

EB CAN Teams Worksheet

Steering Team – Principal Investigators oversee and integrate across teams, directs EAB Consultant scope, begins to articulate the proposed model.

CSU East Bay

Ed Inch, Provost
Maureen Scharberg, Dean

Chabot Las Positas CCD

Theresa Fleischer Rowland, VC-ESSS
Matt Kritscher, Chabot College VP
Dyrell Foster, Las Positas College President

Taskforce Sub-Groups/Teams

As four intersegmental Teams are formed to support the objectives of the East Bay CAN project, CSU East Bay has entered into an agreement with EAB, a research firm, to do diagnostic work. EAB will identify recommendations to build a network of services to enhance the student experience through reduced administrative barriers, accelerated time to degrees and certificates, fewer duplicative costs, and holistic support services provided to students. EAB work will begin in June/July with interviews and data gathering, and their analysis will assist with informing and directing the work of the Teams.

CSU East Bay

TECHNOLOGY/DATA TEAM:
ITS Representative/Coordinator
OAA Visualization build interface
Faculty member – expert in design

PATHWAY MAPPING TEAM:

Registrar: Angela Schneider
Assoc Dean Academic Programs and Services:
Mitch Watnick
Assoc. Dean, Science: Danika LaDuk
Faculty Advising Fellow: Michelle Rippy
Articulation: Kyle

SYSTEMS AND SUPPORT TEAM:

APS ADT Advisor: Wendy
ADT Advisor
Registrar Rep
Financial Aid
Transfer Student Outreach

COMMUNICATION/PUBLIC RELATIONS TEAM:

Communication Director: Lori Bachand
Communication Specialist: Pamela
Lead Advisor

Chabot-Las Positas CCD

TECHNOLOGY/DATA TEAM:
Dist - IT Representative/Coordinator: Liem
Huynh, Eric Stricklen
Colleges: Dean/Director Enrollment Services
Webmaster

PATHWAY MAPPING TEAM:

VP Academic Services
A&R Rep
Academic Dean
Articulation
Catalog/Curriculum
Faculty

SYSTEMS AND SUPPORT TEAM:

VP Student Services
Dean of Counseling/Rep
Transfer Center
Library
Financial Aid
Outreach Specialists

COMMUNICATION/PUBLIC RELATIONS TEAM:

District: PR and Media: Guisselle Nunez,
Mujeeb Dadgar
Colleges: Webmaster
Outreach (general)

Teams Structure and Charge

The Koret Foundation has funded a proposal from California State University, East Bay (CSUEB) and the Chabot-Las Positas Community College District (CLPCCD) to strengthen connections and leverage initiatives across systems to identify and remove barriers that impede student success. The goal is to develop a model network, the East Bay College Agile Network (East Bay CAN), to provide all students with clear pathways toward completion: achieving a Bachelor's Degree, Associate Degree, or professional certification as appropriate to the students' goals and needs.

The proposal is designed to foster collaboration across and within these three institutions to improve student outcomes by reducing time to completion. This is accomplished by developing clear linkages across the campuses that are adaptive to student educational needs and by providing seamless pathways designed to meet educational goals. This model regional partnership will develop data and technology systems for supporting a holistic support network through dual enrollment, tiered pathways (reverse transfer), shared support systems, and articulated roadmaps so that students can complete degrees and certificates more efficiently with expanded options and coordinated support.

To accomplish these goals, we are convening four (4) project teams with the following charges:

1. **Technology/Data Team.** design and implementation of the analytics instruction and data sharing among the campuses. Specifically, the team will:
 - a. Research and identify "best practices" related to multi-campus data sharing and visualization.
 - b. Assess and identify the data and analytics needed for student and administrative support and effectiveness.
 - c. Identify and design ways of sharing information that meets advising needs and improves transfer processes among institutions.
 - d. Develop systems for automating shared data needs.
 - e. Design and develop a common student portal that provides access to services and clear indicators of progress toward degree options.
 - f. Make recommendations related to technology and data infrastructure.
 - g. Coordinate with the other teams to develop a technology infrastructure strategy.

2. **Pathway Mapping Team.** mapping catalog connections and alignment, articulating degree pathways, and developing flexible roadmaps (guided pathways) through curriculum connections among the campuses. Specific tasks include:
 - a. Conduct research regarding "best practices" for developing and implementing pathways across multiple campuses.

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- b. Assess and develop approaches for linking catalogs and schedules to provide students with flexibility with course selection.
 - c. Identify and make recommendations as to how to improve articulations and pathways
3. **Systems and Support Team.** designing a shared seamless transfer system including dual enrollment and tiered enrollment that allows students support and movement between institutions. Specific tasks of this group include:
- a. Examine “best practices” for transfer models.
 - b. Identify and develop the systems needed to allow for seamless movement among the campuses and ease of transfer with emphasis on student support at the “receiving” institution.
 - c. Coordinate with the Technology/Data team to develop data connections and transfer among the campuses.
 - d. Coordinate registrar functions considering the possibility of blockchain transcripts.
 - e. Explore and open opportunities to share resources, such as libraries and study/learning spaces
 - f. Develop systems to manage financial aid across the campuses.
4. **Communication/Public Relations Team.** developing a messaging campaign to educate students and people working in student support services on pathway and degree options available through this collaboration. Specifically, this team will explore:
- a. Consider “best practices” and make recommendations around messaging and promotion.
 - b. Develop messaging and outreach campaign recommendations.
 - c. Design professional development tools to equip counselors and advisors with the ability to help guide students.
 - d. Design external community based messaging to promote community awareness.
 - e. Make recommendations to scale and sustain messaging.

Together, these teams will work to achieve the following outcomes:

1. **Develop the Agile Network Plan.** The primary goal is to develop a scalable, workable model that:
 - improves student success, increases transfer rates and increases Certificate, Associate, and Bachelor degree completion;

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- uses and shares space and capabilities across the campuses in ;
 - fosters an expandable regional partnership that streamlines processes and supports students moving within a networked pathway to achieve their educational goals.
2. **Integrated Pathways.** Within the network plan, the goal is to have shared degree pathway articulation among the three colleges so that students will have a clear picture of their pathway options, know how to select courses to move toward their goals, and understand where to find guidance and support.
3. **Coordinated Workflows.** By unifying the operational elements of each campus, our goal is to coordinate registrar and articulation agreements, develop common analytics to support advising initiatives and to improve transfer yield, retention rates and completions.