

# SCFF Seeded Project Reporting

Status Report Deadline May 8, 2020

1. Has your project started? Yes/no \*

Yes

No

1a. Your Name \*

LaVaughn Hart

1b. Name of Project \*

Guided Pathways--Program Mapping and Career and Academic Pathways

1c. Please address any adjustments in timeline and how the pandemic is affecting your timeline (fill in the blank, short answer requested). \*

We have moved our efforts to Fall 20. Realizing that faculty needed to dedicate their time to re-designing spring 20 class for virtual deliver, we have moved our plans for completing program maps and defining Career & Academic Paths to fall 20.

2. Given the pandemic may have changed your planned goals and objectives, please confirm/update your project goals and objectives. \*

Our goals are the same and probably even more important as the pandemic shows us how important it is that students are able to access accurate information in a timely manner.

3. What goals/objectives do you anticipate completing in Spring 2020? Include any plans for Summer 2020. \*

We have draft maps for over 90% of the programs at LPC. This spring and summer we will be developing our plans for finalizing the maps. Announcement of Project Lead positions have gone out to all faculty and the Project leads will be in place within the next few weeks. This will enable us to work together over the summer to finalize plans for moving forward in the fall to meet our goals and objectives.

4. What goals/objectives will you take on in Fall 2020? \*

Finalizing all program map; exploring how student facing maps will work, e.g., interactive web and print versions; engaging students in helping to develop the student facing maps; beginning the discussions on campus of Career and Academic paths; developing a persistence project to support students in staying on the path to complete their programs; developing focused professional development activities and resources for faculty/staff to support students staying on maps.

5. What data metrics will you use to measure project success and outcomes? (for example, address FTES, certificates, degrees, etc. according to your initial proposal).

\*

We anticipate that having easy to understand and accurate program maps will increase students' ability to complete their degrees and certificates in a timely manner. Therefore, we anticipate an increase in degrees and certificates awarded. We anticipate that having clear maps that students can use to decide that LPC has the programs that they want, will increase FTES. We anticipate that developing a persistence project provides concrete methods for faculty to encourage students to complete their course of study will increase FTES and completion.

6. Please remark on impact the COVID-19 crisis made to your budget and expenditure expectations. \*

As we received our allocation only a couple of weeks before the college closed due to COVID-19, we decided to delay implementation of our project until fall 20. The campus closure and resulting move of all classes to a virtual environment in the middle of the semester, has resulted in an increased workload for all engaged in this project, faculty, classified, administrators, and students. Therefore, we have held off on expending any of the funds until fall 20. We have developed our budget for next year and are moving forward with planning efforts to move the project forward during the summer and into next fall.

6a. Please report on what you have spent to date. \*

0

6b. Please report on what you expect to carryover July 1. \*

\$60,000

7. Is there anything you would like support on? Feel free to make suggestions that would help with better workflow or outcomes. \*

Will there be a regular reporting cycle, e.g., end of semester, end of academic year, etc.?  
Measuring outcomes will be difficult as many projects are working on increasing the same metrics, e.g., FTES and completion. How will each project be evaluated for their impact on these shared metrics?  
.....

This content is neither created nor endorsed by Google.

Google Forms