

Philosophy, Goals and General Objectives

1420 Philosophy and Objectives for Las Positas College

We, the faculty, staff, and administrators of Las Positas College, support the basic democratic tenets that all individuals be afforded opportunity to reach their highest human potential as responsible members of society and that all individuals be given an equal opportunity to prepare themselves to assume the privileges and responsibilities of self-governance in a world of diverse philosophical values and potential practices.

We believe that the qualities of an educated person include knowledge, competency, mental and physical well-being, concern for the ecology, and respect for the dignity of diverse peoples and cultures.

We offer students the opportunity to participate actively in the educational process, to make significant choices, and to achieve increasing self-direction in an atmosphere in which the freedom to create and to explore ideas is encouraged and supported.

We also encourage and support creativity and innovation among faculty, staff, and administrators whose values reflect those of the community and whose presence and leadership serve as models for students.

We support an environment that provides educational programs, learning resources, and student services to a culturally rich and diverse student population. We are sensitive to students with varying needs, interests, physical abilities, and learning differences or difficulties.

Based upon our philosophy, the Board of Governors' agenda, and the Community College Mission as outlined in legislation, we identify the following as our primary objectives for Las Positas College:

- To provide the community with an excellent learning and teaching environment, helping students to achieve fulfilling and productive lives, both mentally and physically;
- To provide life-long learning opportunities for all members of our community and to enhance their understanding and appreciation of general education, cultural experiences, and self-enrichment;

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- To assist students through the process of matriculation, counseling, and guidance so they may have a better understanding of educational
- To assist students through the process of matriculation, counseling, and guidance so they may have a better understanding of educational and career opportunities;
- To provide basic skills in reading, writing, and mathematics;
- To provide language programs for non-native speakers of English;
- To prepare students for employment through career-vocational education programs;
- To prepare students for transfer to four-year colleges and universities;
- To provide students with curricular, co-curricular, and extra-curricular experiences to enhance their social and intellectual growth and to help them become active, responsible individuals in our democratic society;
- To provide continuing education that develops job-related knowledge and skills to meet changes in technology and the workplace;
- To provide opportunities to develop an understanding of the contributions of an increasingly heterogeneous society, and through this awareness, to develop a greater understanding and respect for one another;
- To sustain strong cooperative working relationships with local school districts and other institutions of higher learning;
- To contribute to the political and economic life of the community through cooperative working partnerships with business, industry, and government.