



CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

BOARD OF TRUSTEES BOARD RETREAT

August 20, 2022 – 9:30 A.M.

Castro Valley Library (Chabot/Canyon Room)
3600 Norbridge Avenue, Castro Valley, CA

1.0 9:30 a.m. – OPEN SESSION
CALL TO ORDER AND ROLL CALL*

1.1 PLEDGE TO FLAG

2.0 PUBLIC COMMENTS

Any person wishing to address the Board on any Open Session matter of concern is requested to complete a “Request to Address the Board of Trustees” card and file it with the Recording Secretary of the Board prior to the start of the meeting. Individuals will be called upon to speak by the presiding officer. The Board cannot act on or discuss items not listed on the agenda.

3.0 RETREAT OPENING – INTRODUCTORY REMARKS

4.0 INTRODUCTIONS AND GROUP AGREEMENTS

5.0 ICEBREAKER

- Getting Grounded in Our Core Values
- Focused Conversation

6.0 REVIEW STRATEGIC DIRECTIONS: 2022-26 Strategic Plan

7.0 OUR CURRENT REALITY: A Snapshot of Our Strengths (Internal), Weaknesses (External), Benefits & Dangers

8.0 LUNCH

9.0 CONSENSUS WORKSHOP TO SET PRIORITIES:

“What priorities does the board need to consider for 2022-25 that will help the district meet its district-wide strategic plan goals and the colleges’ meet their educational master planning goals?”

10.0 REFLECTION FOCUSED CONVERSATION

11.0 CLOSING AND NEXT STEPS**12.0 ADJOURNMENT****13.0 NEXT MEETING OF THE BOARD OF TRUSTEES**

September 13, 2022, 6:30 p.m., Regular Meeting, District Office

Any person with a disability may request this agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting to the Chancellor's Office, 7600 Dublin Blvd., 3rd Floor, Dublin, CA 925-485-5207, between 8:30 a.m. and 5:00 p.m. at least 48 hours before the meeting.

District Mission Statement

“The Chabot-Las Positas Community College District (CLPCCD) offers innovative educational opportunity and support services to prepare students to succeed in a diverse global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.”