

Student Centered Funding Formula Project Proposal

Thank you for proposing a Student Centered Funding Formula project. Please read the Funding Formula Committee's Philosophy Statement prior to completing the application.

Funding Formula Committee Philosophy Statement:

The Funding Formula Committee (FFC) strives to educate the Chabot-Las Positas Community College District about the State funding formula metrics, accurate data sources on the metrics, and best practices and efficient processes to fully benefit from the metrics. We aim to capitalize on the metrics while maintaining a central focus on student success and equity.

The FFC aims to recommend high-impact initiatives and processes that are fiscally responsible and lead to increased funding based on any of the State's three funding formula components:

- o Base Allocation: FTES funding, Credit, Non-credit, CDCP, Special Admit and Incarcerated Education
- o Supplemental Allocation: California Promise Grant, AB 540 students, and Pell Grant recipients
- Student Success Allocation: degrees, degrees for transfer, credit certificates, completion of 9 or more CTE units, transfers to four-year university, completion of transfer level math and English, attainment of a regional living wage and equity "bumps" for California Promise Fee Waiver and Pell Grant recipients

The FFC aims to do all the above, while also taking into consideration the initiatives' impacts on students meeting their educational goals, student equity, the College's strategic plans and educational missions, cost-benefit analyses, scalability and alignment of the initiatives across both Colleges.

The FFC strives for our committee processes to be respectful, transparent, equitable, collaborative, and grounded in data-driven analyses and evidence-based practices. We will aim to value and respect the time it takes for faculty members, Classified Professionals, Administrators, and student employees to accomplish new initiatives. We believe that all CLPCCD community members have valuable ideas and we will be most successful collectively strategizing to maximize our funding.



Title of Project Proposal: DegreeWorks - Software Upgrade	Today's Date ^{9/20/2019}		
1. Requestor(s):			
Full Name of Lead Contact for Request: ^{william} Garcia	Title or Position <u>Vice President</u> , Student Services		
Phone number_9254241405	Extension		
Email <u>wgarcia@laspositascollege.edu</u>			
Department(s): _Student Services			
 ○ Location (check all that apply): ☑ District ☑ Chabot 	⊠ LPC		
$_{\odot}$ How many requests have you submitted to the Funding Formula C	Committee to date? _0		
\circ Was this proposal, or a proposal similar to this, identified as part of	of Program or Area Review at the college? \mathbf{x} Yes \Box No		
 List the names of other employees, agencies and/or stakeholders 	involved in this project:		
Bruce Griffin, Chief Technology Officer Dr. Matthew Kritscher, Vice President, Student Services, C William Garcia, Vice President, Student Services, Las Posi Paulette Lino, Director of Admissions & Records, Chabot Co Tamica Ward, Dean of Enrollment Services, Las Positas Coll Noell Adams, DegreeWorks Systems Coordinator, Chabot Colle Jesus Bravo-Morales, DegreeWorks Systems Coordinator, Las	tas College Ilege ege ge		



2. Scope of Project

2a In about 250 words, briefly describe the scope of this project in the space provided below.

DegreeWorks version 4.13 officially launched campus-wide at both Chabot College and Las Positas College in January 2018. However, the software was acquired many years prior to its implementation and since that time there have been several new versions that have been released. The current version of DegreeWorks being offered is 5.2. Representatives from Ellucian, the parent company to Banner, is unsure of how long the company will be able to provide technical support for the current version of 4.13.

DegreeWorks is a degree-audit software program that provides support for academic counseling, graduation, transfer, and articulation. Academic counselors are able to draft and update student educational plans online that help map certificate, degree, or transfer attainment for students. Students may view their student educational plans online regardless of location or delivery of instruction and consider "what if" scenarios to consider changes to their declared majors or programs. Student Records Evaluators utilize the tool to help determine the completion of graduation and transfer requirements. Articulation Officers utilize the tool to help ensure that articulation agreements with public and private four-year colleges and universities are accurate. The DegreeWorks will be the primary software used to help with implementing proactive awarding of certificates and degrees at both Chabot College and Las Positas College.

2b Duration: _____1st semester ____ 2nd semester ____ Longer term- *Please provide a short description below*

It is anticipated that the acquisition, implementation, and training relating to DegreeWorks 5.2 will take approximately one full academic year due to the board approval process and timeline, personnel assigned from Information Technology Services, the availability of representatives from Strata Information Group (SIG) - external consultant firm, and training required by assigned Student Services personnel.



2c The cost-benefit analysis is critical to the application process. To the best of your ability, briefly describe the cost-benefit analysis and how this project will accomplish its outcomes.

DegreeWorks 5.2 will be able to facilitate the work associated with proactive awarding of certificates and degrees, provide students with an enhanced dashboard of unit and course completion towards their declared goal, and provide the colleges with an enrollment management tool to help plan for future course offerings based on student educational plans developed within DegreeWorks.

The cost of acquiring and implementing Degreeworks 5.2 will enable Chabot College and Las Positas College to successful implement proactive awarding that will yield both colleges with significant increases to the number of certificates and degrees conferred, increase the number of student educational plans developed so that students do not take excessive and unnecessary courses or units, will allow the colleges to maximize their course and section scheduling to reflect or match the needs of current students.

The associate degree for transfer, associate degree, and certificate numbers provided below reflect the anticipated increase in the number of associates degrees and certificates for both colleges. The figures do not include the current rate of awards.

3. Estimated Impact on Student Centered Funding Formula (SCFF)

1. Using the table below, read the list of SCFF funding categories in the column titled "SCFF Metrics" and identify which metrics are expected to be impacted with this project.

2. For each SCFF metric impacted, estimate the number of students/amounts of FTES to be generated, <u>over and above what is typically generated in the metric</u>. Input this number into the column entitled, "Estimated SCFF points generated by project" in the appropriate row. For example, if the project is estimated to generate an additional 100 Pell grants in Year 1 (FY19-20), then input the number "100" in column, "Estimated SCFF points generated by project," row "Pell Grants," under the group of columns for "Year 1 (FY19-20)".

•How many additional students/FTES are estimated to result from this project in Year 2 (FY20-21)? Input this number into the column, "Estimated SCFF points generated by project," in the row for the appropriate SCFF metric and corresponding year.

•How many additional students/FTES are estimated to result from this project in Year 3 (FY 2021-22)? Input this number into the column, "Estimated SCFF points generated by project," in the row for the appropriate SCFF metric and corresponding year.

- 3. For each SCFF metric with a number entered for "Estimated SCFF Points generated by project," the total monies generated per year will automatically populate.
- 4. These totals will be used later in the application (Question 4) when you are calculating the estimated expenses in comparison to the estimated revenue generation (i.e. the "return on investment").

-Table for Calculations on the next page-



		FY19-20		CC COMMUN	FY20-21			FY21-22	
SCFF Metrics									
		(Year 1)	Due is at Devenue	Incremental	(Year 2)	Due is at Devenue	l	(Year 3)	Project Revenue
Base Allocation	Incremental Units	SCFF Contribution	Contribution	Units	SCFF Contribution	Contribution	Incremental Units	SCFF Contribution	Contribution
Credit FTES	0	\$ 3,848.50	\$ 0.00	0	\$ 3,958.57	\$ 0.00	0	\$ 4,074.16	\$ 0.Q0
Credit FTES of Special Admit	0	\$ 5,634.56	\$ 0.00	0	\$ 5,795.71	\$ 0.00	0	\$ 5,964.94	\$ 0.00
Credit FTES of inmates in correctional facilities	0	\$ 5,634.56	\$ 0.00	0	\$ 5,795.71	\$ 0.00	0	\$ 5,964.94	\$ 0.QO
Noncredit FTES	0	\$ 3,456.62	\$ 0.00	0	\$ 3,555.48	\$ 0.00	0	\$ 3,659.30	\$ 0.00
CDCP noncredit FTES	0	\$ 5,634.56	\$ 0.00	0	\$ 5,795.71	\$ 0.00	0	\$ 5,964.94	\$ 0.00
Total Base Allocation			\$ 0.00			\$ 0.00			\$ 0.00
Supplemental									
Pell Grant Recipients	0	\$ 948.96	\$ 0.QO	0	\$ 976.10	\$ 0.QO	0	\$ 1,004.60	\$ 0.Q0
California Promise Grant Recipients	0	\$ 948.96	\$ 0.00	0	\$ 976.10	\$ 0.00	0	\$ 1,004.60	\$ 0.QO
AB540 Students	0	\$ 948.96	\$ 0.QO	0	\$ 976.10	\$ 0.QC	0	\$ 1,004.60	\$ 0. <u>0</u> 0
Total Supplemental			\$ 0.QO			\$ 0.00)		\$ 0.QO
Student Success									
Associate degree for Transfer	184	\$ 1,817.38	\$ 334,397.92		\$ 1,869.35	\$ 0.00	0	\$ 1,923.94	\$ 0.00
Associate degree	161	\$ 1,363.03	\$ 219,447.83	0	\$ 1,402.01	\$ 0.00	0	\$ 1,442.95	\$ 0.00
Credit Certificate (16-units)	288	\$ 908.69	<pre>\$ 261,702.72</pre>	0	\$ 934.68	\$ 0.00	0	\$ 961.97	\$ 0.00
Transfer Level Math and English	0	\$ 908.69	\$ 0.00	0	\$ 934.68	\$ 0.00	0	\$ 961.97	\$ 0.00
Transfer to a four-year university	0	\$ 681.52			\$ 701.01	\$ 0.00		\$ 721.48	
9 or more CTE Units	0	\$ 454.34	\$ 0.00	0	\$ 467.34	\$ 0.00	0	\$ 494.93	\$ 0.00
Attained Living Wage	0	\$ 454.34	\$ 0.Q0	0	\$ 467.34	\$ 0.QO	0	\$ 480.98	\$ 0.QO
Total Student Success			\$ 815,548.47			\$ 0.00			\$ 0.00
Total by year			\$ 815,548.47			\$ 0.00			\$ 0.00

4. Budget Summary

Refer to the personnel needs and funding categories below to estimate the expenses that will be incurred to accomplish this project. Check all boxes that apply.



 Personnel Needs:
 X
 Admissions and Records
 Image: Maintenance and Operations
 X
 Institutional Research
 Image: Business Office
 Image: Full-time Faculty
 Image: Adjunct

 Faculty
 Image: Financial Aid
 Image: Classified Professionals
 X
 Other, describe below
 Image: Classified Professionals
 X
 Other, describe below
 Image: Classified Professionals
 Image: Classified Professi

Other: In addition to contracting with Strata Information Group (SIG), an external consultant, we plan to provide professional development and assign additional duties to administrative and classified professionals at both colleges and Information Technology Services to implement and deploy the latest version of Degreeworks.

Other: This initiative will require the support of both colleges and the District Office. This initiative includes workign with Strata Information Group (SIG) to implement and their estimated costs include licensing, travel, troubleshooting support, agros reporting, and project/engagement management.

Expense	Year 1	Year 2	Year 3
Full-time and/or Adjunct Faculty	\$ ⁰	\$ ⁰	\$ ⁰
Classified Professionals and/or Other Personnel Needs (Part-time, Specialist or Professional Experts)	\$ ¹²⁵⁰⁷⁰	\$ ⁰	\$ ⁰
Materials & Supplies (consider marketing and outreach for this project)	\$ ⁰	\$ O	\$ ⁰
Equipment & Software	\$ O	\$ O	\$ O
Other Travel for Consultants	\$ 14400	\$ 0	\$ 0
Other	\$	\$	\$
Other	\$	\$	\$
Cost Benefit Totals	Year 1	Year 2	Year 3
Total Annual Revenue Projected:	815,548.47	0.00	0.00
Total Annual Expenses Projected:	139,470.00	0.00	0.00
Return on Investment Projected:	676,078.47	0.00	0.00



5. Optional: Additional Information

Provide additional information not asked about this project here, if needed.

Las Positas College recently conducted an internal audit to determine how many certificates and degrees it would have conferred if proactive awarding had been in place during the 2017-2018 Academic Year. The financial result of the internal audit was between \$250,000 and \$300,000 that would have been generated based on the proposed Student Centered Funding Formula. This work was done manually and the accuracy of the internal audit was not verified. However, this initial work is promising given that both colleges have enrolled thousands of students who have been unaware of the graduation petition process, missed established deadlines, were unaware of having satisfied the requirements, did not recognize the value of the earned certificate or degree, or who were solely focused on transferring to a four-year college or university.

After clicking on "Finish" this application will be emailed to the Dean/Area Manager, then the VP, then the President/VC for review and approval.

6. Reviewer's Signatures

Please note: Approved projects require a report out once per semester to the FFC and will be reviewed by the PBC on a quarterly basis.

Print Name: Tamica Ward	Signature: Tamica Ward	
Dean or Area Manager		Date 9/20/2019

		DocuSigned by:	
Print Name: William Garcia	Signature:	William Garcia	
Vice President		7F1A61BA78CD417	Date ^{9/23/2019}
		Sheri Moore	
		A18A1001B07C49E	
Print Name: Roanna Bennie	Signature:	Roanna Bennie	
President or Vice Chancellor		4E1FF99C541348B	Date 10/4/2019



Certificate Of Completion

Envelope Id: 7E781C2D41F44879A30BB0A9B30EA935 Subject: SCFF Budget Submission Request by [[College-Staff_UserName]] Source Envelope: Document Pages: 7 Signatures: 4 Certificate Pages: 5 Initials: 0 AutoNav: Enabled Envelopeld Stamping: Enabled Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Record Tracking

Status: Original 9/20/2019 3:03:24 PM

Signer Events

William Garcia

wgarcia@laspositascollege.edu

Vice President, Student Services

Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Accepted: 9/24/2019 12:06:50 PM ID: dac9bb88-e425-4aeb-9e6c-36b79ef692f1

Tamica Ward

tward@laspositascollege.edu

Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Accepted: 9/20/2019 4:24:27 PM ID: 6ad6eeee-97a8-4d84-9809-3deb2198481f

William Garcia

wgarcia@laspositascollege.edu

Vice President, Student Services

Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Accepted: 9/23/2019 6:57:55 AM ID: de61e66b-ebe0-4f5c-af46-c6ff017348c5

Roanna Bennie

rbennie@laspositascollege.edu

Security Level: Email, Account Authentication (None)

Electronic Record and Signature Disclosure: Accepted: 9/24/2019 2:36:46 PM ID: 8466faa1-d9bd-4ef4-bf5e-ed58d7853405 Holder: CLPCCD SCFF APP FFC-SCFF@clpccd.org

Signature

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Using IP Address: 73.93.16.135

Tamica Ward 629C7C06C7E6451

Signature Adoption: Pre-selected Style Using IP Address: 205.155.225.252

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Status: Completed

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Signer Events	Signature	Timestamp	
Sheri Moore SLMoore@laspositascollege.edu Security Level: Email, Account Authentication (None)	DocuSigned by: Swi Moon A18A1001B07C49E Signature Adoption: Pre-selected Style Using IP Address: 205.155.225.253	Sent: 10/4/2019 7:09:16 AM Viewed: 10/10/2019 12:12:28 PM Signed: 10/10/2019 12:13:13 PM Freeform Signing	
Electronic Record and Signature Disclosure: Not Offered via DocuSign			
In Person Signer Events	Signature	Timestamp	
Editor Delivery Events	Status	Timestamp	
Agent Delivery Events	Status	Timestamp	
Intermediary Delivery Events	Status	Timestamp	
Certified Delivery Events	Status	Timestamp	
Carbon Copy Events	Status	Timestamp	
Committee Mail FFC-SCFF@clpccd.org Chabot-Las Positas CCD Security Level: Email, Account Authentication (None) Electronic Record and Signature Disclosure: Not Offered via DocuSign	COPIED	Sent: 10/4/2019 7:09:14 AM Resent: 10/10/2019 12:13:17 PM	
Witness Events	Signature	Timestamp	
Notary Events	Signature	Timestamp	
Envelope Summary Events	Status	Timestamps	
Envelope Sent Certified Delivered Signing Complete	Hashed/Encrypted Security Checked Security Checked Security Checked	10/4/2019 7:09:16 AM 10/10/2019 12:12:28 PM 10/10/2019 12:13:13 PM 10/10/2019 12:13:13 PM	
Completed			

Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

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You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows: To contact us by email send messages to: dneideffer@clpccd.org

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To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

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- Until or unless you notify Chabot-Las Positas CCD as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Chabot-Las Positas CCD during the course of your relationship with Chabot-Las Positas CCD.