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CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES REGULAR MEETING

MINUTES
May 18, 2021

PLACE

Chabot-Las Positas Community College District, 7600 Dublin Blvd, Dublin Ca 94568. Due to the current pandemic and social distancing restrictions, this meeting was held through Teleconference, Zoom.

CALL TO ORDER

Board President Randolph called the regular meeting to order at 5:00 p.m., Recording Secretary Debra Nascimento called the roll. Trustees Maduli and Sbranti were absent.

PUBLIC COMMENTS

No Public Comments were made at this meeting.

CLOSED SESSION

Motion No. 1

Motion made by Trustee Gin and seconded by Trustee Heredia, the Board immediately adjourned to Closed Session at 5:01 p.m.

Motion carried unanimously, 5-0, with Trustees Maduli and Sbranti absent. Trustees Maduli and Sbranti were excused. Trustee Maduli joined at 5:43 p.m.

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Randolph, Reynoso
NOES:
ABSENT: Maduli, Sbranti
ABSTENTIONS

OPEN SESSION

The Board re-adjourned in Open Session at 6:30 p.m. Recording Secretary Debra Nascimento called the roll.

ATTENDANCE

Members Present: Trustee Dr. Hal G. Gin
Trustee Ms. Linda Granger
Trustee Ms. Maria Heredia
Trustee Mr. Edralin “Ed” Maduli (Arrived at 5:43 p.m.)
Trustee Ms. Genevieve Randolph
Trustee Dr. Luis Reynoso

Members Absent: Trustee Mr. Tim Sbranti (Excused)

Recording Secretary: Ms. Debra Nascimento

Managers Present: Mr. Ronald Gerhard, Chancellor
Dr. Susan Sperling, President, Chabot College
Dr. Dyrell Foster, President, Las Positas College
Mr. Wyman Fong
Mr. Bruce Griffin
Mr. Owen Letcher
Mr. Jonah Nicholas

Others Present: Ms. Sarah Thompson, President, Las Positas College Faculty Senate
Mr. Miguel Colon, President, Chabot College Faculty Senate
Ms. Noell Adams, President, Chabot College Classified Senate
Mr. David Rodriguez, President, Las Positas College Classified Senate
Ms. Theresa Pedesto, Chabot College Student President
Ms. Saba Salehifar, Las Positas College Student President
Ms. Rachel Ugale, Chapter President, SEIU
Mr. David Fouquet, President, Faculty Association

REPORT OUT: ACTION TAKEN IN CLOSED SESSION

No action taken in Closed Session.

1.6 PLEDGE TO FLAG

Vice Chancellor Fong led the pledge to the flag.

1.7 PUBLIC COMMENTS

No Public Comments were made at this meeting.

1.8 APPROVE CONSENT ITEMS (cc)

Motion No. 2

Trustee Gin made a motion, seconded by Trustee Maduli, to approve the Consent Calendar.

Motion carried unanimously, 6-0 with Trustee Sbranti absent.

Motion carried by the following roll call vote:

- AYES: Gin, Granger, Heredia, Maduli, Randolph, Reynoso
- NOES:
- ABSENT: Sbranti
- ABSTENTIONS

The following items were approved on the Consent Calendar:

3.0 PERSONNEL

- (cc) 3.1 Classified Personnel
- (cc) 3.2 Management
- (cc) 3.3 Approval of the Multiple Method Allocation Model Certification Form for Chabot Las Positas Community College District

4.0 EDUCATIONAL SERVICES

- (cc) 4.1 Approval of Curriculum Changes, Chabot-Las Positas Community College District, Las Positas College

5.0 BUSINESS SERVICES

- (cc) 5.1 Approval of Commercial Warrant Registers
- (cc) 5.2 Approval of Payroll Warrant Registers
- (cc) 5.3 Approval of Declaration of Surplus Property to be Sold at Public Auction Sale and Donation or Disposal of Any Items Not Sold
- (cc) 5.4 Approval of Budget Transfers from January 2021 - May 2021
- (cc) 5.5 Approval of Amendment to Memorandum of Understanding (MOU) to host a Regional Director at Chabot College between Rancho Santiago Community College District and Chabot-Las Positas Community College District
- (cc) 5.6 Approval New Agreement Addendum 030121– Tiburcio Vasquez Health Center for the Nursing Program, Chabot College
- (cc) 5.7 Approval of Student Internship Agreement with Lawrence Livermore National Security, LLC (LLNS), Lawrence Livermore National Laboratory (LLNL) and Chabot-Las Positas Community College District, Las Positas College

- (cc) 5.8 Approval of Award of a Piggyback Contract for Audio Visual Refresh for Classrooms in Building 2400 at Las Positas College Using the California State University and California Community Colleges Cooperative Purchasing Program
- (cc) 5.9 Approval of Award of a Piggyback Contract for Audio Visual Refresh for; Classrooms in Building 100 at Las Positas College Using the California State University and California Community Colleges Cooperative Purchasing Program
- (cc) 5.10 Award of Bid No. 20/21-13, Distributed Antenna System Implementation Chabot College

6.0 FACILITIES PLANNING AND DEVELOPMENT

- (cc) 6.1 Approval of Award of Bid No. B20/21-09 to JD General Construction Inc. for the Student Services Interior Improvements Project at Las Positas College
- (cc) 6.2 Approval of Award of Bid No. B20/21-07 to Mountain Cascade, Inc. for the Domestic Water Booster System Project at Las Positas College
- (cc) 6.3 Approval of Award of Contract with Construction Testing Services, Inc. for DSA Approved Testing and Inspection Services for the Public Safety Complex (PSC) And Advanced Manufacturing and Transportation (AMT) Facilities at Las Positas College
- (cc) 6.4 Approval of Grazing Lease Agreement for Excess Land – 7M Cattle Company
- (cc) 6.5 Approval of Modification to the Contract with Sausal Corporation for Bid No. B20/21-00, Temporary Faculty Village Project at Las Positas College
- (cc) 6.6 Approval of Modification to the Contract with Consolidated Engineering Laboratories for Material Testing and Construction Inspection Services for New Baseball Field Project at Chabot College
- (cc) 6.7 Approval of Modification to the Contract with JD General Construction Inc., for Bid No. B20/21-01, Administration Services Interior Improvements, B1690 Project at Las Positas College
- (cc) 6.8 Approval of Modification to the Existing Design and Engineering Services Contract with ACMARTIN, formerly ATI Architects + Engineers for Agricultural Sciences: Horticulture Facility at Las Positas College
- (cc) 6.9 Approval to Reject all bids of RFP No. B20/21-15 DSA Approved Inspector of Record for the Public Safety Complex (PSC) and Advanced Manufacturing and Transportation (AMT) Facilities at Las Positas College
- (cc) 6.10 Authorization to submit California Environmental Quality Act (CEQA) Notice of Exemption with the California State Clearinghouse & the California Community College Chancellors Office for the Maintenance and Operations Building Replacement Project at Chabot College
- (cc) 6.11 Authorization to File Notice of Completion with Alameda County Clerk Recorder's Office for the Administration Services Interior Improvements, B1690 Project at Las Positas College
- (cc) 6.12 Authorization to File Notice of Completion with Alameda County Clerk Recorder's Office for the Swimming Pool Revitalization Project, Phase I at Chabot College

7.0 ECONOMIC DEVELOPMENT/CONTRACT EDUCATION

- (cc) 7.1 Approval of Amendment to CBO Master Contract Renewal, Alameda County – District-Economic Development
- (cc) 7.2 Approval of Standard Services Agreement - County of Mendocino, District Economic Development

8.0 INFORMATION AND DISCUSSION ITEMS (No Action)

- 8.1 Informational Personnel Reports
- 8.2 First Reading of New, Reviewed, or Revised Administration Procedures
 - AP 5012 International Students
 - AP 5045 Student Records-Challenging Content and Access Log
 - AP 5055 Enrollment Priorities AP 5011 Admissions and Concurrent
- 8.3 First Reading of New, Reviewed, or Revised Board Policies
 - BP 5012 International Students
 - BP 5055 Enrollment Priorities

9.0 OTHER ACTION

- 9.2 Second Reading of New, Reviewed, or Revised Board Policies
 - BP 3433 Prohibition of Sexual Harassment Under Title IX
 - BP 5010 Admissions and Concurrent Enrollment
 - BP 5015 Residence Determination
 - BP 5020 Nonresident Tuition
 - BP 5070 Attendance
 - BP 5210 Communicable Disease

10.0 REPORTS- SENIOR LEADERSHIP AND TRUSTEES

- 10.1 Presidents of Chabot College and Las Positas College
- 10.2 Chancellor
- 10.3 Recognitions
- 10.4 Trustee Reports and/or Official Communications

GENERAL FUNCTIONS**1.9 APPROVAL OF MINUTES OF APRIL 20, 2021, REGULAR MEETING****1.10 PRESENTATION: TRUSTEE FELLOWSHIP**

Chancellor Gerhard stated recently the Board completed a year long journey as part of the State Chancellor's Office and Aspen Institute Trustee Fellowship program. He stated along with himself, Trustees Heredia, Maduli and Sbranti represented our District.

TRUSTEE FELLOWSHIP: WHAT

- Facilitated by the Aspen Institute, teams of board members and presidents will engage in learning drawn from board and presidents at community colleges that have been finalists for the Aspen Price

and those particularly successful in implementing transformational change through guided pathways reforms.

- Areas of focus:
 - Identify key reform strategies and understand why these strategies are important for our students
 - What metrics the Board should monitor
 - What do the reform strategies mean in terms of the student experience
 - Development of a Board action plan

TRUSTEE FELLOWSHIP: DESIGN

- Two full-day conferences: spring 2020 and spring 2021
- Seven half-day focusing on student success data and metrics

TRUSTEE FELLOWSHIP: GOAL

- Align the effort and outcome of the Trustee Fellowship program with the development of the colleges’ Educational Master Plans and District-wide Strategic Plan
- Identified Goal: Consistent with Board approved Vision for Success Goals, close student achievement gaps between DI groups within 5 years

Goal	Category	Description	Chabot	Las Positas	District Strategic Plan
1	Completion	Increase Earned Associate Degrees or ADTs over 5 years (2021-22)		20%	<ul style="list-style-type: none"> • Educational Excellence • Institutional Effectiveness • Community Partnerships
1.a	Completion	Increase certificates, AA, ADT, or BA over 5 years (2021-22)	20%		<ul style="list-style-type: none"> • Educational Excellence • Institutional Effectiveness • Community Partnerships
2	Transfer	Increase all students who earn an Associates Degree for Transfer (2021-22)	30%	35%	<ul style="list-style-type: none"> • Educational Excellence • Institutional Effectiveness • Community Partnerships
3	Unit Accumulation	Decrease average units accumulated by students earning an associates degree	7%	5%	<ul style="list-style-type: none"> • Educational Excellence • Institutional Effectiveness
		Increase all students with a job			<ul style="list-style-type: none"> • Educational Excellence • Institutional Effectiveness
5	Equity	Increase students who earn an associates degree or ADT			<ul style="list-style-type: none"> • Call to Action to Address Anti-Blackness, Racism, and Barriers to Equity • Sustained Prioritized Resources
		i. Black or African American	42%		
5.a	Equity	Increase students who earn an associates degree or ADT			<ul style="list-style-type: none"> • Call to Action to Address Anti-Blackness, Racism, and Barriers to Equity • Sustained Prioritized Resources
		i. Asian		32%	
		ii. Black or African American		64%	

TRUSTEE FELLOWSHIP: STRATEGY

Chabot College: (Sample taken from EMP)

- Support and strengthen special programs
- Offer support services and resources to address academic challenges and non-academic needs
- Enhance and expand learning communities for DI groups. Chabot College will continue to expand the integration of student supports with academics
- Dedicate within its annual operating budget comprehensive financial resources to support I groups
- Conduct campus climate surveys annually
- Expand culturally relevant, responsive, and revitalizing curriculum and pedagogy

- Support professional development and mentoring for students, faculty, classified professionals, and administrators
- Potential performance indicators, both leading and lagging, include:
 - Decreased equity gaps and DI groups
 - Increased student satisfaction, through student satisfaction survey
 - Improved campus climate, as measured through annual survey
 - Increased employee diversity and satisfaction

TRUSTEE FELLOWSHIP: STRATEGY

Las Positas College: (sample taken from EMP)

- Establish itself as a destination campus for Black students and other students of color by nurturing culturally-informed and equity focused curriculum, strengthening access to student support services, and creating physical and virtual cultural centers.
- Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities
- Identify, assess and work to eliminate inequities and associated with racism and implicit bias in hiring, promotions, and employee experiences
- Potential performance indicators, both leading and lagging, include:
 - Student satisfaction survey on campus climate
 - Employee satisfaction survey on campus climate
 - Student outcomes assessment analysis, disaggregate by student demographics

TRUSTEE FELLOWSHIP: WHAT'S NEXT?

- Continued monitoring of progress made towards achievement of Board Priorities and Vision for Success Goals
 - Develop systems of student support that provide access and equity of outcomes for all students
 - Continue developing systems that support student achievement
 - State grant of \$65,750 to support colleges' efforts to achieve goal

Trustee Maduli stated we were one of thirty-five districts that participated. He stated during the last session they had an opportunity to present their project to the group and learn from the other colleges. He stated by doing this they are transforming community colleges to make the Vision for Success a reality.

Trustee Heredia stated she learned a lot from other colleges and it validates what we have been doing in our District. She stated the goal was to look at projects but to also look at the overarching goals for the District.

President Randolph thanked Trustees Heredia, Maduli and Sbranti for their time and efforts. She stated it is good to hear we are tying in the Vision for Success that is utilized throughout the District with the Board and colleges goals.

1.11 PRESENTATION: MEASURE A/B ANNUAL REPORT

Chancellor Gerhard stated tonight's presentation will be given by our Citizens Oversight Committee Chair. Vice Chancellor Letcher introduced Mr. Will Macedo.

Mr. Macedo addressed the Board, Chancellor, College Presidents and Vice Chancellors and stated he has the honor and pleasing duty to present the annual facilities report to the public regarding Measures A and B. He stated this report attests both the financial and performance audits affirming the District is spending bond proceeds as described in the voter approved bond language. He stated that the committee notes and appreciates the effort and creativity the facilities team has taken to keep construction projects moving during the Coronavirus pandemic. He stated that the committee continues to thank the facilities team and the District Finance Department for timely, easily understood, and useful activity reports.

Mr. Macedo acknowledged the Board's involvement in the oversight of these projects to ensure the fair and equitable allocations of funds to both colleges following those priorities identified by each college. Lastly, he acknowledged the public for their support.

Questions:

President Randolph thanked Mr. Macedo on behalf of the Trustees for the work he and the committee has done. She stated it is good to hear that the funds are being spent on projects that the public allocated and agreed to have them spent on.

Trustee Gin stated he always enjoys hearing about the great things that are going on in facilities. He stated with the two bonds throughout the years we have seen our campuses flourish. He thanked Mr. Macedo and the committee for all their work.

Mr. Macedo stated the blessings that the committee gets from this kind of confidence that the public has in them is showing fruit and they are building what is necessary for the future leaders. He stated each of the facility administrators have made great effort to keep the users involved in the decision making.

Trustee Maduli thanked Mr. Macedo and the committee for allowing him to participate in the oversight committee meetings.

1.12 PRESENTATION: GOVERNORS MAY REVISION

Chancellor Gerhard stated this evening's presentation will contain the governor's May revision, as well as a preliminary assessment's of how the May Revision may impact community colleges and our District. He introduced Vice Chancellor Nicholas who gave the following presentation:

GOVERNOR'S MAY REVISION PROPOSAL

- **California's Budget**
 - One year ago, California projected a \$54 billion deficit; today that has completely turned on its head and the state now is predicting a \$75.7 billion surplus
- **State Reserves**
 - A total of \$24.4 billion in reserves, including \$15.9 billion in the Rainy-Day Fund and, notably, \$4.6 billion in the Public-School System Stabilization Account
- **Gann Limit**

- The Gann Limit, which restricts total resources that can be appropriated by the state, will be exceeded by \$16.2 billion

MAJOR PROPOSALS:

- **Golden State Stimulus**
 - In part to comply with the Gann Limit, a second round of state stimulus checks will be distributed to families making less than \$75,000 per year
- **Other Investments**
 - Universal access to Transitional-Kindergarten
 - Low-income children will be provided \$500 seed money in a college savings account
 - Homelessness and mental health; expand upon existing programs

PROPOSITION 98:

- An increase of nearly \$6 billion in the Proposition 98 guarantee occurred between January and May for FY 2021-22
 - The guarantee has now hit a new all-time high of \$93.7 billion
- Current year (FY 2020-21) has also seen an adjustment upwards of \$10 billion, providing significant flexibility in addressing system issues caused by the pandemic

COMMUNITY COLLEGE SYSTEM:

- Cost-of-Living-Adjustment (COLA)
 - FY 2020-21: 2.31% (previously was 0%)
 - FY 2021-22: 1.70% (previously was proposed at 1.5%)
 - Compounded COLA of 4.05% over current levels
 - **District Impact:** An additional \$2.6M in apportionment revenue in FY 2020-21 and another \$2.0M in FY 2021-22. If enacted, this proposal would provide \$4.6M in additional apportionment revenue in FY 2021-22 over current year level
- Other Notable Items
 - \$314M in one-time funds for deferred maintenance
 - \$150M in one-time funds for continued implementation of Guided Pathways
 - \$100M in one-time funds for Zero-Textbook-Cost pathways
 - \$50M in one-time funds in a COVID-19 Block Grant to transition back to in-person instruction
 - The complete elimination of system apportionment deferrals

COMMUNITY COLLEGE SYSTEM:

NEXT STEPS

- Tentative Budget
 - As required, the Tentative Budget will be presented to the Board at the June meeting
 - It will consist of assumptions based largely on the Governor's January Budget Proposal

Questions:

Trustee Maduli asked in the past the governor has allowed the deferred maintenance funds to also go towards instructional equipment. Will this be the case again with this budget. VC Nicholas stated you are correct. Typically, this goes hand in hand with instructional equipment dollars however, the joint analysis that came out was specific on deferred maintenance.

Trustee Gin stated he looks forward to excellent outcomes in our deliberations for approval at our next Board meeting.

Trustee Heredia asked if the basic skill centers and funding of directors are the only continuing funding Also, is there other funding or categories that are not one time. VC Nicholas stated in the joint analysis the basic skills center was not mentioned. He stated the majority of the categories were one time in nature, with minimum small increases that were done in an ongoing fashion.

President Randolph stated it is good to see positive numbers. She stated she looks forward to approving the Tentative Budget in June.

2.0 REPORTS, FACULTY, CLASSIFIED AND STUDENT SENATES

2.1 PRESIDENTS OF CHABOT AND LAS POSITAS COLLEGES FACULTY SENATES

Chabot College Academic Senate President, Mr. Miguel Colon provide the following report:

Mr. Colon stated with excitement, 12 years ago today his family grew by one and they will be celebrating family night with dinner and a movie.

- Academic Senate Emergency Fund

Fund provides emergency money for students, faculty, and classified professionals.
Fund Raiser – The Great Ride: San Francisco to Key West, and Back! Sponsor per mile (7,200), state (15) or flat rate. 100% of contributions go directly to the Friends of Chabot Foundation.

- Chabot’s 10th Annual Elevator Pitch Competition -Event led by Part-time instructor, Allan Graves
 - 1st Place - Jean – Luc Herrera *Well Hooked Baits* (\$1,000)
 - 2nd Place - Sabrina Inocencio Breezie's Flyhigh (\$750)
 - 3rd Place - Judas Faggiolly F&G Mobile (\$500)

The prize money for this event was raised by the Entrepreneurship faculty.

- May 13, 2021, Faculty Senate Meeting
 - Officer Appointments
 - Vice President: Mona Abdoun – Social Sciences
 - Secretary: Cheryl Mackey – Admin of Justice

- Resolutions
 - Chabot Faculty Senate Resolution on Part-Time Faculty Support
 - Chabot College Faculty Senate Resolution on Grading Flexibility
 - Joint Chabot College/Las Positas LGBTQ+ Resolution
- Ongoing work
 - Faculty Vaccine Mandate Survey
 - Update Senate Bylaws

Las Positas College Academic Senate President, Ms. Sarah Thompson provided the following report:

- Appreciations:
 - Classified Appreciation Celebration
 - Town Hall 10+1 Awards
 - Graduation
- Progress on our 20-21 Priorities:
 - COMPLETED
 - Finalizing an educational program development process
 - Finalizing our remote process on academic honesty/ integrity
 - Responding to the immediate needs of faculty in terms of remote instruction
 - Educating and leading discussions in preparation for budget reductions
 - Performing equity audits of all scaffolding documents (e.g. curriculum updates and proposals) as well as all Senate processes
 - ONGOING
 - Addressing the issue of semester to semester retention to stabilize enrollments
 - Collaborating with the Faculty Association in terms of faculty diversification goals
 - Working with our Guided Pathways team on 20-21 goals of removing barriers to onboarding and persistence, as well as mapping programs to careers
 - Planning for accreditation
 - Evaluating the feasibility of an Audit option
 - Being an active participant in institutional goals towards transforming our college into the accessible and welcoming place we know we can be.
- Additional Work
 - COMPLETED
 - Working on a way to streamline succession in the Academic Senate President Position
We have a new Executive Board Structure
 - Created a Credit for Prior Learning subcommittee is finalizing a plan for many CTE disciplines as well as a plan for streamlining the evaluation of Military Transcripts.
Many thanks to Craig Kutil for chairing this important Task Force
 - Cross campus subcommittee with Chabot on a resolution for a LGBTQ Support Board Policy and Administrative Procedures We will vote on the resolutions next week
 - Approval of new programs – Marketing Certificate

- ONGOING
 - Looking the process for implementation of the changes in CSU Ethnic Studies

Current Issues:

- 1) Discussion of possible vaccine mandate
- 2) 16 Week semester exploration
- 3) Elections – results in next week

2.2 PRESIDENTS OF CHABOT AND LAS POSITAS COLLEGES AND DISTRICT CLASSIFIED SENATES

Las Positas College Classified Senate President, Mr. David Rodriguez reported on the following:

First, I want to congratulate all our amazing students graduating at the end of this semester. They've pushed through in spite of the many challenges. They make us proud. And we celebrate with them as they move on to the next part of their journey. Congratulations graduates!

Thank you to Academic Senate for an amazing and warm show of appreciation

Welcome to LPC Jeanne Wilson! We are excited to have as our new VP of Student Services

Additionally, I wanted to thank the Board of Trustees, Chancellor Gerhard, and Vice Chancellor Wong for your continued support for the Classified Leadership Institute for Professionals (CLIP). I also want to acknowledge this year's cohort of classified professionals and commend them for their investment in each other. Your commitment to learn, grow, and develop as leaders is an investment in yourself, but it is also a great value to the areas and sites you interact in. The impact is notable. I've seen several classified professionals who actually feel the freedom to express their opinion at meetings. They exhibit great confidence, self-awareness, and are able to contribute more effectively. These classified enrich our district dialogue and help us more effectively address the challenges our district faces.

Here I want pause and share two quotes from Deming Edwards' body of work that I think are useful to consider. "All anyone asks for is a chance to work with pride." And, "A company [or organization] could put a top man at every position and be swallowed by a competitor with people only half as good, but who are working together."

Several years ago, after some changes in administrative leadership, classified professionals faced the real possibility that CLIP would be discontinued. Classified professionals had the difficult challenge of expressing to administration that leadership development for classified professionals was worthwhile. Many classified professionals often feel in this predicament of justifying their own worth and voice in the matters at hand. I am truly appreciative of current college leadership in this regard and makes me hopeful things will continue to change in a positive direction.

Investment in leadership development among all constituent groups and opportunity to express that leadership ability is so important to our college and district-wide work. Someone recently mentioned

to me, “whenever we talk about processes and systems, we are inherently talking about classified professionals”. Classified professionals are the ones who interact with our processes, are tasked to maintain them, and are the most directly affected by them. Yet there are lingering feelings of being left out of the conversation, left to implement with little input and minimal resources or context. “Every system is perfectly designed to get the results it gets.” If we want better results we need to come together across areas and groups, and continuously invest in leadership development.

- Challenges in leadership development:
 - It always seems to take an extra step to get the institution to focus on how to include classified professional roles in the conversation
 - It quickly gets de-prioritized and squeezed out.
 - We are having barriers to developing on-campus professional development for classified professionals.
 - Prioritized investment in leadership development
 - Reinforcing a culture of inclusive dialogue
- Consequences of lack of leadership development:
 - Decreased efficiency and responsiveness
 - Less inclusive dialogue; increased redundancy, disjointed solutions, and workplace frictions
 - While it seems obvious that we should pay for “getting things done”; not spending sufficient time and resources to come together to review, refresh, communicate, innovate, and evaluate makes us less effective in the long run
- Possible Solutions:
 - Continue to invest in leadership development across the institution. CLIP is one great example of such investments
 - More opportunities to learn together, such as on campus professional development, which is more intentional about generating opportunities for people to work and grow together, develop the institution together
 - Prioritize inclusion of diverse voices that replenish our leadership pools, inclusive of classified professionals who are closest to our processes and systems we depend on.

I hope that as we move forward with our budget conversations that we continue with a fair, balanced, and inclusive conversation that addressed the underlying issues that can help us move toward greater sustainability. Our successful support for students, especially those in greatest need of support, require us to be more intentional and strategic about what we offer our students and how we work together in support of our community needs. What we do matters. How we do it determines our long-term success. Especially when it comes to helping our students most at need.

“The big problems are where people don’t realize they have one in the first place.”

Chabot College Classified Senate President, Ms. Noell Adams provided the following report:

- Presidential Priorities

- Engaging classified professionals in the decision-making process
- Supporting and strengthening professional & leadership development opportunities for classified professionals
- Providing and supporting opportunities for classified professionals to make an impact in our community
- Recent Classified Senate Activities
 - Collaborating with Student Senate to increase students' awareness and use of available tutoring resources at Chabot
 - Considering a resolution to improve the coordination of college marketing efforts
 - Recruiting and appointing classified professionals to serve as college shared governance committee chairs next academic year
 - Concluding the Classified Senate election; open offices include president, vice president, secretary, treasurer, and six senator positions
 - Planning our annual Classified Senate Governing Council Retreat
 - Engaging in succession planning to identify and support future classified professional shared governance leaders
 - Participating in district and college budget discussions
 - Reviewing and providing feedback on board policies and administrative procedures
 - Coordinating a professional development workshop and speaker series for classified professionals with a primary focus on raising consciousness of Black, Native American/Indigenous, Asian Pacific Islander, Latinx, and LGBTQ+ experiences in higher education and strategies for supporting these communities
 - Honoring and celebrating Chabot College classified professionals

2.3 PRESIDENT OF STUDENT SENATE OF CHABOT AND PRESIDENT OF ASSOCIATED STUDENTS OF LAS POSITAS COLLEGE

Chabot College Student President Senate, Ms. Theresa Pedesto reported on the following items:

Ms. Pedesto stated they are working with the President's office to swear in the newly elected student senate members. She stated Student Senate will be active throughout the summer and planning for the next year. She thanked President Sperling and VP Kritscher for their letter of support to AC Transit to extend Route 60. She stated she would the senate would like to see a better balance of on-line and in person classes.

Las Positas Student President Senate, Mr. Kyle Johnson report on the following items:

Mr. Johnson stated newly elected members of the senate were sworn in today. He thanked Student Trustee Polanco for his great work this past year. He stated today the Market served over 150 families. He encouraged everyone to participate in there LPCs De Stress Week daily activities. He stated a new Mission Statement for Student Government was passed at their last meeting. He stated during his tenure as President he would like to focus on promoting equity for students, plan and coordinate advocacy efforts for the LGBTQ Plus Community and establish a LGBTQ resource center. He stated he served as the LPC delegate for the Student Senate for California Community Colleges, SCCC and will continue to support and advocate with them. Lastly, he stated he would like to continue to do outreach and work with public relations to address the stigma that all community colleges are facing.

GOOD OF THE ORDER

Ms. Rachel Ugale, Chapter President SEIU, reported on the following:

Ms. Ugale acknowledged the work of the classified senates and the contributions classified professionals across the district have endured during these challenging times. She stated SEIUs focus is to continue to work with management to protect their essential employees who continue to work onsite throughout the pandemic, and ensuring that their unit members who are required to transition back can do so in the safest possible manner. She stated the District is participating in return to work forums this week and there are a lot of questions coming their way as Union stewards on a variety of related topics. She stated they are committed to their members and getting them the information, they need. She acknowledged the managers who reached out and engaged SEIU in planning their individual departments. She stated that they understand the complexity and they appreciate the flexibility as they figure out all the moving parts and transitioning back to face to face instruction and services to our students. Lastly, she congratulated Dr. Jeannie Wilson in her new position as VP of Student Services at LPC.

Mr. David Fouquet, President, Chabot-Las Positas Faculty Association, provided the following report:

The District and FA continue to meet frequently, to sort through the myriad issues facing us as we begin to transition out of the pandemic. Much continued discussion on such topics as:

- CV-19 vaccination/testing policies
- Smaller f2f classes in Fall '21, including appropriate cancellation policies to support faculty teaching on campus;
- Hyflex instruction model (i.e., technology that allows faculty to provide instruction to students attending in person, with other students attend remotely);
- Shared governance meetings via Zoom, and via satellite locations;
- Safety protocols for counseling & librarian faculty;
- Leveraging Federal dollars to help facilitate students' return to campus, especially in Spring '22

The FA is pleased to note that the May Revise indicates a COLA of 4.05%, which represent an increase of 2.31% in 2020-21 and 1.7% in 2021-22. While it's nice to note such things as the retirement of last year's deferrals, as well as the added contributions to CalSTRS, we concur with FACCC's Executive Director, Evan Hawkins, in that it is disappointing that there's not more funding dedicated to faculty.

As we know, having adequate numbers of Full-time faculty is crucial for meeting student success goals. In fiscal years 2015-16 & 2017-18, there were allocations in the state budget specific to that purpose, to which our District receives about \$1.8M annually. Unfortunately, the obligation to hire Full-time faculty has slackened due to COVID. Due to enrollment declines experienced throughout the State, and the introduction of a three-year rolling average in the annual FON calibration, it may actually be years before districts are obligated to hire Full-time faculty to the numbers consistent with the legislative intent behind the FT Hiring monies were receiving. This is simply a bell worth ringing

every now and then: Full-time faculty are an important resource for our students, and the FON is going to go back up as enrollments rebound.

9.1 ADOPTION OF RESOLUTION 08-2021- AUTHORIZATION DECLARE MAY AS ASIAN AMERICAN AND PACIFIC ISLANDER HERITAGE MONTH

Chancellor Gerhard stated this Resolution is being presented to the Board for consideration to recognize the contributions of Asian American and Pacific Islanders in our society and communities and declaring May as Asian American Pacific Islander Heritage month

Motion No. 3

Trustee Gin made a motion, seconded by Trustee Maduli to approve agenda item 9.1

Motion carried unanimously, 6-0 with Trustee Sbranti absent.

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Randolph, Reynoso
NOES:	None
ABSENT:	Sbranti
ABSTENTIONS:	None

9.2 SECOND READING OF NEW, REVIEWED, OR REVISED BOARD POLICIES

- BP 3433 PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX
- BP 5010 ADMISSIONS AND CONCURRENT ENROLLMENT
- BP 5015 RESIDENCE DETERMINATION
- BP 5020 NONRESIDENT TUITION
- BP 5210 COMMUNICABLE DISEASE

Motion No. 4

Trustee Reynoso made a motion, seconded by Trustee Maduli to approve agenda item 9.2

Motion carried unanimously, 6-0 with Trustee Sbranti absent.

Motion carried by the following roll call vote:

AYES:	Gin, Granger, Heredia, Maduli, Randolph, Reynoso
NOES:	None
ABSENT:	Sbranti
ABSTENTIONS:	None

10.1 PRESIDENT OF CHABOT AND LAS POSITAS COLLEGES

Dr. Dyrell Foster, President, Las Positas College reported on the following items:

President Foster thanked Mr. Rodriguez and the Classified Senate and Ms. Thompson and the Academic Senate for their thoughtful acknowledgments and recognitions of the many deserving faculty, classified professionals, administrators and retirees who were honored at a recent town meeting. He thanked Ms. Saba Salehifar, Student Government President and the outgoing student executive board for their leadership and innovation in promoting student engagement in this virtual environment. He stated students led with passion and successfully managed their academic courses while balancing work and family. He stated that he had the honor of administering the Oath of Office this afternoon to the newly elected student government executive board officers. He stated he looks forward to supporting them in their leadership roles and their contributions to the college in the coming year. He stated that he looks forward to celebrating the classes of 2020 and 2021 Friday, May 28th. Lastly, he congratulated Dr. Wilson on her appointment as VP of Student Services.

Dr. Susan Sperling, President Chabot College reported on the following items:

President Sperling thanked the students, staff, faculty and administrative leadership for their commitment they put into this extraordinary year of challenges. She stated she is excited to be celebrating the upcoming student commencements. She stated she is delighted to be supporting the promotion and accomplishments of Dr. Jeannie Wilson who has forwarded their special programs in ways that demonstrates the strengths of the Chabot community.

VP Kritscher stated senate leadership and the college wide community was asked to consider letting their friends and colleagues know what their motivation is to get vaccinated. He stated this is a micro campaign that will be highlighting members of their own campus community and leaders within that will be posted on the college's homepage. He stated emails and text messages will be sent out to the student community to encourage them to consider the opportunities available at their Tiburcio Vasquez Health Centers. He stated they are also in the early stages of planning a welcome week during the summer where students would have access to vaccinations, campus information and program support for clubs and services.

10.2 CHANCELLOR REPORT

Chancellor Gerhard stated this past week fall planning forums were held for employees to engage with our industrial hygienist and medical advisor. He thanked the union leaders and all the employees for their participation and engagement in this critical discussion as we begin transitioning back.

10.3 RECOGNITIONS

Chancellor Gerhard congratulated Dr. Wilson for being promoted to VP of Student Services at LPC. He stated he looks forward to seeing her join a wonderful team that has developed at LPC. He stated recently he had an opportunity to participate in the LPC's Veterans First Program, Chabot's Puente Graduation and Special Programs Celebrations. He recognized the students that are the focus of these celebrations and everyone that planned and coordinated these virtual events. Lastly, he stated LPC Commencement is scheduled for Friday, May 28th and Chabot's is Saturday, May 29th.

10.4 TRUSTEE REPORT AND/OR OFFICIAL COMMUNICATIONS

Trustee Gin congratulated Dr. Wilson and stated she will do great things at LPC. He wished the graduating students best of luck. Lastly, he stated he will be supporting Mr. Colon on his journey across the country.

Trustee Granger extended her congratulations to Dr. Wilson and stated she is glad we can keep her within the District. She stated it is nice to hear from the senates and constituents' groups on the impact that you all make on the lives of students and staff in our organization.

Trustee Heredia acknowledged and thanked everyone for this evening's reports. She stated she is hopeful for the revised budget and the impact it will make on the District. She stated she is looking forward to the incentive vaccination drive that is being initiated. Lastly, she congratulated the graduating students and welcomed the new student leadership.

Trustee Maduli congratulated Dr. Wilson on moving over to LPC as VP of Student Services. He thanked all the presenters this evening for their comprehensive presentations.

President Reynoso congratulated the graduating students and the new student leadership. He stated he would like our meetings be more efficient.

President Randolph congratulated Dr. Wilson on her promotion to VP of Student Services at LPC. She stated with the near conclusion of the spring term she would like to congratulate our graduating students. She also thanked the families who supported the students who have shown resilience and dedication throughout this past year and a half. She stated on behalf of the Board of Trustees she thanks the students for choosing to attend our colleges.

ADJOURNMENT

Motion No. 5

Trustee Reynoso made a motion, seconded by Trustee Maduli to adjourn the meeting at 8:46 p.m.

Motion carried unanimously, 6-0 with Trustee Sbranti absent.

Motion carried by the following roll call vote:

AYES: Gin, Granger, Heredia, Maduli, Randolph, Reynoso

NOES:

ABSENT: Sbranti

ABSTENTIONS:

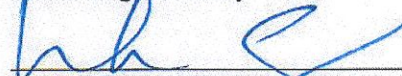
NEXT MEETING

The next Regular meeting is scheduled for June 15, 2021 at the District Office, Dublin.

Minutes prepared by:



Debra Nascimento
Recording Secretary



Secretary, Board of Trustees
Chabot-Las Positas Community College District