

## **Administration**

### **A. Organization of the District**

#### **1330 Associated Students Participation in Collegial Consultation**

##### **1. Chabot College**

Refer to College Shared Governance and Collegial Consultation Process.

##### **2. Las Positas College**

Las Positas College recognizes the important role of students as active and meaningful participants in the shared governance decision-making process

of the institution. It is the intent of this policy that the Board of Trustees ensure that the recommendations of the Associated Students are given every reasonable consideration.

The Associated Students organization is the official body representing the college's enrolled student population with the responsibility to appoint the student representatives who serve on the college and district committees, task forces and other governance bodies. The student representatives are fully accountable to the Associated Students.

Students are accorded membership on district and college governance committees, task forces and similar groups with the same rights and privileges generally held by fellow members. Students are given access to campus resources to carry out committee responsibilities. Pertinent documents and materials related to governance activities are provided to students in a timely manner to assist participation of students in the decision making processes.

Students will maintain the scholastic standards of Las Positas College identified in the Associated Student Constitution while serving in governance capacities and will be expected to work within the established parameters of the governance process.

The college recognizes the importance of local student government and respects the integrity of and provides appropriate support for elections,

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assessment of associated student fees, and other activities initiated by the Associated Student organization.

The college is committed to providing comprehensive leadership-development and orientation programs for student representatives in order

to strengthen student knowledge, expand understanding of governance issues, increase student preparedness, and enhance student credibility.