



BOARD OF TRUSTEES REGULAR MEETING December 5, 2017—5:30 P.M.*

Chabot College; 25555 Hesperian Blvd, Hayward, CA Board Room

1.0 GENERAL FUNCTIONS—PRESIDENT OF THE BOARD

5:30 P.M.—OPEN SESSION-CALL TO ORDER AND ROLL CALL*

1.2 PUBLIC COMMENTS

The Board requests that the public speak at this time. Any person wishing to address the Board on any Closed Session matter of concern is requested to complete a "Request to Address the Board of Trustees" card and file it with the Recording Secretary of the Board prior to start of the meeting. Individuals will be called upon to speak by the presiding officer. The Board cannot act on or discuss items not listed on the agenda.

- 1.3 **CLOSED SESSION***—Personnel, Collective Bargaining and Possible Litigation
 - a. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Government Code Section 54957)
 - b. PUBLIC EMPLOYEE PERFORMANCE EVALUATION Title Chancellor (Government Code Section 54957)

*Board meeting will immediately adjourn to a Closed Session to end at 7:00 p.m. If business is not concluded by 7:00 p.m., the Board will reconvene to the Regular Meeting and recess the Closed Session until the end of the meeting.

	1.4	7:00 P.M.—OPEN SESSION-CALL TO ORDER AND ROLL CALL	
	1.5	PLEDGE TO FLAG	
	1.6	PUBLIC COMMENTS The Board requests that the public speak at this time. Any person wishing to address the Board on any matter of concern is requested to complete a "Request to Address the Board of Trustees" card and file it with the Recording Secretary of the Board prior to the start of the meeting. Individuals will be called upon to speak by the presiding officer. The Board cannot act on or discuss items not listed on the agenda.	
	1.7	APPROVE CONSENT ITEMS (cc) Consent Calendar items are designated by "cc" and are expected to be routine and non-controversial. They will be acted upon by the Board of Trustees on a single motion without discussion. Any member of the Board or Public may request that an item be removed from this section for later discussion.	
	1.8	AWARD: ACCT Lifetime Membership Dr.Arnulfo Cedillo	
	1.9	BREAK: Recognition of Dr. Arnulfo Cedillo	
	1.10	PRESENTATION: Financial Audit Report 2016-17	
(cc)	1.11	Approval of Minutes of November 14, 2017 Meeting	
2.0	REPORTS 2.1 2.2 2.3	Presidents of Faculty Senates- Chabot College and Las Positas College Presidents of Classified Senates- Chabot College, Las Positas College and District Presidents of Student Governments- Student Senate of Chabot College Associated Students of Las Positas College	
3.0 (cc) (cc)	PERSONNEL 3.1 3.2	Classified Board Management	

(cc)	3.3	Student Wage Increase
4.0	EDUCATIONAL	L SERVICES
(cc)	4.1	Approval of Acceptance and Expenditure of One-Time Hunger Free Campus Funds in Fiscal Year 2017-2018 to Address Food Insecurity at Chabot College and Las Positas College as Directed by the
(cc)	4.2	California Community Colleges Chancellor's Office Approval for Interjurisdictional Exchange Agreement between Chabot-Las Positas Community College District and Chaffey Community College District and Umoja Community Education Foundation, Chabot College
5.0	BUSINESS SER	VICES
(cc)	5.1	Approval of Commercial Warrant Registers
(cc)	5.2	Approval of Award of a Piggyback Contract for Furniture for New Academic Classroom Building 100 at Las Positas College using the CollegeBuys Purchasing Program
(cc)	5.3	Approval of Declaration of Surplus Property to be Sold at Public Auction Sale and Donation or Disposal of Any Items Not Sold
(cc)	5.4	Amendment to Bookstore Operating Agreement - Follett Higher Education Group, Inc., Las Positas College
6.0	FACILITIES PL	ANNING AND DEVELOPMENT
7.0	ECONOMIC DE	EVELOPMENT/CONTRACT EDUCATION
(cc)	7.1	Acceptance of Grant Agreement with City of Dublin VITA Grant 2017-18, District- Economic Development, Tri-Valley One-Stop Career Center
(cc)	7.2	Acceptance of Grant Agreement with City of Dublin Jobs Initiative 2017-18, District- Economic Development, Tri-Valley One-Stop Career Center
(cc)	7.3	Approval of Agreement - The Trade School, Shasta Builders
		Exchange, District – Economic Development: OSHA Training Center
8.0		AND DISCUSSION ITEMS (No Action)
	8.1	Informational Personnel Reports
	8.2	First Reading: Approval of College and Career Access Pathways Partnership Agreement for Dual Enrollment between San Lorenzo Unified School District and Chabot Las-Positas Community College District, Chabot College
	8.3	Report of edits made to Board Policy and Administrative Procedure

8.4 Presentation of the Chabot-Las Positas Community College District's Successor Proposal for 2018 for the Collective Bargaining Agreement with the Chabot-Las Positas Faculty Association

9.0 OTHER ACTION

9.1	Adoption of Resolution No. 08-1718 – from the Chabot College
	Academic Faculty Senate, Classified Senate, and Student Senate, that
	Chabot College be designated as a Sanctuary Campus
9.2	Adoption of Resolution No. 09-1718 – Adoption of Resolution from
	the Las Positas College Academic Faculty Senate and Associated
	Students of Las Positas College that Las Positas College be
	designated as a Sanctuary Campus
9.3	Acceptance of the Innovation and Effectiveness Grant Agreement with
	Santa Clarita Community College District, and the Award of \$200,000
9.4	Q1 Quarterly Financial Status Report- CCFS-311Q

10.0 REPORTS—SENIOR LEADERSHIP AND TRUSTEES

10.1	Presidents of Chabot College and Las Positas College
10.2	Chancellor
10.3	Recognitions
10.4	Trustee Reports and/or Official Communications

11.0 ADJOURNMENT

12.0 CLOSED SESSION—(Government Code Section 54954.5) 12.1 Personnel

12.1	Personnei
12.2	Collective Bargaining
12.3	Possible Litigation

13.0 NEXT MEETING OF THE BOARD OF TRUSTEES

January 16, 2018, 6:30 p.m. District Office

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Chancellor's Office, 7600 Dublin Blvd., 3rd Floor, Dublin, CA 925-485-5207, between 8:00 a.m. and 5:00 p.m. at least 48 hours before the meeting.

December 5, 2017

Agenda Item:

3.1

Subject:

Classified Personnel

Recommended Action: That the Board of Trustees approves the following Classified Personnel.

I. <u>ASSIGNED TO CHABOT COLLEGE</u>

A. Reclassification

Adams-Bailey, Tracey C., from Physical Education/Athletics Assistant (2CPE12), Range 31/5, \$56,359.00/annual, to Athletic Trainer (2CPE14), Range 41/1, \$59,247.00/annual, effective 07/01/17.

Sarkar, Sujoy K., from Broadcasting/Cablecasting Technician (2CMS31), Range 37/5, \$65,412.00/annual, to Media Production Specialist (2CMS37), Range 45/2, \$68,771.00/annual, effective 07/01/17.

II. ASSIGNED TO LAS POSITAS

A. Employment

Del Rosario, Stella M., Senior Instructional Assistant, English (3CLA07), 100%, 10 months/year, Range 37/1, \$44,698.30/annual, effective 01/02/18.

Follenfant, Rhiannon, I., Laboratory Technician, Biology and Chemistry (3CSM11), 100%, 10 months/year, Range 33/1, \$48,507.00/annual, effective 01/02/18.

III. ASSIGNED TO DISTRICT SERVICES

A. Employment

Ablaza, Marissa O., Custodian (1CMN80), 100%, 12 months/year, Range 30/1, \$45,143.00/annual, effective 12/06/17.

Allison, Ivan M., Custodian (1CMN64), 100%, 12 months/year, Range 30/1, \$45,143.00/annual, effective 12/06/17.

Dela Cruz, Leonides C., Custodian (1CMN82), 100%, 12 months/year, Range 30/1, \$45,143.00/annual, effective 12/06/17.

Agenda Item: 3.1 December 5, 2017

Page 2

Kliper, Natalya R., Purchasing Services Specialist (1CPU13), 100%, 12 months/year, Range 37/1, \$53,638.00/annual, effective 12/06/17. This position is grant/categorically funded and therefore subject to continued renewal.

Pagano, William M., Purchasing Services Specialist (1CPU14), 100%, 12 months/year, Range 37/1, \$53,638.00/annual, effective 12/06/17. This position is grant/categorically funded and therefore subject to continued renewal.

Ribali, Brooke L., Administrative Assistant (1CMN5A), 100%, 12 months/year, Range 32/1, \$47,307.00/annual, effective 12/06/17.

Santillan-Avila, Erika G., Custodian (1CMN07), 100%, 12 months/year, Range 30/1, \$45,143.00/annual, effective 12/06/17.

B. Change to District Classification Plan

Add new classification of Media Production Specialist, Range 45, effective 07/01/17.

Submitted Wyman M. Fong/Date

Approved: Jamett N. Jackson/Date

APPROVED

DISAPPROVED

TABLED

December 5, 2017

Agenda Item:

3.2

Subject:

Management Personnel

Recommended Action: That the Board of Trustees approves the following Management Personnel.

I. <u>ASSIGNED TO CHABOT COLLEGE</u>

A. Contract of Employment – January 8, 2018 to June 30, 2019

Read, Christina, L., Project Manager, Career and Technical Education Programs (2APM02), Range/Step 15/5, \$107,039/annual. This position is funded by the Career Pathways Trust Grant and therefore subject to continued funding.

B. Interim Administrative Employment

Chang, Diane T., Interim Director, Student Equity and Success with emphasis on Student Success (2ASP13), Range/Step 15/2, \$96,568/annual, effective 01/01/18 through 06/30/18, or when position is filled, whichever is less. This position is funded by Student Support Services Program (SSSP) Funds and therefore subject to continued renewal.

Hicks, Cynthia G., Interim Dean, Language Arts (2ALA02), Range 19/1, \$59.90/hour, not to exceed the CalSTRS earnings limitation of \$43,755 for FY2017-2018, no benefits, effective 12/18/17 through 06/30/18, or when position is filled, whichever is less.

II. ASSIGNED TO LAS POSITAS COLLEGE

A. Administrative Contract

Contract of Employment – January 4, 2018 to June 30, 2019

David, Elizabeth, Dean, Student Services (3AIN04), Range/Step 19/1, \$124,585/annual.

Agenda Item: 3.2 December 5, 2017 Page 2

B. Adjustment of Administrative Assignment

Samra, Rajinder S., Director, Research and Planning (3APR06), from Range 17/6, \$128,047/annual, to Director of Research, Planning and Institutional Effectiveness (3APR06) Range/Step 19/4, \$138,146/annual, effective 12/06/17 to 06/30/18.

III. ASSIGNED TO DISTRICT OFFICE

A. Change to District Classification Plan

Modification of job title, duties and salary range from Director, Research and Planning (3APR06), Range 17 to Director of Research, Planning and Institutional Effectiveness (3APR06), Range 19, effective 12/06/17.

Submitted: Wyman M. Fong/Date

Approved: Jannett N. Jackson/Date

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December 5, 2017

Agenda Item:

3.3

Subject:

Approval of New Hourly Wages for Student Assistants

<u>Background</u>: Effective January 1, 2018, the State minimum wage will increase from \$10.50 per hour to \$11.00 per hour.

Category	Step 1
A	\$ 11.00
В	\$ 11.50
C	\$ 12.00
D	\$ 12.50

These changes will bring the District into compliance with the newly established State minimum wage.

<u>Recommended Action:</u> That the Board of Trustees approves the new hourly wage scale for the Student Assistants, effective January 1, 2018.

Submitted: Wyman M. Fong/Date	Approved: Jannet	t N. Jackson/Date
APPROVED	DISAPPROVED	TABLED

December 5, 2017

Agenda Item: 4.1

Subject:

Approval of Acceptance and Expenditure of One-Time Hunger Free Campus

Funds in Fiscal Year 2017, 2018 to Address Food Insecurity at Chabat College and

Funds in Fiscal Year 2017-2018 to Address Food Insecurity at Chabot College and Las Positas College as Directed by the California Community Colleges

Chancellor's Office

<u>Background</u>: According to the California Community Colleges Chancellor's Office, current research indicates that community college students across the country are experiencing moderate to high levels of food insecurity. In response, the California State Legislature designated one-time funding for 2017-2018, to support college efforts to address food security for their students.

In order to qualify for the funding, colleges must (1) designate campus employees to help ensure that students have the information they need to enroll in CalFresh; and (2) host a food pantry or regular food distributions on campus, alone or in partnership with a local food bank or food pantry.

Both Chabot College and Las Positas College qualify for the funding and wish to avail themselves of the one-time support. The amounts would be \$22,473 for Chabot College, and \$15,548 for Las Positas College.

Recommended Action: That the Board of Trustees Approves the Acceptance and Expenditure of One-Time Hunger Free Campus Funds in Fiscal Year 2017-2018 to Address Food Insecurity at Chabot College and Las Positas College as Directed by the California Community Colleges Chancellor's Office in the amount of \$22,474 for Chabot College, and \$15,548 for Las Positas College totaling \$38,021. It is further recommended that the Board authorize the Vice Chancellor, Business Services to accept the funds on behalf of the District.

Submitted: Krista R. Johns/Date

Approved: Jannett N. Jackson/Date

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December 5, 2017

Agenda Item: 4.2

Subject:

Approval for Interjurisdictional Exchange Agreement between Chabot-Las

Positas Community College District and Chaffey Community College District and

Umoja Community Education Foundation, Chabot College

<u>Background</u>: The purpose of this Interjurisdictional Exchange (IJE) Agreement is to allow Chabot-Las Positas Community College District (CLPCCD) to receive funds for Tom deWit in order that he can perform the duties of Associate Director for Northern California colleges affiliated with Umoja.

Umoja (a Kiswahili word meaning *unity*) is described in their mission statement as a community and critical resource dedicated to enhancing the cultural and educational experiences of African American and other students. Umoja actively serves and promotes student success for all students through a curriculum and pedagogy responsive to the legacy of the African and African American diasporas. Chabot is already a part of the statewide Umoja Community Education Foundation of California, a nonprofit public benefit corporation.

Funding will be in the amount of \$48,423 for the period of November 16, 2017 through May 30, 2018, with an effective date of December 6, 2017 Chabot will invoice Umoja Community Foundation for \$24,211.50 in December 2017 and in April 2018 who will submit the invoice to Chaffey to be paid through Umoja to CLPCCD.

Recommended Action: That the Board of Trustees approves the Interjurisdictional Exchange Agreement between Chabot-Las Positas Community College District and Chaffey Community College District and Umoja Community Education Foundation, Chabot College, in the amount of \$48,423 for the period November 16, 2017 through May 30, 2018, effective December 6, 2017. It is further recommended that the Board authorize the Vice Chancellor, Business Services to execute the agreement on behalf of the District.

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Submitted: Krista R. Johns/Date	Approved: Jannett N	I Jackson/Date
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December 5, 2017

Agenda Item:

5.1

Subject:

Approval of Commercial Warrant Registers

<u>Recommended Action</u>: That the Board of Trustees approves the following Commercial Warrant Registers as indicated.

<u>Date</u>	Warrant Numbers	<u>Amount</u>
11/3/2017	10021560 - 10021767	\$ 1,620,669.97
	Commercial Warrants	, ,
	10021768 - 10021769	847.70
	Commercial Warrants	
	10021770 - 10021772	16,524.08
	Commercial Warrants	
	10021773 - 10021788	148,821.46
	Commercial Warrants	
	10021789 - 10021792	276,512.08
	Commercial Warrants	
	10015524, 10017309, 10020029	(1,988.00)
	Cancelled Warrants	
11/9/2017	10021793 - 10021951	1,645,447.35
	Commercial Warrants	
	10021952	38.18
	Commercial Warrants	
	10021953 - 10022241	234,334.81
	Commercial Warrants	
	10022242 - 10022249	222,122.66
	Commercial Warrants	
	10017263, 10021657	(476,073.36)
	Cancelled Warrants	
11/17/2017	10022250 - 10022381 Commercial Warrants	900,246.35
	10022382 - 10022384	1,980.52
	Commercial Warrants	1,900.32
	10022385 - 10022386	1,138.00
	Commercial Warrants	•

Agenda Item: 5.1 December 5, 2017

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<u>Date</u>	Warrant Numbers		<u>Amount</u>
11/17/2017	10022387 - 10022389	\$	59,109.65
	Commercial Warrants		
	10022390		15,719.97
	Commercial Warrants		
		<u></u>	
·	SUBTOTAL	\$	4,665,451.42
	3427 - 3428		12,170.25
11/30/2017	Manual Warrants		
	TOTAL	\$	4,677,621.67

Submitted: Jorenzo Legaspi / Date

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December 05, 2017

Agenda Item: 5.2

Subject:

Approval of Award of a Piggyback Contract for Furniture for New Academic

Classroom Building 100 at Las Positas College using the CollegeBuys Purchasing

Program

<u>Background</u>: District Staff is preparing for the purchase, delivery and installation of furniture for Las Positas College, New Academic Classroom, and Building 100 for the sole use of the Las Positas College's 14 multipurpose classrooms, and 6 multipurpose computer classroom laboratories. To make the purchase of the required furniture items, the piggyback contracting method has been selected. Public Contract Code Section 20652 authorizes the use of this method when it is in the best interest of the District.

The CollegeBuys Purchasing Program is a cooperative purchasing program made available by the Foundation for California Community Colleges. The CollegeBuys contract planned for this use is the furniture contract with Krueger International, Inc. This piggyback contract utilizes a previously conducted bidding process and contract award of the San Mateo Community College District.

Recommended Action: That the Board of Trustees approve the award of a Piggyback Contract for furniture for New Academic Classroom Building 100 at Las Positas College using the CollegeBuys Purchasing Program, to Krueger International, Inc. of Green Bay, Wisconsin in the respective amounts including taxes, not to exceed \$463,288.46. It is further recommended that the Board authorize the Vice Chancellor, Business Services to execute the purchase order on behalf of the District.

Funding Source: Measure B Funds

Submitted: Lorenzo Legaspi/Date

Approved: Jannett N. Jackson/Date

APPROVED

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December 5, 2017

Agenda Item: 5.3

Subject:

Approval of Declaration of Surplus Property to be sold at Public Auction Sale and

Donation or Disposal of Any Items Not Sold

<u>Background</u>: The District will dispose of personal property that is surplus to the instructional or administrative needs of the District. In this case, the current listing includes computer, instructional equipment and office furniture surplus from Chabot College. When saleable, items will be sold via public auction to the highest bidder. All items are sold or donated in "as is" condition. As standard procedure, donation notices are sent to the following Districts in our local service area:

- Pleasanton USD
- Dublin USD
- Livermore Valley Joint USD
- Hayward USD
- San Leandro USD
- San Lorenzo USD
- Castro Valley USD
- Newark USD

Any remaining items that cannot be sold or donated will be marked for proper disposal.

<u>Recommended Action</u>: That the Board of Trustees approves the proposed items surplus to the needs of the District and that the Chancellor be authorized to dispose of the same via public sale in accordance with Board Policy 3212 and that the funds derived from the sale be placed in the General Fund of the District. Further, any items that are not sold be donated to other Districts or charitable organizations or disposed of by District staff in accordance with California Education Code Section 81452.

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Submitted: Lorenzo Legaspi/Date	Approved: Jannett N.	Jackson//Date '
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December 5, 2017

Agenda Item: 5.4

Subject:

Amendment to Bookstore Operating Agreement - Follett Higher Education

Group, Inc., Las Positas College

<u>Background</u>: Las Positas College, in its mission to better serve evening and weekend students, is proposing that a vending machine be installed on the Las Positas College campus by Follett Higher Education Group, Inc., the operator of the college bookstore. The vending machine will sell school supplies such as pens, highlighters and Scantron forms outside of the bookstore's normal operating hours. It will be located at a mutually agreed-upon site and will be provided free of charge by Follett. Follett shall be solely responsible for the maintenance, repair, stocking, and inventory of the vending machine. Vending machine sales shall be included in the Gross Revenue as defined in Section 8 of the Agreement dated September 25, 2003.

<u>Recommended Action</u>: That the Board of Trustees approves the Amendment to Bookstore Operating Agreement with Follett Higher Education Group, Inc., Las Positas College. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the agreement on behalf of the District.

Submitted: I/orenzo Legaspi/Date

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December 5, 2017

Agenda Item: 7.1

Subject:

Acceptance of Grant Agreement with City of Dublin VITA Grant 2017-18,

District- Economic Development, Tri-Valley One-Stop Career Center

<u>Background</u>: City of Dublin Human Services Committee (HSC) funds a number of community organizational projects through its annual grant program. The funding decisions are based on need as well as a priority of needs in the community, which include workforce develop and job preparation.

The Tri-Valley One Stop (TVOS) has again been awarded an allocation of funds from the City of Dublin HSC to provide job search services to the residents of the City. Services will include training volunteers, tax preparation and filing. Services and outreach will be provided at the Dublin office, Pleasanton Library and Hearst Elementary School in Pleasanton. Services also include paperwork preparation for Individual Tax ID Numbers (ITIN).

This year's award is in the amount of \$7,000 and is for the period of December 6, 2017- June 30, 2018.

Recommended Action: That the Board of Trustees accepts the proposed Grant Agreement with City of Dublin VITA Grant 2017-18, District- Economic Development, Tri-Valley One-Stop Career Center, in the amount of \$7,000, for the period December 6, 2017 through June 30, 2018. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the agreement on behalf of the District.

Submitted: Krista R. Johns/Date

Approved: Jannett/N. Jackson/Date

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December 5, 2017

Agenda Item: 7.2

Subject:

Acceptance of Grant Agreement with City of Dublin Jobs Initiative 2017-18

District- Economic Development, Tri-Valley One-Stop Career Center

<u>Background</u>: City of Dublin Human Services Committee (HSC) funds a number of community organizational projects through its annual grant program. The funding decisions are based on need as well as a priority of needs in the community, which include workforce develop and job preparation.

The Tri-Valley One Stop (TVOS) has again been awarded an allocation of funds from the City of Dublin HSC to provide job search services to the residents of the City. Services will include career counseling, resume writing and interviewing workshops, in addition to working with local employers. Services and outreach will be provided at the Dublin office as well as in the community as appropriate.

This year's award is in the amount of \$13,500 and is for the period of December 6, 2017- June 30, 2018.

<u>Recommended Action</u>: That the Board of Trustees accepts the proposed Grant Agreement, City of Dublin Jobs Initiative 2017-18, District- Economic Development, Tri-Valley One-Stop Career Center in the amount of \$13,500, for the period December 6, 2017 through June 30, 2018. It is further recommended that the Board authorize the Vice Chancellor, Business Services, to execute the agreement on behalf of the District.

Submitted: Krista R. Johns/Date Approved: Jannett N. Jackson/Date

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December 5, 2017

Agenda Item: 7.3

Subject:

Approval of Agreement – The Trade School, Shasta Builders Exchange,

District – Economic Development: OSHA Training Center

<u>Background</u>: Chabot-Las Positas Community College District's OSHA Training Center (OTC) is a federally approved training program, covering federal Region IX, which includes California, Nevada, Arizona and Hawaii. As a means to offering students our safety classes throughout the region, the OTC partners with organizations to host classes at their venues.

The Trade School, Shasta Builders Exchange in Redding, California and the Chabot-Las Positas Community College District's OSHA Training Center wish to create an Agreement to serve the training needs of those who are located in the California Northern Central area.

Courses presented shall include OSHA standards, occupational and environmental health and safety. The schedule of classes offered will provide individuals seeking to improve their knowledge of construction and industrial safety, and to develop required safety skills within industries affected by OSHA requirements. The Trade School, Shasta Builders Exchange will provide classrooms for open enrollment OSHA classes. Expenses and revenue for the classes will be shared by both parties.

<u>Recommended Action</u>: That the Board of Trustees approves the proposed Agreement – The Trade School, Shasta Builders Exchange, District – Economic Development, OSHA Training Center, for the period of December 6, 2017 through June 30, 2019. It is further recommended that the Board authorizes the Vice Chancellor, Business Services, to execute the agreement on behalf of the District.

Submitted: Krista R. Johns/Date	Approved: Jannett N. J	ackson/Date
APPROVED	DISAPPROVED	TABLED

December 5, 2017

Agenda Item: 8.2

Subject:

First Reading: Approval of College and Career Access Pathways Partnership

Agreement for Dual Enrollment between San Lorenzo Unified School District and

Chabot Las-Positas Community College District, Chabot College

Background: The purpose of this College and Career Access Pathways (CCAP) Partnership Agreement is to provide high school students in San Lorenzo Unified School District an opportunity to earn early college credit at Chabot College while enrolled in high school. The intent is to offer and expand dual enrollment opportunities. These course offerings are consistent with the provisions of AB 288 (Education Code § 76004), for high school students who may not already be college bound or who are underrepresented in higher education.

The goals are to develop seamless pathways from high school to community college for career technical education or preparation for transfer, improve high school graduation rates, assist high school pupils to achieve college and career readiness and to serve "underachieving students", those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

These students who earn early college credit are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences.

The Board of Trustees approved the form and language of the CLPCCD CCAP Agreement at the July 9, 2016 meeting, Agenda Item 4.3.

By law these agreements are placed on the agenda for first reading, and then at the next meeting for approval.

December 5, 2017

Agenda Item: 8.3

Subject:

Report of edits made to Board Policy and Administrative Procedure

Background

CLPCCD participates in the Policy and Procedure Service (PPS) of the Community College League of California. The service is offered in partnership with the law firm of Liebert Cassidy Whitmore. All but one of the California Community Colleges participate in this service.

Twice per year, generally in April and October, the PPS issues an update in response to new laws and regulations, legal opinions, and clarifications requests that have occurred since the previous update.

Board Policy Edits

Board Policy edits made to correct wordprocessing errors, make minor nonsubstantive wording changes, change or add citations, add an advisory reference note, or add a legally required statement that is in keeping with the existing content of the Policy, do not require Board of Trustees approval. However, these changes are reported as an information item when they occur, so that the Board and public are aware of the changes. The edits will be shown on policies attached to the informational report, with underline for additions and strike-through for deletions highlighted. Moreover, any Policy that is edited will be so noted, with the date the change was made, and posted on the CLPCCD website.

Administrative Procedure Edits

In similar fashion, when edits are made to APs, to address wordprocessing errors, make minor nonsubstantive wording changes, change or add citations, add an advisory reference note, or add a legally required statement that is in keeping with the existing content of the Policy, the changes are made without the usual review and input process. While Administrative Procedures are not approved by the Board of Trustees, the edits are reported so as to provide notice to the Board and the public of changes that have been made. Any Administrative Procedure that is edited will be so noted, with the date the change was made, and posted on the CLPCCD website.

Report on November 2017 Edits to Board Policy

- BP 2340 Agendas This policy was updated to reflect the new requirement that districts post board meeting agendas on the District's website, which will be effective on January 1, 2019. This requirement is found in Government Code Section 54954.2.
- **BP 2350 Speakers** This policy was updated to add a note to remind districts of the new requirement in Government Code Section 54954.3 that if the District has a time limit for each public speaker, then double the amount of time must be provided to those speakers who use a translator.
- BP 2735 Board Member Travel This policy was updated to include a reference to Government Code Section 11139.8, which was enacted by AB 1887.
- BP 3430 Prohibition of Harassment This policy was updated to incorporate the new requirement that districts post their sexual harassment policies on their website.
- **BP 3820 Gifts** This policy was updated to correct a typographical error in the legal citation for the Education Code.
- BP 4020 Program, Curriculum, and Course Development This policy was updated to include a reference to Title 5 Section 55002.5 and specify that the CEO will establish procedures which prescribe the definition of credit hour consistent with Title 5 in addition to federal regulations.
- BP 4300 Field Trips and Excursions This policy was updated to include a reference to Government Code Section 11139.8, which was enacted by AB 1887.
- **BP 6450 Wireless or Cellular Telephone Use** This policy was updated to clarify the legal citation to 26 U.S. Code Sections 274(d)(4) and 280F(d)(4).
- **BP 7330 Communicable Disease** This policy was updated to reflect changes to the tuberculosis screening requirements for newly hired academic and classified employees under Education Code Section 87408.6.
- BP 7340 Leaves This policy was updated to add new legal citations (Education Code Sections 87780.1 and 88196.1) which make differential pay available to employees who are on parental leave.
- $BP\ 7400\ Travel$ This policy was updated to include a reference to Government Code Section 11139.8, which was enacted by AB 1887.

Recommended Action: Information item; no action required.

Report on November 2017 Edits to Administrative Procedure

- AP 3300 Public Records This procedure was updated to include as examples of items that are not public records, the cell phone and personal email addresses of employees, and unique identifying numbers for vendors and contractors.
- AP 3435 Discrimination and Harassment Complaints and Investigations This procedure was updated to reflect the withdrawal of a U.S. Department of Education Office for Civil Rights (OCR) guidance document and the issuance of interim guidance by the OCR.
- **AP 3570 Smoking on Campus** This procedure was updated to add a restriction on the use of tobacco products within 250 feet of a youth sports event.
- AP 4050 Articulation This procedure was updated to add a reference to Title 5 Section 55051.
- AP 4227 Course Repetition This procedure was updated to include current requirements under Title 5 for course repetition.
- **AP 4227 Repeatable Courses** This procedure was updated to conform to the current Title 5 requirements governing repeatable courses.
- AP 4228 Course Repetition Significant Lapse of Time This procedure was updated to conform to the current Title 5 requirements governing repeatable courses.
- AP 4229 Course Repetition Variable Units This procedure was update to conform to the current Title 5 requirements governing repeatable courses.
- AP 4230 Grading and Academic Record Symbols This procedure was updated to incorporate newly revised Title 5 Regulations governing academic record symbols.
- AP 4235 Credit by Examination This procedure was updated to add references (Education Code Section 79500 and Title 5 Section 55052) and reflect the new policy from the California Community Colleges Chancellor's Office regarding a College Board AP exam score of 3 or higher shall be awarded credit in a general education area.
- AP 4300 Field Trips and Excursions This procedure was updated to include a reference to Government Code Section 11139.8, which was enacted by AB 1887. A usage note was also added. Lastly, this procedure was updated to recommend that any locally developed language regarding travel limitations developed under Government Code Section 11139.8 be reflected in this procedure.
- AP 5013 Students in the Military This procedure was updated to reflect new and amended provisions addressed by Education Code Section 68075.7 pertaining to resident classification for certain individuals related to members of the uniformed service.

AP 5015 Residence Determination — This procedure was updated to reflect new and amended provisions addressed by Education Code Section 68075.7 pertaining to resident classification for certain individuals related to members of the uniformed service.

AP 5020 Nonresident Tuition — This procedure was updated to add special part-time students participating in a College and Career Access Pathways (CCAP) partnership program and enrolled in no more than 15 units per term to the list of exemptions from payment of nonresident tuition.

AP 5040 Student Records, Directory Information, and Privacy – This procedure was updated to delete a reference to Education Code Section 71091.

AP 5055 Enrollment Priorities — This procedure was updated to add homeless youth to the list of students who have priority enrollment. Note that under Education Code Section 66025.9, homeless youth will have enrollment priority until January 1, 2020.

AP 6400 Financial Audits – This procedure was updated to include references to Education Code Section 84040.5 and Title 5 Section 59102.

AP 6450 Wireless or Cellular Telephone Use – This procedure was updated to clarify the legal citation to 26 U.S. Code Sections 274(d)(4) and 280F(d)(4).

AP 6850 Hazardous Materials – This procedure was updated to add a reference to 29 U.S. Code Section 651

AP 7125 Verification of Eligibility for Employment – This procedure was updated to add clarification regarding the limitation on hiring and recruiting U.S. citizens and others legally authorized to be employed.

AP 7336 Certification of Freedom from Tuberculosis – This procedure was updated to reflect changes to the tuberculosis screening requirements for newly hired academic and classified employees under Education Code Section 87408.6.

AP 7343 Industrial Accident and Illness Leave – This procedure was updated to delete the travel restriction provision for academic employees. The same provision applicable to classified employees was previously deleted in Update #28 (disseminated to member districts in April 2016).

AP 7400 Travel - This procedure was updated to include a reference to Government Code Section 11139.8, which was enacted by AB 1887.

AP 7500 Volunteers – This procedure was updated to include a reference to Education Code Section 88249.

Recommended Action: Information item; no action required.

December 5, 2017

Agenda Item:

8.4

Subject:

Presentation of the Chabot-Las Positas Community College District's

Successor Proposal for 2018 for the Collective Bargaining Agreement with

the Chabot-Las Positas Faculty Association

Background: The law requires that initial proposals including reopener proposals be presented to the Board in open session. Subsequently, a public hearing is held regarding the proposal to allow the public input before bargaining begins. A public hearing has been scheduled at the January 16, 2018, Board meeting.

The Chabot-Las Positas Community College District is requesting that the following issues be reopened for 2018:

Article 14:

Contract (Untenured) Faculty Evaluation

Article 20:

Employee Benefits

Article 21:

Salaries

Article 29

Staff Development

The District also reserves the right to present additional proposals that are presented in the collective bargaining agreement and are mandatory subjects of bargaining.

<u>Fiscal Implications</u>: Subject to negotiation process.

<u>Recommended Action</u>: That the Board of Trustees accepts the Chabot-Las Positas Community College District's Collective Bargaining Agreement reopener proposal for 2018 for the Collective Bargaining Agreement with the Chabot-Las Positas Faculty Association and announce that a public hearing will be conducted at the January 16, 2018, Board of Trustees Meeting.

Submitted Wyman M. Fong/Date

Approved: Jannett N. Jackson/Date

TABLED

December 5, 2017

Agenda Item: 9.1

Subject:

Adoption of Resolution No. 08-1718 - from the Chabot College Academic Faculty

Senate, Classified Senate, and Student Senate, that Chabot College be designated

as a Sanctuary Campus

<u>Background</u>: The Chabot College Academic Faculty Senate, Classified Senate, and Associated Students of Chabot College have passed a joint resolution requesting that Chabot College be designated as a Sanctuary Campus by the Board of Trustees.

At the request of faculty, classified professional, and student constituents, the resolution has been forwarded directly for Board consideration.

Forwarded: Krista R. Johns/Date

DISAPPROVED

DISAPPROVED

TABLED

*AS CORRECTED

RESOLUTION NO. 08-1718

Adoption of Resolution No. 08-1718 – from the Chabot College Academic Faculty Senate, Classified Senate, and Student Senate, that Chabot College be designated as a Sanctuary Campus.

WHEREAS Colleges and college districts have an obligation to provide all students with supportive learning environments free from fear, harassment, and discrimination; and

WHEREAS Chabot College has stated that its mission is to respond to the educational and workforce development needs of our regional population; and

WHEREAS Chabot College is a diverse institution inclusive of all backgrounds. Our campus empowers the underrepresented and underserved with respect to race, ethnicity, national origin, immigration status, religion, sexual orientation, gender identity, ability, and all marginalized people; and

WHEREAS Chabot College values, respects, and encourages cultural diversity in our curriculum, programs, and services and among our community of learners, teachers, and professionals; and

WHEREAS the Board of Governors of the California Community College system has resolved that: all 113 community colleges in California remain safe and open to students, regardless of immigration status, the state Chancellor's office will not release any personally identifiable student information without the proper documentation, and the Board of Governors encourages community colleges to consider our system's values when responding to requests for information from government agencies; and

WHEREAS the Chabot Senates agree with the Hayward Police Department's stated policy that they serve and protect the entire community, regardless of immigration status, and they do not serve as an agent of any federal agency; and

WHEREAS in the previous season of national presidential campaigning and the continuing national discussion, students from immigrant backgrounds, communities of color, LGBTQ students, Muslims, women, and people with disabilities were the targets of hate speech and threats incompatible with the inalienable rights of liberty and justice; and

WHEREAS our students have reason to fear for their safety based on proposed and enacted policies in the current political climate, such as targeting undocumented and Muslim immigrants, building a wall between the U.S. and Mexico, discriminatorily detaining and deporting specific groups, curtailing refugee admissions based on religion, national origin, and ethnicity, suspending visas from majority-Muslim countries, and revoking policies of inclusion for transgender individuals; and

WHEREAS many of our students are, or could be, affected by such policies and have legitimate fears for their security and their future; and

WHEREAS currently over 200 colleges and universities across the United States have petitioned to declare sanctuary; and

WHEREAS declaring Chabot College a sanctuary campus sends a powerful message of support to community members that Chabot College is an institution they can trust to provide safe spaces to learn and work free from harassment or intimidation; and

THEREFORE, BE IT RESOLVED that the Chabot College Academic Faculty Senate, Classified Senate, and Student Senate call for Chabot College to become a sanctuary campus and publicly **REAFFIRMS**

- (a) Our historical position that all people—regardless of immigration status, race, national origin, sexual orientation, gender, gender identity, ability, ethnicity or religion—should be free of discrimination, verbal or physical attacks; and
- (b) Our historical commitment to a safe learning environment for all students through respectful work in all campus spaces, providing inclusive materials in our curriculum, and utilizing supportive interactions with all students in our role as mentors and peers.

TO THIS END, the Chabot Academic Faculty Senate, Classified Senate, and Student Senate strongly urge the Chabot-Las Positas Community College District Board of Trustees

(a) To <u>PUBLICLY DECLARE</u> Chabot College a sanctuary campus;

(b) To **REJECT**

- 1. Any use of a registry, surveillance, or monitoring based on any federally protected class such as religion, national origin, race, sexual orientation, or disability;
- 2. Any call to detain, question, or arrest any individual solely based on suspected undocumented immigration status;
- 3. Any call to voluntarily cooperate with ICE to seek out and deport students, faculty, staff and other community members without a judicial warrant, subpoena, or court order;
- 4. Any call to deny access to Chabot College to students, faculty, staff, and community members based on immigration status;
- 5. Any call to release personally identifiable student information—including any data related to immigration status—without a judicial warrant, subpoena, or court order unless authorized by the student or required by law;

- (c) To <u>TAKE ACTION</u> promoting the following recommendations:
 - 1. Continue to advocate at the local, state, and federal level for educational opportunities for all students in our community regardless of immigration status.
 - 2. Develop, adopt, and implement district and campus policies and protocols consistent with the values expressed herein, in the event that a public or law enforcement officer is expected to enter or has entered campus to execute a federal immigration order.
 - 3. Disseminate information and increase awareness of California Assembly Bill 21.
 - 4. Ensure that all Chabot faculty, classified professionals, students, and administrators, know and understand all state and federal laws, and district and campus policies relevant to protecting students and student information, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
 - 5. Communicate information about rights and protections afforded to students including but not limited FERPA on an ongoing basis by way of an annual forum and other activities.
 - 6. Continue to protect sensitive student information, such as California Assembly Bill 540, California Dream Act, and Deferred Action for Childhood Arrivals (DACA) status, by limiting access to student records and to provide authorities with this information ONLY with a valid subpoena.
 - 7. Continue to identify and promote scholarships that are open to all students regardless of citizenship or residency.
 - 8. Take legal action to protect federal funding.
 - 9. Secure support from all local, state, and federal elected officials for Chabot College's efforts to protect students, faculty, and professionals.
 - 10. Consider earmarking resources to allow Chabot to provide:
 - a. Culturally sensitive mental health counseling to students and staff who are undocumented, LGBTQ, Muslim, female, African American, and other affected groups;
 - b. Legal counsel to support undocumented and Muslim students, staff, and other affected groups;
 - c. Support for campus activities, speakers, events, faculty, staff, and student education on diversity and social justice activism;
 - d. Women's health concerns impacted by federal policies.

Adopted by Chabot Academic Faculty Senate: April 27, 2017

Adopted by Chabot Classified Senate: May 3, 2017

Adopted by Student Senate of Chabot College: May 1, 2017

BE IT RESOLVED that the Governing Board of Chabot-Las Positas Community College District approves the Resolution from the Chabot College Academic Faculty Senate, Classified

BE IT RESOLVED that the Governing Board of Chabot-Las Positas Community College District approves the Resolution from the Chabot College Academic Faculty Senate, Classified Senate, and Student Senate, that Chabot College be designated as a Sanctuary Campus.

PASSED AND ADOPTED by a roll call vote this 5th day of December 2017 by the Governing Board of Chabot-Las Positas Community College District of Alameda County, State of California.

AYES: DVORSKY, GIN, MADULI, MITZMAN, RANDOLPH, VECCHIARELLI

NOES:

ABSENT: GELLES

ABSTENTIONS:

I, Secretary of the Governing Board of Chabot-Las Positas Community College District of Alameda County, State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Date

Secretary of the Board of Trustees of the

Chabot-Las Positas Community College District

County of Alameda, State of California

December 5, 2017

Agenda Item: 9.2

Subject:

Adoption of Resolution No. 09-1718 -from the Las Positas College Academic

Faculty Senate and Associated Students of Las Positas College that Las Positas

College be designated as a Sanctuary Campus

<u>Background</u>: Las Positas Academic Faculty Senate and Associated Students of Las Positas College have adopted a resolution requesting that Las Positas College be designated as a sanctuary campus by the Board of Trustees.

At the request of faculty and student constituents, the resolution has been forwarded directly for Board consideration.

Forwarded: Krista R. Johns/Date

Submitted: Jannett N. Jackson/Date

APPROVED

DISAPPROVED

TABLED

*AS CORRECTED

RESOLUTION NO. 09-1718

Adoption of Resolution No. 09-1718- from the Las Positas College Academic Faculty Senate, and Associated Students of Las Positas College (ASLPC) that Las Positas College be designated as a Sanctuary Campus.

WHEREAS Colleges and college districts have an obligation to provide all students with supportive learning environments free from fear, harassment, and discrimination; and

WHEREAS Las Positas College has stated that its mission is to respond to the educational and workforce development needs of our regional population; and

WHEREAS our campus empowers the underrepresented and underserved with respect to race, ethnicity, national origin, immigration status, religion, sexual orientation, gender identity, ability, and all forms of marginalization; and

WHEREAS of 9,193 Las Positas College students, 4% are African-American, 5% are Filipino, 30% are Latino/a, and 1% are Pacific Islander; and

WHEREAS in 2015 Las Positas College became a Hispanic Serving Institution (HSI) and is projected to become a Minority Serving Institution (MSI) in the next few years; and

WHEREAS Las Positas College values, respects, and encourages cultural diversity in our curricula, programs, and services as well as diversity of ideas among our community of learners, teachers, and professionals; and

WHEREAS on February 22, 2017, the Las Positas College Academic Senate passed a resolution titled "Respect and Inclusivity at Las Positas College." In this resolution, the Las Positas College Academic Senate reaffirmed "its commitment to a diverse and inclusive campus respectful of students and employees of all ethnicities, religions, abilities, gender identities, sexual identities, racial identities, political viewpoints, and citizenships; resolved that as college faculty, we value teaching and modeling inclusivity and respect; resolved that as college faculty, we value promoting academic freedom and free speech; and resolved that as college faculty, we also value combatting prejudice and hate-speech in our classrooms and through our work as educators."

WHEREAS the Board of Governors of the California Community College system has resolved that all 114 community colleges in California remain safe and open to students, regardless of immigration status; the state Chancellor's office will not release any personally identifiable student information without a judicial warrant, subpoena, or court order; and the Board of Governors encourages community colleges to consider our system's values when responding to requests for information from government agencies; and

WHEREAS College Academic Faculty Senate, Classified Senate, and Associated Students of Las Positas College (ASLPC) agree with the Livermore Police Department's stated policy that they are committed to protecting and treating all individuals equally, without regard to race, color or national origin; the immigration status of individuals is not a matter for local police action, and they will not take enforcement actions on immigration offenses; and

WHEREAS students from immigrant backgrounds, communities of color, lesbian, gay, bisexual, transgender, and queer (LGBTQ) students, Muslims, women, and people with disabilities are increasingly the targets of hate speech, bullying, and threats incompatible with the inalienable rights of liberty and justice; and

WHEREAS some of our students have reason to fear for their safety based on proposed and enacted policies in the current political climate, such as detaining, deporting or revoking the study and travel privileges of the undocumented and immigrants from Muslim-majority and other countries, and revoking policies of inclusion for transgender individuals; and

WHEREAS many of our students are, or could be, affected by such policies and have legitimate fears for their security and their future; and

WHEREAS currently over 200 colleges and universities across the United States have petitioned to declare sanctuary; and

WHEREAS declaring Las Positas College a sanctuary campus sends a powerful message of support to community members that Las Positas College is an institution they can trust to provide safe spaces to learn and work free from harassment or intimidation; and

THEREFORE, BE IT RESOLVED that the Las Positas College Academic Faculty Senate, Classified Senate, and ASLPC call for Las Positas College to become a sanctuary campus and publicly **REAFFIRMS** our historical commitment to a safe learning environment and that all people—regardless of race, ethnicity, national origin, immigration status, religion, sexual orientation, gender identity, and ability—should be free of discrimination, verbal or physical attacks; and

TO THIS END, the Las Positas Academic Faculty Senate, Classified Senate, and ASLPC strongly urge the Chabot-Las Positas Community College District Board of Trustees

(a) To **PUBLICLY DECLARE** Las Positas College a sanctuary campus;

(b) To **REJECT**

- 1. Any use of a registry, surveillance, or monitoring based on any federally protected class such as religion, national origin, race, sexual orientation, gender identity, or disability for non-educational purposes;
- 2. Any call to detain, question, or arrest any individual solely based on suspected undocumented immigration status;
- 3. Any call to voluntarily cooperate with Immigration and Customs Enforcement (ICE) to seek out and deport students, faculty, staff and other community members without a judicial warrant, subpoena, or court order;
- 4. Any call to allow immigration agents access to campus without a judicial warrant, subpoena, or court order;
- 5. Any call to deny access to Las Positas College to students and community members based on immigration status;
- 6. Any call to release personally identifiable student information—including any data related to immigration status—without a judicial warrant, subpoena, or court order unless authorized by the student or required by law.

(c) To <u>TAKE ACTION</u> promoting the following recommendations:

- 1. Continue to advocate at the local, state, and federal level for educational opportunities for all students in our community regardless of immigration status.
- 2. Develop, adopt, and implement district and campus policies and protocols consistent with the values expressed herein, in the event that a public or law enforcement officer is expected to enter or has entered campus to execute any federal or legal order including immigration warrants.
- 3. Disseminate information and increase awareness of California Assembly Bill 21 and Senate Bill 54.
- 4. Ensure that all Las Positas faculty, classified professionals, students, and administrators, know and understand all state and federal laws, and district and campus policies relevant to protecting students and student information, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

- 5. Communicate information about rights and protections afforded to students including but not limited to FERPA on an ongoing basis by way of an annual forum and other activities.
- 6. Continue to protect sensitive student information, such as that collected under the auspices of California Assembly Bill 540, the California Dream Act, and the Deferred Action for Childhood Arrivals (DACA) program, by limiting access to student records and providing authorities with this information only when presented with a valid subpoena.
- 7. Continue to identify and promote scholarships that are open to all students regardless of citizenship or residency.
- 8. Continue to promote an atmosphere of respect for all students and employees and denounce and address hate speech directed at students and/or employees.
- 9. Support community education and professional development to foster an inclusive environment focused on eliminating bias and discrimination and highlighting existing resources for reporting and responding to bias or hate incidents.
- 10. Secure support from all local, state, and federal elected officials for Las Positas College's efforts to protect students, faculty, and professionals.
- 11. Consider earmarking resources to allow Las Positas College to provide:
 - a. Mental health counseling to students and staff that is culturally sensitive of race, ethnicity, national origin, immigration status, religion, sexual orientation, gender identity, or ability, including those who are undocumented, LGBTQ, Muslim, female, African American, Latino/a, Asian, veterans, and other affected groups;
 - b. Support for campus activities, speakers, events, faculty, staff, and student education on diversity, anti-bullying, and social justice activism;
 - c. The development of a multicultural resource center to support the student success of all groups regardless of race, ethnicity, national origin, immigration status, religion, sexual orientation, gender identity, or ability.

Adopted by Las Positas Academic Faculty Senate: <u>November 8, 2017</u>
Adopted by Associated Students of Las Positas College: <u>November 9, 2017</u>

BE IT RESOLVED that the Governing Board of Chabot-Las Positas Community College District approves the Resolution from the Las Positas College Academic Faculty Senate and

BE IT RESOLVED that the Governing Board of Chabot-Las Positas Community College District approves the Resolution from the Las Positas College Academic Faculty Senate and Associated Students of Las Positas College, that Las Positas College be designated as a Sanctuary Campus.

PASSED AND ADOPTED by a roll call vote this 5th day of December 2017 by the Governing Board of Chabot-Las Positas Community College District of Alameda County, State of California.

AYES: DVORSKY, GIN, MADULI, MITZMAN, RANDOLPH, VECCHIARELLI

NOES:

ABSENT: GELLES

ABSTENTIONS:

I, Secretary of the Governing Board of Chabot-Las Positas Community College District of Alameda County, State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Date

Secretary of the Board of Trustees of the

Chabot-Las Positas Community College District

County of Alameda, State of California

December 5, 2017

Agenda Item: 9.3

Subject:

Acceptance of the Innovation and Effectiveness Grant Agreement with Santa

Clarita Community College District, and the Award of \$200,000.

<u>Background</u>: All three locations of the Chabot-Las Positas Community College District have undertaken Institutional Effectiveness Partnership Initiative (IEPI) projects through the State Chancellor's Office. The Chabot College and Las Positas College projects are wrapping up, and the District Office is proceeding toward the implementation stage of its project.

Each IEPI is qualified to apply for \$200,000 in seed funding to assist with implementation of improvement plans. Both Las Positas College and Chabot College received these funds, and the District Office has applied for the funds by submitting a proposed grant agreement. The District Office proposed grant agreement was submitted to the IEPI administrative agency, Santa Clarita Community College District in October, 2017. The proposed grant agreement has now been accepted by Santa Clarita Community College District, granting the District Office request for \$200,000.

<u>Recommended Action</u>: That the Board of Trustees accepts the Innovation and Effectiveness Grant Agreement with Santa Clarita Community College District, and the Award of \$200,000. Further, the Board authorizes the Vice Chancellor of Business Services to execute any documents required in fulfillment of this Grant Agreement.

Submitted: Krista R. Johns/Date	de 11/29/17 Approved: Jannett	N. Jackson/Date
APPROVED	DISAPPROVED	TABLED