

*Draft on Suggested Revisions based on first discussion at April 2020 meeting.*

the number one charge should be the Coordination alignment and integration of college **planning** with district-wide educational **planning** and resource allocation to include instructional and non-instructional needs.

educational master plans, accreditation and professional development be added to the purview of the ESS Committee, rather than creating extra committees for each.

add periodic discussions of changes needed with specific Board Policies and Administrative Procedures.

**CLPCCD Educational Support Services (ESS) Committee**

Open meeting and core representatives use a consensus decision-making process informed by the Guiding Principles of the IPBM process. Keeps and posts online the meeting agendas. This committee will meet monthly from September through May, except that there will be no meeting in January.

**Charge:**

1. Reviews and makes recommendations on referrals from and requests to the CLPCCD Planning and Budget Committee for district-wide support for educational initiatives at the colleges, and the allocation of resources beyond those outlined in the Budget Allocation Model (BAM).
  - a. Assures requested educational initiatives are responsive to and aligned with the district and colleges' educational missions, program reviews, strategic priorities, goals, community expectations, and student learning needs.
  - b. Integrates assessment findings, data and trend analysis to evaluate effectiveness of the funded educational initiatives and make recommendations on improvements and resources.
2. Facilitates the coordination, alignment, and integration of college planning with district-wide educational planning and resource allocation, including both instructional and non-instructional needs.
3. Provides a forum for discussion and synthesis of information from the colleges on instructional, learning support, and student services subjects, including the sharing of effective practices and consideration of districtwide impacts, and discussion of impacts from other districtwide committees on these areas of college practice.
  - a. Facilitates communication and cooperation between the colleges so that analysis and subsequent recommendations can be referred back to the colleges and district for possible action.
  - b. Consider and make recommendations on matters within the committee's scope related to compliance with accreditation standards.
4. Regularly assess committee processes and use assessment results for continuous improvement.

Existing

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