

2019-2020 POLICY AND ADVOCACY PRIORITIES



STUDENT AFFORDABILITY FOOD & HOUSING ACCESS

Financial aid is not keeping pace with rising college, housing and food costs, resulting in students having to bear more of the burden, making affordability to attend community college more important than ever.

HOUSING

- **Policy Action:** Consider opportunities to create sustainable and effective public/private partnerships to address students' housing access challenges.

FOOD INSECURITY

- **Policy Action:** Help our District reduce student food insecurity by pursuing funding sources to expand and support food pantry services and aid.

FINANCIAL AID

- **Policy Action:** Equitably Fund Pell and Cal Grants for Community College Students. The lack of adequate financial aid leads students to take fewer classes, extends their time to graduation, makes college unaffordable, and makes a degree substantially more difficult to obtain. It's time to reform Cal Grants to cover a student's total cost of attendance and increase access to Pell Grants.

INCREASE FLEXIBLE SPENDING FOR COMMUNITY COLLEGES

Increased flexible spending will help us achieve Educational Opportunity and Quality for all of our students.

INCREASE FORMULA FUNDING RATES

- **Policy Action:** General operating dollars fund innovation on campuses. An investment in general resources through an increase to formula funding rates enable and support high functioning campuses. A cost-of-living adjustment is essential for district sustainability.

(CA) STATE CHANCELLOR'S VISION FOR SUCCESS GOALS

The Board of Trustees have endorsed and registered its support for the system wide Vision for Success Goals. We established 5-year local goals in alignment with the Vision for Success and state funding-related student success measures as follows:

1. Increase within the district by at least 20 percent the annual number of students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.
2. Increase within the district by 35 percent the number of students transferring annually to a UC or CSU.
3. Decrease the average number of units accumulated by students earning an associate's degree in the district to 79 or fewer.
4. Increase to 76 percent or more, the percent of career education (CTE) students who report being employed in their field of study upon exiting a college in the district.
5. Reduce equity gaps across all of the above measures by 40 percent with the goal of fully closing those achievement gaps within 10 years.

- **Policy Action:** To accomplish the Vision for Success for Goals and continue to serve our students equitably we need adequate funding.

CAMPUS CLIMATE AND SAFETY

We remain committed to the importance of providing a campus climate that focus on diversity and equal access not only as a moral imperative, but also as a matter of workforce preparation, economic development and international competitiveness. It is in our community's interest as a whole that every member of our society be provided the opportunity to develop and thus contribute to the greater common good.

Additionally, we support the more than 11 million undocumented individuals within the U.S. that were brought into to the country as children, and know no other homeland than America. This group deserves access to higher education and a pathway to legal status. We support passage of state and federal legislation to enable such students to participate in higher education and map out a strategy for legalization. In addition, states should have the full authority to set tuition policy for undocumented students.

We are committed to providing professional development opportunities to our staff, faculty focused on providing a safe, diverse, and accessible campus and educational experience.

Lastly, we also have a responsibility to provide open, safe and supportive learning venues for the entire campus community. We are committed to doing all we can to create ideal environments for students, faculty and staff, and will be particularly focused on the following specific challenges:

CAMPUS SAFETY

- **Policy Action:** Support opportunities for additional funding and programming that supports ongoing safety and emergency preparedness planning and training.

CAMPUS DIVERSITY AND EDUCATING UNDERSERVED STUDENTS

Policy Actions:

- Support policies that maximize an inclusive campus environment for all students, faculty and staff.
- Support policies that provide continued funding for minority-serving institutions (our two Colleges are recognized as Hispanic Serving Institutions).
- Support legislation to create a pathway for legalization for individuals brought to the U.S. as children

MENTAL HEALTH

- **Policy Action:** Support increased funding and programming to provide students with access to mental and physical health services.

2019-2020 POLICY AND ADVOCACY PRIORITIES



District Characteristics*



ENROLLMENT STATUS

First time any college	5%
First time transfer	7%
Returning transfer	6%
Returning	<1%
Continuing	78%
In High School	3%



EDUCATIONAL GOAL

Transfer: with/without AA/AS	59%
Non Transfer; AA/AS only	7%
Occupational certificate or job training	15%
Personal Development ***(<i>Intellectual/cultural, Basic Skills, GED</i>)	5%
Other or Undecided	11%
Unknown	3%



STUDENT EDUCATIONAL LEVEL

High School	5%
Freshmen (<30 units)	48%
Sophomore (30-59 units)	20%
Other undergraduate	14%
AA/AD Degree	4%
BA/BS or higher degree	9%

INSTITUTIONAL PROFILE (Faculty)



307
District-wide Total



17%
Faculty with Ph.D./Doctorate

56%



62%



1,184 NUMBER OF EMPLOYEES

FT Faculty	275
PT Faculty	547
FT Classified	276
PT Classified	35
Administrators	51



African American	100
Asian American	119
Filipino	46
Latino	131
Middle Eastern	3
Native American	6
Pacific Islander	6
White	678
Other	5
Unknown	90

COLLEGE SUCCESS

Chabot College transfer degrees have increased to over 1,000, the highest in 20 years

Las Positas College has one of the highest transfer rates in the state, and 70% of LPC students who apply to UC are admitted each year.



1,145
Degrees



545
Certificates



812
Degrees



172
Certificates



169
Transfer to UC



551
Transfer to CSU



193
Transfer to UC



562
Transfer to CSU

*2018 CLPCCD Employee and Student Data