

Welcome

CSUEB and CLPCCD, Partnering Together

East Bay College Agile Network

(East Bay CAN)

Moderators Dr. Theresa Fleischer Rowland, Dr. Maureen Scharberg **September 27, 2021**

Agenda

- Introductions and overview of EB CAN
- . CEO Commitment Statement
- . Letter of Partnership Ceremonial Signing
- . Outcomes from Koret Foundation Planning Grant
- . Student Transfer Data
- . Focus and goals for 2021-22



East Bay College Agile Network (CAN) Goal

Produce an equity-centered network design between CUSEB and CLPCCD focused on greater transfer agility, supporting students to find their best path forward to include concurrent enrollment, opportunities to complete programs on each campus, and coordinated support across the network to reach higher ed completion.





CAL STATE EAST BAY



Introductions and CEO Commitment Statements

- CSUEB President Cathy Sandeen
- CLPCCD Chancellor Ronald Gerhard
- Letter of Partnership signing
- Chabot College President Susan Sperling
- Las Positas College President Dyrell Foster

East Bay College Agile Network (CAN) Objectives

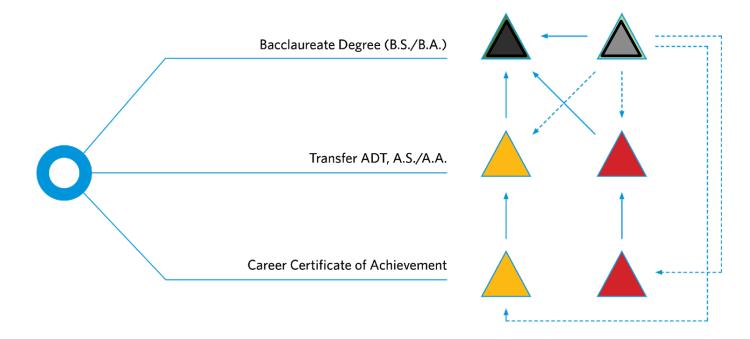
Engage the campuses in broad conversations to build an intersegmental network focused on equity and successful student outcomes.

- Strengthen information and transfer processes exchange by establishing leadership through CAN Teams.
- 2. Identify and gather information and best practices from promising peer initiatives.
- 3. Develop a technology infrastructure to better share and use information to support increases in equitable student success.
- 4. Begin with first project of an Agile Pathway from CSUEB to Chabot and Las Positas Colleges as an example of the Agile Network concept.





Agility Pathways Concept: focused on completion











Planning Year funded by Koret Foundation

- Engaged intersegmental Teams
- Learning from promising peer models
- Examined capacity to share data across technology systems
- CSUEB messaging to identified student populations





Team Structure and Charges

We convened four (4) intersegmental project teams with the following charges:

Technology/Data Team design and implementation of data analytics and data sharing among the campuses.

Pathway Mapping Team map catalog connections and equity-focused alignment, articulating degree pathways, and developing flexible roadmaps (guided pathways) through curriculum connections among the campuses.

Systems and Support Team design a shared seamless transfer system including dual enrollment and tiered enrollment that enhances student support and movement between campuses and is intentional about effective equity practices.

Communication/Public Relations Team develop a messaging campaign to educate students and student support services personnel of the pathway and degree options available through this collaboration.





Koret Foundation Planning Grant Outcomes

Recommendations from the four teams were integrated in a full "shelf ready" proposal for the Koret Foundation. Additional **funding was obtained** from the ECMC Foundation based on these outcomes.

For the Koret planning grant extension, Cal State East Bay conducted a successful Summer 2021 faculty research project on the **student-focused transfer receptive culture** at the department level.

CLPCCD, Chabot and Las Positas Colleges have engaged teams in a next level of evidence-based planning to **identify specific areas of work**, **budgets**, **and leadership** to carry out plans for 2021-22.





Student Transfer Data

CLPCCD's Through the Gate Study data

- Analyzed 23,943 Chabot and Las Positas College students 2014-2020
- Our colleges have a high rate of transfer
- The Study highlights CLPCCD student success transfer rates and the barriers that keep students "near" and "at the gate" by college
- For near the gate students who were missing math, 48% exited without a degree or certificate, compared to 37% of students who were missing English only or both (45%)
- 55% of our Transfer Achiever students transfer without credentials (certificate, degree, or ADT)
- Latinx students more likely than their peers (21%) to earn an ADT http://districtazure.clpccd.org/education/eb-can.php

Thank you to the Koret Foundation for the funding of this research.





Student Transfer Data

National Student Clearinghouse Research Center data

- Nearly 200,000 fewer students with transfer goals enrolled in college in 2020-21, a drop of 8.4% from the year before.
 - Enrollment of Black students with transfer goals declined the most of all demographics, at 12.9%.
 - White and Latinx students dropped 9.1% and 8.4%, respectively.
 - Reverse transfers, or those from a four-year college to a two-year school, fell 16.2%.

https://www.highereddive.com/news/5-charts-showing-how-transfer-enrollment-fell-last-year/606076/





Vision

Develop the Agile Network Plan, a scalable equity model that improves students' success across all demographics, leverages learning and support services and spaces on each campus, and fosters an expandable regional partnership.

Integrated Pathways to further articulate shared pathways among the three campuses to reduce barriers and support students' goal orientation and focus, thereby increasing the number and diversity of students reaching higher ed goals.

Student Supports: Coordinated Workflows to ensure transfer processes are seamless and predictive analytics can support students on each campus. Increase the activity and connections for students.

Technology tools: to get transfer information into the hands of students, faculty, and advisors





Areas of focus and desired accomplishments in 2021-22

- 1. Develop and launch a pre-matriculated degree audit for top five ADT programs at CSUEB (Business Administration, Psychology, Criminal Justice, Sociology, and Communication) to allow future Pioneers from CLPCCD to connect to degree audit services and campus resources before applying to transfer to CSUEB, increasing CC and LPC students' transfer readiness.
- 2. **Vertical transfer and reverse transfer systems** that improve the student experience, including degree mapping.
- 3. **Coordinated Workflows** to ensure transfer processes are seamless, especially academic advising and affinity student support groups.
- 4. **Increased EBCAN coordination** through CC and LPC Transfer Centers and campus presence.

Funds for these continuing efforts & measuring success - thanks to the ECMC Foundation









Operationalizing EBCAN in 2021-22

Deeper work between CSUEB and CLPCCD Commences

- Coordination, facilitation, team retreats, planning teams
- Plans refined for:
 - ADT Pathway mapping involving instructional and counseling faculty
 - Technology team tools to strengthen efforts between three campuses
 - Student support teams engaged to create coordinated efforts
- Further work to identify shared co-curricular events and site visits

Chabot College and Las Positas College Prepare Action Steps

- Capacity of College Transfer Centers supported to play a role in EBCAN intersegmental coordination
- Resources dedicated for faculty to refine four-year transfer maps across top 5 ADTs, building on the guided pathways mapping underway.
- Resources dedicated for technology team to bring on consultants to engage in tool design process.
- Resources dedicated to allow for academic advising and affinity student support group involvement to commence.









Timeline

Community College retreat, work plan creation	August 2021
Interviews to refine plans, resources and capacity to do the work identified	September 2021
Work Team meetings commence	November 2021- June 2022
Fundraising for subsequent years continues	Ongoing
Developmental evaluation	January 2022 – December 2023
Retreat, next stage planning for 2022-23	August 2022
Work team implementation commence	September 2022 - December 2023









Thank you!

For follow-up, please feel free to reach the following EBCAN leadership:

Steering Team/ Principal Investigators

- CSUEB Dean Maureen Scharberg
- LPC President Dyrell Foster
- CC Vice President Matt Kritscher
- CLPCCD Vice Chancellor Theresa F. Rowland