

Chabot-Las Positas Community College District

Educational Master Plans and District-Wide Strategic Plan

Board of Trustees Meeting – June 16, 2015



Presentation Overview

- I. Review Process Update
- II. Development of the Preliminary Rough Draft Frameworks
- III. Review Process and Comment Period of Rough Draft Frameworks
- IV. Program Reviews and Facilities Update
- V. Next Steps





I. The Colleges' Educational Master Plans and District-Wide Strategic Plan Process

Rationale for Planning...

- Respond to the dynamic and ever-changing educational marketplace and update our current plans
- Increase campus and community engagement and ownership of the plans
- Provide a framework for the work we do
- Link planning with resource allocation
- Prepare for ACCJC Accreditation



Products of the Planning Process

- Chabot College Educational Master Plan
- Las Positas College Educational Master Plan

And . . .

- District-Wide Strategic Plan in support of the Colleges' Educational Master Plans



Educational Master Plan

- Identifies **educational needs** of the communities we serve
- Articulates an overall **vision** for advancing **student achievement**
- Defines overarching goals and strategies for **guiding development** of college **programs**
- Provides guidance to resource allocation process

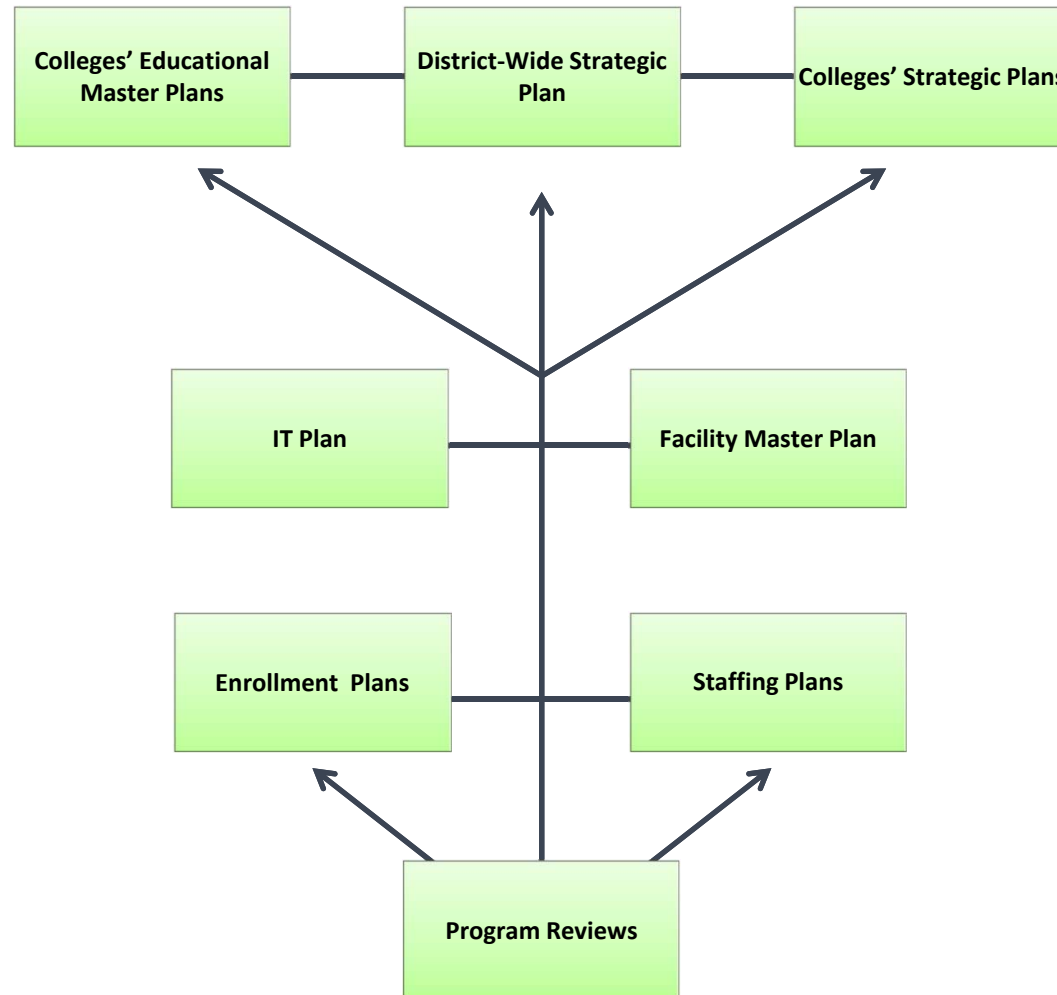


Strategic Plan

- Defines the District's **vision** and **mission**
- Develops an **organizational strategy** to support the individual Colleges' Educational Master plans
- Tracks the agreed upon **measurable outcomes** to monitor and report on student achievement



CLPCCD Family of Plans





II. Development of Preliminary Rough Draft Planning Frameworks

Planning Process Guidance Committee

Committee Charge:

Provide guidance on the planning process to ensure active engagement of all College constituencies

Committee Members

- Chancellor **Jannett Jackson**
- Vice Chancellor **Celia Esposito-Noy**
- President, Chabot College, **Susan Sperling**
- President, Las Positas College, **Barry Russell**
- Academic Senate President, Chabot College, **Kathy Kelley and Laurie Dockter**
- Academic Senate President, Las Positas College, **Tom Orf**
- Institutional Researcher, Chabot College, **Carolyn Arnold**
- Director, Research and Planning, Las Positas College, **Rajinder Samra**



Sources of College-Community Input to the Draft Frameworks

- **November 2014 Outreach Meetings** at Las Positas College and Chabot College
- **District-Wide Charrette** Small Group Discussion Topics
- **February 2015 Planning Charrette**
- **Environmental Scan** prepared with assistance from the Office of Institutional Research for both colleges



Sources of College-Community Input to the Draft Frameworks

- **Existing college-specific planning documents** including mission and goals statements, strategic plans, IT plan, Staff plans etc.
- **Program Reviews**
- **Best Practices**



EMP Rough Draft Framework Goals

A: Serving a **Growing** and **Diverse** Student Population

B: Addressing the Needs of **under-prepared** students

C: Supporting the **local economy**

D: Provide **Comprehensive Student Services**

E: Expand **Professional Development Opportunities**



EMP Rough Draft Framework Goals

F: Maximize **Discretionary Revenue**

G: Building and Maintaining State-of-the-Art **Facilities**

H: Building and Maintaining State-of-the-Art **Technology**

I: Telling **Our Story**

J: **Measuring** Our Performance



EC² : General Reactions

- Good leaping off point
- Strategic Plan basis
- Agreement on focal areas
- Refine and make more specific



EC² : How can the District Help?

- Provide accountability
- Improve clarity
- Streamline processes
- Build relationships and demonstrate value



District-Wide Strategic Plan Rough Draft Goals

A: Educational Excellence

B: Curriculum Relevancy

C: Community Collaboration

D: Supportive Infrastructure

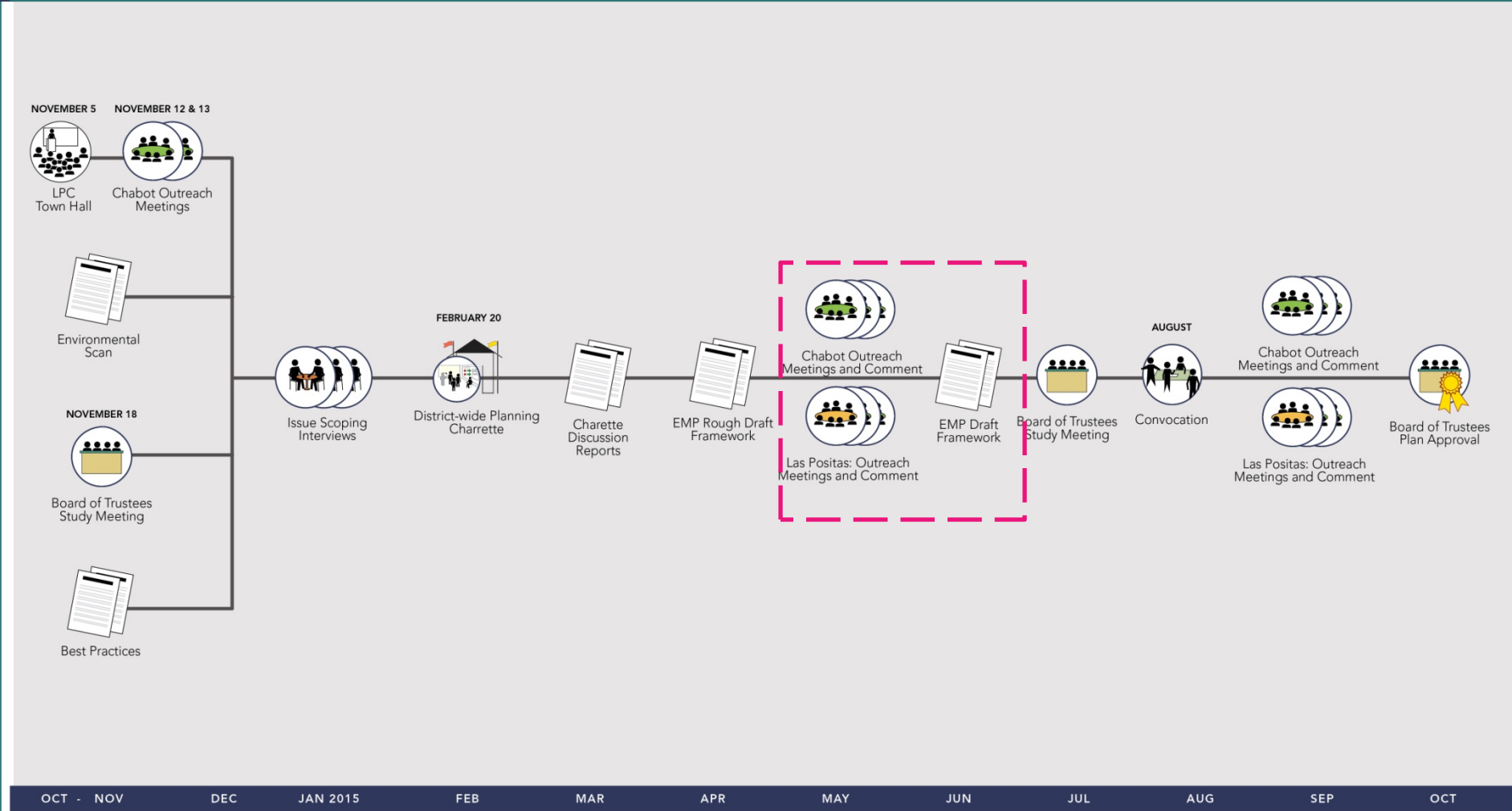
E: Organizational Effectiveness





III. Review Process and Comment Period of Rough Draft Framework

Educational Master Plan (EMP) Framework Process for Content Creation



Ways to Comment on the Draft Frameworks


- Use the comment card provided today and return to Celia at District Office by **June 15, 2015**
- Download a comment form from the District website and e-mail your comments to Celia by **June 15, 2015**
- Call Celia and share your input by **June 15, 2015**
- The three draft frameworks can be found at:

<http://www.clpccd.org/>



Comment Form Example

- For each Goal, participants are asked to indicate if they Agree, Agree with changes or Disagree and to provide comments



Chabot-Las Positas Community College District
Colleges' Educational Master Plans and District-Wide Strategic Plan

**CHABOT COLLEGE ROUGH DRAFT EMP FRAMEWORK
COMMENT CARD**
April/May 2015

1. Please indicate your level of agreement with the **Goal A: Serving a Growing and Diverse Student Population and its associated strategies and actions**
Please check one response and provide any comments in the space below

Agree Agree with changes
(provide changes below) Disagree
(please explain below)

Comments

Preliminary Feedback

- Generally a positive response regarding the outreach and engagement process and opportunity to comment
- Creative incentives for soliciting feedback: e.g. Ice cream social for the division that fills out the most comment cards
- Chabot college: Facilities and IT improvements should be two separate goals in the EMP Framework
- Chabot's Strategic Plan will be updated next year. The Strategic Plan should be responsive to the direction provided by the EMP



Preliminary Feedback

- Las Positas College created an online feedback survey form for the education master plan that streamlines the feedback process
- Las Positas College hosted 7 discussion/feedback sessions on campus during May
- 12 comment cards received from Las Positas, 4 received from Chabot [as of June 3, 2015]



Preliminary Feedback - Chabot

- General agreement with the goals
- Feedback is generally facility or program specific (e.g. specify Building 1100 in Goal G)



Preliminary Feedback - Chabot

	Number of Question Respondents	Agree	Agree w/ Changes	Total Agreements	Disagree
Goal A	3 of 4	3	0	3	0
Goal B	4 of 4	3	1	4	0
Goal C	3 of 4	3	0	3	0
Goal D	2 of 4	2	0	2	0
Goal E	3 of 4	3	0	3	0
Goal F	2 of 4	2	1	2	0
Goal G	2 of 4	2	1	2	0
Goal H	1 of 4	1	1	1	0
Goal I	3 of 4	3	0	3	0
Goal J	3 of 4	3	0	3	0

Preliminary Feedback – Las Positas

- General agreement with the goals
- Goal B, Goal C, Goal D, and Goal F there is a agreement with suggested changes

General feedback:

- Be more specific and clarify vague goals/action items and their purpose (e.g. A 2.8; A2.13, Goal I)
- Identify gaps where input is missing (e.g. English department)
- Narrow down the amount of action items and inform faculty of how goals and action items will be prioritized



Preliminary Feedback – Las Positas

	Number of Question Respondents	Agree	Agree w/ Changes	Total Agreements	Disagree
Goal A	8 of 12	4	3	7	1
Goal B	8 of 12	1	5	6	2
Goal C	8 of 12	4	4	8	0
Goal D	10 of 12	5	5	10	0
Goal E	6 of 12	2	2	4	2
Goal F	7 of 12	2	5	6	1
Goal G	7 of 12	4	3	7	0
Goal H	7 of 12	5	2	7	0
Goal I	6 of 12	2	2	4	0



IV. Program Reviews and Facilities Update

Program Reviews

- Currently compiling program review summary
- Coordinating with District and Colleges for guidance and review of summaries
- Drafting preliminary program evaluations and assessment



Facilities

- Met with facility directors from District and Colleges
- Conduct College site visits
- Draft facility assessments





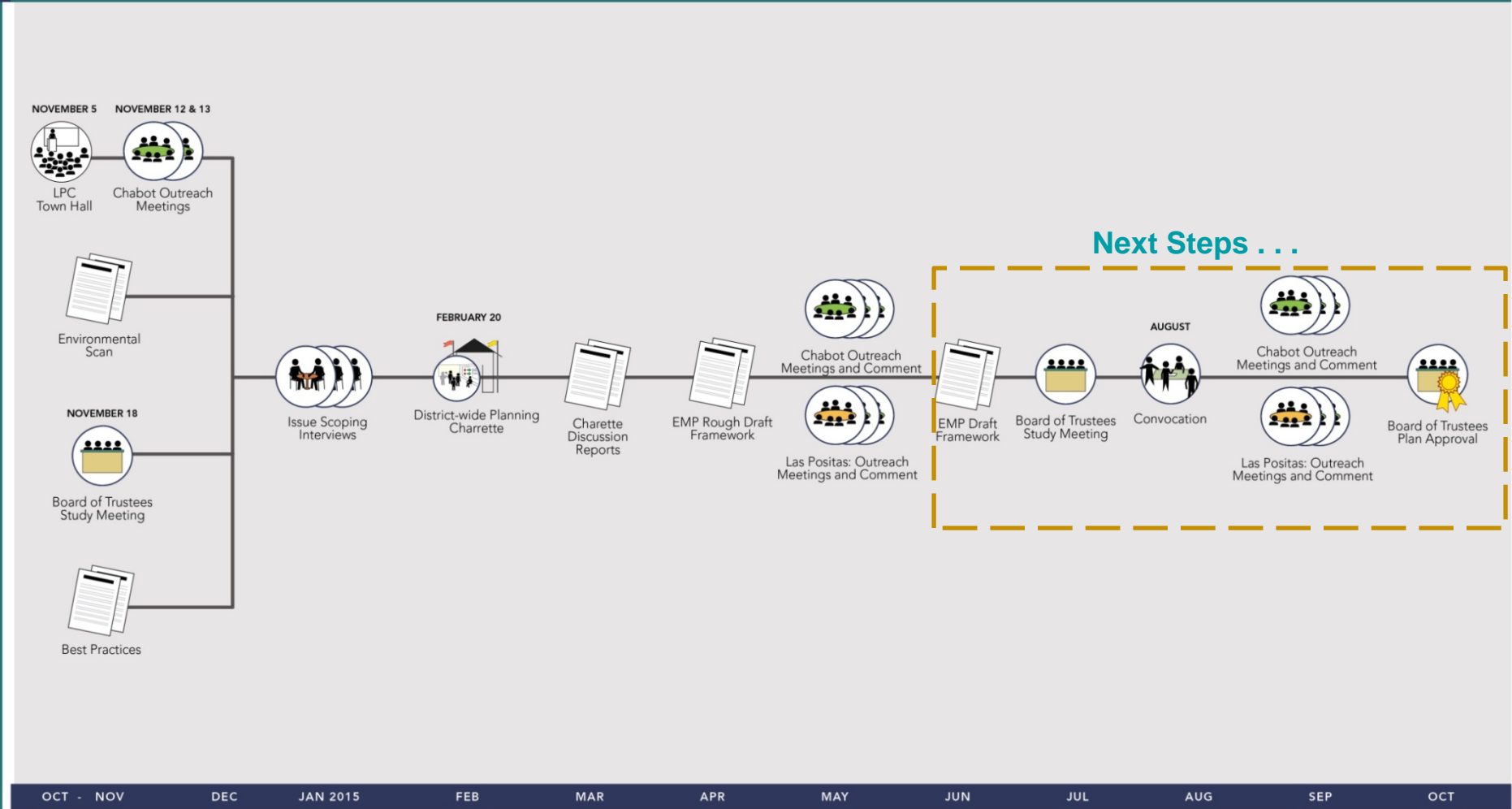
IV. Next Steps

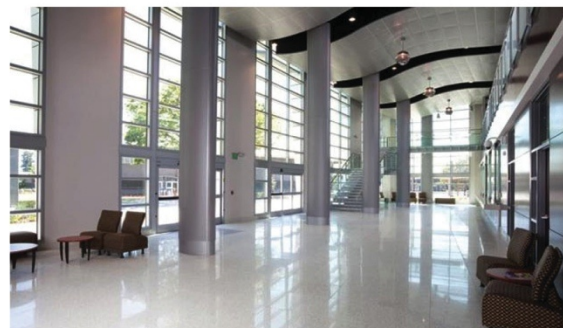
Next Steps . . .

- Assess program reviews
- Complete facility assessments
- Compile, assess and analyze comments
- Revise to rough draft frameworks based on comments received
- Feature plan review opportunities at August Convocation
- Finalize draft documents for Board presentation
- Final drafts available for accreditation team



Educational Master Plan (EMP) Framework Process for Content Creation





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