



Chabot-Las Positas
Community College District

Measure B Citizens' Oversight Committee

Sixth Annual Report to the Community

DECEMBER 2010



The History of the Chabot-Las Positas Community College District

On January 10, 1961, voters approved the formation of a “junior college district” and the first Board of Trustees was elected on April 18, 1961.

The District’s two colleges serve the nine Alameda County communities of Castro Valley, Dublin, Hayward, Livermore, Pleasanton, San Leandro, San Lorenzo, Sunol, and Union City. The combined student population of more than 25,000 includes those from throughout the Bay Area and the Central Valley, as well as other states and more than 40 countries.

Chabot College in Hayward opened for classes on September 11, 1961 on a 7.5-acre temporary site in San Leandro with an enrollment of 1,163 students. The 94-acre site on Hesperian Boulevard opened for its first day of classes on September 20, 1965.

The site for Las Positas College, 147 acres in Livermore, was purchased in October 1964. Known then as Chabot College’s Valley Campus, the college opened its doors on March 31, 1975 in four buildings designed for 600 students.

In 1988, the College was designated by the California Community College’s Board of Governors to be an independent college. Las Positas College received full accreditation on January 7, 1991 from the Accrediting Commission for Community and Junior Colleges.



History of Measure B

Chabot College and Las Positas College play a critical role in the lives of thousands of people as they prepare to transfer to four-year colleges and universities or learn jobs skills to begin their careers. However, Chabot College was in critical need of repair and renovation, and the student demand at Las Positas College far exceeded classroom and campus capacity.

In March 2004, the District Board of Trustees placed a measure on the ballot asking voters to show their commitment to higher education opportunities in their communities by passing Measure B, a \$498 million general obligation facilities bond.

The voters answered the call and passed the bond with 59 percent of the vote. The first bond issuance, Series A Bonds in the amount of \$100 million, was issued in July 2004.



Message from the Chancellor



On behalf of the Chabot-Las Positas Community College District, the Board of Trustees, and the Measure B Citizens' Oversight Committee, I am pleased to present the 2010 Measure B Sixth Annual Report to the Community.

It is with great pride that I share with you our progress this year. Our district continues its pledge to the American College and University Presidents' Climate Commitment. This year, each college produced a comprehensive Climate Action Plan that demonstrates our leadership in sustainability and carbon footprint reduction and protecting our environment and befitting our local communities. The Sustainability Committees at the colleges spent many hours creating these comprehensive plans requiring meticulous research, self-study, and evaluation. I commend the many individuals involved for their dedication and commitment to protecting our world for us and for future generations.

Another source of pride is the award presented to the district this year for Excellence in Design and Construction from the Design Build Institute of America. We are grateful to the outstanding architects, builders, and businesses who have worked with us to align our facilities with our district mission of combining aesthetics, functionality, and sustainability. I am pleased that we could create so many jobs and have such a positive economic impact on our communities through our Measure B projects. We also extend our appreciation to the many staff, faculty, students, and community members who participated in the years of planning and designing facilities that meet our needs for global responsibility and education.

Now, more than ever, local businesses, industries, and organizations are depending upon our community colleges to play a pivotal role in providing an educated workforce - ready to embrace emerging technologies, implement sound business strategies, and compete in a global economy. Students come to our campuses for job preparation, retraining, educational enrichment, and transfer preparation for four-year colleges. They rely on our community colleges to help them improve their lives, which in turn, improves the quality of life in our communities.

I invite you, your family, and friends to visit our campuses, tour our beautiful and sustainable facilities, and attend our many events. On behalf of the district, I offer my deepest appreciation to you, our community, for your approval of Measure B. This investment helps ensure the quality of life we work so hard to protect and enables us to provide the best educational opportunities for students to achieve their academic and career potential. Thank you for your continued commitment and support.

Sincerely,

Joel L. Kinnamon, Ed.D.
Chancellor

Citizens' Oversight Committee 2009-2010

Measure B was passed under the rules of Proposition 39, which directs that the Board of Trustees appoint a Citizens' Oversight Committee to monitor district Measure B expenditures.

Dale Kaye
Chairperson
Business Community

Patrick Lofft
Taxpayers' Association

Alison S. Lewis, Ph.D.
Senior Citizen Organization

Richard Valle
College Foundation

Felix Galaviz
Community-at-Large

Jim Ryan
Community-at-Large

Cinthya Flores
Chabot College Student

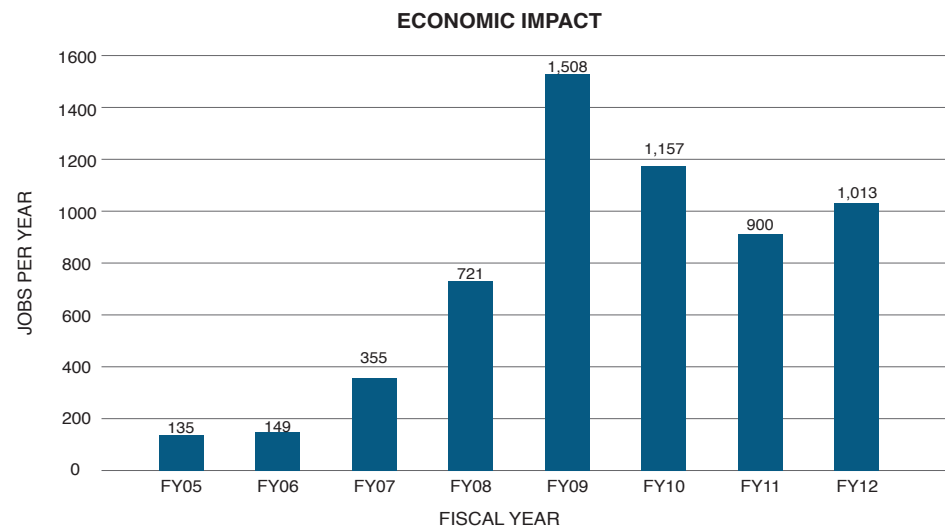
Sudharsan Dwaraknath
Las Positas College Student



Measure B Benefits Add Up for the East Bay

The economic, environmental, and educational impact of Measure B enhances the standard of living for all of our communities in the East Bay and will continue to do so for years to come. Although not an all-encompassing list, following are some of the most apparent and immediate benefits of Measure B progress:

- Benefiting the local economy: \$320.5 million in projects completed to date.
- Keeping people employed: 600 to 700 jobs provided each year.
- Delivering projects on time and within budget: 73 percent of the projects completed in the last two years.
- Reducing energy use: 80 percent of roofs replaced with insulated, reflective "cool" roofs.
- Protecting our environment, reducing greenhouse gas emissions, and saving on energy costs: 30 percent of the District's energy generated through solar power.
- Providing an improved and safer learning environment for our students: over 60 projects improving buildings, systems, and safety and security for our Colleges.



Citizens' Oversight Committee Meetings

The Citizens' Oversight Committee meets quarterly. Meetings are open to the public and rotate among the District Office in Pleasanton, Chabot College in Hayward, and Las Positas College in Livermore.

Meeting dates and other Measure B information are posted on the Measure B bond program's website:

<http://measureb.clpccd.cc.ca.us/district/bond/oversightcomm.php>

For questions or comments about the Citizens' Oversight Committee and its activities, please call (925) 485-5278.

2010 Project Highlights



First Quarter - January, February, March

- Construction was finished on the Information Technology (IT) Building at Las Positas College. The IT Building houses the District's Data Center operations, supporting network infrastructure, administrative and instructional servers, and office space for the ITS personnel from the District and Las Positas College.*
- Construction was finished on the Science Lecture Hall/Planetarium at Chabot College. The project features newly renovated three-tiered lecture classrooms, the building lobby, and the planetarium. Improvements to the existing lecture classrooms and planetarium include new seating, lighting, mechanical systems, audio visual, telecommunications, security, and fire/life safety systems.
- The Chabot College Central Plant Building Hookups phase was completed. The design-build project connects 14 campus buildings to the recently completed Central Utility Plant (CUP). This entails replacing existing HVAC systems with a direct connection to the CUP to provide hot and chilled water for heating and cooling. The result will be higher energy efficiency and lower energy costs.



Second Quarter - April, May, June

- The Chabot College Reed L. Buffington Visual and Performing Arts Center design phase was completed. The project consists of major renovations to building 1200 and 1300 as well as modifications to the adjacent plaza. A phasing plan will be developed to allow use of the unique classrooms to the greatest extent possible.
- Construction began on the Strength and Fitness Building 400 at Chabot College. The new 16,560 square foot building will house the strength center on the first floor and the fitness center on the second floor. The landscaped promenade surrounding the building will be the new grand entry to the college's athletic facilities.*
- Renovation of the Soccer Field at Chabot College is complete. Improvements include grading, drainage, paving, and new irrigation.

Measure B Audit Statement

We have audited the accompanying financial statements of the General Obligation Bond.

Construction Fund (Building Fund) of the Chabot-Las Positas Community College District (District) as of and for the year ended June 30, 2010, as listed in the table of contents. These financial statements are the responsibility of the District's management.

Our responsibility is to express an opinion on these financial statements based on our audit.

In our opinion, the financial statements referred to present fairly, in all material respects, the financial position of the Building Fund of the Chabot-Las Positas Community College District as of June 30, 2010, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

- Nystrom & Company LLP Certified Public Accountants

2010 Project Highlights



Third Quarter - July, August, September

- The Chabot College Learning Resource Center Building 100 entered the design phase. The project will include interior renovations for computer labs, renovations to the library, Institutional Technology Center, Faculty Inquiry Network, Center for Teacher Learning, Student Learning Outcome Assessment Cycle, Instructional Research, and Information Technology.
- Chabot College began the renovation of Building 300. The project modernizes inefficient classrooms and instructional spaces in the building and provides expanded technical and media services. The scope of work includes the installation of all new finishes, AV equipment, HVAC systems, telecommunication, and electrical system upgrades.
- Las Positas College began the Science Building Phase II project. The project will consist of a new 12,000 square foot, one-story structure located adjacent to the current Science Building (Building 1800). The new building will contain four new “wet labs” for biology on the first floor and a “dry lab” for engineering graphics. The second floor will house four classrooms.*

Fourth Quarter - October, November, December

- The Barbara Francisco Mertes Center for the Arts Building 4000 at Las Positas College was completed. The 55,000 square foot facility includes a 500-seat main theater, a formal lobby, a 175-seat black box theater, classrooms, rehearsal rooms, faculty offices, two parking lots, entry plaza, landscaping, and an outdoor amphitheater with seating capacity for up to 1,500 people.*
- The Las Positas College Child Development Center is complete and includes three new single-story structures with an approximate total of 18,000 square feet of enclosed space. The three structures include an administration building, a wing for toddler classrooms, and a wing for pre-school classrooms. The facility will accommodate up to 122 toddlers and pre-school children. In addition, there will be two outdoor learning environments, each with a classroom



wing that functions as an exterior extension of the classroom. Related work includes covered walkways, fire lane, retaining walls, landscaping, fencing, and other site improvements.*

- Construction continues for the Las Positas College Athletics Facility and modular building. The Athletics Facility upgrades include multi-use fields for baseball, softball, and track and field events, tennis courts, cross country paths, recreational fields, and support facilities such as restrooms and storage. Designs have been completed for all facilities in this phase; however, current funding is not expected to support all construction.
- The Las Positas College Collier Creek Storm Water Outfall project was completed. The College’s Environmental Impact Report requires a net-zero increase in storm water runoff rates. To meet this requirement, enhanced storm water infrastructure systems have been incorporated into each project. Installation of significant storm water detention and release infrastructure, including a 9.5-foot retaining wall will be installed at Collier Creek.
- The Las Positas College Student Services and Central Administrative Building 1600 went out for bid and is due to begin construction. This 67,000 square foot building will consolidate student services functions now located throughout the college campus including counseling, admissions and records, financial aid, career/transfer center, articulation, disability resource center, veterans services, international student program support, student government, services for seniors, the health center, cafeteria, and bookstore.*
- Renovation of the Chabot College Industrial Technology Building 1400 began. Building 1400 houses the Engineering and Technology Department. The Department’s program and equipment needs have outgrown the existing facility, resulting in crowded work areas. This renovation project will allow redistribution of available space to accommodate the future needs of these growing programs.

* The building is designed to achieve LEED Silver Certification. LEED (Leadership in Energy and Environmental Design) is an internationally recognized “green” building certification system and standard for measuring building sustainability.

First we shape our buildings, then they shape us. —Winston Churchill

Colleges Shape the Future with Landmark Climate Action Plans



Three years ago, Chancellor Joel L. Kinnamon joined more than 500 other university and college presidents across the country as a signatory to the American College and University Presidents' Climate Commitment. The commitment was created by the organization as a pledge to make colleges and universities carbon neutral.

“As an educational institution it’s important for us to be leaders in the area of sustainability and environmental protection, both in educating the public as well as taking the lead in helping to alleviate damage to our environment,” Chancellor Kinnamon said. “Our Board of Trustees, faculty, staff, and students recognize this importance and are doing all they can to set the standard in our communities.”



In letters dated June 7, 2010, the presidents of Chabot College and Las Positas College affirmed their support of the climate commitment in an introduction to a historic Climate Action Plan for each college. The college

presidents created Sustainability Committees, comprised of dedicated volunteers, to establish sustainability goals that reflect the colleges’ missions and values. They have pledged to “think globally and act locally,” maintaining that the colleges need to play key roles in the community to enhance and sustain academic, economic, social, and environmental vitality.

The Sustainability Committees follow two main guidelines:

1. Assess the operation of the college, finding ways to embed sustainability within the daily work routine to reduce the carbon footprint and the impact on the environment.
2. Address sustainability through the curriculum, serving the needs of the community by offering degrees and certifications in “green” technologies, which will help to fill the growing need for green job technical skills.

Each college has agreed to initiate actions designed to move the campus towards carbon neutrality. The colleges completed comprehensive greenhouse gas (GHG) emissions inventory

reports and have taken proactive measures to reduce GHG emissions while planning for further, long term reductions.

Early actions in the committees’ landmark Climate Action Plans include, but are not limited to:

- Minimum LEED* Silver or equivalent rating for all new construction and renovations
- Energy star procurement
- Conversion from T-12 to T-8 bulbs
- Solar panels on parking decks
- Replace gas-powered vehicles with alternative fuel vehicles
- Alternative fuel infrastructure development
- Promotion of alternative transportation
- Storm water management
- Comprehensive recycling and composting program
- Paper reduction initiative
- Reduced use of plastic water bottles
- Distance learning courses



While specifically focused on reducing the carbon footprint of the colleges’ activities, practices, and operations the strategies included in the plans also consider improvement to the local environment and neighboring communities within the region. Mitigation strategies cover the following five major areas:

- Buildings and energy
- Transportation
- Waste and recycling
- Water
- Research, education, and community outreach

To read each College Climate Action Plan in its entirety, please visit the Measure B website at measureb.clpccd.cc.ca.us/district/bond.

**LEED (Leadership in Energy and Environmental Design) is an internationally recognized “green” building certification system and standard for measuring building sustainability.*

Measure B Ballot Authorization Language

DISTRICT WIDE

- A Repair leaky roofs
- B Upgrading fire safety, campus security, plumbing/ventilation systems and electrical wiring for computer technology
- C Removing asbestos
- D Upgrading nursing/paramedics/job training classrooms
- E Repairing, constructing, acquiring, equipping classrooms, labs, sites and facilities

CHABOT COLLEGE

- F Repair, acquire, upgrade, equip, and/or replace obsolete classrooms, science and computer labs, instructional facilities, sites and

utilities; meet demands of changing workforce

- G Improve emergency access and evacuation routes
- H Expand classroom and facility capacity, upgrade classrooms/labs for nursing and emergency medical services
- I Upgrade, repair, equip, construct and/or expand student services and technology/vocational buildings
- J Refinance existing lease obligations related to classrooms and facilities
- K Repair, replace and upgrade electrical and mechanical systems to reduce energy consumption and utility bills and accommodate computer technology, internet access and communication systems

- L Expand a campus police and security building
- M Safety improvements; asbestos removal; earthquake safety repair
- N Technology upgrades

LAS POSITAS COLLEGE

- O Repair, upgrade, equip, and/or replace obsolete classrooms, science and computer labs, instructional facilities, sites and utilities; meet demands of changing workforce
- P Improve emergency access and evacuation routes
- Q Safety improvements; asbestos removal; earthquake safety repair
- R Technology upgrades
- S Expand classroom and facility capacity, upgrade classrooms/labs for science and emergency medical services
- T Complete construction of the Science and Technology Building to include more classrooms and labs
- U Upgrade, repair, equip, construct and/or expand student services
- V Repair, replace and upgrade electrical and mechanical systems to reduce energy consumption and utility bills and accommodate computer technology, internet access and communications systems
- W Construct Information Technology Building
- X Site, accessibility
- Y Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, construction management, and a customary contingency for unforeseen design and construction costs.

Chabot-Las Positas Community College District Statement of Revenues

GENERAL OBLIGATION BONDS FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE (FOR THE YEAR ENDED JUNE 30, 2010)

REVENUES

Interest income	\$ 678,070
Net realized and unrealized gains on investments	<u>11,358,569</u>
Total revenues	<u>12,036,639</u>

EXPENDITURES

Current Expenditures	
Salaries	803,996
Benefits	281,735
Supplies	18,526
Services	710,980
Other outgo	390,188
Capital outlay	<u>90,316,493</u>
Total expenditures	<u>92,521,918</u>
Excess of expenditures over revenues	<u>(80,485,279)</u>

FUND BALANCE, BEGINNING OF YEAR	344,602,660
FUND BALANCE, END OF YEAR	<u>\$ 264,117,381</u>

Message from the Committee Chair



Thank you, voters, for your continued support of and interest in Measure B. Thanks also to all those who have worked tirelessly to improve the facilities of Chabot College and Las Positas College. The transformation truly has been astounding. Through extensive repairs, new sustainable buildings, and many modernizations, each campus is evolving into an even greater source of pride for the community.

As Chair of the Measure B Citizens' Oversight Committee, I am pleased to present the 2009-2010 Sixth Annual Report to the Community. One of the key elements of Measure B was the establishment of a bond oversight committee composed of community members appointed by the District Board of Trustees. These members represent students, the business community, senior citizen organizations, taxpayers associations, the college foundations, and the community-at-large. The committee is charged with assuring voters that bond proceeds are expended for the purposes set forth in the ballot measure. It is our responsibility to review expenditures and to inform the public about our findings.

An audit by an independent external accounting firm is used to determine that the district is acting in compliance. The firm of Nystrom & Company LLP was engaged to conduct financial and performance audits of the bond procedures and building fund expenditures during the 2009-2010 fiscal year. The accounting firm's report specifies clearly that district operations have been in conformity with generally accepted accounting principles. In other words, acceptable accounting practices were followed and all funds are accounted for as stated by the Chabot-Las Positas Community College District.

Measure B monies not only allow our community colleges to grow and shine, they also have a profound impact on the communities surrounding our colleges by providing a significant positive economic impact and creating jobs – both very important at any time, but particularly valuable in this economy.

The other committee members and I are honored to take part in shaping our college district and we are committed to serving the best interests of the people in our region. Our communities are already reaping the rewards of the significant economic, educational, cultural, and environmental benefits of our community investment in Measure B.

Sincerely,

Dale Eldridge Kaye
Chair

Board of Trustees

Donald L. "Dobie" Gelles
President

Barbara F. Mertes, Ph.D.
Secretary

Arnulfo Cedillo, Ed.D.
Trustee

Isobel F. Dvorsky
Trustee

Hal G. Gin, Ed.D.
Trustee

Marshall Mitzman, Ph.D.
Trustee

Carlo Vecchiarelli
Trustee

District Administration

Joel L. Kinnamon, Ed.D.
Chancellor

Jeffrey M. Kingston
*Vice Chancellor,
Facilities/Executive Director
Measure B Bond Program*

Lorenzo Legaspi
*Vice Chancellor,
Business Services*

Mary Anne Gularte, Ed.D.
*Vice Chancellor, Human
Resource Services and
Organizational Development*

College Presidents

Celia Barberena, Ph.D.
Chabot College

Guy F. Lease, Ed.D., Interim
Las Positas College



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