

Chabot-Las Positas Community College District
APPLICATION FOR SABBATICAL LEAVE

II. Purpose of Leave

During my leave, I plan to attend classes in the pursuit of a doctoral degree, specifically an Ed.D. in Education Leadership, with an emphasis in community colleges.

The doctoral programs, to which I am applying, focus on developing individuals who will help transform their educational institutions to enhance learning and success for all students. I look forward to spending my sabbatical leave studying strategies to improve access to college education, reduce gaps in learning, and support success among our students.

The benefits to Las Positas College will be my increased knowledge and skills in several core areas of study including: Leadership and Systemic/Organizational Reform; Learning, Curriculum and Assessment; Equity, Diversity and Inclusion; and Applied Research including Data Driven Decision Making. I believe that further study in these core areas will elevate my contributions to the college as a faculty member, a contributing member in shared governance committees and as Chair of the Basic Skills Committee. A sabbatical leave of this nature will increase my capabilities to serve the District and our students.

I plan to split my leave over two academic years, taking my leave during Fall 2010 and Fall 2011. Splitting my leave would be beneficial to my Division/Department because another faculty member (Steve Navarro) plans to take sabbatical leave during the Spring semesters. By splitting my leave and alternating it with the other sabbatical leave, I will reduce the impact on my Division/Department.

III. Specific Objectives, Plan for Achieving these Objectives, and Documentation

Objective 1: Complete a **minimum of 6 graduate units** per semester towards a doctoral degree (100%).

Plan: Attend and complete graduate courses according to the institution's recommended course sequence. The number of courses taken each semester varies between two and three depending on the particular institution, term and year. Each program consists of "full time" graduate work, with 21-27 units completed per year. Courses will be taken with a cohort, and my attendance will be year round: Fall, (Winter), Spring, and Summer. Specific institutions to which I am applying and the recommended course sequences for each of their Fall semesters are:

San Francisco State University
Ed.D. Educational Leadership

Fall 2010

Transformational Leadership and Coalition Building (3 units)

Mathematics, Science, and Literacy (3 units)

Developing Academic Skills of English Language Learners (3units)

Fall 2011

Mixed Methods Analysis of Instruction and Learning (3 units)

Application of Budgeting, Financial Management, and School Law (3 units)

Dissertation Literature Review: Synthesis and Critique of Research (3 units)

California State University, Stanislaus

Ed.D. Educational Leadership with a Community College Specialization

Fall 2010

Applied Qualitative Research (3 units)

Social, Psychological, & Philosophical Issues in Ed. (3 units)

Fall 2011

Teaching, Curriculum, and Program Development in the Community College (3 units)

Roles and Responsibilities of Community College Faculty (3 units)

Documentation: Submission of transcript of completed courses.