We remain committed to the importance of providing a campus climate that focuses on diversity and equal access not only as a moral imperative, but also as a matter of workforce preparation, economic development and international competitiveness. It is in our community’s interest as a whole that every member of our society be provided the opportunity to develop and thus contribute to the greater common good.

Additionally, we support the more than 11 million undocumented individuals within the U.S. that were brought into the country as children, and know no other homeland than America. This group deserves access to higher education and a pathway to legal status. We support passage of state and federal legislation to enable such students to participate in higher education and map out a strategy for legalization. In addition, states should have the full authority to set tuition policy for undocumented students.

We are committed to providing professional development opportunities to our staff, faculty focused on providing a safe, diverse, and accessible campus and educational experience. Lastly, we also have a responsibility to provide open, safe and supportive learning venues for the entire campus community. We are committed to doing all we can to create ideal environments for students, faculty and staff, and will be particularly focused on the following specific challenges:

**INCREASE FLEXIBLE SPENDING FOR COMMUNITY COLLEGES**

Increased flexible spending will help us achieve Educational Opportunity and Quality for all of our students.

**INCREASE FORMULA FUNDING RATES**

- **Policy Action:** General operating dollars fund innovation on campuses. An investment in general resources through an increase to formula funding rates enable and support high functioning campuses. A cost-of-living adjustment is essential for district sustainability.

**((CA) STATE CHANCELLOR’S VISION FOR SUCCESS GOALS**

The Board of Trustees have endorsed and registered its support for the system wide Vision for Success Goals. We established 5-year local goals in alignment with the Vision for Success and state funding-related student success measures as follows:

1. Increase within the district by at least 20 percent the annual number of students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.
2. Increase within the district by 35 percent the number of students transferring annually to a UC or CSU.
3. Decrease the average number of units accumulated by students earning an associate’s degree in the district to 79 or fewer.
4. Increase to 76 percent or more, the percent of career education (CTE) students who report being employed in their field of study upon exiting a college in the district.
5. Reduce equity gaps across all of the above measures by 40 percent with the goal of fully closing those achievement gaps within 10 years.

- **Policy Action:** To accomplish the Vision for Success for Goals and continue to serve our students equitably we need adequate funding.

**CAMPUS SAFETY AND SAFETY**

We remain committed to the importance of providing a campus climate that focus on diversity and equal access not only as a moral imperative, but also as a matter of workforce preparation, economic development and international competitiveness. It is in our community’s interest as a whole that every member of our society be provided the opportunity to develop and thus contribute to the greater common good.

Additionally, we support the more than 11 million undocumented individuals within the U.S. that were brought into the country as children, and know no other homeland than America. This group deserves access to higher education and a pathway to legal status. We support passage of state and federal legislation to enable such students to participate in higher education and map out a strategy for legalization. In addition, states should have the full authority to set tuition policy for undocumented students.

We are committed to providing professional development opportunities to our staff, faculty focused on providing a safe, diverse, and accessible campus and educational experience. Lastly, we also have a responsibility to provide open, safe and supportive learning venues for the entire campus community. We are committed to doing all we can to create ideal environments for students, faculty and staff, and will be particularly focused on the following specific challenges:

**CAMPUS SAFETY**

- **Policy Action:** Support opportunities for additional funding and programming that supports ongoing safety and emergency preparedness planning and training.

**CAMPUS DIVERSITY AND EDUCATING UNDERSERVED STUDENTS**

- **Policy Actions:**
  - Support policies that maximize an inclusive campus environment for all students, faculty and staff.
  - Support policies that provide continued funding for minority-serving institutions (our two Colleges are recognized as Hispanic Serving Institutions).
  - Support legislation to create a pathway for legalization for individuals brought to the U.S. as children

**MENTAL HEALTH**

- **Policy Action:** Support increased funding and programming to provide students with access to mental and physical health services.
CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

2019-2020 POLICY AND ADVOCACY PRIORITIES

District Characteristics*

**ENROLLMENT STATUS**
- First time any college: 5%
- First time transfer: 7%
- Returning transfer: 6%
- Continuing: 78%
- In High School: 3%

**EDUCATIONAL GOAL**
- Transfer: with/without AA/AS: 59%
- Non Transfer: AA/AS only: 7%
- Occupational certificate or job training: 15%
- Personal Development "(Intellectual/cultural, Basic Skills, GED): 5%
- Other or Undecided: 11%
- Unknown: 3%

**STUDENT EDUCATIONAL LEVEL**
- High School: 5%
- Freshmen (<30 units): 48%
- Sophomore (30-59 units): 20%
- Other undergraduate: 14%
- AA/AD Degree: 4%
- BA/BS or higher degree: 9%

**INSTITUTIONAL PROFILE (Faculty)**
- 307 District-wide Total
- 17% Faculty with Ph.D./Doctorate
- 56% Male
- 62% Female

**NUMBER OF EMPLOYEES**
- 1,184 Total
- FT Faculty: 275
- PT Faculty: 547
- FT Classified: 276
- PT Classified: 35
- Administrators: 51

**ETHNICITY**
- African American: 100
- Asian American: 119
- Filipino: 46
- Latino: 131
- Middle Eastern: 3
- Native American: 6
- Pacific Islander: 6
- White: 678
- Other: 5
- Unknown: 90

**COLLEGE SUCCESS**

Chabot College transfer degrees have increased to over 1,000, the highest in 20 years

Las Positas College has one of the highest transfer rates in the state, and 70% of LPC students who apply to UC are admitted each year.

**2018 CLPCCD Employee and Student Data**