



## Chabot-Las Positas Community College District

### Chancellor's Council

Tuesday, April 12, 2022

3:00 – 4:30 p.m.

ConferZoom

### Meeting Minutes

Present: Ron Gerhard, Joanne Bishop (for Chasity Whiteside), Miguel Colon, Dyrell Foster, Dave Fouquet, Heather Hernandez, Kyle Johnson, Matt Kritscher (for Susan Sperling), Jean O'Neil-Opipari, Theresa Pedrosa, Nathaniel Rice, Sarah Thompson

Guests: Daniela Ballif, Theresa Fleischer-Rowland, Bruce Griffin, Owen Letcher, Jonah Nicholas, Dionicia Ramos, Kirti Reddy

Chancellor Ron Gerhard called the meeting to order at 3:03 p.m.

#### **I. Review and Approval of Agenda**

The agenda was amended with the addition of course auditing and the second was data related to proposed bill 1705. **(Thompson/Johnson) All in favor.**

#### **II. Review and Approval of the March 8, 2022 Meeting Minutes**

There was a motion to approve the March 8, 2022 meeting minutes. **(Johnson/Pedrosa) VP Kritscher abstained.**

#### **III. COVID Update**

Oletcher sunshined an update to our COVID Safety Plan.

##### **a. COVID-19 Safety Plan**

Protective equipment: Alameda County can fall within three different levels – high risk, medium risk and low risk. The high-risk category is high hospitalizations, high COVID inpatient numbers, and case rates in excess of two hundred per 7-day period. This would require us to be masked indoors in all facilities.

Yellow/Medium Risk category – There is flexibility for the employer to make a recommendation. Masking would be required in classrooms and laboratories and all areas that we identify as a public specialized area.

Green/Low Risk category – Masks would be optional for everyone. There is an ability for anyone to post in their individual workspace to please put on a mask before entering.

SThompson asked if we would be using these colors the same as we use for fire danger. OLetcher stated that it is not as quick as a fire danger. The CDC publishes the week's information regarding each county in the country at 5 p.m. Pacific time on Thursday afternoons. If we were spiked higher than the county was then the Chancellor could decide.

MColon asked if we are red, yellow, or green. OLetcher stated that at the moment, Alameda County has been in the green category for five continuous weeks. The latest numbers, released last Thursday, will keep us in the green/low risk category for our sixth week. Under our current active policy, we are masked in classrooms. We have not adopted the new save work practice for the district. RGerhard stated that this document is a draft of a procedure for once the district removes the existing mask mandate. This working draft is the vision beyond the existing mask mandate and what those procedures will look like. We were committed to reassessing the mandate after spring break to ensure that we do not make a real time decision of removing masks and then see a spike in cases both on our colleges and across the country.

KJohnson stated that if the change is going to take place, the decision needs to happen soon because we have a history of COVID protocols coming out within a week of returning to school. This will drastically affect the students, especially if they must get a booster.

RGerhard stated that this is an existing draft document that we are looking to transition to beyond the current mask mandate. It is encouraged to share with your constituencies and gather any feedback. Chancellor Gerhard acknowledged KJohnson's comment regarding the booster conversation.

DFouquet asked if we are imagining having three tiers. If the safety plan is implemented, there will be a way to promulgate what tier we are in at any given moment. OLetcher stated that there is a way to attach the CDC widget to our webpages that would allow a display of that information and be updated every Thursday evening. DFouquet asked if it would be updated based on CDC data for infection rates in Alameda County. OLetcher stated it would be updated with that data, or we could pull data that is campus or district specific.

DFouquet asked if there was a spike in infections, where does the decision get made to move tiers. OLetcher stated that we always have the right to increase our requirements as a local entity and step-up thresholds. The tiered system that is established by the CDC and adopted by CDPH and Cal/OSHA are all based on countywide data that is published weekly.

**IV. Auditing**

SThompson stated that Las Positas College is ready to roll the auditing pilot program in the spring of 2023. We will need the board policy on auditing shift from not offering auditing to offering auditing and update an accompanying administrative procedure, which will outline things like fees.

There will be a semester that will beta test our main auditing programs. Music and Theater are going to have an audition-based auditing program, so they are writing their steps for orchestra, theater tech, and other programs they are hoping will be supported by this process.

IT has already figured out the way we will do enrollments and rosters through Banner. The plan is to start auditing with between four and five courses. There will be three Social Science courses and one Literature course, which are very accessible and not impacted, that should have a lot of community interest. In turn, the policies would need to be in place by mid-fall so the appropriate marketing and communication outreach can be done to make the pilot successful.

DFouquet stated that the question of auditing has come up in areas where there may be classes that have prerequisites. SThompson stated that one of the policies is that the course cannot have a prerequisite. Auditing students cannot prioritize or displace for credit students. With courses with repetition, all repetition must be maxed out before auditing can occur. Only individual faculty could decide whether they were open to having auditing students in the class online.

DFouquet also stated that there may be cases where you have student who gets a C in a class, which is a prerequisite for another class. They may receive a passing grade without knowing the material, so they get to the next class and now they are unprepared. SThompson stated that there is a contingency for classes that are skill building.

DFouquet asked if this is a potential way to generate some revenue for the college. SThompson stated that the revenue is part of it, but the community outreach creates a value addition to programs. It is being approached as doing outreach within the community to community members that we have not even thought of serving or bringing to campus. This will appeal mostly to adult learners.

MKritscher asked if students signed up as auditing students would be covered under student accident insurance. SThompson stated that they must go through CCCApply and assigned a W number. RGerhard stated that student accident insurance would normally cover any students enrolled.

RGerhard added that BP 4070 would need to be changed to allow auditing. The accompanying administrative procedure, which does not currently exist, would need to be fleshed out. The other policy that needs to be changed is the one on fees to include fees for auditing.

**V. AB 1705**

SThompson discussed AB 1705. This would have a tremendous impact on our district. This would eliminate all pre-transfer level math from being offered. Regardless of a student's academic goal, they would be required to be enrolled in transfer level math and English their first year. Chabot is more dependent on pre-transfer level math.

However, when the FACC and the statewide Academic Senate were looking for ways to challenge this new addition to AB705, we were begging for the preservation of any form of pre-transfer level Math or English. Rajinder Samra was asked to help draw out data about LPC students that we have not yet analyzed. AB705 strongly recommends that students, who are on a transfer track, are enrolled in transfer level math or English in their first year. The Chancellor's website shows our students are successful. This data is coming from post census, eliminating withdrawals. It takes a huge percentage of students that have enrolled in those classes and makes them invisible. RSamra did an analysis on all the students and what was found was surprising. The students that were coming into math for the very first time show that the success rate is significantly lower than what the Chancellor's Office is representing.

MColon stated that this sounds like it would impact students that want to transfer and not students that do not want to transfer. SThompson stated that this is for all students enrolled, regardless of academic goal.

NRice stated that AB 1705 is entirely discriminatory against DSPS students. There are a lot of DSPS students that are not going to transfer. SThompson stated that there have been STEM faculty and professional groups across the state that have been arguing that this will kill equity in STEM. JO'Neil-Opipari mentioned that there are plenty of high school graduates who never achieve a pre-transfer level math. Many of those students will come to our colleges.

TFleischerRowland asked if the CSU's ability to offer preparatory classes was disabled. SThompson stated that it took place years ago. Now, the for-profit education institutions are now offering remedial classes for a large amount of money per class.

SThompson stated that we can not offer any pretransfer level Math and English.

RGerhard stated that the next hearing on this in terms of advocacy is next week.

**VI. Board Policies/Administrative Procedures (standing item)**

**a. First Reading**

**1. BP 3200 Accreditation**

TFleischerRowland stated that there are updated references to the current standards.

**2. BP 3720 Computer and Network Use**

**3. AP 3720 Computer and Network Use**

BGriffin stated that BP 3720 has no real changed. AP 3720 is new and just backs up our standard acceptable use or computer and network use policy. It starts off with issues around copyright and copying number of licenses. The biggest thing is that we have an information security compliance component for Title IV. This is more formal than we have now.

**4. BP 3725 Info and Communications Tech Accessibility and Acceptable Use**

**5. AP 3725 Info and Communications Tech Accessibility and Acceptable Use**

BGriffin stated that these are new and are straight forward in terms of following Section 508 of the Rehabilitation Act and the regulations around that. NRice helped TCC work through some of the details on accessibility with the subcommittee. The social media policy is one of the primary issues to try and this put some reigns around it.

RGerhard asked if these went through the Technology Committee. BGriffin stated they have been. 3725 is a best practice, but there are some implications if we do not have it in place.

**6. BP 4105 Distance Education**

**7. AP 4105 Distance Education**

TFleischerRowland stated there is a new BP and AP 4105 on distance education which has language reflected by Title V changes.

**8. BP 4230 Grading and Academic Record Symbols**

**9. AP 4230 Grading and Academic Record Symbols**

TFleischerRowland updated BP and AP 4230 based on Title V. Credit for prior learning notation that we use in grading and academic records is included. It is also organized more for all evaluative and non-evaluative symbols.

**10. AP 4236 Advanced Placement Credit**

TFleischerRowland mentioned there is a slight update on citation and Title V updates.

**11. BP 6340 Formal Bids and Contracts**

**12. AP 6340 Formal Bids and Contracts**

JNicholas made small updates with an additional reference to Title V sections. It is made explicit that work to be done or services to be performed and added in for goods, equipment or supplies to be furnished or sold to the district is also include in public contract code. Then, there is a new reference based on CCLC updates on districts having the ability to utilize lifecycle cost methodology.

**13. BP 6620 Naming of Buildings**

**14. AP 6620 Naming of Buildings**

JNicholas stated that these are not legally required so districts have a lot of flexibility on how they design those constraints around the naming of buildings. There is minimal change. It references the naming of buildings and the removing of names from buildings.

**VII. College Resolutions**

KJohnson shared a resolution from the LPC Student Government.

*LAS POSITAS COLLEGE STUDENT GOVERNMENT*

*RESOLUTION 03-2022*

*RESOLUTION TO EXPAND STUDENT RIGHTS WHEN IN QUARANTINE DUE TO COVID-19*

*WHEREAS, the COVID-19 pandemic has affected us all in a significant way, including a student's academic experience here at Las Positas College; and*

*WHEREAS, students exposed to COVID-19, and any of its variants, are required by college policy to enter into a quarantine period; and*

*WHEREAS, students in quarantine do not have access to in-person instruction, testing, or experiments/labs; which impedes a student's opportunity to have access to an equitable education; and*

*WHEREAS, faculty policies on making up attendance, assignments, quizzes, tests, midterms, and labs all vary, even with departments; and*

*WHEREAS, the Las Positas College Student Government acknowledges a faculty member's right to have academic freedom within their course to a certain extent as determined by the United States Supreme Court; and*

*WHEREAS, Las Positas College provides an inclusive, learning-centers, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning per Las Positas College's Mission Statement; and*

*WHEREAS, the Las Positas College Student Government's (LPCSG) mission is to support Las Positas College in making the campus a safe, positive, and equitable space for all students, per the LPCSG Mission Statement;*

*RESOLVED, the Student Government of Las Positas College finds, determines, requests, or orders, by a majority vote, the following:*

1. *That the Dean of each department ensures that full-time and part-time faculty are aware and knowledgeable on protocols surrounding COVID-19 exposure,*
2. *That the Dean of each department strongly urge full-time faculty to align their policies regarding COVID-19 quarantine procedures for students, within alike courses.*
3. *That the Las Positas College Student Government formally requests additional rights for students be granted as follows. Students shall:*
  - a. *Not be immediately penalized for missing or late assignments with assigned start and due dates that fall within the student's quarantine period.*
  - b. *Not be dropped from classes due to absences and missing assignments, pending the proof of a positive COVID-19 test.*
    - i. *In the case that a student faces a financial or equity barrier, preventing them from receiving or completing this medical test, the Dean of the department experiencing this case, or a designee, may make the final decision.*
  - c. *Be allowed an opportunity to complete missing assignments, quizzes, and tests that require in-person attendance.*
  - d. *Be given a reasonable time, two weeks per missed instruction week, to complete: assignments, labs, presentations, essays, projects, quizzes, and exams.*
    - i. *Students with DSPS accommodations by the Disability Resource Center*
  - e. *At the discretion of the faculty member, a student has the right to request hybrid modalities if they need or wish for remote instruction during their quarantine period.*
4. *That this resolution shall go into effect immediately upon approval.*

DFouquet mentioned that the issue of getting all faculty to adhere to the same protocol is hard, but if there were a recommended procedure, it would help.

RGerhard mentioned that an update at the next meeting would be great to hear.

### **VIII. Future Agenda Items**

- Board Policy and Administrative Procedure 1300
- Evaluating Enrollment and Matriculation Practices

The meeting adjourned at 4:30 p.m.