

DISTRICT-WIDE STRATEGIC DIRECTIONS (2021–2026)

<p align="center">Strategic Directions <i>What do we aim to accomplish?</i></p>	<p align="center">Potential Indicators/Measurement Tools <i>How will we know if we are on track?</i></p>
<p>EDUCATIONAL EXCELLENCE</p> <p>Increase CLPCCD’s reputation as an educational leader known for offering an outstanding student experience; excellence in teaching and learning; affordable, inclusive, and culturally relevant programs and pathways leading to academic achievement; and preparing students to compete and succeed in a sustainable global environment.</p>	<ul style="list-style-type: none"> • Student feedback (Climate Survey) • Employer hiring metrics • Enrollment rates • Completion metrics • Transfer rates • Graduate feedback
<p>COMMUNITY PARTNERSHIPS</p> <p>Build strategic collaborations with community partners to meet the current and emerging workforce development needs of local residents, businesses, labor, and industry; deepen partnerships with cities and communities to advance climate justice; connect students to essential resources that support their education (food, housing, health services, technology, work-based internships); align educational pathways with in-demand skills; strengthen transfer pathways through effective intersegmental practices; increase the number of diverse skilled and degreed adults in the region.</p>	<ul style="list-style-type: none"> • Student feedback (Climate Survey) • Amount of met demand through community resource referral network • Work-based student internship placements • Employer hiring metrics • Completion metrics • Transfer rates • Increased intersegmental effectiveness • Graduate feedback
<p>SUSTAINED PRIORITIZED RESOURCES</p> <p>Invest in strategic partnerships and resource development to sustain prioritized goals, such as: providing tailored support services to increase enrollment and success among populations historically underrepresented in higher education; recruiting, hiring, and supporting diverse staff that reflect the demographics of the students served; implement robust and dependable technology resources; sustain effective professional development; develop and maintain facilities and climate-sustainable campuses to meet the needs of students, faculty, and staff; provide communication resources for faculty and staff to elevate student voices and present student and alumni success; provide an inclusive people-oriented culture aimed at creating a productive learning environment for students and a supportive working environment for all personnel.</p>	<ul style="list-style-type: none"> • Student feedback (Climate Survey) • Classified Professional, Faculty, Administrator feedback • Participation rates and feedback re: professional development and training • Completion metrics • Transfer rates • Graduate feedback • Community partner input and feedback • Progress toward climate action plan goals • User-friendly college promotional tools • Availability of student/alumnae success stories
<p>INSTITUTIONAL EFFECTIVENESS</p> <p>Create and refine equitable systems and strategies to achieve greater outreach to key groups of prospective students and community stakeholders; make meaningful connections between academic programs, local economic needs and opportunities, and complex social and environmental problems; improve access and success at all stages of a student’s educational journey, from application and enrollment to poverty assistance to educational pathway selection, and two-year and four-year degree completion.</p>	<ul style="list-style-type: none"> • Student feedback (Climate Survey) • Community feedback • Educational and partner metrics • Financial Aid recipient metrics • Completion of SEA core indicators, such as Student Ed Plan and orientation metrics • Completion metrics • Transfer rates • Graduate feedback
<p>CALL TO ACTION TO ADDRESS ANTI-BLACKNESS, RACISM, AND BARRIERS TO EQUITY</p> <p>Address anti-black racism and other forms of racism and discrimination across all institutional policies, practices, programs, and services; create a welcoming, inclusive, and safe campus community to benefit all; recruit and retain a diverse staff that reflects student demographics; ensure each student and employee receives the support, guidance, and education or training needed to achieve their goals and thrive in the District environment.</p>	<ul style="list-style-type: none"> • Student feedback (Climate Survey, campus forums) • Classified Professional, Faculty, Administrator feedback • Completion metrics • Transfer rates • Graduate feedback