

**DEMC Meeting Notes
February 24, 2026**



<u>Member Attendance</u>		Present
Tom deWit (F)	CC	<input checked="" type="checkbox"/>
Jeff Drouin (F)	CC	<input checked="" type="checkbox"/>
Michael Lai (F)	CC	<input type="checkbox"/>
David Powers (F)	LPC	<input checked="" type="checkbox"/>
Amanda Castelli (F)	LPC	<input checked="" type="checkbox"/>
Jeshua Enriquez (F)	LPC	<input type="checkbox"/>
Sadie Ashraf (A)	CC	<input checked="" type="checkbox"/>
Jamal Cooks (A)	CC	<input checked="" type="checkbox"/>
Dyrell Foster (A)	LPC	<input checked="" type="checkbox"/>
Joel Gagnon (A)	LPC	<input checked="" type="checkbox"/>
Ron Gerhard (A)	DIST	<input checked="" type="checkbox"/>
Daniela Ballif (A)	DIST	<input checked="" type="checkbox"/>

Overview

- **Consensus to increase FTES targets by 5%:** Chabot to 10,473.5 FTES, LPC to 7,350 FTES (district total projection 17,823.5 FTES).
- **Unfunded FTES identified for 2025-26:** 463.58 FTES worth \$2,510,863; district net funding \$2.5M (hold harmless context).
- **Data issues found:** Apprenticeship contact hours, data entry. Decision to rerun simulations using prior-year actuals rather than prior-year targets.
- **Apprenticeships:** Flagged as a major growth and funding opportunity (state doubled apprenticeship hours allocation); can generate FTES without scheduling traditional on-campus classes.
- **Agreed actions:** Produce revised “pretty” allocation sheet using previous-year actuals and share with DEMC at next meeting.

Topics

1.0 Welcome

- Ron opened the meeting at 4:08 pm.
- Meeting Purpose: Revisit FTES targets in light of a recent state-level funding update.

2.0 Revisiting FTES Targets

- In review of exhibit C of the state funding document using SCFF metrics (including enrollment), and validated that the district is off hold harmless by about \$2.5M.
- District reported 463.58 unfunded FTES for 2025-26, valued at \$2,510, 861.
- First occurrence in at least seven years of having unfunded FTES, interpreted as a healthy sign of serving more students than currently funded.
- If the state has unused funds at year-end, the district is first in line to receive funding for unfunded FTES, which would increase ongoing base revenue.
- Committee agreed to increase FTES targets by 5% (applied to 25-26 recommendations); new targets: 10,473.75 FTES (Chabot) and 7,350 FTES (LPC), with productivity unchanged.

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- Current position: Chabot at 10,441 FTES (P1 25-26) and LPC at 7,000 FTES (P1 25-26); 463.58 unfunded FTES. The 3-year rolling average adjustments create 1,000 FTES capacity for 2026-27.
- Implementation timing: additional FTES could be added starting Winter 2026-27 (Dec-Jan) and carried into Spring/Fall 2027.
- Instructional impact: 50 additional FTEF required for a 5% FTES increase (difficult to obtain), equivalent to roughly 10 additional classes.

3.0 Apprenticeships

- Reporting anomalies produced a P2 P3 increase of +958 FTES, with 233-250 FTES from apprenticeships and 67,000 apprenticeship contact hours unreported at P3 (LPC 60,000, Chabot 7,000).
- Action items: Rerun simulations using prior-year actuals (not prior-year targets) and assess split impacts; 3-year rolling average increases by 1,500 FTES effective July 1, 2026; leverage doubled apprenticeship allocation (\$1.8M).
- Revisions to the contract to convert RSI/unfunded hours to credit/320 FTES to materially boost college FTES.

4.0 Closing Thoughts and Future Meeting Topics

- Include the previous year's actual instead of the previous year's target on the revised allocation sheet to discuss impacts at the DEMC meeting on March 6.