

CHABOT-LASPOSITAS Community College District

### Board of Trustees Self Evaluation

July 2022



#### AGENDA

- Review highlights from the board evaluation's three sections
  - Overall Board Effectiveness
  - Board and CEO Effectiveness
  - Board Competencies
- Share observations for reflection and discussion



### **BP 2745 Board Self Evaluation**



#### **Reference: ACCJC Accreditation Standard IV.C.10**

The Board is committed to assessing its own performance as a Board in order to identify its strength and areas in which it may improve its functioning.





### About the Evaluation

- Board members answered a total of 44 questions in the three sections.
- Each question was answered as it relates to themselves as an individual board member and separately as it relates to the board as a collective governing body.
- Likert scale used to measure responses

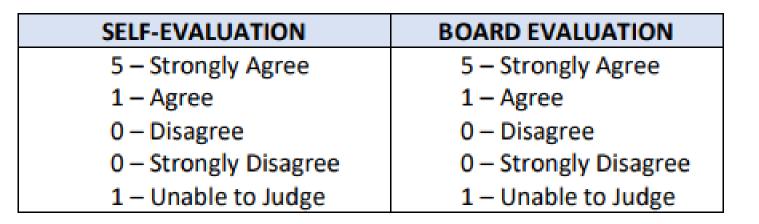


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#### 2021-22 EVALUATION HIGHLIGHTS OVERALL EFFECTIVENESS

# **Overall Board Effectiveness**

The board regularly reviews the district's mission and goals, and monitors progress by periodically evaluating the strategic plan and key performance indicators.





Comment: More time should be spent reviewing district's goals, monitoring progress, and evaluating strategic plan.





### **Overall Board Effectiveness**



#### Full participation in the CCLC's Excellence in Trustee Program

| Self-Evaluation  | Board Evaluation  |
|--|---|
| <ul><li>5 Strongly Agree</li><li>1 Agree</li><li>1 Unable to Judge</li></ul> | <ul><li> 3 Strongly Agree</li><li> 1 Agree</li><li> 3 Unable to Judge</li></ul> |



#### 2021-22 EVALUATION HIGHLIGHTS BOARD AND CEO EFFECTIVENESS



### **Board and CEO Effectiveness**



There is broad agreement in the responses to the questions in this section.

Comment: The CEO has the support of the board in fulfilling his role.



#### 2021-22 EVALUATION HIGHLIGHTS BOARD COMPETENCIES

### **Board Competencies: Fiscal**



Each board member understands the annual budget cycle and knows how the budget is developed

| Self-Evaluation  | Board Evaluation  |
|--|---|
| <ul><li>4 Strongly Agree</li><li>2 Agree</li><li>1 Unable to Judge</li></ul> | <ul><li> 3 Strongly Agree</li><li> 2 Agree</li><li> 2 Unable to Judge</li></ul> |



## **Board Competencies: Public Relations**



# Each board member supports and attends various community events.

| Self-Evaluation                                    | Board Evaluation   |
|--|--|
| <ul><li>4 Strongly Agree</li><li>3 Agree</li></ul> | <ul><li>2 Strongly Agree</li><li>3 Agree</li><li>2 Unable to Judge</li></ul> |



#### Board Competencies: Accreditation Competencies



# Each board member understands what is included in the four standards

| Self-Evaluation   | Board Evaluation   |
|---|--|
| <ul><li> 3 Strongly Agree</li><li> 3 Agree</li><li> 1 Unable to Judge</li></ul> | <ul><li>1 Strongly Agree</li><li>3 Agree</li><li>3 Unable to Judge</li></ul> |



#### **Board Competencies: Strategic Competencies**

#### Each board member promotes & participates in development of executive succession plans.

| Self-Evaluation  | Board Evaluation   |
|--|--|
| <ul> <li>4 Strongly Agree</li> <li>1 Agree</li> <li>1 Disagree</li> <li>1 Unable to Judge</li> </ul> | <ul> <li>2 Strongly Agree</li> <li>2 Agree</li> <li>1 Disagree</li> <li>2 Unable to Judge</li> </ul> |

# Each board member identifies potential problem solutions, organizational weaknesses, and organizational strengths

| Self-Evaluation                                    | Board Evaluation   |
|--|--|
| <ul><li>5 Strongly Agree</li><li>2 Agree</li></ul> | <ul> <li>3 Strongly Agree</li> <li>1 Agree</li> <li>1 Disagree</li> <li>2 Unable to Judge</li> </ul> |

#### Each board member seeks opportunities for board member and leadership development.

| Self-Evaluation                                    | Board Evaluation   |
|--|--|
| <ul><li>5 Strongly Agree</li><li>2 Agree</li></ul> | <ul> <li>2 Strongly Agree</li> <li>1 Agree</li> <li>1 Disagree</li> <li>3 Unable to Judge</li> </ul> |

#### Board Competencies: Ed. & Student Success Competencies



Each board member knows the district's Basic Skills program, what student learning outcomes are, and how the program review process works.

| Self-Evaluation                                    | Board Evaluation   |
|--|--|
| <ul><li>5 Strongly Agree</li><li>2 Agree</li></ul> | <ul><li>2 Strongly Agree</li><li>2 Agree</li><li>3 Unable to Judge</li></ul> |



#### **QUESTIONS AND COMMENTS**

