Chabot College Mission Critical Priorities, Objectives, and Strategies*

Presentation for District Guidance and Coordinating Committee (DGCC)

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*Presented as Draft

Chabot College EMP Taskforce

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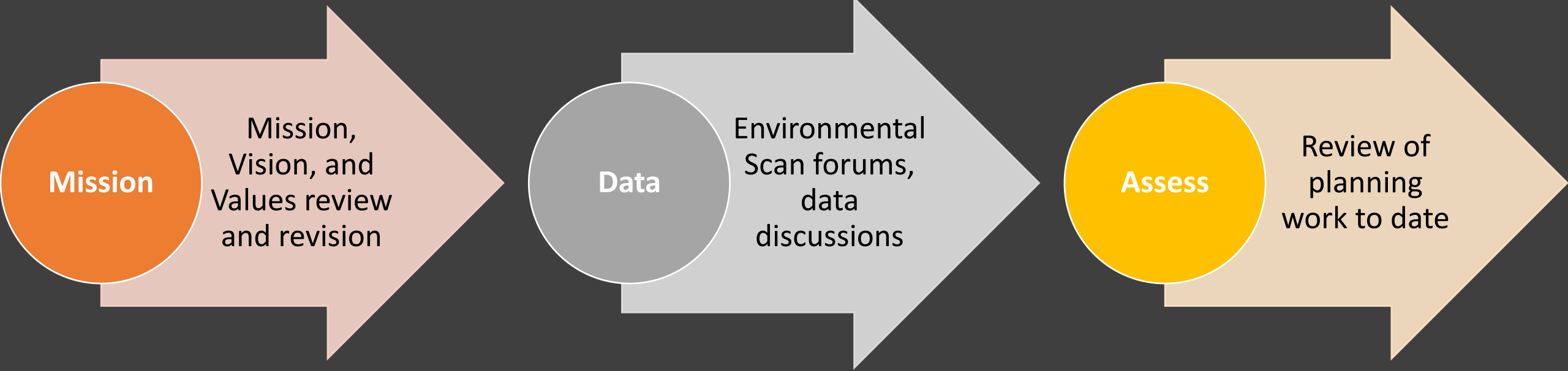**Faculty: kim morrison, Tom DeWit**

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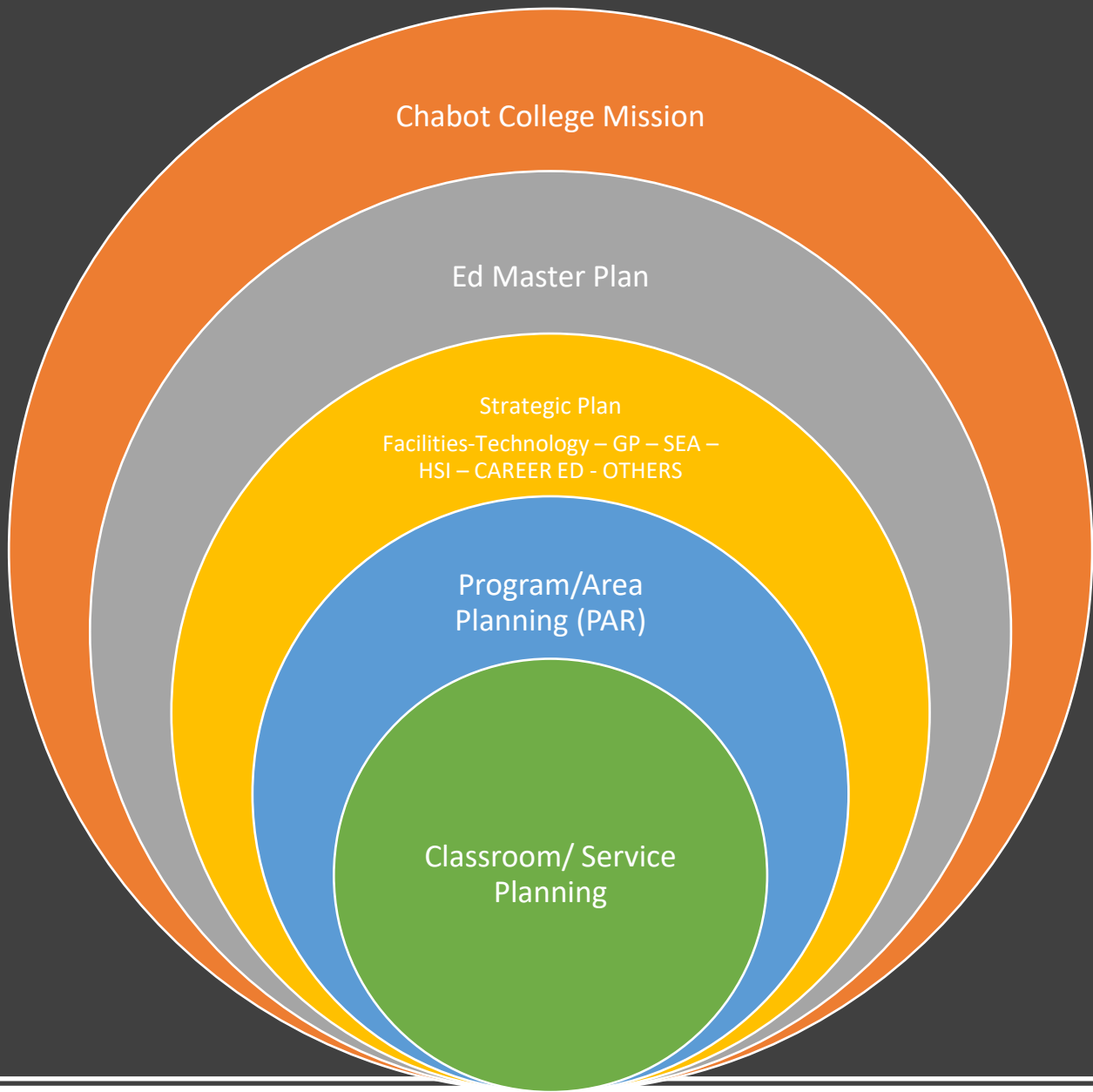
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2021 Educational Master Plan Development Process

2021 Educational Master Plan Development Process

Framework — Proposed Mission Critical Priorities

Draft — Drafting objectives and strategies

Review — Feedback, comments, revisions

Chabot College Mission

Ed Master Plan

Strategic Plan

Facilities-Technology – GP – SEA –
HSI – CAREER ED - OTHERS

Program/Area
Planning (PAR)

Classroom/ Service
Planning

Mission Critical Priority

Strategic Plan Goal

Objective   Objective

Strategy   Strategy   Strategy

- Mission Critical Priorities - broad/global areas to guide the focus of college work
- Objective - the 'what' - describing the work to be done that aligns with the mission critical priority
  - Ties to outcome measures
  - Connects/integrates the work of multiple programs or department
- Strategy - the 'how' - to accomplish the objectives
- Activities – recognizable actions or projects

Getting more specific

Strategic Plan Goal: Updated 2019

We will provide student-ready college services and academic programs to improve educational equity and to increase the number of students who reach progress milestones and identify and achieve their educational goals.
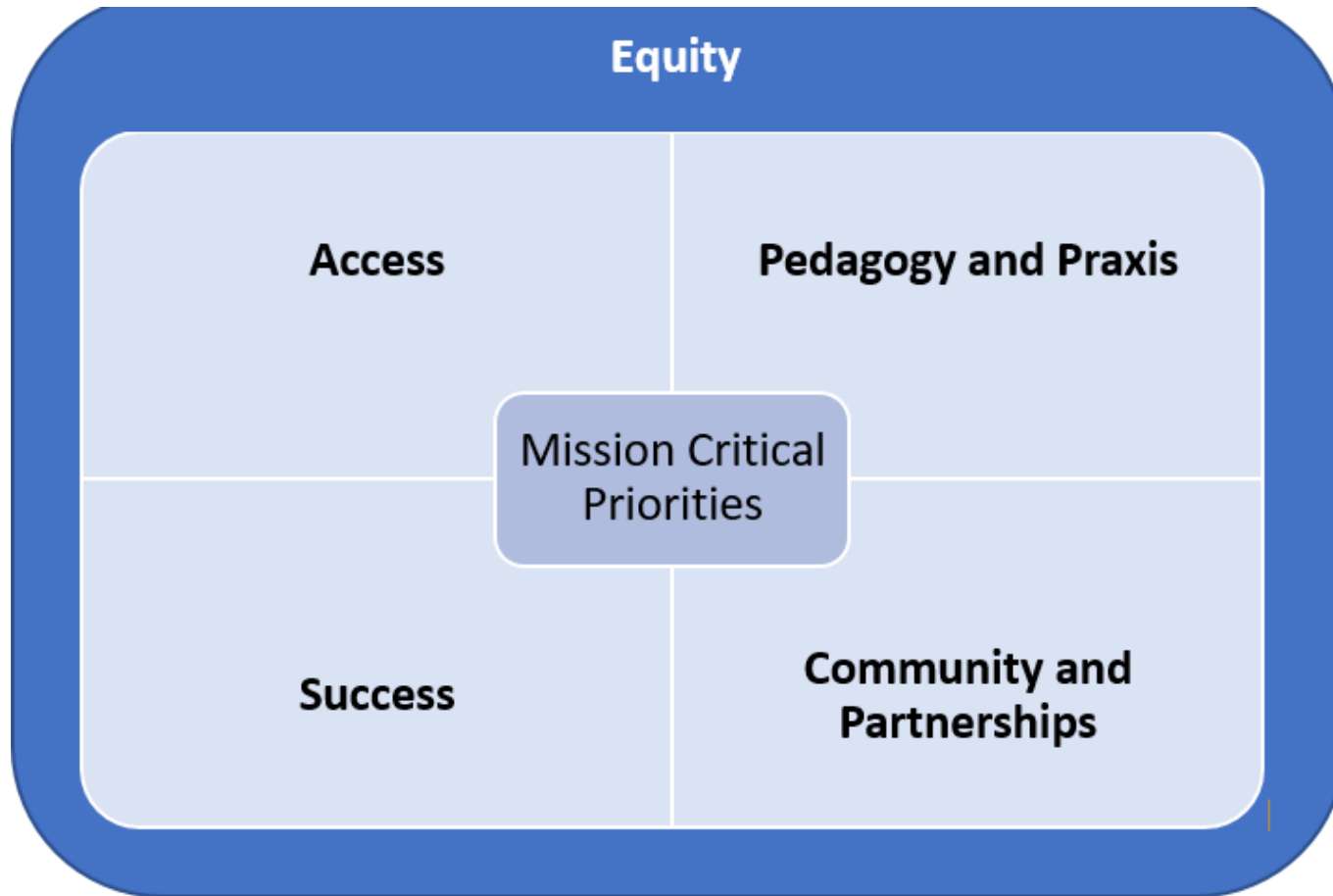
- ***Equity*** for Black and disproportionately impacted students and employees
- ***Access***: Removing barriers from application through enrollment and expanding opportunities for a strong start
- ***Pedagogy and Praxis***: Engaging teaching and learning for developing content knowledge, critical thinking, and skill development
- Holistic and integrated support for student ***Success***
- ***Community and Partnerships***: Relationships that support the needs and goals of the college community

Objectives

EQUITY
- Ensure a welcoming and anti-racist campus and community that creates a sense of belonging for each student, faculty, and staff member.
- Offer proactive, integrated and comprehensive student, faculty, and staff supports.

ACCESS
- Provide supportive onboarding experiences based on student interest, need, and goal.
- Establish pathways for all matriculating students.

Objectives

PEDAGOGY AND PRACTICE

- Develop and embed culturally relevant, revitalizing, and sustaining pedagogy across the curriculum.
- Expand opportunities for experiential learning through internships, externships, community-based and project-based learning.

SUCCESS

- Reduce barriers to academic and non-academic support services.
- Increase program completions and transfers

COMMUNITY AND PARTNERSHIPS

- Leverage internal and external stakeholders to enhance programs, opportunities, and support for students, faculty, and staff.

- Expand opportunities for Chabot to connect to the external community.

Examples of Strategies

- Safe, accessible, and inviting campus spaces

- Established pathways for all matriculating students:

- Collaborative and coordinated outreach, welcoming activities, and orientation between academics and student services

- Increased and integrated academic and non-academic supports

- Professional development and mentoring

- Experiential learning opportunities: internships, community-based projects

- Industry and community partnerships, advisory groups and boards

- Online and mobile capabilities

Examples of Activities:

- Physical Spaces:
  - ADA compliance audit
  - cultural, social and collaborative spaces/centers
  - sustainability center
  - Diverse and hands-on teaching spaces
  - Virtual/app-based campus map
- Pathways
  - Learning and Career Pathways
  - non-credit
  - dual enrollment
  - local employers and industry
- Visibility
  - Marketing materials
  - outreach,
  - Media
  - website,
  - student communication
  - open house

- Onboarding
  - Comprehensive Welcome Center
  - Program bridges and bootcamps
  - Orientation
  - welcome days
  - workshops
- Integrated academic and non-academic supports
  - success teams
  - Tutoring
  - student assistance
  - financial assistance
  - Technology/Wi-Fi support
- Learning Opportunities
  - internships
  - community-based projects
  - participatory action research
  - information and financial literacy
- Professional Development and Training
  - Equity
  - career advancement
  - grading practices
  - Online teaching
  - assessment

Measures of Success

- ACCJC Institution Set-Standards and Stretch Goal Metrics

- Vision for Success Metrics, Student Equity and Achievement Metrics

- Student Centered Funding Formula Metrics

- Student and Employee Satisfaction Survey Items

Questions