



Planning and Budget Committee
July 29, 2020

The purpose of the PBC special meetings is to review the past budget allocation model (BAM) and past budgeting practices to address and resolve issues as the new allocation model is built. Members and guests discussed ground rules what did and did not work in the last BAM.

Ground Rules:

- Participate in a meaningful and collaborative way
- Hear all voices; no one voice should monopolize the conversation
- Use a districtwide lens and perspective
- Recognize we are one team and distinct colleges with separate priorities
- Recognize we are stronger together than apart
- Recognize and honor the past while not letting the past shape the moment
- Be open and resilient; embrace new ideas
- Respect the contributions of those with different perspectives, roles, and responsibilities
- Do not take things personally
- Be transparent; do not be driven by hidden agendas
- Recognize we are all interconnected
- Use the missions of the college and district, board policy, and accreditation standards as guideposts
- Make recommendations that are data-driven and evidence-based
- Be student equity focused and centered; filter and evaluate through the effect on students
- Act with honesty, integrity, and courage
- Consider and respect all ideas

Current BAM:

What works:

- Straight forward and simple to understand
- Conducive to planning
- Philosophy works
- Integration of contract education planning
- Recent evaluation
- Setting reserves, districtwide and by site (incentives)
- Funding M&O based upon Total Cost of Ownership

What could be improved:

- Relationship between DEMC & PBC (planning and budget)
- Equity lenses (scorecard)
- Evaluative consistent (all sites)
- Consideration for basic operational needs
- Revenue allocation model focus
- Inconsistency of autonomy versus centralization – expense allocations
- Find balance between revenue and expense that meets the needs between all sites
- Does not provide incentives to allow college/site to grow and therefore generate additional funding benefiting entire district
- Colleges at bottom of model
- Accountability, closing the loop
- No long-term planning/vision
- Put stress on colleges
- Does not feel like shared endeavor
- Incomplete, in terms of loose ends
- Staffing levels
- Connections with staffing
- BAM is general fund focused, need to look at reliance on soft funding for general operations