

General Institution

AP 3435 DISCRIMINATION AND HARASSMENT COMPLAINT
PROCEDURES

References:

~~Board Policies 3410 and 3430;~~
~~Education Code Sections 212.5, 231.5, 66281.5, and 6738644100, 66250 et~~
~~seq., 66281.5; 72010 et seq., 76234, 87100 et seq., 87740;~~
~~Civil Code Section 47;~~
~~Government Code Sections 11135, 12926.1, 12940 et seq., 12950.1;~~
~~Title 5 of the California Code of Regulations, sections 59320, 59324, 59326,~~
~~59328, and 53000 et seq., 59324, 59326, 59300 et seq.;~~
~~Title 2 Sections 11023 and 11024;~~
~~Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title VII of the Civil~~
~~Rights Act of 1964 (42 U.S.C. § 2000e), Title IX of the Education~~
~~Amendments of 1972 (20 U.S.C. § 1681 et seq.), Section 504 of the~~
~~Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities~~
~~Act of 1990 (42 U.S.C. § 12100 et seq.), the Age Discrimination Act (42~~
~~U.S.C. § 6101 et seq.; 34 C.F.R. 110.1 et seq.), and the Age Discrimination in~~
~~Employment Act (21 U.S.C. § 621 et seq.);~~
~~34 CFR sections 104, 104.4, 104.7, 106, 106.8, 110.25, 110.26; 28 CFR 35.107;~~
~~Accreditation Standard II.B.2.c.;~~
~~OCR Interim Guidance, September 2017, permitting use of mediation.~~

NOTE: *This procedure is legally required.*

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

1. Definitions

- ~~a. Accused:~~ The District, or any person identified in a Formal or Informal Complaint alleged to have engaged in Harassment, Discrimination, or Retaliation as defined in this procedure.
- ~~b. Days:~~ Calendar days.

~~c. DFEH: The California Department of Fair Employment and Housing.~~

~~d. Discrimination or Harassment: All references to alleged discrimination, harassment, or retaliation in this procedure refer to allegations relating to District employment, or participation in the District's education programs or activities, including academic, educational, extra-curricular, athletic, and other programs, whether they take place in the District's facilities, on a District bus, at a class or training program sponsored by the District at another location, or elsewhere. Harassment or discrimination includes the following:~~

~~(1) the denial or limitation of full and equal access or equal treatment in relation to District employment, or participation in the District's education programs, activities, or services on the basis of having, or associating with someone who has, one or more of the following actual or perceived characteristics:~~

- ~~• Age;~~
- ~~• Ancestry;~~
- ~~• Color;~~
- ~~• Religious Creed (including religious dress and grooming practices);~~
- ~~• Family and Medical Care Leave;~~
- ~~• Disability (mental and physical) including HIV and AIDS;~~
- ~~• Marital Status;~~
- ~~• Medical Condition (including cancer and genetic characteristics);~~
- ~~• Genetic Information~~
- ~~• Military and Veteran Status;~~
- ~~• National Origin (including language use restrictions);~~
- ~~• Race;~~
- ~~• Sex (which includes pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy, childbirth or breastfeeding);~~
- ~~• Gender, Gender Identity, and Gender Expression;~~
- ~~• Sexual Orientation; or~~

~~(2) harassing conduct, including verbal, nonverbal, physical aggression, or intimidation, (such as name-calling, graphic or written statements, physical threats, or humiliating conduct), on the basis of the above-referenced actual or perceived characteristics. Harassment or Discrimination includes all of the foregoing in violation of any of the following:~~

~~—— (1) Board policies 3410 or 3430;~~

- ~~———— (2) Education Code sections 212.5, 44100, 66250 et seq., 66281.5, 72010 et seq., or 87100 et seq.;~~
- ~~———— (3) regulations adopted by the Board of Governors of the California Community Colleges (Title 5, California Code of Regulations, sections 59300 et seq., or 53000 et seq.); or~~
- ~~———— (4) Federal law (Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act, or the Age Discrimination in Employment Act).~~
- ~~e. Discrimination Not Involving Employment: Discrimination, Harassment, or Retaliation, as defined in this procedure, which is alleged to have occurred against a student or other non-employee in which the Accused party is: (1) the District; (2) a student or employee of the District; or (3) a third party.~~
- ~~f. Discrimination Involving Employment: Discrimination, Harassment, or Retaliation, as defined in this procedure, which is alleged to have occurred against an employee.~~
- ~~g. District: Chabot-Las Positas Community College District or any District program or activity that is funded directly by the state or receives financial assistance from the state. This includes any organization associated with the District or its college(s) that receives state funding or financial assistance from or through the District.~~
- ~~h. EEOC: The U.S. Equal Employment Opportunity Commission.~~
- ~~i. Formal Complaint: A written and signed statement filed with the District or the State Chancellor's office that alleges Harassment, Discrimination, or Retaliation in violation of the nondiscrimination regulations adopted by the Board of Governors of the California Community Colleges, as set forth at title 5, sections 59300 et seq.~~
- ~~j. Informal Complaint: An informal complaint is any of the following: (1) An unwritten allegation of Harassment, Discrimination, or Retaliation; (2) a written allegation of Harassment, Discrimination, or Retaliation that falls outside the timelines for a Formal Complaint; or (3) a written complaint alleging Harassment, Discrimination, or Retaliation filed by an individual who expressly indicates that he or she does not want to file a Formal Complaint.~~
- ~~k. Informal Resolution: An informal resolution is the end result of an Informal Complaint or a Formal Complaint following efforts undertaken by the RDO or designee to resolve the matter informally. It is a written document that~~

~~memorializes a resolution between, and satisfactory to, the Victim and the Accused.~~

- ~~l. OGR: The Office for Civil Rights of the U.S. Department of Education.~~
- ~~m. Official Reporter: An individual who submits an Informal or Formal Complaint alleging that another or others, not himself or herself, has suffered Harassment, Discrimination, or Retaliation, and who learned of the alleged Discrimination, Harassment, and/or Retaliation in his or her official capacity as a District faculty member or administrator as described in title 5, section 59328. When an Official Reporter files a complaint on behalf of an individual victim, the District will require revocable written consent from the Victim for the Official Reporter to act on her or his behalf as a Victim Advocate, if the Victim chooses to have her or him to do so.~~
- ~~n. Responsible District Officer ("RDO"): The person responsible for receiving Informal and Formal Complaints and implementing the procedures set forth in AP 3435. The District's RDO is the Vice Chancellor of Human Resources. The RDO may delegate the performance of duties required to implement these procedures; however, delegation of such duties does not relieve the RDO of his or her responsibility for implementing these procedures.~~
- ~~o. Retaliation: Any adverse action taken in response to someone: (1) filing an Informal or Formal Complaint; (2) reporting alleged Discrimination or Harassment; (3) participating in an investigation of an Informal or Formal Complaint; or (4) representing or serving as an advocate for an alleged Discrimination or Harassment victim or alleged offender.~~
- ~~p. Sex-Based Harassment: A particular form of Harassment that is either sexual in nature ("sexual harassment") or motivated by gender ("gender-based harassment"). Sexual harassment may include unwelcome sexual advances, requests for sexual favors, sexual favoritism, sexual violence, other verbal or physical conduct, or communications of a sexual nature. Gender-based harassment may include negative stereotyping, or other harassing conduct (such as name calling, graphic or written statements, physical threats, or humiliating conduct) based on sex or gender/gender identity made by someone from or in the workplace or educational setting.~~
- ~~q. Third Party Reporter: An individual other than an Official Reporter who submits an Informal or Formal Complaint alleging that another or others, and not himself or herself, has suffered Harassment, Discrimination, or Retaliation. When a Third Party Reporter files a complaint on behalf of an individual victim, the District will require revocable written consent from the~~

~~Victim for the Third Party Reporter to act on her or his behalf as a Victim Advocate.~~

~~r. Victim: An individual who is alleged to have personally suffered Harassment, Discrimination, or Retaliation.~~

~~s. Victim Advocate: An individual designated by the Victim, in a written document submitted to the RDO or designee, to whom the Victim grants revocable authorization to act on the Victim's behalf and receive information from the District.~~

~~2. Informing Students and Employees of Procedures for Filing Informal and Formal Reporting and Filing Complaints~~

~~The law prohibits coworkers, supervisors, managers, and third parties with whom an employee comes into contact from engaging in harassment, discrimination, or retaliation. Any person who has suffered harassment, discrimination, or retaliation or who has learned of harassment, discrimination, or retaliation may report harassment, discrimination, or retaliation. Complainants may have the option of filing a Complaint. The District encourages any individual who believes he or she has been the Victim of Harassment, Discrimination, or Retaliation, or who believes that another has been the Victim of Harassment, Discrimination, or Retaliation, to file an Informal or Formal Complaint. No employee may be retaliated against as a result of lodging a complaint or participating in any workplace investigation.~~

~~The timelines under which a Formal Complaint must be filed are set forth in section 6.2 of these procedures (employment matters within 180 days and non-employment matters within one year). To enable the District's prompt and effective action in addressing concerns, the District strongly encourages the filing of Informal and Formal Complaints within 30 days of the alleged incident or as soon as possible within the timelines under section 6.2. While all Informal and Formal Complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and take remediating action.~~

~~The procedures for filing Informal and Formal Complaints that are set forth in this Administrative Procedure shall be (1) widely published and publicized to students and employees; (2) posted on the District's website and each college's website; (3) provided to all students as part of any orientation program conducted for new students at the beginning of each term; (4) provided to all employees at the time they are first employed and as part of any orientation program for new employees; (5) displayed in a prominent location in the main administrative building of each campus and the District office; and (6) published in each college course catalog. The Formal Complaint form prescribed by the State Chancellor shall be available at each college department of student services, the office of each college President, the District human resources department, and by a "link" published on the District's and each college's website.~~

~~(Education Code, §§ 66252, 66270, 66281.5, Government Code, § 11135, Title 5, § 59326.)~~

~~3. Interim Measures Upon Receipt of an Informal or Formal Complaint~~

~~Upon receipt of an Informal or Formal Complaint, the RDO shall immediately assess whether interim steps are warranted. Examples of interim measures may include steps to prevent contact between an alleged Victim and the Accused while the complaint is being investigated and/or resolved, counseling, academic support, health and mental services, and/or escort services. In making this assessment, the RDO will consider the seriousness of the allegations, whether they include allegations of physical or sexual violence, whether they include allegations of Retaliation, and the power differential between the parties. When preventing contact between the parties is found to be warranted, the RDO or designee may take a variety of steps as he or she deems appropriate such as: (1) placing the Accused on paid administrative leave or immediate, interim suspension; (2) changes in the academic schedule or work assignment of the Victim and/or Accused; or (3) prohibiting the Accused from having any contact with the alleged Victim pending the results of the investigation. When taking steps to separate the alleged Victim and the Accused, the District shall minimize the burden on the alleged Victim. When any such steps are taken, the RDO or designee will make clear to all parties that these are non-disciplinary, interim measures pending the completion of an investigation and that no findings of wrongdoing have been made.~~

~~4. Informal Complaints~~

~~Any person may submit an Informal Complaint to the RDO or any other District or college administrator. Administrators receiving an Informal Complaint shall immediately notify the RDO in writing of all pertinent information and facts alleged in the Informal Complaint. Upon receipt of an Informal Complaint, the RDO or designee will notify the person bringing the Informal Complaint of his or her right to file a Formal Complaint, if the incident falls within the timeline for a Formal Complaint, and explain the procedure for doing so. If the individual is within the timelines and chooses not to submit a Formal Complaint, the RDO or designee will present the individual with a written description of the Formal Complaint process and a summary of the allegations provided by the individual making the Informal Complaint. This document will clearly indicate that the RDO or designee advised the individual of his or her option to file a Formal Complaint and that the individual chose not to do so. The RDO or designee will request the individual to sign and date the document. Signing the document does not preclude the individual from later deciding to file a Formal Complaint, if within the timelines to do so. If the individual chooses not to file a Formal Complaint, or if the alleged conduct falls outside the timeline to file a Formal Complaint, the RDO or designee shall consider the allegations contained in the Informal Complaint and determine the appropriate course of action. This may include efforts to informally resolve the matter, and/or a fact-finding investigation. Investigation of an informal complaint will be appropriate if the RDO or designee determines that the allegation(s), if proven true, would constitute a violation of the District policy prohibiting Harassment, Discrimination, or Retaliation. The RDO or~~

~~designee will explain to any individual bringing an Informal Complaint that the RDO or designee may decide to initiate an investigation, even if the individual does not wish the RDO or designee to do so. The RDO or designee shall not disregard any allegations of Harassment, Discrimination, or Retaliation on the basis that the alleged conduct falls outside the deadline to file a Formal Complaint.~~

~~(Title 5, §§ 59324, 59327, 59328, 34 CFR 106.8.)~~

Complaints

A Complaint is a written or verbal statement filed with the District that alleges harassment, discrimination, or retaliation in violation of the District's Board Policies, Administrative Procedures, or in violation of state or federal law. Formal Complaints must be filed with the Vice Chancellor of HR or designee unless the Party submitting the Formal Complaint alleges discrimination, harassment, or retaliation against the Vice Chancellor of Human Resources or designee, in which case it should be submitted directly to the Chancellor.

The District may request, but shall not require the Complainant to submit a Complaint on the form prescribed by the Chancellor of the California Community Colleges. A copy of the form will be available at <http://districtazure.clpccd.org/hr/eeo-complaint.php>. A Complainant shall report a verbal Complaint to the Vice Chancellor Human Resources or designee. The Vice Chancellor Human Resources or designee shall record the verbal complaint in writing. The Vice Chancellor Human Resources or designee will take steps to ensure the writing accurately reflects the facts alleged by the Complainant.

A Complaint must meet **each of the following** criteria:

- It must allege facts with enough specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting discrimination, harassment, or retaliation;
- The Complainant must file any Complaint not involving employment within one year of the date of the alleged discriminatory, harassing, or retaliatory conduct or within one year of the date on which the Complainant knew or should have known of the facts underlying the allegation(s) of discrimination, harassment, or retaliation; and
- The Complainant must file any Complaint alleging discrimination, harassment, or retaliation in employment within 180 days of the date of the alleged discriminatory, harassing, or retaliatory conduct, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the Complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days.

If the Complaint does not meet the requirements set forth above, the Vice Chancellor Human Resources or designee will promptly contact the Complainant and specify the defect. If the Complainant is unable to fix the defect in the Complaint, the Vice Chancellor

of Human Resources or designee shall consider the allegations contained in the Complaint and determine the appropriate course of action. This may include efforts to informally resolve the matter or a fact-finding investigation.

Oversight of Complaint Procedure: The Vice Chancellor of Human Resources or designee is the "responsible District officer" (RDO) charged with receiving complaints of discrimination or harassment, and coordinating their investigation.

The actual investigation of complaints may be assigned by the RDO or designee to other staff or to outside persons or organizations under contract with the District. This shall occur whenever the Chancellor, Vice Chancellor of Human Resources or designee is named in the complaint or implicated by the allegations in the complaint.

Who May File a Complaint: Any student, employee, parent of a minor, or an individual with legal authority on behalf of a student or employee who believes the student or employee has been discriminated against or harassed by a student, employee, or third party in violation of this procedure and the related policy.

Where to File a Complaint: A student, employee, parent of a minor, or an individual with legal authority on behalf of a student or employee who believes the student or employee has been discriminated against or harassed in violation of this policies and procedures may make a complaint orally or in writing directed to the Vice Chancellor of HR or designee. Complaints may, but are not required to, use the form prescribed by the Chancellor Z of the California Community Colleges. These forms are available on the District website and at the California Community Colleges Chancellor's Office website.

Complainants may but are not required to use the form prescribed by the Chancellor of the California Community Colleges. The forms are available from the Human Resources website and at the California Community Colleges Chancellor's Office website.

Employment-Related Complaints

Complainants filing employment-related complaints shall be notified that they may file employment discrimination complaints with the U.S. Equal Employment Opportunity Commission (EEOC) or the Department of Fair Employment and Housing (DFEH).

Any District employee who receives a harassment or discrimination complaint shall notify the RDO or designee immediately.

Filing a Timely Complaint: Since failure to report harassment and discrimination impedes the District's ability to stop the behavior, the District strongly encourages anyone who believes they are being harassed or discriminated against, to file a complaint. The District also strongly encourages the filing of such complaints within 30 days of the alleged incident. While all complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and remediate.

All supervisors and managers have a mandatory duty to report incidents of harassment and discrimination, the existence of a hostile, offensive, or intimidating work environment, and acts of retaliation.

The District will investigate complaints involving acts that occur off campus if they are related to an academic or work activity or if the harassing conduct interferes with or limits a student's or employee's ability to participate in or benefit from the school's programs or activities.

Communicating that the Conduct is Unwelcome: The District further encourages students and staff to let the offending person know immediately and firmly that the conduct or behavior is unwelcome, offensive, in poor taste or inappropriate.

Intake and Processing of the Complaint: Upon receiving notification of a harassment or discrimination complaint, the RDO or designee shall:

- Consider whether the District can undertake efforts to informally resolve the charges, including but not limited to mediation, rearrangement of work/academic schedules, obtaining apologies, providing informal counseling, training, etc.
- Advise all Parties that he/she/they need not participate in an informal resolution of the complaint, as described above, and they have the right to end the informal resolution process at any time.
- Advise a student Complainant that he/she/they may file a complaint with the Office for Civil Rights of the U.S. Department of Education, and employee Complainants may file a complaint with the Department of Fair Employment and Housing. All Complainants should be advised that they have a right to file a complaint with local law enforcement if the act complained of is also a criminal act. The District must investigate even if the Complainant files a complaint with local law enforcement. In addition, the District should ensure that Complainants are aware of any available resources, such as counseling, health, and mental health services.
- Take interim steps to protect a Complainant from coming into contact with an accused individual, especially if the Complainant is a victim of sexual violence. The RDO or designee should notify the Complainant of his/her/their options to avoid contact with the accused individual and allow students to change academic situations as appropriate. For instance, the District may prohibit the accused individual from having any contact with the Complainant pending the results of the investigation. When taking steps to separate the Complainant and accused individual, the District shall minimize the burden on the Complainant. For example, it is not appropriate to remove Complainants from classes or housing while allowing accused individuals to remain.

5. Informal Resolution Process

~~Whenever any person brings allegations of Harassment, Discrimination, or Retaliation to the attention of the District, the RDO or designee shall undertake efforts to informally resolve the matter between the alleged Victim and the Accused party or parties as follows:~~

- ~~a. The victim may participate in the informal resolution process described below through, or with the assistance of, a Victim Advocate, with the following limitations:
 - ~~i. The Victim Advocate must sign a confidentiality agreement stating that he or she is precluded from disclosing information obtained through the resolution process, unless such disclosure is authorized by law, and is made on behalf of the Victim with his or her approval.~~
 - ~~ii. If the Accused is a District employee, his or her consent is required for the participation of a Victim Advocate who is a non-management or subordinate District employee.~~
 - ~~iii. No Informal Resolution of an individual complaint may be adopted without the approval of the Victim himself or herself.~~~~
- ~~b. When Informal Resolution efforts occur in response to an Informal Complaint, the RDO or designee is not required to initiate an investigation or engage in the procedural steps that apply to a Formal Complaint. However, the RDO or designee shall advise the alleged Victim that he or she may file a Formal Complaint at any time during the informal resolution process if the incident falls within the permissible timeline for a Formal Complaint (see section 6.2 -- (employment matters within 180 days and non-employment matters within one year). The informal resolution process may continue after the filing of a Formal Complaint; however, all timelines and procedural requirements for Formal Complaints must be met. The informal resolution process does not extend the time limitations for filing a Formal Complaint;~~
- ~~c. When the District is first made aware of allegations of Harassment, Discrimination, or Retaliation through the filing of a Formal Complaint, the RDO or designee will inform the alleged Victim that he or she may engage in an informal resolution process. However, if he or she opts for an informal resolution process, all timelines and procedural requirements for Formal Complaints (see section 6.2) must be met;~~
- ~~d. The RDO or designee shall advise the alleged Victim that the informal resolution process is optional;~~

- ~~e. The RDO or designee shall advise the alleged Victim that the informal resolution process does not require that he or she confront or work out problems directly with the Accused, and that in cases involving allegations of sexual assault, mediation is not appropriate even on a voluntary basis;~~
- ~~f. If the alleged Victim has filed a Formal Complaint, any efforts at informal resolution shall not exceed ninety (90) Days after the District's receipt of the Formal Complaint, in conformance with the timeline for an administrative determination as provided in section 6.8 of this procedure;~~
- ~~g. If the alleged Victim has filed an Informal Complaint, the RDO or designee should generally seek to conclude the informal resolution process as soon as possible but within 90 days after receipt of the Informal Complaint. If the RDO or designee determines that, due to extenuating circumstances, the informal resolution process should be extended beyond 90 days, the RDO or designee will provide written notice to the alleged Victim and the Accused advising them that the informal resolution process will be extended for a specified number of days, by the end of which the RDO or designee will conclude the informal resolution process. The time period for any such extension shall be reasonable under the circumstances and not due to lack of diligence by the District;~~
- ~~h. At all times, it remains within the sole discretion of the District to determine whether alleged Harassing, Discriminatory, or Retaliatory conduct warrants discipline. An alleged Victim and the Accused do not have the authority to include in an informal resolution the disposition of discipline. However, the District may take into consideration the results of an informal resolution in determining whether and what discipline is appropriate. Similarly, even if an alleged Victim withdraws his or her Informal or Formal Complaint as the result of a successful informal resolution, the RDO or designee may require the investigation to continue if he or she determines that the allegation(s), if proven to be true, would constitute a violation of District policies prohibiting Discrimination, Harassment, or Retaliation; the District will inform the Victim of this possibility before initiating informal resolution;~~
- ~~i. If the matter is resolved, the RDO or designee will put the resolution in writing and meet with the alleged Victim and the Accused, who will review and sign the document memorializing the resolution. The Victim shall be responsible for informing the RDO or designee if the Accused fails to comply with the terms of the informal resolution. Upon such notice, the RDO or designee shall be responsible for enforcing the terms of the Informal Resolution agreement;~~

- ~~j. If it becomes clear to the RDO or designee that an informal resolution cannot be reached, he or she will convey the determination to both parties. The RDO or designee will also inform the alleged Victim of his or her right to file a Formal Complaint if he or she has not already done so;~~
- ~~k. If a Formal Complaint submitted by an Official Reporter is resolved through the informal resolution process, the RDO or designee will notify the Official Reporter that the alleged Victim and the Accused participated in the Informal Resolution process and successfully resolved the matter. The Official Reporter is not entitled to receive any other information about the resolution unless he or she would otherwise receive this information due to his or her supervisory role over the Accused, or due to her or his role as a Victim Advocate; and~~
- ~~l. If a Third Party Reporter or Official Reporter files an Informal Complaint alleging that a class of Victims has suffered Discrimination, Harassment, or Retaliation, the Third Party Reporter or Official Reporter may participate in the Informal Resolution Process as set forth in this Section 5 as if standing in the shoes of the Victims. For example, a Third Party or Official Reporter may file a Complaint for an alleged failure to provide wheelchair accessible facilities. In such cases, the District may work directly and solely with the Third Party or Official Reporter to reach an informal resolution.~~

~~(Title 5, §§ 59324, 59327; 59328, 59334, 59336, and 59339; 34 CFR 106.8; 34 CFR 110.25; and 28 CFR 35.107.)~~

~~6. FORMAL COMPLAINTS~~

~~Anyone may file a Formal Complaint, including: (1) an alleged Victim; (2) a Third Party Reporter, or (3) an Official Reporter. Formal Complaints must be submitted to the State Chancellor or the RDO unless the party submitting the Formal Complaint alleges Discrimination, Harassment, or Retaliation against the RDO, in which case it should be submitted directly to the District Chancellor or the State Chancellor.~~

~~(Title 5, §§ 59324, 59327; 34 CFR 106.8.)~~

~~6.1 USE OF THE PRESCRIBED FORMAL COMPLAINT FORM~~

~~Formal Complaints should be submitted on the form prescribed by the State Chancellor. A copy of the form will be available at each college department of student services, the office of each college President, the District human resources~~

department, and on each college's and the District's web sites. A copy of the form may be downloaded at the following web pages:

<http://extranet.cccco.edu/Divisions/Legal/Discrimination.aspx#CmpltForm>

or

<http://www.clpccd.org/HR/HRGovForms.php> – *Unlawful Discrimination Complaint Form*

Any party may file the form with the RDO or mail it directly to the State Chancellor's Office of the California Community Colleges. The address for the State Chancellor's Office is provided on the form.

If any party submits a written allegation of Harassment, Discrimination, and/or Retaliation not on the form described above, the District will seek to have the individual complete and submit the form. However, if the individual chooses not to do so, the District will attach the written allegation(s) to the form and treat it as a Formal Complaint. In no instance will the District reject a written allegation of Harassment, Discrimination, or Retaliation on the basis that it was not submitted on the proper form.

(Title 5, §§ 59311, 59328.)

6.2—REQUIRED ELEMENTS OF A FORMAL COMPLAINT

A Formal Complaint must meet each of the following criteria:

- a. It must allege facts with sufficient specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting Discrimination, Harassment, and/or Retaliation;
- b. The complainant must sign and date the Formal Complaint;
- c. The complainant must file any Formal Complaint not involving employment within one year of the date of the alleged Discriminatory, Harassing, or Retaliatory conduct or within one year of the date on which the complainant knew or should have known of the facts underlying the allegation(s) of Discrimination, Harassment, and/or Retaliation.
- d. The complainant must file any Formal Complaint alleging Discrimination, Harassment, and/or Retaliation in employment within 180 Days of the date of the alleged Discriminatory, Harassing, or Retaliatory conduct, except that this period shall be extended by no more than 90 Days following the expiration of the

~~180 Days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 Days.~~

~~If the Formal Complaint does not meet the requirements set forth above, the RDO or designee will promptly return it to the complainant with a written notice specifying the defect. If the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee will also send a copy of the notice of defect to the State Chancellor at the same time he or she sends it to the complainant. If the sole defect is that the Formal Complaint was filed outside the applicable proscribed timeline, the RDO or designee will handle the matter as an Informal Complaint.~~

~~Immediately upon receiving a Formal Complaint that: (1) meets the requirements stated above; and (2) was filed by an alleged Victim or an Official Reporter, the RDO or designee shall forward a copy of the Formal Complaint to the State Chancellor. The RDO is not required to forward Formal Complaints filed by other Third Party Reporters to the State Chancellor.~~

~~(Title 5, §§ 59328, 59330, 59332.)~~

~~6.3 RIGHT TO FILE A COMPLAINT WITH THE OCR, THE DFEH, THE EEOC, OR LOCAL LAW ENFORCEMENT~~

- ~~a. Upon receipt of an Employment-Based Formal Complaint, the RDO or designee shall (1) advise the complainant that he or she may file a complaint with the EEOC or DFEH; and (2) forward a copy of any filing by the individual with the DFEH or the EEOC to the State Chancellor's Office for a determination of whether the issues presented require an independent investigation of the matter.~~
- ~~b. Upon receipt of a Non-Employment-Based Formal Complaint, the RDO or designee shall advise the complainant that he or she may file a complaint with the OCR.~~
- ~~c. The RDO or designee shall advise any individual submitting a Formal Complaint that he or she has a right to file a complaint with local law enforcement. The District must investigate Formal Complaints even if the complainant also files a complaint with local law enforcement or OCR.~~

~~(Title IX—see OCR, Questions and Answers on Title IX and Sexual Violence, April 29, 2014, p. 13; Title 5, §§ 59327, 59328.)~~

~~6.4 INVESTIGATION~~Investigation

The RDO or designee shall:

- Authorize the investigation of the Complaint, and supervise or conduct a thorough, prompt, and impartial investigation of the Complaint, as set forth below. Where the Parties opt for informal resolution, the designated officer will determine whether further investigation is necessary to ensure resolution of the matter and utilize the investigation process outlined below as appropriate. The investigation will include interviews with the Complainant, the accused, and any other persons who may have relevant knowledge concerning the complaint. This may include victims of similar conduct.
- Review the factual information gathered through the investigation to determine whether the alleged conduct constitutes harassment, or other unlawful discriminatory conduct, giving consideration to all factual information and the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incidents occurred.

Investigation of the Complaint: The District shall promptly investigate every Complaint. No claim of workplace or academic harassment or discrimination shall remain unexamined. This includes Complaints involving activities that occur off campus and in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, on a District bus, or at a class or training program sponsored by the District at another location. The District shall promptly investigate complaints of harassment or discrimination that occur off campus if the alleged conduct creates a hostile environment on campus. The District shall notify the Complainant that the District will commence an impartial fact-finding investigation of the allegations contained in the complaint.

As set forth above, where the Parties opt for an informal resolution, the RDO or designee may limit the scope of the investigation, as appropriate. The District will keep the investigation confidential to the extent possible but cannot guarantee absolute confidentiality because release of some information on a "need-to-know-basis" is essential to a thorough investigation. When determining whether to maintain confidentiality, the District may weigh the request for confidentiality against the following factors: the seriousness of the alleged harassment; the Complainant's age; whether there have been other harassment complaints about the same individual; and the accused individual's rights to receive information about the allegations if the information is maintained by the District as an "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S. Code Section 1232g; 34 Code Federal Regulations Part 99.15. The District will inform the Complainant if it cannot maintain confidentiality.

Investigation Steps: The District will fairly and objectively investigate harassment and discrimination complaints. Individuals designated to serve as investigators under this policy shall have adequate training on what constitutes sexual harassment, including sexual violence, and that they understand how the District's grievance procedures

operate. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.

Investigators will use the following steps: interviewing the Complainant(s); interviewing the accused individual(s); identifying and interviewing witnesses and evidence identified by each Party; identifying and interviewing any other witnesses, if needed; reminding all individuals interviewed of the District's no-retaliation policy; considering whether any involved person should be removed from the campus pending completion of the investigation; reviewing personnel/academic files of all involved Parties; reach a conclusion as to the allegations and any appropriate disciplinary and remedial action; and see that all recommended action is carried out in a timely fashion. When the District evaluates the complaint, it shall do so using a preponderance of the evidence standard. Thus, after considering all the evidence it has gathered, the District will decide whether it is more likely than not that discrimination or harassment has occurred.

Timeline for Completion: The District will undertake its investigation promptly and swiftly as possible. To that end, the investigator shall complete the above steps, and prepare a written report within 90 days of the District receiving the Complaint.

Cooperation Expected: All employees are expected to cooperate with a District investigation into allegations of harassment or discrimination. Lack of cooperation impedes the ability of the District to investigate thoroughly and respond effectively. However, lack of cooperation by a Complainant or witnesses does not relieve the District of its obligation to investigate. The District will conduct an investigation if it is discovered that harassment is, or may be occurring, with or without the cooperation of the alleged victim(s) and regardless of whether a Complaint is filed. No employee will be retaliated against as a result of lodging a Complaint or participating in any workplace investigation.

Written Report

The results of the investigation of a complaint shall be set forth in a written report that will include at least all of the following information:

- A description of the circumstances giving rise to the Complaint;
- A description of the procedural steps taken during the investigation, including all individuals contacted and interviewed;
- A summary of the testimony provided by each witness, including the complainant and any available witnesses identified by the Complainant in the Complaint;
- An analysis of relevant data or other evidence collected during the course of the investigation, including a list of relevant documents;
- A specific finding as to whether each factual allegation in the complaint occurred based on the preponderance of the evidence standard;
- A table of contents if the report exceeds ten pages and
- Any other information deemed appropriate by the District.

Confidentiality of the Process

Investigations are best conducted within a confidential climate. Therefore, the District does not reveal information about ongoing investigations except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a “need-to-know-basis” is essential to a thorough investigation and to protect the rights of student and employee Respondents during the investigation process and any ensuing discipline.

Administrative Determination

In any case not involving employment discrimination, within 90 days of receiving a Complaint, the district shall complete its investigation and forward a copy or summary of the report, and written notice to the Complainant setting forth all of the following:

- The District’s determination as to whether unlawful discrimination occurred with respect to each allegation in the complaint based on a preponderance of the evidence standard;
- In the event a discrimination allegation is substantiated, a description of actions taken, if any, to prevent similar acts of unlawful discrimination from occurring in the future;
- The proposed resolution of the Complaint;
- The Complainant’s right to appeal to the District’s Board of Trustees and the California Community Colleges Chancellor’s Office; and
- In matters involving student sexual misconduct, the Respondent’s right to appeal to the District’s Board of Trustees any disciplinary sanction imposed upon the Respondent.

In any case involving employment discrimination, within 90 days of receiving a Complaint, the District shall complete its investigation and forward a copy or summary of the report and written notice to the Complainant setting forth all the following:

- The District’s determination as to whether discrimination occurred with respect to each allegation in the complaint based on the preponderance of the evidence standard;
- If a discrimination allegation is substantiated, a description of actions taken, if any, to prevent similar acts of unlawful discrimination from occurring in the future;
- The proposed resolution of the complaint; and
- The Complainant’s right to appeal to the District’s Board of Trustees and to file a complaint with Department of Fair Employment and Housing.

The District shall also provide the Respondent the following:

- The District's determination as to whether unlawful discrimination occurred with respect to each allegation in the complaint based on the preponderance of the evidence standard;
- The proposed resolution of the complaint, including any disciplinary action against the Respondent; and
- In matters involving student sexual misconduct not subject to Title IX, the Respondent's right to appeal to the District's Board of Trustees any disciplinary sanction imposed upon the Respondent.

Discipline for Student Sexual Misconduct Not Subject to Title IX

In a complaint involving student sexual misconduct not subject to Title IX, if a student Respondent is subject to severe disciplinary sanctions, and the credibility of witnesses was central to the investigative findings, the District will provide an opportunity for the student Respondent to cross-examine witnesses indirectly at a live hearing, either in person or by videoconference and a live hearing conducted by a neutral decision-maker other than the investigator. The District shall appoint a neutral third party to attend the hearing solely for the purpose of asking any questions to the witnesses. The neutral third party shall not be the student Respondent, the student Respondent's representative, or any individual charged with making a final determination regarding discipline. The student Respondent may submit written questions before and during the cross-examination, including any follow-up questions. The neutral third-party asking questions shall not exclude any questions unless there is an objection to the question by any individual charged with making a final determination regarding discipline.

Discipline and Corrective Action

If harassment, discrimination, or retaliation occurred in violation of the policy or procedure, the District shall take disciplinary action against the accused and any other remedial action it determines to be appropriate consistent with state and federal law. The action will be prompt, effective, and commensurate with the severity of the offense. Remedies for the Complainant might include, but are not limited to:

- providing an escort to ensure that the Complainant can move safely between classes and activities;
- ensuring that the Complainant and alleged perpetrator do not attend the same classes or work in the same work area;
- preventing offending third parties from entering campus;
- providing counseling services or a referral to counseling services;
- providing medical services or a referral to medical services;
- providing academic support services, such as tutoring;

- arranging for a student Complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Complainant's academic record; and
- reviewing any disciplinary actions taken against the Complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the Complainant being disciplined.

If the District imposes discipline, the nature of the discipline will not be communicated to the Complainant. However, the District may disclose information about the sanction imposed on an individual who was found to have engaged in harassment when the sanction directly relates to the Complainant; for example, the District may inform the Complainant that the harasser must stay away from the Complainant.

Disciplinary actions against faculty, staff, and students will conform to all relevant statutes, regulations, personnel policies and procedures, including the provisions of any applicable collective bargaining agreement.

The District shall also take reasonable steps to protect the Complainant from further harassment, or discrimination, and to protect the Complainant and witnesses from retaliation as a result of communicating the complaint or assisting in the investigation.

The District will ensure that Complainants and witnesses know how to report any subsequent problems and should follow-up with Complainants to determine whether any retaliation or new incidents of harassment have occurred. The District shall take reasonable steps to ensure the confidentiality of the investigation and to protect the privacy of all Parties to the extent possible without impeding the District's ability to investigate and respond effectively to the complaint.

If the District cannot take disciplinary action against the accused individual because the Complainant refuses to participate in the investigation, it should pursue other steps to limit the effects of the alleged harassment and prevent its recurrence.

Appeals

If the District imposes discipline against a student or employee as a result of the findings in its investigation, the student or employee may appeal the decision using the procedure for appealing a disciplinary decision.

If the Complainant is not satisfied with the results of the administrative determination, he/she/they may, within 30 days, submit a written appeal to the Board of Trustees.

In a complaint involving student sexual misconduct not subject to Title IX, a Respondent who is not satisfied with the results of the administrative determination may submit a written appeal to the District's Board of Trustees within 30 days.

The Board shall review the original complaint, the investigative report, the administrative decision, and the appeal. The Board shall issue a final District decision in the matter

within 45 days after receiving the appeal. A copy of the decision rendered by the Board shall be forwarded to the Complainant and the Respondent. The Complainant shall also be notified of his/her/their right to appeal this decision.

If the Board does not act within 45 days, the administrative determination shall be deemed approved on the forty-sixth day and shall become the final decision of the District in the matter. The District shall promptly notify the Complainant and the Respondent of the Board 's action, or if the Board took no action, that the administrative determination is deemed approved.

In any case not involving workplace discrimination, harassment, or retaliation, the Complainant shall have the right to file a written appeal with the California Community Colleges Chancellor's Office within 30 days after the Board issued the final District decision or permitted the administrative decision to become final. Such appeals shall be processed pursuant to the provision of Title 5 Section 59350.

In any case involving employment discrimination, including workplace harassment, the Complainant may, at any time before or after the issuance of the final decision of the District, file a complaint with the Department of Fair Employment and Housing.

Remand

The California Community College Chancellor's Office may remand any matter to the District for any of the following reasons: to cure defects in the investigation or in procedural compliance; to consider new evidence not available during the investigation despite the Complainant's due diligence that would substantially impact the outcome of the investigation; or to modify or reverse a decision of the District's Board of Trustees based upon misapplication of an applicable legal standard or an abuse of discretion.

If the California Community College Chancellor's Office remands a matter to the District, the District shall take necessary action and issue a decision after remand within 60 days. In any case not involving employment discrimination, the Complainant may appeal the District's amended determination to the California Community College Chancellor's Office within 30 days by following the appeal procedures above.

Extension of Time

If the District is unable to comply with the 90-day deadline, the District may extend the time to respond by up to 45 additional days. An extension may be taken only once without permission from the California Community Colleges Chancellor's Office, and must be necessary for one of the following reasons:

- a need to interview a party or witness who has been unavailable;
- a need to review or analyze additional evidence, new allegations, or new complaints related to the matter; or
- to prepare and finalize an administrative determination.

The District shall send a written notice to the Complainant and to a Respondent who is aware of an investigation indicating the necessity of an extension, the justification for the extension, and the number of days the deadline will be extended. The District shall send this notice no later than 10 days prior to the initial time to respond.

The District may request additional extensions from the California Community Colleges Chancellor's Office after the initial 45-day extension. The District shall send a copy of the extension request to the Complainant and to a Respondent who is aware of an investigation. The Complainant and Respondent may each file a written objection with the California Community Colleges Chancellor's Office within 5 days of receipt.

Disclosures to the California Community Colleges Chancellor's Office

Upon request of the California Community Colleges Chancellor's Office, the District shall provide copies of all documents related to a discrimination complaint, including the following: the original complaint, any investigative report unless subject to the attorney-client privilege, the written notice to the Complainant setting forth the results of the investigation, the final administrative decision rendered by the Board or a statement indicating the date upon which the decision became final, and a copy of the notification to the Complainant of his/her/their appeal rights, the Complainant's appeal of the District's administrative determination, any other non-privileged documents or information the Chancellor requests.

The District shall provide to the California Community Colleges Chancellor's Office an annual report with the following information: the number of employment and non-employment discrimination complaints and informal charges received in the previous academic year; the number of complaints and informal charges resolved in the previous academic year; the number of complaints of unlawful discrimination received in the previous academic year, and the number of those complaints that were sustained in whole or in part; and any other information requested by the Chancellor.

File Retention

The District will retain on file for a period of at least five years after closing the case copies of:

- the original complaint;
- the investigatory report;
- the summary of the report if one is prepared;
- the notice provided to the Parties, of the District's administrative determination and the right to appeal;
- any appeal; and
- the District's final decision.

For any appeal to the California Community Colleges Chancellor's Office, the District shall provide all relevant, non-privileged documents upon request of the Chancellor.

Dissemination of Policy and Procedures

District Policy and Procedures related to harassment will include information that specifically addresses sexual violence. District policy and procedures will be provided to all students, faculty members, members of the administrative staff and members of the support staff and will be posted on campus and on the District's website.

When hired, employees are required to sign that they have received the policy and procedures, and the signed acknowledgment of receipt is placed in each employee's personnel file. In addition, these policies and procedures are incorporated into the District's course catalogs and orientation materials for new students.

Training

By January 1, 2021, the District shall provide at least two hours of classroom or other effective interactive training and education regarding sexual harassment to all supervisory employees and at least one hour of classroom or other effective interactive training and education regarding sexual harassment to all nonsupervisory employees. All new employees must be provided with the training and education within six months of their assumption of his/her/their position. After January 1, 2021, the District shall provide sexual harassment training and education to each employee once every two years. An employee who received this training and education in 2019 is not required to have refresher training until after two years thereafter.

The training and education required by this procedure shall include information and practical guidance regarding the federal and state statutory provisions concerning the prohibition against and the prevention and correction of sexual harassment and the remedies available to victims of sexual harassment in employment, a review of "abusive conduct," and harassment based on gender identity, gender expression, and sexual orientation. The training and education shall also include practical examples aimed at instructing supervisors in the prevention of harassment, discrimination, and retaliation, and shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. Supervisor's harassment training must also address potential exposure and liability for employers and individuals, supervisor's obligation to report sexual harassment, discrimination, and retaliation when they become aware of it, appropriate remedial measures to correct harassing behavior.

The District will maintain appropriate records of the training provided, including the names of the supervisory employees trained, the date of training, sign in sheets, copies of all certificates of attendance or completion issued, the type of training provided, a copy of all written or recorded training materials, and the name of the training provider. If the training is provided by webinar, the District will maintain a copy of the webinar, all written materials used by the training and all written questions submitted during the webinar, and document all written response or guidance the trainer provided during the webinar. The District will retain these records for at least two years.

- ~~a. Upon receiving a Formal Complaint that meets all of the applicable requirements set forth in section 6.2, the RDO or designee shall initiate a fact-finding investigation. No Formal Complaint of Harassment, Discrimination, or Retaliation shall remain unexamined.~~
- ~~b. The RDO or designee shall notify the complainant that he or she has initiated an investigation.~~
- ~~c. If a Formal Complaint was filed by an alleged Victim or by an Official Reporter, the RDO or designee shall notify the State Chancellor that he or she has initiated an investigation.~~
- ~~d. The RDO or designee may conduct the investigation or assign it to other staff or outside persons or organizations under contract with the District. Other staff, not reporting to the RDO, or an outside person or organization, will perform the investigation whenever the RDO is named in the Formal Complaint or implicated by the allegations in the Formal Complaint.~~
- ~~e. In all instances, the person conducting the investigation will have relevant investigative experience or training and knowledge of pertinent District policies and laws governing Harassment, Discrimination, and Retaliation.~~
- ~~f. The District will fairly and objectively investigate all Formal Complaints. This shall include giving the Victim or other complainant and the Accused an equal opportunity to inform the investigator of evidence and witnesses that they believe to be relevant to assessing the allegations. The investigator has the ultimate authority to determine who it is necessary to interview and what documents to review in order to complete a thorough, fair, objective and timely investigation. However, he or she will not unreasonably fail to consider evidence identified by the Victim, other complainant, or Accused. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.~~

~~6.5 Written Report~~

~~The results of the investigation of a Formal Complaint shall be set forth in a written report that will include at least all of the following information:~~

- ~~a. A description of the circumstances giving rise to the Formal Complaint;~~
- ~~b. A summary of the testimony provided by each witness interviewed by the investigator;~~
- ~~c. An analysis of relevant evidence collected during the course of the investigation;~~
- ~~d. A specific finding as to whether there is probable cause to believe that Discrimination, Harassment, and/or Retaliation occurred with respect to each allegation in the Formal Complaint; and~~
- ~~e. Any other information deemed appropriate by the District.~~

~~(Title 5, §§ 59320, 59324, 59334.)~~

~~6.6 CONFIDENTIALITY OF THE PROCESS~~

~~Investigative processes can best be conducted within a confidential climate. Therefore, the District does not reveal information about such matters except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a "need-to-know-basis" is essential to a thorough investigation and to protect the rights of Accused students and employees during the investigation process and any ensuing discipline.~~

~~(Cal. Const. Art. I, § 1.)~~

~~6.7— ADMINISTRATIVE DETERMINATION IN CASES NOT INVOLVING EMPLOYMENT~~

~~The RDO or designee shall complete the investigation and provide a copy of the investigative report to the District Chancellor in sufficient time for the Chancellor or designee to issue an administrative decision within ninety (90) Days after receipt of a Formal Complaint. The District shall take the following actions within ninety (90) Days after receipt of a Formal Complaint:~~

~~a. The RDO or designee shall forward to the alleged Victim and/or Victim Advocate and to the Accused:~~

~~(1) a copy or summary of the investigative report;~~

~~(2) the administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) a description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim and other individuals, as necessary, provided, however, that the Accused will not be notified of the individual remedies offered or provided to the Victim that do not relate directly to limitations or consequences imposed on the Accused;~~

~~(4) the proposed resolution of the Formal Complaint; and~~

~~(5) notice of the right of the alleged Victim to appeal the determination to the District governing board and to the State Chancellor.~~

~~b. If a Third Party Reporter or Official Reporter files a Formal Complaint alleging Discrimination, Harassment, or Retaliation, against a class of Victims, (such as an allegation that facilities are not wheelchair accessible), the Third Party Reporter or Official Reporter shall stand in the shoes of the Victims for the purposes of Section 6.7, subdivision a.~~

~~c. If the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee shall forward to the State Chancellor:~~

~~(1) a copy of the investigative report;~~

~~(2) the administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) a description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim;~~

~~(4) the proposed resolution of the Formal Complaint; and~~

~~(5) a copy of the notice sent to the alleged Victim advising him or her of his or her right to appeal the determination to the District governing board and to the State Chancellor.~~

~~d. If the Formal Complaint was filed by an Official Reporter on behalf of an individual rather than a class of Victims, the District will advise the Official Reporter that the District completed the investigation and apprised the alleged Victim and the Accused of the District's findings.~~

~~(Title 5, §§ 59328, 59336, 59338, 59339.)~~

~~6.8 — ADMINISTRATIVE DETERMINATION IN CASES INVOLVING EMPLOYMENT
The District shall complete the investigation and take the following actions within ninety (90) Days after receipt of a Formal Complaint.~~

~~a. — The RDO or designee shall forward to the alleged Victim and/or Victim Advocate and to the Accused:~~

~~(1) — A copy or a summary of the investigative report;~~

~~(2) — The administrative determination of the District Chancellor or his or her designee as to whether there is probable cause to believe Discrimination, Harassment, or Retaliation occurred with respect to each allegation in the Formal Complaint;~~

~~(3) — A description of actions taken, if any, to stop any Discrimination, Harassment, or Retaliation found, to prevent similar problems from occurring in the future, and to remedy the effects of Discrimination, Harassment, or Retaliation on the Victim and/or the broader student population;~~

~~(4) — The proposed resolution of the Formal Complaint; and~~

~~(5) — The alleged Victim's right to appeal the determination to the District governing board and/or to file a complaint with the DFEH.~~

~~b. — If the Formal Complaint was filed by an Official Reporter on behalf of an individual rather than a class of Victims, the District will advise him or her that the District completed the investigation and apprised the alleged Victim and the Accused of the findings.~~

~~(Title 5, §§ 59328, 59336, 59338, 59339.)~~

~~6.9 — APPEALS~~

~~An alleged Victim has the right to file an appeal if he or she is not satisfied with the results of the District's administrative determination. Victims may utilize the Appeals process with the assistance of a Victim Advocate. The following procedures apply to appeals:~~

~~a. — First Level of Appeal: An alleged Victim has the right to file a written appeal to the District's governing board within fifteen (15) Days from the date of notice of the administrative determination. The District's governing board will review the original Formal Complaint, the investigative report, the administrative determination, and the appeal.~~

~~The District's governing board will issue a final District decision in the matter within forty five (45) Days after receiving the appeal. Alternatively, the District's governing board may elect to take no action within forty five (45) Days, in which case the original decision in the administrative determination shall become the final District decision in the matter. The RDO or designee will provide a copy of the final decision to the alleged Victim and the Accused.~~

~~b. — Second Level of Appeal~~

~~(1) — Cases Not Involving Employment: If the alleged Victim is not satisfied with the result of the First Level Appeal, he or she has the right to file a written appeal with the State Chancellor's Office within thirty (30) Days of the District's final decision following an appeal to the District's governing board. The written appeal must be accompanied by (1) a copy of the decision of the governing board; or (2) evidence showing the date on which the party filed an appeal with the governing board, accompanied by a statement under penalty of perjury that the party did not receive a response from the governing board within forty five (45) Days from that date.~~

~~(2) — Cases Involving Employment: The alleged Victim has the right to file a complaint with the DFEH or the EEOC, where the case is within the jurisdiction of that agency.~~

~~c. — Complaints by Third Party Reporters or Official Reporters: If a Third Party Reporter or Official Reporter files a Formal Complaint alleging Discrimination, Harassment, or Retaliation, against a class of Victims (such as an allegation that facilities are not wheelchair accessible), the Third Party Reporter or Official Reporter shall stand in the shoes of the Victims for the purposes of this Section.~~

~~(Title 5, §§ 59328, 59338, 59339; Title 2, § 10001.)~~

~~6.10 — PROVISION OF INFORMATION ABOUT APPEALS TO STATE CHANCELLOR~~

~~In any case involving alleged Discrimination, Harassment, or Retaliation, not involving employment, if the Formal Complaint was filed by an alleged Victim or an Official Reporter, the RDO or designee will, within 150 days of receiving a Formal Complaint, either:~~

~~a. — Notify the State Chancellor that the alleged Victim did not file an appeal with the District's governing board and that the District has closed its file; or~~

~~b. — Forward the following to the State Chancellor: (1) a copy of the notice of appeal rights the District sent to the alleged Victim; (2) a copy of the alleged Victim's appeal of the District's administrative determination; (3) a copy of the final District decision; and (4) any other information the State Chancellor may require.~~

~~The reporting obligations specified above do not apply to Formal Complaints submitted by other Third Party Reporters.~~

~~6.11 — EXTENSIONS~~

~~If the District is unable to comply with the 90-Day or 150-Day deadlines (specified above in sections 6.7 and 6.10) for reasons beyond its control, the RDO or designee may file a written request with the State Chancellor requesting an extension of the deadline. The RDO or designee must submit the request no later than 10-Days prior to the expiration of the deadline. The request must set forth the reasons for the request and the date by which the District expects to be able to submit the required materials.~~

~~The RDO or designee shall send a copy of the request for an extension to the alleged Victim and provide him or her with notice that he or she may file written objections to the request for an extension with the State Chancellor within 5-Days of receipt. If the complaint was filed by a Third Party reporter on behalf of a class of individuals, the Third Party Reporter shall stand in the shoes of the alleged Victim for purposes of this Section. If the State Chancellor grants the request for an extension of the 90-day deadline, the 150-day deadline is automatically extended by an equal amount.~~

~~(Title 5, § 59342.)~~

~~6.12 — FILE RETENTION~~

~~The District will retain on file for a period of at least three years after closing the case copies of (1) the original Formal Complaint; (2) the investigatory report; (3) the summary of the report if one is prepared; (4) the notice provided to alleged Victim, or Third Party Reporter of a class complaint, of the District's administrative determination and his or her right to appeal; (5) any appeal; and (6) the District's final decision. The District will make such documents available to the State Chancellor upon request.~~

~~(Title 5, §§ 59328, 59338 and 59340.)~~

7. — Discipline and Corrective Action

Upon investigation of any Informal or Formal Complaint, if the District determines that Harassment, Discrimination and/or Retaliation occurred, the District shall take remedial action. The action will be prompt, effective, and commensurate with the severity of the offense.

~~7.1 CORRECTIVE ACTIONS~~

Remedies for the Victim might include, but are not limited to:

- ~~a. providing an escort to ensure that the Victim can move safely between classes and activities;~~
- ~~b. ensuring that the Victim and perpetrator do not attend the same classes or work in the same work area;~~
- ~~c. preventing offending third parties from entering campus;~~
- ~~d. providing counseling services and/or a referral to counseling services;~~
- ~~e. providing medical services and/or a referral to medical services;~~
- ~~f. providing academic support services, such as tutoring;~~
- ~~g. arranging for a student Victim to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Victim's academic record; and~~
- ~~h. reviewing any disciplinary actions taken against the Victim to see if there is a causal connection between the Harassment, Discrimination, and/or Retaliation and the misconduct that may have resulted in the Victim being disciplined.~~

Remedies for the broader student population, if appropriate, might include notifying students of the availability of campus and community counseling, health, mental health, and other student services; providing training to students and District employees; developing materials to distribute to students and post on campus; creating a committee of students and campus officials to identify strategies for ensuring that students know about the District's prohibition against discrimination, including harassment; conducting a "climate check" to assess the effectiveness of efforts to ensure the campus is free from discrimination and harassment and using the resulting information to inform future proactive steps.

~~7.2 DISCLOSURE OF DISCIPLINARY ACTION TAKEN~~

If discipline is imposed, the details of the discipline will not be communicated to the Victim or Victim Advocate, without the permission of the Accused, except as set forth in this section. The District may disclose to a Victim or Victim Advocate that discipline has been imposed or other corrective measures taken, except that such information will not be disclosed to a Victim Advocate where the matter involves employee discipline and the Victim Advocate is a non-managerial or subordinate employee to the Accused. The District may also disclose information to a Victim about the sanction imposed on an individual who was found to have engaged in Harassment when the sanction directly relates to the Victim; for example, the District may inform the Victim that the harasser must stay away from him or her.

~~7.3 ADHERENCE TO DISCIPLINE PROCEDURES~~

If the District determines that discipline should be imposed against a student or employee based on the findings in its investigation, the discipline process will comport with due process and related principles, and will conform to all applicable statutes, regulations, personnel policies and procedures, employment contracts, and collective bargaining agreements.

~~7.4 — NOTICE TO VICTIM OF OUTCOME OF APPEAL~~

~~The RDO or designee shall provide written notice to the Victim promptly after any appeal is upheld or denied. If a successful appeal may impact the Victim, such as a return of the Accused individual to campus, the RDO or designee shall take steps as needed to remediate the environment for the alleged Victim.~~

~~The District shall also take reasonable steps (1) to protect the Victim from further Harassment and/or Discrimination; and (2) to protect the Victim, any Third-Party Reporter or Victim Advocate, and witnesses, from Retaliation. The District will ensure that Victims, Third-Party Reporters, and witnesses, know how to report any subsequent Harassment, Discrimination, and/or Retaliation.~~

~~(Ed. Code, § 76234)~~

~~8. — EDUCATION AND TRAINING FOR STUDENTS AND EMPLOYEES~~

~~The RDO or designee shall provide or make arrangements to provide training and education to employees and students on the District's Harassment, Discrimination, and Retaliation policies and procedures and how to file an Informal or Formal Complaint.~~

~~a. — The District will provide all employees with a copy of the District's written policies and procedures on Harassment, Discrimination, and Retaliation upon hire and at the beginning of the first term of each college year.~~

~~b. — The District will provide training on the District's Harassment, Discrimination, and Retaliation policies and procedures for all employees during the first year of their employment.~~

~~c. — Because of their special responsibilities under the law, supervisors will undergo mandatory training within six months of assuming a supervisory position and thereafter once every two years. In years in which a substantive policy or procedural change has occurred, all District employees will attend a training update and/or receive a copy of the revised policies and procedures.~~

~~d. — In order to take proactive measures to prevent and address Discrimination and Harassment, including sexual harassment and sexual violence toward students, the District will provide preventive education programs and Victim resources and services. The District will educate students about such programs, resources, and services in orientation programs for new students, in training for student athletes and coaches, and in training provided to students who lead student organizations. These programs will include discussion of what constitutes Discrimination and Harassment, including sexual harassment and sexual violence, the District's policies and disciplinary procedures, the consequences of violating these policies, and how to file an Informal or Formal Complaint. The District will make such educational programs and information available to all students at least once annually.~~

~~e. — Student education programs will also include information aimed at encouraging students to report incidents of sexual violence to the appropriate college, District, and law enforcement authorities. Since Victims or third parties may be deterred from reporting incidents if alcohol, drugs, or other violations of District or campus rules were~~

~~involved, the District will inform students that the primary concern is for student safety, and that use of alcohol or drugs never makes the Victim at fault for sexual violence.~~

~~f. If training is provided by webinar, the District will record and maintain a copy of the webinar, including all written materials used by the training and the questions and answers addressed during the webinar. The District will retain these records for at least two years.~~

~~(Ed. Code, § 66281.5; Gov. Code, § 12950.1; Title 5, §§ 59324, 59326, 59300 et seq.; 34 C.F.R. § 106.8(b); 28 CFR 35.107; 34 CFR 104.)~~

~~[See also BP and AP 3410 (Nondiscrimination) and BP and AP 3430 (Prohibition of Harassment).]~~

Date Approved: July 21, 2015;

Edited November 20, 2017;~~Revised November, 2021.~~

Student Services

BP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

References:

Education Code Sections 78210 et seq.;

Title 5 Sections 55500 et seq.;

[ACCJC Accreditation Standard II.C.2](#)

The District shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of the Student Success and Support Program is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

~~All students who enroll in college credit courses shall have the right to:~~

- ~~1. Participate in any Student Success and Support Program activity regardless of exemption status.~~
- ~~2. Challenge course placement based upon the results of assessment procedures.~~
- ~~3. Enroll in courses for which prerequisites can be met.~~
- ~~4. File grievances regarding state mandated Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students. The grievance will be filed in accordance with the District Student Grievance Procedure as stated in the District Catalog.~~

~~All students who enroll in college credit courses shall have the responsibility to:~~

- ~~1. Participate in all Student Success and Support Program activities, except those from which they have been exempted.~~
- ~~2. Adhere to all Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students.~~
- ~~3. Present appropriate identification to indicate Student Success and Support Program services used.~~
- ~~4. Submit final transcripts of high school(s) and/or college(s) attended in accordance with the District Admissions Policy.~~

~~All students enrolling in credit courses may be exempted from Student Success and Support Program requirements based upon the following criteria:~~

~~Exemption from Orientation:~~

- ~~1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.~~
- ~~2. Enrollment in only one activity or performance class.~~
- ~~3. Enrollment as a nonexempt, returning student who attended Chabot or Las Positas College within the last two years.~~

~~All exempt students have the right to participate in orientation activities regardless of exemption status.~~

~~Exemption from Assessment:~~

- ~~1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.~~
- ~~2. Enrollment in only one activity or performance class.~~
- ~~3. Enrollment as a nonexempt, returning student who has attended Chabot or Las Positas College within the last two years.~~
- ~~4. Evidence of assessment results from instruments administered within the past two years. These instruments must be listed on the State Chancellor's list of approved instruments.~~
- ~~5. Proof of completion of equivalent level college courses.~~

~~All exempt students have the right to participate in assessment activities regardless of exemption status.~~

~~Exemption from Counseling and Advising:~~

- ~~1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.~~
- ~~2. Enrollment in only one activity or performance class.~~

~~All exempt students have the right to participate in counseling and advisement activities regardless of exemption status.~~

~~Procedures associated with exemption from orientation, assessment, or counseling and advisement will be outlined in Administrative Rules and Procedures and will be disseminated to students. In all cases, guidelines established in Education Code Section 78214, and Title 5, Sections 55532 (a) and (b), will apply.~~

~~[Also see AP 5050 Student Success and Support Program.](#)~~

Adopted: June 17, 2014

(~~This policy r~~Replaces former CLPCCD Policies 5610, 5611, and 5613)

Revised:

Student Services

AP 5050 STUDENT SUCCESS AND SUPPORT PROGRAM

References:

Education Code Sections 78210 et seq.;

Title 5 Sections 55500 et seq.;

ACCJC Accreditation Standard II.C.2

The Student Success and Support Program (SSSP) aims to increase student access and success by providing essential services to all first-time, non-exempt students defined by Title 5 as students who enroll at the College for the first time.

Student success is the responsibility of the institution and student, supported by well-coordinated and evidence based student and instructional services to foster academic success. The District shall provide all students required matriculation services include orientation; assessment and placement; and counseling, advising, and other educational planning with the goal of providing students with the support services necessary to assist them in achieving their education goal and identified course of study.

~~Matriculation brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.~~

Each student, in entering into an educational plan, will do all of the following prior to their first semester:

- identify an education and career goal;
- identify a course of study;
- be assessed to determine appropriate course placement;
- complete orientation;
- ~~participate in the development of the student educational plan;~~
- ~~complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;~~
- develop an initial abbreviated education plan;
- ~~diligently attend class and complete assigned coursework; and~~
- ~~complete courses and maintain progress toward an educational goal.~~

Student Success and Support Program services include, but are not limited to, all of the following:

- Orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.

- Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - Administration of assessment instruments to determine student competency in computational and language skills
 - Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and career/technical certificates and licenses
 - Evaluation of student study and learning skills
 - Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services
 - Advisement concerning course selection
 - Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.

Each student during the course of their studies, will be supported to do the following:

- complete a comprehensive education plan no later than accomplishing 15 semester units of degree applicable credit coursework, or during the second semester;
- diligently attend class and complete assigned coursework; and
- complete courses and maintain progress toward an educational goal.

Counseling and advising and other education planning services shall include, but not be limited to the following:

- Assistance to student in the exploration of education and career interests and aptitudes and identification of an education and career goal and course of study, including but not limited to preparation for transfer, associate degrees, and career technical education certificates and licenses;
- The provision of information, guided by counseling principles and practices using a broad array of delivery, including technology-based strategies, to serve a continuum of student needs and abilities to enable students to make informed choices; and
- Development of an education plan to accomplish a course of study related to a student's education and career goals.

~~The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.~~

All students who enroll in college credit courses shall have the right to:

1. Participate in any Student Success and Support Program activity regardless of exemption status.
2. Challenge course placement based upon the results of assessment procedures.
3. Enroll in courses for which prerequisites can be met.
4. File grievances regarding state-mandated Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students. The grievance will be filed in accordance with the District Student Grievance Procedure as stated in the District Catalog.

All students who enroll in college credit courses shall have the responsibility to:

1. Participate in all Student Success and Support Program activities, except those from which they have been exempted.
2. Adhere to all Student Success and Support Program requirements as outlined in the Administrative Rules and Regulations disseminated to all students.
3. Submit final transcripts of high school(s) and/or college(s) attended in accordance with the District Admissions Policy.

All students enrolling in credit courses may be exempted from Student Success and Support Program requirements based upon the following criteria.

Exemption from Orientation:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.
3. Enrollment as a nonexempt, returning student who attended Chabot or Las Positas College within the last two years.

All exempt students have the right to participate in orientation activities regardless of exemption status.

Exemption from Assessment:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.
3. Enrollment as a nonexempt, returning student who has attended Chabot or Las Positas College within the last two years.
4. Evidence of assessment results from instruments administered within the past two years. These instruments must be listed on the State Chancellor's list of approved instruments.
5. Proof of completion of equivalent level college courses.

All exempt students have the right to participate in assessment activities regardless of exemption status.

Exemption from Counseling and Advising:

1. Completion of an Associate of Arts or higher degree from an accredited institution of higher education.
2. Enrollment in only one activity or performance class.

All exempt students have the right to participate in counseling and advisement activities regardless of exemption status.

Procedures associated with exemption from orientation, assessment, or counseling and advisement will be outlined in Administrative Rules and Procedures and will be disseminated to students **and published in the College catalogs**. In all cases, guidelines established in Education Code Section 78214 and Title 5 Sections 55532 (a) and (b), will apply.

The District shall do all of the following:

- Inform students of their rights to access transfer-level coursework in English, mathematics (or quantitative reasoning), credit English as a Second Language and of the multiple measures placement policies or other college placement processes including the availability of challenge processes;
- Include information about the student's course placement options in the college catalog, in orientation and advisement materials, on the college's website, and in any written communication by counseling services;
- Provide annual reports to the California Community Colleges Chancellor's Office in a manner and form described by the California Community Colleges Chancellor's Office; and
- Publicly post the college's placement results, including the number of students assessed and the number of students placed into transfer-level coursework, transfer-level coursework with concurrent support, or transfer-level or credit English as a Second Language coursework, disaggregated by race and ethnicity.

Also see BP 5050 Student Success and Support Program.

Approved: March 18, 2014

(~~This new procedure r~~Replaces former Administrative Rules and Procedures 5611 and 5613)

Revised: _____

Student Services

BP 5052 OPEN ENROLLMENT

Reference:

Title 5 Section 51006

All courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment shall be subject to a priority system that has been established. Enrollment may also be limited to students meeting properly validated prerequisites and co-requisites, or due to other practical considerations such as exemptions set out in statute or regulation.

The Chancellor shall assure that this policy is published in the catalog(s) and schedule(s) of classes.

[Also see AP 5052 Open Enrollment.](#)

Adopted: June 17, 2014

Revised: ~~_____ (This is a new policy recommended by the Policy and Procedure Service and its legal counsel)~~

Student Services

AP 5052 OPEN ENROLLMENT

References:

Title 5 Sections 51006, 58106, and 58108

All courses of the District shall be open to enrollment in accordance with BP 5052 ~~titled~~ Open Enrollment and a priority system consistent with AP 5055 ~~titled~~ Enrollment Priorities. Enrollment may be limited to students meeting properly validated prerequisites and co-requisites, or due to other non-evaluative, practical considerations as determined by the Chief Instructional Officer.

No student is required to confer or consult with or required to receive permission to enroll in any class offered by the District, except as provided for in AP 5055 Enrollment Priorities and those programs such as the registered nursing program and the registered dental hygienist program with restricted enrollment.

Pursuant to Title 5 Section 58108, students are not required to participate in any preregistration activities not uniformly required, and no registration procedures are used that result in restricting enrollment to a specialized clientele, except as provided for in AP 5055 ~~titled~~ Enrollment Priorities, and those programs with restricted enrollment.

A student may challenge an enrollment limitation on any of the following grounds:

- The limitation is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner;
- The District is not following its enrollment procedures;
- The basis for the limitation does not in fact exist.

[Also see BP 5052 Open Enrollment and BP/AP 5055 Enrollment Priorities.](#)

Approved: March 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~ **Revised:**

Student Services

BP 5220 SHOWER FACILITIES FOR HOMELESS STUDENTS

Reference:

Education Code Section 76011

The Chancellor ~~or Chancellor's designee~~ shall establish procedures necessary to make on-campus shower facilities available to any homeless student who is enrolled in coursework, has paid enrollment fees, and is in good standing with the District.

Adopted: April 18, 2017

Revised:

Student Services

AP 5220 SHOWER FACILITIES FOR HOMELESS STUDENTS

Reference:

Education Code Section 76011

The District maintains shower facilities for student use on campus that may be used by any homeless student who is enrolled in a minimum of .5 units of coursework, has paid enrollment fees, and is in good standing with the District.

Commented [TFR1]: Credit and/or noncredit

A homeless student is defined as a student who does not have a fixed, regular, and adequate nighttime residence. This includes, but is not limited to, students who: are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative accommodations; are living in emergency or transitional shelters; have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings; or are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

The Chancellor or Chancellor's designee at each college shall create a protocol for use of shower facilities by homeless students. The protocol shall include at a minimum:

- The locations of shower facilities open to use by homeless students.
- The days and hours of availability (not less than two hours per weekday).
- The plan of action if hours of operation conflict with an intercollegiate athletic program.
- The means by which the availability of shower facilities and related information will be made known.

[Also see BP 5220 Shower Facilities for Homeless Students.](#)

Approved: April 18, 2017

Revised: _____

BP 5510 OFF-CAMPUS STUDENT ORGANIZATIONS

Reference:

34 Code of Federal Regulations Section 668.46 subdivision (b)(7)

The District shall work with local law enforcement agencies to monitor and assess criminal activity in which students engage at off-campus locations of student organizations officially recognized by the District.

This policy includes student organizations with off-campus housing facilities.

[Also see AP 5510 Off-Campus Student Organizations.](#)

Adopted: June 17, 2014

~~(This is a new policy recommended by the Policy and Procedure Service and its legal counsel)~~ Revised:

AP 5510 OFF-CAMPUS STUDENT ORGANIZATIONS

Reference:

34 Code of Federal Regulations Section 668.46 subdivision (b)(7)

College Security Campus Safety does not provide law enforcement services to off-campus organizations nor are activities off-campus recognized by District authority, unless the activity receives documented approval by the Student Services office/designee.

Also see BP 5510 Off-Campus Student Organizations.

Approved: March 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~ Revised:

AP 5610 VOTER REGISTRATION

References:

- 20 U.S. Code Section 1094 subdivision (a)(23)(A);
- 34 Code of Federal Regulations Section 668.14 subdivision (d)(1)

The colleges of the District shall make a good faith effort to distribute voter registration forms through the [Student Services Office](#).

An active link to the California Secretary of State's voter registration web page or site shall be available to students during online registration.

- ~~• A good faith effort to distribute a mail voter registration form to each student enrolled in a degree or certificate program and physically in attendance at the institution.~~
- ~~• Forms are widely available to students at the institution~~
- ~~• Districts that operate an automated class registration system, on or before January 1, 2008, must allow students to coordinate with the Secretary of State during the class registration process to receive voter information.~~
- ~~• Districts that do not operate an automated class registration system, on or before January 1, 2008, may implement an automated voter registration system within two years of when they begin operation of an automated class registration system.~~
- ~~• Districts must designate contact person to be contacted by the Secretary of State for distribution of voter registration cards.~~

The District designee for the California Secretary of State to contact for purposes of distribution of voter registration cards shall be the [Chief Student Services Officer or designee](#).

Approved: March 18, 2014

~~(This is a new procedure recommended by the Policy and Procedure Service and its legal counsel)~~ Revised: _____

BP 5700 INTERCOLLEGIATE ATHLETICS

References:

Education Code Sections ~~78223~~, 66271.6, 66271.8, ~~and~~ 67360 et seq., and 78223;
20 U.S. Code Sections 1681 et seq.;
ACCJC Accreditation Standard II.C.4

Intercollegiate athletics is part of the total community college educational program. The District shall maintain an organized program for men and women in intercollegiate athletics. ~~The District will offer opportunities for participation in athletics equally to men and women students consistent with state and federal law. The program shall not discriminate on the basis of gender in the availability of athletic opportunities.~~

The Chancellor shall assure that the athletics program complies with state law, the California Community College Athletic Association (CCCCAA) Constitution and Sport Championship Handbooks, and appropriate Conference Constitution regarding student athlete participation.

Also see AP 5700 Intercollegiate Athletics.

Adopted: June 17, 2014

Revised:

(~~R~~This policy replaces former CLPCCD Policies 5415 and 5435)

AP 5700 INTERCOLLEGIATE ATHLETICS

References:

Education Code Sections 66271.6, 66271.8, 67360 et seq., and 78223;
Title IX, Education Amendments of 1972;
ACCJC Accreditation Standard II.C.4

The District is a member of the California Community College Athletic Association (CCCAA) and is governed by the articles and bylaws of the CCCAA constitution.

Each college will provide an athletics program and physical education curriculum based on the most recent constitution and bylaws of CCCAA and conference(s) in which the District is a member.

Each college's Athletic Department is committed to student-athlete academic success and shall monitor and track student-athlete academic performance.

The Athletic Departments are committed to nondiscrimination and providing equitable opportunities, benefits, and resources to all students. This commitment promotes an atmosphere that is free from harassment or discrimination within all athletic program activities and classes.

Students must meet the eligibility standards of the California Community College Athletic Association (CCCAA) to participate in college athletics. Student athletes are also required to adhere to the rules and regulations of the college as outlined in the College Catalogs, Student Athlete Handbook, class schedule, and Athletics web site.

The District shall submit conference, state, and federal compliance reports as required.

Also see BP/AP 3410 Nondiscrimination, BP/AP 4300 Field Trips and Excursions, BP 5700 Intercollegiate Athletics, and each college's Athletic Department Coaches and Staff Handbook.

Approved: March 18, 2014

Revised:

(~~This new procedure r~~Replaces former Administrative Rules and Procedures 5435)