



February 1, 2019

Funding Formula Committee Philosophy Statement

The Funding Formula Committee (FFC) strives to educate the Chabot- Las Positas Community College District (CLPCCD) about the state funding formula metrics, accurate data sources on the metrics, and best practices and efficient processes to fully benefit from the metrics. We aim to capitalize on the metrics while maintaining a central focus on student success and equity.

The FFC aims to recommend high-impact initiatives and processes that are fiscally responsible and lead to:

- Increased funding based on any of the state's three funding formula components:
 - *Base Allocation*: Credit FTES, Non-Credit FTES, CDCP FTES, Special Admit FTES, and Inmate Education FTES
 - *Supplemental Allocation*: California Promise Grant, AB 540 students, and Pell Grant recipients
 - *Student Success Allocation*: Degrees, degrees for transfer, credit certificates, completion of 9 or more CTE units, transfers to four-year university, completion of transfer level math and English, and attainment of a regional living wage
 - Equity "bumps" for CA Promise Fee Waiver and Pell Grant recipients;

While also taking into consideration the initiatives' impacts on:

- Students meeting their educational goals
- Student equity
- Colleges' strategic plans and educational missions
- Cost-benefit analyses
- Scalability of initiatives
- Alignment across colleges

The FFC strives for our committee processes to be respectful, transparent, equitable, collaborative, and grounded in data-driven analyses and evidence-based practices. We aim to value and respect the time it will take faculty members, classified professionals, administrators, and student employees to accomplish new initiatives. We believe that all CLPCCD community members have valuable ideas and we will be most successful *collectively* strategizing to maximize our funding.