## PROJECT PROGRESS REPORT New Academic Support and Office Building 2100

LAS POSITAS COLLEGE January 22, 2020

**Project Team:** Architect: LPAS

**Project / Construction Manager:** Critical Solutions, Inc.

Contractor: TBD

## **Project Description:**

The new Academic Support and Office building will be built in the location of existing buildings 2100 & 2200. The project will consist of the following elements and programs: English Center incorporating classrooms, computer lab, tutoring and study areas. Math Center incorporating classrooms, labs and the Math X program. Computer Sciences Center including computer labs, networking, maker space and open labs with the expanded of library functions including reference desk, study areas, computer lab, expanded staff offices and library operational support spaces. Faculty Offices Dean's Suite and Student gathering, and support spaces will also be in the building.

## **Project Update:**

Design Development deliverables were provided in December 2019. Proposed finishes were presented to the College. Updates will be presented to the Committee for approval. The new construction estimate has been submitted. All deliverables are being evaluated for accuracy and completeness in preparation for the construction document design phase to commence.

Programming: Complete Schematic Design: Complete Design Development: Complete Construction Documents: 6/2020 DSA Permit Approval: TBD

Construction Start: TBD

Occupancy: TBD

Square Footage: Faculty: +/- 25,278sf

Classrooms/Math/Tutoring/Computer

Studies: +/- 54,872sf

Library Addition: +/- 5,000sf



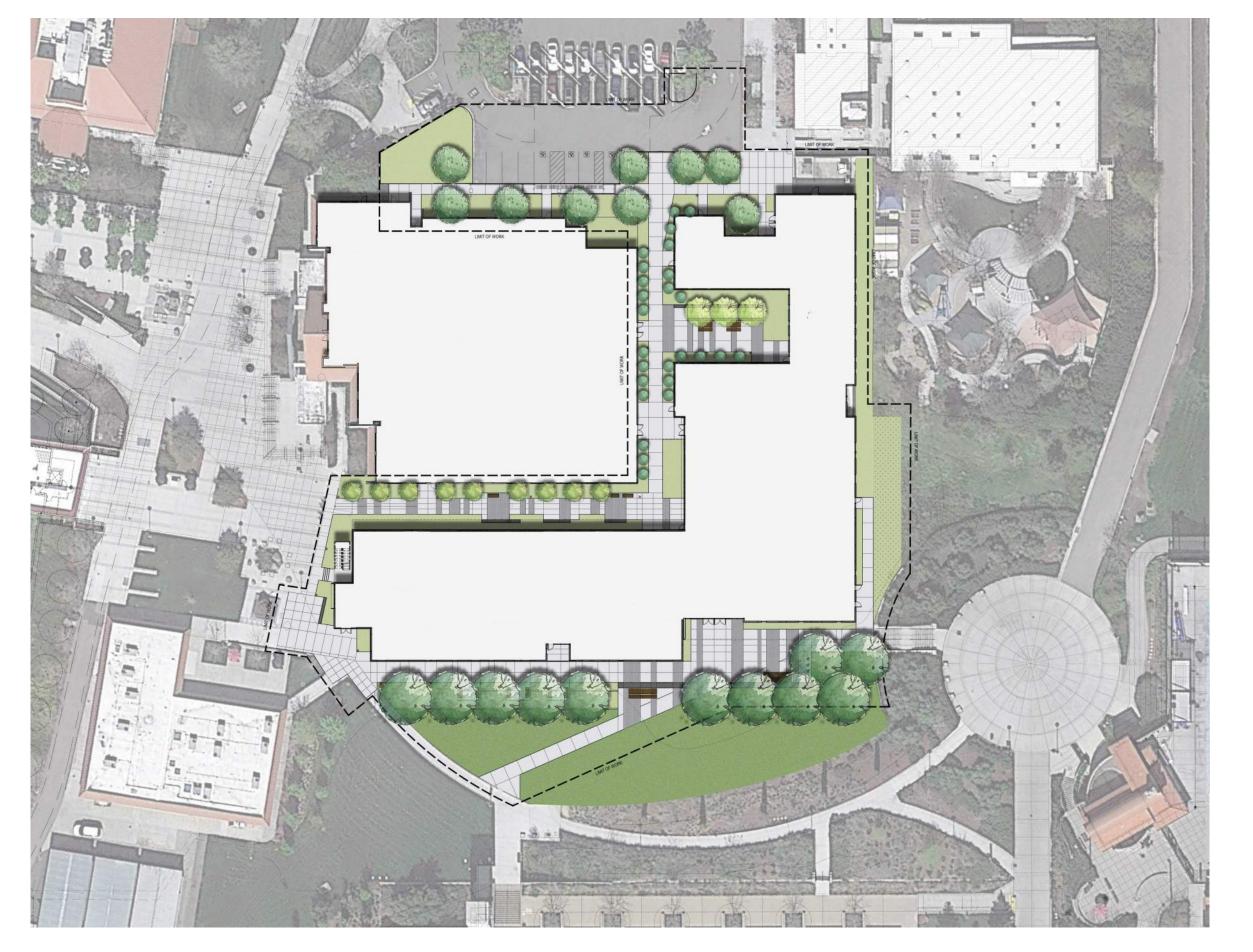


PROJECT PROGRESS REPORT

Project No. 863-0004 FEBRUARY 7, 2020







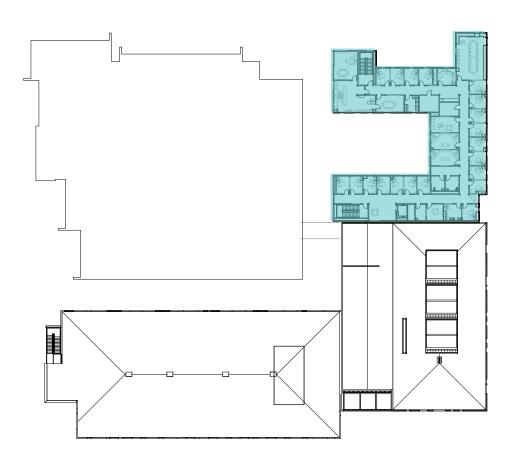


SITE + LANDSCAPE PLAN

Project No. 863-0004 FEBRUARY 7, 2020







First Floor Plan Second Floor Plan Third Floor Plan





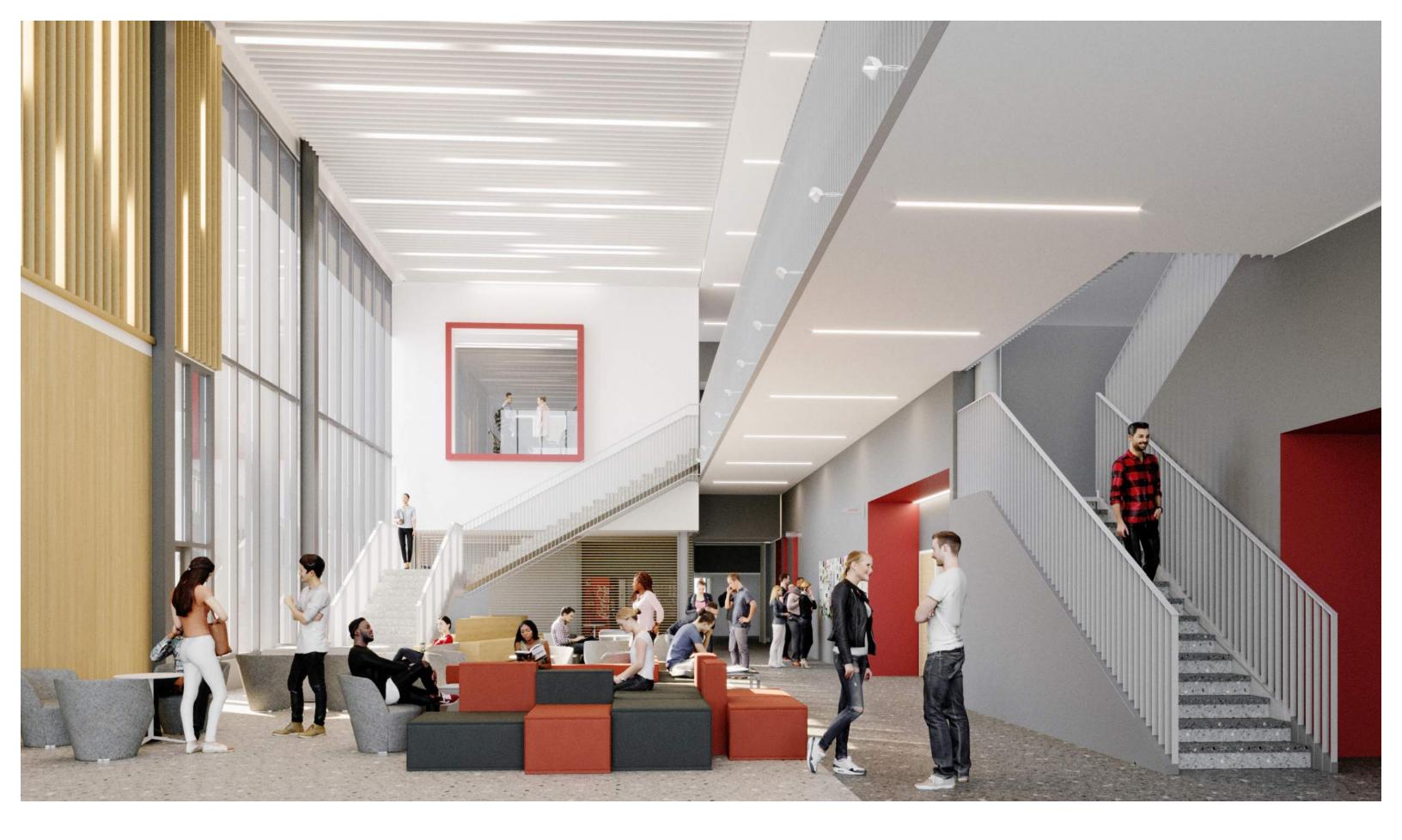
**OVERALL FLOOR PLANS - PROGRAM** 

03





FEBRUARY 7, 2020





SOCIAL GATHERING SPACE

05





TUTORING

Project No. 863-0004

06





COMPUTER STUDIES LAB





**BUILDING EXTERIOR** 

Project No. 863-0004 FEBRUARY 7, 2020