaluation	Board Evaluation
5 Strongly Agree1 Agree1 Unable to Judge	 3 Strongly Agree 1 Agree 3 Unable to Judge



2021-22 EVALUATION HIGHLIGHTS BOARD AND CEO EFFECTIVENESS



Board and CEO Effectiveness



There is broad agreement in the responses to the questions in this section.

Comment: The CEO has the support of the board in fulfilling his role.



2021-22 EVALUATION HIGHLIGHTS BOARD COMPETENCIES

Board Competencies: Fiscal



Each board member understands the annual budget cycle and knows how the budget is developed

Self-Evaluation	Board Evaluation
4 Strongly Agree2 Agree1 Unable to Judge	 3 Strongly Agree 2 Agree 2 Unable to Judge



Board Competencies: Public Relations



Each board member supports and attends various community events.

Self-Evaluation	Board Evaluation
4 Strongly Agree3 Agree	2 Strongly Agree3 Agree2 Unable to Judge



Board Competencies: Accreditation Competencies



Each board member understands what is included in the four standards

Self-Evaluation	Board Evaluation
 3 Strongly Agree 3 Agree 1 Unable to Judge	1 Strongly Agree3 Agree3 Unable to Judge



Board Competencies: Strategic Competencies

Each board member promotes & participates in development of executive succession plans.

Self-Evaluation	Board Evaluation
 4 Strongly Agree 1 Agree 1 Disagree 1 Unable to Judge 	 2 Strongly Agree 2 Agree 1 Disagree 2 Unable to Judge

Each board member identifies potential problem solutions, organizational weaknesses, and organizational strengths

Self-Evaluation	Board Evaluation
5 Strongly Agree2 Agree	 3 Strongly Agree 1 Agree 1 Disagree 2 Unable to Judge

Each board member seeks opportunities for board member and leadership development.

Self-Evaluation	Board Evaluation
5 Strongly Agree2 Agree	 2 Strongly Agree 1 Agree 1 Disagree 3 Unable to Judge

Board Competencies: Ed. & Student Success Competencies



Each board member knows the district's Basic Skills program, what student learning outcomes are, and how the program review process works.

Self-Evaluation	Board Evaluation
5 Strongly Agree2 Agree	2 Strongly Agree2 Agree3 Unable to Judge



QUESTIONS AND COMMENTS

