



# Planning & Budget Committee (PBC) Minutes

## February 3, 2023 12:30 p.m.

### Regular Meeting

*Recorder: Dawn Renee Neideffer*

*Note: 10 members required to meet quorum*

**Attendance:**

|  |   |                    |  |
|--|---|--------------------|--|
| <b>Chairs (3)</b>  | <b>Classified Senate (3)</b>                              | Dr. Susan Sperling |  |
| <input checked="" type="checkbox"/> Jonah Nicholas (DO) non-voting     | Noell Adams (CC)  | Danita Romero      |  |
| <input checked="" type="checkbox"/> Noell Adams (CC)                   | <input checked="" type="checkbox"/> David Rodriguez (LPC) | Heather Hernandez  |  |
| <input checked="" type="checkbox"/> Sarah Thompson (LPC)               | <input checked="" type="checkbox"/> Chasity Whiteside     | Angela Castellanos |  |
| <b>Administration (5)</b>  | <b>Classified Union (3)</b>                               | Ron Gerhard        |  |
| <input checked="" type="checkbox"/> Dr. Theresa Fleischer Rowland (DO) | <input type="checkbox"/> Virginia Criswell (CC)           | Ashley Young       |  |
| <input checked="" type="checkbox"/> Dale Wagoner (CC)                  | <input checked="" type="checkbox"/> Nalan Smith (LPC)     | Rachel Ugale       |  |
| <input checked="" type="checkbox"/> Anette Raichbart (LPC)             | <input checked="" type="checkbox"/> Cathy Gould (DO)      | Tracey Coleman     |  |
| <input checked="" type="checkbox"/> Rajinder Samra (LPC)               | <b>Student Senate (2)</b>                                 | Daniela Baliff     |  |
| <input checked="" type="checkbox"/> Nathaniel Rice (CC)                | <input type="checkbox"/> Thomas Blakely (LPC)             | Christine Herrera  |  |
| <b>Faculty Association (2)</b>   | <input type="checkbox"/> Stacy Harris (CC)                |                    |  |
| <input checked="" type="checkbox"/> Jeff Drouin (CC)                   | <b>Guests:</b>  |                    |  |
| <input checked="" type="checkbox"/> Thomas Orf (LPC)                   | Dr. Dyrell Foster   |                    |  |
| <b>Academic Senate (4)</b>   | Sui Song  |                    |  |
| <input checked="" type="checkbox"/> Miguel Colon (CC)                  | Dio Ramos   |                    |  |
| <input checked="" type="checkbox"/> Tina Inzerilla (LPC)               | Na Liu  |                    |  |
| <input checked="" type="checkbox"/> Dr. Patricia Shannon (CC)          | Cynthia G. da Cruz  |                    |  |
| Sarah Thompson (LPC)   | Dave Fouquet  |                    |  |

Meeting commenced 12:32 p.m.

| Agenda Item | Information/Discussion  | Action                               |
|-------------|---|--------------------------------------|
| 1.          | <p><b>Welcome Guests and Quorum Check</b><br/><i>For information</i></p> <p>Quorum met with 16 voting members, excluding Jonah Nicholas.</p>  | None                                 |
| 2.          | <p><b>Approve Today's Agenda</b><br/><i>For action</i></p> <p>Jonah Nicholas asked for a motion to approve the agenda. Sarah Thompson moved to approve the agenda and Cathy Gould seconded the motion. <u>The agenda was approved, unanimously.</u></p>   | February 3, 2023<br>agenda approved  |
| 3.          | <p><b>Approve Previous Meeting Minutes</b><br/><i>For action</i></p> <p>The minutes from the previous meeting were reviewed. An amendment will be made showing Thomas Orf was present on January 20<sup>th</sup>. Jonah Nicholas asked for a motion to approve the minutes as amended. Dale Wagoner moved to approve the previous meeting minutes, Thomas Orf seconded the motion. <u>The minutes were approved, unanimously.</u></p>   | January 20, 2023<br>minutes approved |
| 4.          | <p><b>Briefing on Impact of AB 1705 on Enrollment and CalGETC</b><br/><i>For discussion</i></p> <p>Sarah Thompson gave a presentation how AB 1705 and CalGETC effects enrollment growth, externally. The goal of AB 1705 was to get as many students as possible in college-level English and math courses.</p> <ul style="list-style-type: none"> <li>• AB 1705: <ul style="list-style-type: none"> <li>○ Throughput is up across the state (there are more students in college-level English and math courses)</li> <li>○ Success is down (for students who struggle in these course)</li> <li>○ Good for some students (for students who do not struggle in these courses)</li> <li>○ Barriers for others</li> <li>○ No longitudinal data/across discipline data (cannot determine if this throughput is enough for success downline)</li> </ul> </li> </ul> | None                                 |

|    |  |      |
|----|--|------|
|    | <ul style="list-style-type: none"> <li>• Attrition <ul style="list-style-type: none"> <li>○ The bane to enrollment</li> <li>○ Lack of success leads to drops and non-enrollment for 50% of students attempting college-level English and math</li> </ul> </li> <li>• Possible Counter Strategies <ul style="list-style-type: none"> <li>○ Abandon the recommended first year protocol for at-risk students</li> <li>○ First year “attachment programs” for non-learning community students</li> <li>○ Encouraging exploration first semesters rather than practical, check-the-box</li> <li>○ Build support networks first</li> <li>○ Statewide changes? Only if we are willing to invest and take the risk</li> </ul> </li> </ul> <p>The other external threat is the CalGETC (transfer pathway for students). This is an efficient pathway for students, however, it will negatively impact the following courses which are used to balance-out the smaller capped courses: arts, humanities, kinesiology, health and nutrition. This is a concern for enrollment targets once CalGETC takes hold.</p> <ul style="list-style-type: none"> <li>• Possible Counter Strategies <ul style="list-style-type: none"> <li>○ Exerting what power we have left over our own local degrees</li> <li>○ Offering free, on-campus health and kinesiology classes</li> <li>○ Recruiting specific populations for life-long learning classes</li> </ul> </li> </ul> <p>There are current discussions being had about what [CLPCCD’s] local degrees will look like. There is nothing set in stone, but currently, local degrees will follow the same transfer-pattern of the CalGETC (this may replace math-efficiency with math courses, which impacts local degrees in math as there are no college-level math requirements). Whatever Title V identifies as core, the colleges must incorporate, but the colleges are allowed to add additional requirements. At-risk courses can be bulked up by offering them at no cost. Recruiting for life-long classes may have to happen. In addition to losing courses, productivity would also be lost. Discussion ensued.</p> |      |
| 5. | <p><b>Review of PBC Charge (Emphasis on Planning)</b><br/> <i>For discussion</i></p> <p>Sarah Thompson led the discussion. PBC was previously called the District Budget Committee. This item is to address this committee’s work in districtwide planning. Dave Fouquet suggested to have the classes impacted by CalGETC offered as non-credit courses. Sarah Thompson suggested the committee could plan in terms of the SCFF</p>   | None |

|           |   |                    |
|-----------|---|--------------------|
|           | <p>metrics, enrollment, whether that enrollment is recruitment or retention, or even specific types of retention. Trish Shannon suggested the colleges [committees] determine what is needed institutionally for enrollment in order for PBC to analyze the data and see where the needs align. David Rodriguez suggested [the committee] understand the “why” for planning and leave the “what” to the colleges to govern as needed in their respective operations. Jonah Nicholas said it would be a good exercise for this committee to review what revenue we are generating under the SCFF and what we are receiving under the SCFF. Another good exercise for planning is to look at the revenue and gap between SCFF and hold harmless funding to determine what the District would do if targets are not reached by Fiscal Year 2025-26. Sarah Thompson said it’s important to identify the priorities. Dave Fouquet said this work needs to be addressed in DEMC as well. Discussion ensued.</p> |                    |
| <p>6.</p> | <p><b>Budget Status Reports</b><br/> <i>For information</i></p> <p>The budget is on track for all sites.</p>  | <p><b>None</b></p> |
| <p>7.</p> | <p><b>Future Agenda Items</b><br/> <i>For discussion</i></p> <p>1. Identify the largest obstacles in achieving the SCFF metrics from the Colleges</p>   | <p><b>None</b></p> |

**Meeting adjourned 1:29 p.m.**