

Subject	2.2 Permanent Staff Recognitions
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	2. STAFF STATUS RECOGNITIONS
Type	Presentation

3. EMERITUS RECOGNITIONS

Subject	3.1 Emeritus Recognitions
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	3. EMERITUS RECOGNITIONS
Type	Presentation

Annually, the District honors those retiring faculty, managers, and classified professionals who meet the qualifications for Emeritus status, pursuant to Board Policy 7800.

Qualifications for Emeritus status include:

- 1) Has entered into retirement from the Chabot-Las Positas Community College District;
- 2) Has been a staff member with regular classification;
- 3) Has served in a minimum of ten (10) years of full-time service to the District.

Upon recommendation of the Chancellor and by the action of the Governing Board, qualified retirees shall have the title "Emeritus" conferred upon them and shall have lifetime continuation of their names in the college catalog. Faculty, Managers, and Staff Emeriti also shall be provided appropriate privileges consistent with Board policy and tradition.

4. PRESENTATION: END-OF-YEAR RECOGNITIONS - STUDENTS/PROGRAMS

Subject	4.1 Las Positas College
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	4. PRESENTATION: END-OF-YEAR RECOGNITIONS - STUDENTS/PROGRAMS
Type	Presentation

BACKGROUND INFORMATION -

Link to presentation with embedded video: [📄 LasPositasCollege_ProgramPresentation_2025.ppt](#)

Las Positas College will share updates from the Veterans First Program, including student highlights, as well as a presentation from the Music Department. Both presentations will include updates and key highlights for the 2024–2025 academic year.

File Attachments
[LasPositasCollege_ProgramPresentation_2025.pdf \(3,766 KB\)](#)

Subject	4.2 Chabot College
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	4. PRESENTATION: END-OF-YEAR RECOGNITIONS - STUDENTS/PROGRAMS
Type	Presentation

BACKGROUND INFORMATION -

I. Chabot College Dual Enrollment: Putting the College in the Community]

The Chabot Dual Enrollment Program provides the opportunity for High School and Adult School GED/Diploma students to take Chabot College courses completely free, without paying tuition or student fees. The goals of Dual Enrollment are to increase access to college coursework for historically underrepresented groups in higher education, reduce the overall cost of college, reduce time to degree, and expose students to careers.

II. SoCal College Trip: Exploring the Future

Over 30 students pushed the Rest and Relaxation trope of Spring Break away and ventured to Southern California. There they explored 4-year universities, asked questions, took tours - all in the hunt of finding places where they could individually thrive! They are excited to share with you, the adventures in learning while on their Southern California College Trip.

File Attachments

[CC BOT End of Year Recognitions 6 May 2025.pdf \(142 KB\)](#)

[Chabot College Dual Enrollment.pdf \(2,210 KB\)](#)

5. RECOGNITION OF STUDENT LEADERS

Subject	5.1 Recognition of Student Trustees
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	5. RECOGNITION OF STUDENT LEADERS
Type	Presentation

Subject	5.2 Recognition of Student Senate President
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	5. RECOGNITION OF STUDENT LEADERS
Type	Presentation

6. ADJOURNMENT

Subject	6.1 Adjourn the Meeting
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING

Category	6. ADJOURNMENT
Type	Action
Preferred Date	May 07, 2024
Absolute Date	May 07, 2024
Fiscal Impact	No

7. NEXT MEETINGS OF THE BOARD OF TRUSTEES

Subject	7.1 May 20, 2025 - Regular Board Meeting, Chabot College, District Office
Meeting	May 6, 2025 - BOARD OF TRUSTEES STUDY MEETING
Category	7. NEXT MEETINGS OF THE BOARD OF TRUSTEES
Type	Procedural

District Mission Statement

The Chabot-Las Positas Community College District (CLPCCD) offers innovative educational opportunity and support services to prepare students to succeed in a diverse global society by challenging them to think critically, to engage socially, and to acquire workplace knowledge and educational skills.